

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140098 P015B140098

Michigan State University

MICHIGAN STATE UNIVERSITY

Cheryl E. Gibbs, M.Ed.
Acting Director, Advanced Training and Research Division
Senior Program Officer
International and Foreign Language Education
US Department of Education
1990 K St., NW, Room 6083
Washington, DC 20006-8521

Dear Cheryl:

I am writing to request consideration of the enclosed combined application for funding under the U.S. Department of Education's National Resource Centers Program for Foreign Language and Area Studies (NRC) and Foreign Language and Area Studies (FLAS) Fellowships Program for the 2014-18 cycle.

MSU's Asian Studies Center is deeply committed to the goals of the NRC and FLAS program, and in particular to training successive generations of young Americans to engage with Asia.

Enclosed are four copies of the proposal for your office and the reviewers. The staff of the Asian Studies Center at Michigan State University and I look forward very much to hearing from you when a decision has been made on our proposal.

Yours sincerely,



Siddharth Chandra
Professor and Director



ASIAN STUDIES CENTER

Michigan State University
International Center
427 North Shaw Lane
Room 301
East Lansing, MI
48824-1035
517/353-1680
Fax: 517/432-2659
asiansc@msu.edu
<http://asianstudies.msu.edu>

**CONTAINS ORIGINAL DOCUMENTS
WITH SIGNATURES**

Asian Studies Center (ASC)
Michigan State University (MSU)
2014-2018 National Resource Center Narrative

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GEPA Statement

**Asian Studies Center (ASC)
Michigan State University (MSU)**

Title VI: 2014 Priority Codes

[AP]: NRC Absolute Priority (teacher training on Asian languages, cultures and societies)
[CP-1]: NRC Competitive Priority #1 (collaborative initiatives with community colleges and minority-serving institutions/MSIs)
[CP-2]: NRC Competitive Priority #2 (collaborative initiatives with College of Education)
[IP]: NRC Invitational Priority (development/maintenance of linkages with institutions in South and Southeast Asia)
[FCP-1]: FLAS Competitive Priority #1 (fellowships to students in financial need)
[FCP-2]: FLAS Competitive Priority #2 (fellowships in any of the 78 priority languages)
[FIP]: FLAS Invitational Priority (fellowships to students in the languages of South and Southeast Asia)

Abbreviations: Key Terms

AY: Academic Year
EC: Evaluation Criteria/Criterion
GEPA: Statement made to satisfy the General Education Provisions Act
IAH: Interdisciplinary Arts & Humanities (course designation)
ILL: Inter-Library Loan
ISS: Interdisciplinary Social Sciences (course designation)
LCTL: Less Commonly Taught Language

Abbreviations: MSU Colleges, Centers, and Institutes.

ANR: College of Agriculture & Natural Resources
BAM: Broad Art Museum
BCoB: Eli Broad College of Business
 CIBER: Center for International Business Education & Research
CAL: College of Arts & Letters
 LLC: Language Learning Center, MSU's Language Instructional Laboratory
 CeLTA: Center for Language Teaching Advancement
 CLEAR: Center for Language Education & Research
CHM: College of Human Medicine
Comm Arts: College of Communication Arts & Sciences
 WKAR: MSU's Public Broadcasting Station (PBS); television and radio
COE: College of Education
 TE: Department of Teacher Education (also a class designation at MSU)
COM: College of Osteopathic Medicine
CSS: College of Social Sciences
 IPPSR: Institute for Public Policy & Social Research
CVM: College of Veterinary Medicine
ENG: College of Engineering
GS: The Graduate School
ISP: International Studies and Programs. Unit home for MSU's National Resource Centers (NRCs), study abroad office, and support services for international activities. It houses:
 African Studies Center

ASC: Asian Studies Center

CASID: Center for the Advanced Study of International Development

CERES: Center for European, Russian & Eurasian Studies

JCMU: Japan Center for Michigan Universities

MSP: Muslim Studies Program

OISS: Office of International Students & Scholars

OSA: Office of Study Abroad

VIPP: Visiting International Professionals Programs

JMC: James Madison College (undergraduate residential college of international relations and social science)

LAW: College of Law

LBC: Lyman Briggs College (undergraduate residential college of biological/natural science)

LIB: Libraries

UAHC: University Archives and Historical Collections

MUS: College of Music

CNR: College of Natural Sciences

Abbreviations: Programs, Projects, Conferences & Additional Units

AEMS: Asian Educational Media Service (Univ. of Illinois – Urbana/Champaign)

ACTFL: American Council on the Teaching of Foreign Languages

CERC: Community Evaluation and Research Collaborative (evaluation unit at MSU)

CESSI: Central Eurasian Studies Summer Institute (Univ. of Wisconsin, Madison)

CIC: Committee on Institutional Cooperation (Big 10 schools + Univ. of Chicago)

FLTA: Foreign Language Teaching Assistant (Fulbright/Institute for International Education)

IAH: Interdisciplinary Arts & Humanities (class designation at MSU)

IMAJE: online resource for journalists/journalism students on reporting on Islam, Muslims

ISS: Interdisciplinary Social Sciences (class designation at MSU)

LATTICE: Linking All Types of Teachers to International Cross-Cultural Education

MELCat: Michigan Electronic Library Catalogue system

MIIE: Midwest Institute for International/Intercultural Education

SASLI: South Asia Summer Language Institute (Univ. of Wisconsin, Madison)

SEASSI: Southeast Asian Studies Summer Institute (Univ. of Wisconsin, Madison)

SWSEEL: Summer Workshops for Slavic & Eastern European Languages (Indiana Univ.)

TAP: Teaching Assistant Program at MSU

VAULTT: Video Assistance for Understanding Language Teaching Techniques project at MSU

ASIA

OMB Number: 4040-0004
Expiration Date: 8/31/2016**Application for Federal Assistance SF-424**

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

* 3. Date Received:

06/27/2014

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

Michigan State University

* b. Employer/Taxpayer Identification Number (EIN/TIN):

38-6005984

* c. Organizational DUNS:

1932471450000

d. Address:

* Street1:

Hannah Administration Building

Street2:

426 Auditorium Road, Room 2

* City:

East Lansing

County/Parish:

Ingham

* State:

MI: Michigan

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

48824-2601

e. Organizational Unit:

Department Name:

Asian Studies Center

Division Name:

International Studies & Progra

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mr.

* First Name:

Craig

Middle Name:

* Last Name:

O'Neill

Suffix:

Title: Contract and Grant/Sponsored Programs Manager

Organizational Affiliation:

Michigan State University

* Telephone Number: 517-884-4275

Fax Number: 517-432-8035

* Email: agnrproposals@osp.msu.edu

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A, 84.015B

CFDA Title:

National Resource Centers Program

Foreign Language and Area Studies Fellowships Program

* 12. Funding Opportunity Number:

ED-GRANTS-053014-001, ED-GRANTS053014-002

* Title:

National Resource Centers Program

Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

ED-GRANTS-053014-001, ED-GRANTS053014-002

Title:

National Resource Centers Program

Foreign Language and Area Studies Fellowships Program

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

Michigan State University Asian Studies Center National Resource Centers Program and Foreign Language and Area Studies Fellowships Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="578,400.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="578,400.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☒ a. This application was made available to the State under the Executive Order 12372 Process for review on
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☐ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title: * Telephone Number: Fax Number: * Email:

* Signature of Authorized Representative:

* Date Signed:

Craig O'Neill
Sponsored Programs Manager
Office of Sponsored Programs
Michigan State University

Section 427: General Education Provisions Act (GEPA)
Asian Studies Center – Michigan State University (MSU)

The Asian Studies Center (ASC) actively works to realize both the spirit and the letter of Affirmative Action and Equal Opportunity. MSU's land-grant mission is unequivocally dedicated to providing equal opportunity for all regardless of race, ethnicity, gender, social class, sexual orientation, and age or disability status. The explicit commitment to this principle was outlined in the 1990 publication, THE MSU IDEA, in which university leaders called for "renewed sensitivity to issues of race, disability and gender" and declared an "assault on inequality" within every unit of the university. MSU has consistently and continuously pursued these goals through concrete policies and programs.

The mission of the MSU Office of Inclusion and Intercultural Initiatives (OIII) is to serve as a central resource to the MSU community, to enhance diversity and ensure equitable treatment. It is responsible for monitoring and evaluating many of the programs, activities and procedures which support the university's commitment to equal opportunity, affirmative action, and diversity for the entire campus community—faculty, staff and students. OIII works actively with college-level and support unit-planning programs to advance recruitment and retention and maintain a supportive climate for all who work and study at MSU. OIII assists in the monitoring of academic and support staff hiring procedures by completing Unit Hiring Analyses for faculty and support staff. As a part of the documentation, it reviews the hiring and retention activity within the various units and recommends strategies to increase the recruitment of women and persons of color. OIII also participates in college- and unit-level planning meetings where hiring, retention and diversity issues are discussed with deans and college administrators, and assistant vice presidents who report to the Vice President for Finance and Operations. The director of OIII (P. Granberry Russell) is responsible for affirmative action, compliance, and monitoring in the university; she also serves as the senior advisor to the president for diversity and is a member of the provost's college-level planning team.


Each college and support unit, including the Asian Studies Center, provides a written summary of its yearly progress toward achieving diversity among students, personnel, curriculum, co-curricular programming, and resources to the college-level planning team that forms the basis for discussions with the college deans and assistant vice-presidents. OIII has designed and implemented two recruitment resources, the Academic Recruitment Resources

Database and the Community Resources Database, and supports unit searches with tailored recruitment assistance that have had a significant impact on academic hiring trends. OIII also hosts MSU's Excellence in Diversity, Community of Inclusion, and Presidential Diversity award programs, of which ASC is a participant organization on campus.

ASC is committed to the same high standards set by the university in promoting equal opportunity and affirmative action. 62% of ASC's affiliated faculty is female, and 44% are members of minority groups. ASC's regular staff is composed of three men (Chandra, Graham, and Zhao) and four women (Fields, Grimm, Hagstrom, Klein), two of whom are minorities. Part-time staff, along with student assistants and hourly workers, includes two men (Conerly, Murthy), and six women (Douglass, Hao, Lusty, Pierce, Sisodia and Xia), four of whom are minorities. ASC is also an institutional supporter of the Asian Pacific American Student Organization, collaborating with APASO leaders to host outreach events on issues of Asian diaspora, language, culture, politics, and more.

ASC has energetically promoted open access regardless of ethnicity, religion, physical condition or economic circumstances in all ASC programs. Announcements for ASC-sponsored events carry the following statement: "Persons with disabilities may request special accommodations by contacting the Asian Studies Center by phone or email." The Center's programs are also designed to promote open participation for all. ASC's support of LATTICE, described in EC7, is premised upon the goal of bringing Asia-related programs to inner-city schools as well as extremely rural districts prevalent in Michigan. ASC programs to be supported during the 2014-2018 Title VI cycle will include joint efforts with MSU's College of Education and other area studies and thematic centers to bring Asia-related programs, including continued K-12 teacher training and new community college initiatives, to underserved communities with economically, socially, and racially diverse populations. Programs using web-based instruction and distance learning technologies will also continue to be developed to serve people with disabilities adhering to the standards set by MSU's Resource Center for Persons with Disabilities (RCPD, <http://www.rcpd.msu.edu/>).

For more information on the Office of Inclusion and Intercultural Initiatives (OIII), please visit this website: <http://www.inclusion.msu.edu/>.



Areas Affected by Project (Cities, Counties, States, etc.):

East Lansing, Greater Lansing metropolitan area, State of MI, Midwest region, U.S. nationwide

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

Address:

* Street1:

Street2:

* City:

County:

* State: * Zip Code: Country:

* Phone Number (give area code): Fax Number (give area code):

* Email Address:

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017
--

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) <u>All-Asia</u>	<input checked="" type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input type="checkbox"/>
Undergraduate NRC and FLAS	<input checked="" type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Arabic	Y
Azeri/Azerbaijani	Y
Bengali	Y
Chinese (Mandarin)	Y
Hebrew	Y
Hindi	Y
Indonesian	Y
Japanese	Y
Kazakh	Y
Khmer (Cambodian)	Y
Korean	Y
Kyrgyz	Y
Malay	Y
Mongolian	N
Nepali	Y
Pashto (Afghani)	Y
Persian (Farsi)	Y

Russian	Y
Tagalog	Y
Tajik	Y
Tamil	Y
Telegu	Y
Thai	Y
Tibetan	N
Turkish	Y
Urdu	Y
Uzbek	Y
Vietnamese	Y

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

See attached page.

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.


See attached page.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: Michigan State University, Asian Studies Center

Name/Title of Authorized Representative (Printed): Craig O'Neill

Title: Contract and Grant/Sponsored Programs Manager Telephone: 517-884-4275

Signature: 

E-mail: agnrproposals@osp.msu.edu

Date: 06/26/2014

Craig O'Neill
Sponsored Programs Manager
Office of Sponsored Programs
Michigan State University

Areas of National Need.

Twenty-eight of the target languages offered by the MSU Asian Studies Center are on the U.S. Department of Education's critical languages list. Moreover, some or all of these languages appear on every one of the other federal agency lists of areas of national need provided by the Department of Education. Training in these languages and on the cultures and world areas associated with them is central to the programmatic activities of the Asian Studies Center. We will encourage students in our Asian LCTL classes, Asian Studies Specialization, and Asia-focused majors to pursue government service, as well as in areas of need in the education, business, and non-profit sectors. Undergraduate and graduate students in our program will receive specific, targeted information about career opportunities in government service, education, business, and the non-profit sectors, where they can bring to bear their expertise in Asian languages and cultures. In the coming years, MSU will be adding to the number of Asian languages offering three or more years of language instruction, so as to allow students the opportunity to gain the high language proficiency increasingly sought by employers in areas of national-need. We will continue to foster our relationship with the Office of Study Abroad to promote international internship and advance language learning programs, and work with the MSU Peace Corps office to continue MSU's exemplary record of producing Peace Corps volunteers. The Asian Studies Center will continue to cultivate its long-standing partnership with MSU's College of Education to train future K-12 teachers, including teachers of Asian languages, in high-level Asia knowledge. We will also expand our relationships with MSU's thematic undergraduate residential colleges, James Madison College (political science/social science/international relations), Lyman Briggs College (pre-medicine/biological and environmental sciences) to fully inform their students about high-need international-track career paths, including government and foreign service, education, business, and non-profit/non-governmental organizations. We will continue to work with MSU's CIBER in the Broad College of Business to expose more students to international employment opportunities involving Asia and guide them toward possible Asia-focused careers.

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL  Craig O'Neill		TITLE Sponsored Programs Manager
APPLICANT ORGANIZATION Michigan State University Craig O'Neill Sponsored Programs Manager Office of Sponsored Programs Michigan State University		DATE SUBMITTED 6-26-14

Certification Regarding Lobbying

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

84.015A / 84.015B

Michigan State University	National Resource Centers/Foreign Language and Area
Organization Name	PR/Award Number or Project Name
	Studies Fellowships Program

Craig O'Neill, Sponsored Programs Manager

Name and Title of Authorized Representative

Signature

Date

Craig O'Neill
Sponsored Programs Manager
Office of Sponsored Programs
Michigan State University

6-26-14

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input checked="checked" type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. Status of Federal Action: <input checked="checked" type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. Report Type: <input checked="checked" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: year _____ quarter _____ date of last report _____
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6. Federal Department/Agency: U.S. Department of Education	7. Federal Program Name/Description: National Resource Centers/Foreign Language Area Studies Fellow. CFDA Number, if applicable: 84.015A/B	
8. Federal Action Number, if known:	9. Award Amount, if known: \$ N/A	
10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI): N/A Completed per agency request; MSU has not lobbied for these funds.	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): N/A	
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: 	
	Print Name: Craig E. O'Neill Title: Manager, Office of Sponsored Programs Telephone No.: 517.884.4275 Date: 6-26-14	
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All-Asia National Resource Center (NRC): Michigan State University

The Asian Studies Center (ASC) at Michigan State University (MSU) requests authorization and funding to build on its work as an undergraduate NRC for 2014-2018. We also request funding to support undergraduate and graduate advanced Asian language education under the Foreign Language & Area Studies (FLAS) Fellowship program.

Established in 1962, ASC is one of three NRC/LRCs in the constellation of 25 internationally-focused units at MSU's International Studies & Programs. In FY 2012 (July 1, 2012 – June 30, 2013), MSU allocated over \$27.5 million to deliver an array of programs and activities aimed to increase knowledge about Asian languages and cultures and to engage with partners in Asia. Internal investments were supplemented by over \$6.4 million in Asia-related external funding, totaling \$33.9 million to support programs, research, activities and engagement. ASC's affiliated faculty is comprised of 209 members across 54 academic disciplines in 17 different colleges, who teach over 300 Asia-related courses annually. Approximately 10% of MSU's undergraduate student population participated in Asian Studies course work, recording 29,967 enrollments in 25% or more Asia-content courses in AY 2013-14. MSU sent 1,268 students to Asia in AY 2013-14, participating in 44 different study abroad and internship programs in 13 countries. MSU maintains 297 linkages with 126 institutions in 22 Asian countries, including 95 linkages in South Asia and Southeast Asia.

ASC is distinguished by its comprehensive support of Asian language offerings and pedagogy. MSU's Department of Linguistics & Languages, housed in the newly renovated Wells Hall, provides comprehensive linguistic coverage of all six regions of Asia - Central, East, North, South, Southeast and West - teaching 30 Asian languages (up from 23 in 2010). MSU offers all 13 Critical Language Scholarship (State Department) languages, 25 Critical Defense (NSEP) priority languages, and 28 U.S. Department of Education priority languages. From 2010 through 2014, MSU recorded 7,721 students enrolled in the 'Big 6' languages of Asia: Arabic, Chinese, Hindi, Japanese, Korean, and Russian. MSU prioritizes LCTL pedagogy and assessment training: core faculty and language coordinators are trained OPI evaluators, and new initiatives to develop open-access teaching and evaluation tools are underway.

ASC's strong links with the MSU College of Education, ranked the best in the U.S. for its teacher education programs by *U.S. News & World Report*, help to promote Asian languages and cultures to pre-service and in-service K-12 educators. Our mission is enhanced by a foundation that includes this renowned teacher education curriculum and sustained partnerships to K-12 school districts, community colleges and K-14 county-based educational administration units, and minority-serving institutions throughout the Midwest, making ASC's knowledge resource base accessible to students and educators throughout the United States. These linkages also support a vigorous program of outreach to local and international businesses, government agencies and partner institutions in Asia.

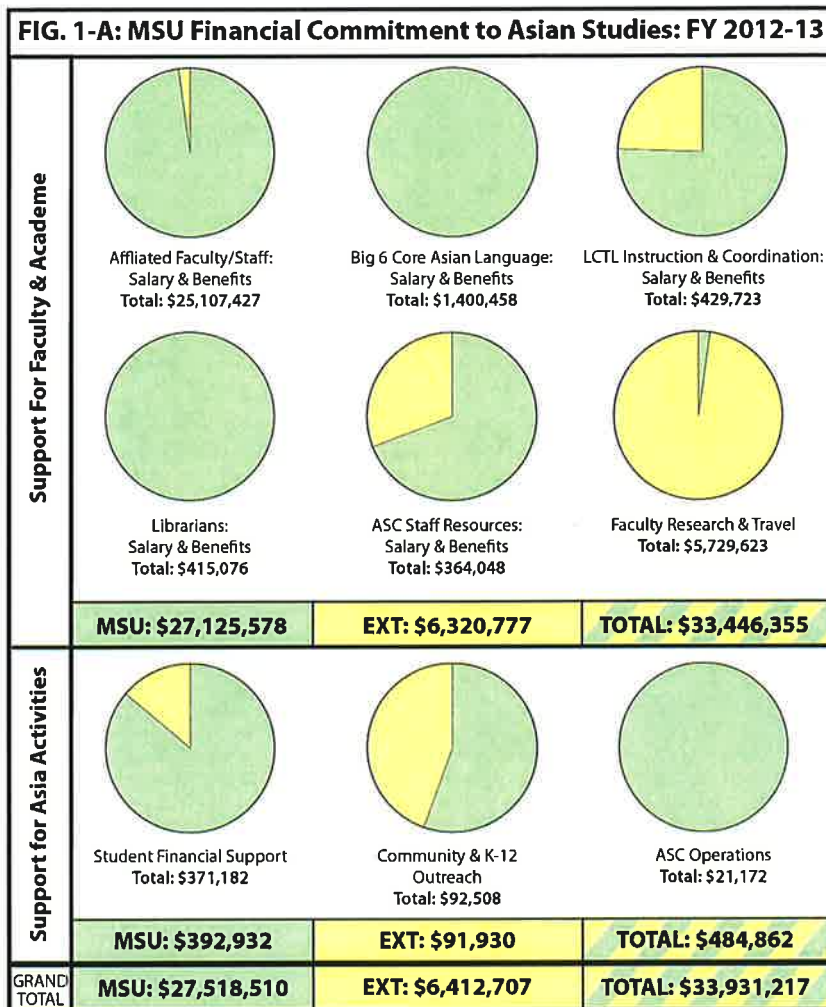
With sound investments and a foundation of collaborative partners and programs, MSU is well-positioned to maintain and strengthen its pioneering role as host to the all-Asia NRC. The ASC staff looks forward to advancing our mission of excellence in Asian Studies through the support of the U.S. Department of Education's 2014-2018 Title VI program.

Evaluation Criterion 1: Commitment to Asia at Michigan State University (MSU)

With the rise of Asia in the 21st century, MSU has purposefully increased its commitment to Asian Studies through financial and in-kind investments. As the hub for Asia-related activity at MSU, the Asian Studies Center (ASC) leads this charge by promoting excellence in Asian Studies and solidifying its position as the pioneer all-Asia NRC. From Istanbul to Tokyo, and from Murmansk to Jakarta, ASC supports a comprehensive array of programs designed to develop a new generation of American experts on Asia.

Established in 1962, ASC is located within MSU's International Studies & Programs (ISP), which is led by a Dean who reports directly to the Provost. In FY 2012 (July 1, 2012 – June 30, 2013), MSU allocated over \$27.5 million to deliver an array of programs and activities aimed to increase knowledge about Asian languages and cultures and to engage with partners in Asia. Internal investments were supplemented by over \$6.4 million in Asia-related external funding, totaling \$33.9 million to support programs, research, activities and engagement (see Fig. 1-A, p. 2). ASC's affiliated faculty is comprised of 209 members across 54 academic disciplines in 17 different colleges, who teach over 300 Asia-related courses annually. Approximately 10% of MSU's undergraduate student population participated in Asian Studies course work, recording 29,967 enrollments in 25% or more Asia-content courses in AY 2013-14. MSU sent 1,268 students to Asia in AY 2013-14, participating in 44 different study/internship abroad programs in 13 countries. Though an undergraduate NRC, ASC also supports graduate study with funding for conferences, research travel, and dissertation completion.

1A1. Commitment to ASC and Associated Programs. In FY 2012, MSU's direct investment in ASC amounted to \$332,070 in staff salaries and benefits, \$31,978 in salary support for temporary staff and \$21,172 in general operational funding. These funds supported the ASC



Director, Assistant Director, Fiscal Officer, Outreach Coordinator and Secretary, as well as a coordinator for Special Projects (India) [IP], and directors for China Programs and Central/West Asia Special Projects. ASC's staff also includes a number of student assistants and temporary staff members who support in clerical, outreach, graphic design, web and technology maintenance, and

project management responsibilities. ASC is generously supported by ISP, a constellation for 25 affiliated thematic and area centers, including five Title VI centers (3 NRCs, 1 LRC, and 1 CIBER). Housed in its own three-story building in the heart of campus, ISP manages an annual budget of over \$4.8 million, implements the majority of international activities at MSU, and provides a variety of services to ASC. MSU also supports several Asia-related partners, including its Center for Global Connections (in Agriculture), Institute for International Health, Visiting International Professional Program, and Confucius Institute within the MSU College of Education (CoE), all of which fulfill NRC and FLAS priorities in collaboration with ASC and constitute an important part of the activities of the all-Asia NRC [AP] [CP-2].

In addition to its core connection to ISP, ASC works closely with the academic colleges throughout campus to deliver Asia-focused instruction and support research on Asia. ASC is strongly linked to the Department of Linguistics & Languages in the College of Arts & Letters (CAL), which hosts all of the Asian language faculty and courses at MSU. As of 2013, CAL departments, including all Asian languages, are housed in the new Wells Hall, a multi-million dollar educational center that includes state-of-the-art classrooms, faculty offices and meeting centers, language-learning laboratories, faculty development space, and a new multi-media presentation room. Overall, MSU spent over \$40 million building or renovating instructional spaces since 2010 where Asia-related activities are conducted.

1A2. Commitment to Asian Studies Teaching Staff. Through new hires and a steady increase in existing faculty who teach and conduct research on Asia, the Asian Studies affiliated faculty now stands at a record high of 209 members, an increase of 63 members since 2010. Assistant professor numbers have increased from 41 in 2010 to 55 in 2014, demonstrating a growing institutional commitment to Asia-related teaching and research at MSU. Of ASC affiliated faculty at the assistant professor level in 2010, 16 have been granted tenure. Salary and benefits paid to ASC-affiliated faculty in AY 2013-14 totaled \$25,107,427. Additional financial support for Asian LCTLs was \$443,722 (\$339,026 internal). Asian languages and pedagogy enjoy comprehensive support at MSU: we offer 30 Asian languages spanning all six major sub-regions of Asia (Central, East, North, South, Southeast, and West Asia), of which 28 are designated priority languages by the U.S. Department of Education [FCP-2], 25 are NSEP critical defense languages, and all 13 State Department critical languages are represented. MSU also supports the Asian Studies faculty through curriculum, pedagogy and course development grants, as well as departmental and college-based special funding for travel, conferences and publications.

1A3. Commitment to Asia Library Resources. MSU supports three Asia-specific librarians who work with various collections, many of which contain resources in ASC target languages, as well as the chief librarian of the world-renowned Russell P. Nye Popular Culture Collection. In FY 2012, the salary and benefits of the Asia library staff amounted to \$415,076, and the university committed \$348,490 to building Asia-related collections. Recent foci for acquisitions have included MSU's Arabic, Hebrew and West Asia studies collections and a variety of online resources and journals, especially those published in Asian languages. Digitization projects have opened access to MSU special collections on China, Israel, Turkey and Vietnam.

1A4. Commitment to Linkages with Asia. Direct support through strategic partnership and travel monies (\$27,444 internal funding in FY 2012) and funding for faculty research and travel to Asia (\$11,729 internal funding in FY 2012) are the two primary sources of financial support for linkages with Asia. MSU maintains a broad array of linkages (297 MoUs with 126 institutions in 22 Asian countries, including 50 linkages in South Asia and 45 in Southeast Asia) [IP] to enable students and faculty to study, teach, or conduct research in Asia [FIP]. MSU's President and Provost made seven visits to Asia in the past four years, including trips to China, Singapore, Turkey, and the United Arab Emirates to maintain and develop these linkages. Signature relationships in South and Southeast Asia include CoE's close collaboration with the Azim Premji University in India [CP-2] [IP], ANR's linkages with Kasetsart University in Thailand, Institut Pertanian Bogor in Indonesia and the Agriculture and Forestry University in Nepal, BCoB's collaboration with the S.P. Jain Institute of Management in India, CVM's collaboration with the Tamil Nadu Veterinary and Animal Sciences University in India, and the Center for Water Science's linkages with the National University of Singapore, Nanyang Technological University, and Singapore Public Utility Board [IP]. ASC manages the Office of China

Programs for MSU, which has its own director and staff both in East Lansing and in Beijing and its own budget of \$195,000 for FY 2012. MSU also administers JCMU in Shiga Prefecture, Japan, which operates a \$2 million dollar annual budget and is aligned with several universities in Japan. ASC plays an active role in American Overseas Research Centers in South and Southeast Asia, with affiliated faculty members serving as trustees or officers of the American Institutes for Indian Studies, Pakistan Studies, and Indonesian Studies [IP].

IA5. Commitment to Asia Outreach Activities. MSU allocated \$92,508 (\$51,578 internal; \$40,930 leveraged external funding) to Asia-related outreach in FY 2012. ASC's links with CoE, ranked the best in the nation for elementary and secondary teacher education programming by the *U.S. News & World Report* for 20 years running, ensure that our mission of promoting Asian languages and cultures extends to K-12 education through pre-service teacher preparation at MSU and in-service activities for teachers throughout the Midwest [AP] [CP-2]. These links also support outreach programs to community colleges [CP-1], businesses, and government agencies.

IA6. Commitment to Qualified Asian Studies Students. In FY 2012, MSU funded undergraduate paper prizes (\$15,000; internal) and study abroad scholarships (\$78,000 internal; \$51,000 external) for students participating in a variety of programs across Asia. Since 2010, MSU's Graduate School has supported Asia-focused Masters and Ph.D. candidates through \$163,392 in fellowship funding, \$12,034 in travel and conference funding, and \$13,756 in research support for dissertation candidates, with additional funding granted to graduate students by their home departments and colleges. Academic advising for Asian Studies students is found in 17 different colleges, and special advising for study abroad and foreign students is offered through MSU's dedicated Offices of Study Abroad and International Students & Scholars, both of which organize pre-departure and re-orientation programs to prepare students for their

FIG. 2-A: Asian Language-Focused Majors at MSU				
College	Major	Est.	Foci	Requirements
CAL	Arabic	2009	Develop both the linguistic and intercultural skills of students to an advanced level of language competency. Modern standard Arabic and Arabic culture and literature.	34 semester credits (4 full years) of language 9 credits in Arabic literature, culture & history Capstone course with research conducted in Arabic
	Chinese	2010 <i>formerly East Asian Languages</i>	Functional proficiency in Chinese/Japanese language and cultural sensitivity to and factual knowledge about China/Japan.	34 semester credits (4 full years) of language & culture Capstone course with research conducted in Chinese/Japanese
	Japanese			Study abroad encouraged
	Russian	1968	Develop both the linguistic and intercultural skills of students to an advanced level of language competency.	16 semester credits (2 full years) or language 18 credits in Russian literature & culture Capstone course with research conducted in Russian
CoE	Teaching Arabic	2011	Teaching Arabic as a foreign language for K-12/college level.	34 semester credits (4 full years) of Arabic language 2 courses in Middle East literature & culture Methodology course for teaching Arabic as a foreign language Capstone course with research paper or project conducted fully in Arabic Study abroad encouraged
	Teaching Chinese	2007	Teaching Chinese/Japanese as a foreign language for K-12/college level.	34 semester credits (4 full years) of language 2 courses in East Asian literature & culture Methodology course for teaching Chinese/Japanese as a foreign language
	Teaching Japanese			Capstone course with research paper or project conducted fully in Chinese/Japanese Study abroad encouraged

language study and supplementary coursework, a country-focused track requiring three years of language and coursework, and a thematic specialization requiring courses on Asia from different specialties. All Specialization students must take a core course, two non-language Asian Studies courses, and a research capstone advised by an ASC Affiliated Faculty member. Over the past two Title VI grant cycles, Asian Studies Specialization graduates have found employment in international business and finance, global supply chain management, foreign service, education, and NGO work. Other Specialization alumni have progressed to professional/graduate school.

2A2. Quality of Requirements/Program. The Asian Studies majors offered in CAL, CSS, CoE and JMC, along with the ASC Specialization, are rigorous and high-quality programs. As demonstrated in Figs. 2-A (above) and 2-B (p. 8), their requirements include intensive language and Asia-focused coursework. The curriculum satisfies both the growing diversity of the student body and the increasing demand for a comprehensive curriculum on Asia.

FIG. 2-B: Asian Studies Majors at MSU				
College	Major	Est.	Foci	Requirements
CSS	Global & Area Studies (Asia)	2006	Area studies in a global context: History, Sociology, Culture, Ethnicity, Environment, Economics	24 semester credits in Asian area courses 2 years Asian language study Capstone course with research paper or project focusing on Asia Study or internship abroad recommended
	Global & Area Studies: International Development (Asia)	2006	International development in Asia: Anthropology, Economics, Environmental Economics and Policy, Geography, James Madison College, Political Science, Sociology, Women's Studies	24 semester credits in international development 2 years Asian language study or 1 semester study in a developing Asian country Research capstone or internship abroad
	History (Asia)	2005	Historical methods, skills and world regions.	2 years in a single foreign language 3 courses in historical methods and skills 2 senior seminars 12-16 credits in history courses (at least credits in a geographical area including Asia)
	World Politics (Asia)	2011	Governments and political systems of many different nations and the interactions among them. World regions and broad coverage of international relations and comparative politics	37 semester credits in political science (including courses focused on Asia)
JMC	International Relations (Asia)	1975	Organized around themes of international security, conflict resolution, international political economy, global governance, foreign policy, comparative, regional, & cultural studies	51 semester credits of applicable course work 2 years in a single foreign language 2 methodology courses 3 semesters of economics 1 field experience (internship) or study abroad
	Comparative Cultures and Politics (Asia)	2006	Intersection of culture & politics in international & national arenas. Transnational institutions, actors, & processes that affect cross-cultural interactions. Analyze cultures & politics across the world. Comparative & transnational studies.	51 semester credits of applicable course work 2 years in a single foreign language 1 methodology course 2 semesters of economics 1 field experience (internship) or study abroad

2A3. Extent of Training Options for FLAS Fellowship Recipients. Although ASC is an undergraduate NRC, we collaborate closely with the colleges to offer programs in a wide range of graduate and professional disciplines in which students may focus on Asia. The growth of MSU faculty with Asia expertise (see Appendix 2) has contributed to a significant increase in the amount of Asia-related coursework available, and Asian language offerings have expanded significantly as well (see EC4, p. 15). Students may participate in a variety of domestic and international language-intensive programs and internship programs, which have expanded quickly to respond to increased student and employer demand. In AY 2013-14, eight ASC-supported FLAS fellows enrolled in an intensive language or internship program.

2B2. Study Abroad. MSU is a leader in study abroad participation amongst public universities in the U.S. From January 2012 through May 2014, MSU offered 70 different study abroad programs in 18 countries across Asia. 3,489 students enrolled in MSU-sponsored programs in Asia from 2010 through 2014, a 54% increase in participation over 2005-2009. ASC supervises language-focused study abroad programs at affiliated institutions and works with faculty to develop new programs and strategic partnerships with partners across Asia. Responding to student demand, new study abroad options include intensive language programs in China, Japan, Russia and Thailand, and internship programs in Bangladesh, India, the Philippines, and Singapore, several of which are teacher-training programs [AP] [CP-2] [IP]. Research-focused programs in the professional schools, in which students engage in directed field research, include Civil Engineering Planning & Practice in China and South Korea, Ecology of the Mountains in India, Biodiversity and Wildlife Conservation in Malaysia and Indonesia, and Engineering in Taiwan [IP]. Several programs allow students to focus on agricultural and environmental studies, which support MSU's strengths in natural science and applied international development. Among these are programs in green technologies and sustainability in India, Laos, Sri Lanka, Thailand, Turkey, and Vietnam [IP]. MSU administers JCMU, which offers academic year, semester, and summer programs in intensive Japanese language at its campus in Japan.

2B3. Access to Other Programs. ASC encourages students to find the program best suited to their academic interests and career goals, regardless of the sponsoring institution. Examples include intensive summer study institutes in Asian languages such as SASLI, SEASSI, CESSI (all at the University of Wisconsin), and SWSEEL (at Indiana University), and summer short programs at Beloit College, Middlebury College and the Monterey Institute [FCP-2] [FIP]. ASC participates in consortia throughout Asia that enroll students from universities around the world.

MSU accepts transfer credits, applicable to both majors and minors, from study abroad programs offered by other universities, and allows students to use MSU scholarships for these programs.

Evaluation Criterion 3: Quality of ASC's Non-Language Instructional Program.

3A1. Variety and Distribution of Courses. Non-language instruction on Asia continues to flourish at MSU. An integrated and challenging curriculum, supported by a commitment to academic internationalization, has attracted a growing number of students interested in learning about Asia. In AY 2013-14, MSU offered 302 courses with 25% or more Asia content, enrolling 29,967 students. Of these courses, 104 had 100% Asia content. New course offerings, expanded sections of popular courses, and Asia-focused course units in non-traditional disciplines and colleges have all contributed to this large increase in student enrollment.

Undergraduate courses are broadly distributed across disciplinary areas and include a substantial and growing number of interdisciplinary courses. ASC's 209 Affiliated Faculty come from 54 different units and teach undergraduate and graduate courses on a comparably wide range of subjects. In AY 2013-14, 100% Asia content non-language courses were offered by 48 different departments, including traditional area-studies fields such as History (26 courses, 16 with 100% Asia content), Religious Studies (13 courses, 8 with 100% Asia content) and International Relations (37 courses, 12 with 100% Asia content), as well as in non-traditional fields such as Agriculture (9 courses, 6 with 100% Asia content), where courses with Asia-related content have until recently been scarce. 100% Asia content courses are also offered in the cross-disciplinary Interdisciplinary Arts & Humanities and Interdisciplinary Social Sciences.

3A2. Asian Studies in the Professional Schools. Asia-focused curricula have been rapidly building in MSU's professional colleges at both the undergraduate and graduate levels. Asian content units are offered as part of internationalized graduate curricula in the colleges of

Business, Communication/Journalism, Education, Law, and Music. Graduate students pursuing Asia-related study can choose from numerous courses in these fields to meet their needs and draw on the mentoring of faculty across campus that have expertise in Asia. In CoE, all undergraduates must complete TE 250, a teacher education course on internationalizing classroom education in which Asia is one of the central foci [AP] [CP-2]. These required elements of the CoE teacher education program impart essential international perspectives and pedagogical methods, preparing K-12 teachers to accurately and effectively incorporate Asia into their classrooms. Elective courses in international education, issues in educational development in Asia, Asian language teaching and literacy, and independent study courses with ASC core faculty in CoE are also available to both undergraduate and graduate students [AP] [CP-2]. Previously established TE majors in Chinese and Japanese are thriving, as is the new Teaching Arabic major, established in 2011 [AP] [CP-2] (see EC 2A1, p. 6).

3B. Depth of Specialized Course Coverage. MSU maintains significant depth in undergraduate course offerings on Asia (Fig. 3-A, right), with particular strength in the humanities and social sciences. The curriculum is distinguished by a large number of upper-division (junior-senior) courses, which prepare advanced undergraduates to take graduate-level and provide depth beyond the standard undergraduate curriculum.

3C1. Interdisciplinary Undergraduate Courses. Asia is

well represented among the expanding register of interdisciplinary “Integrative Studies” courses in the humanities and social sciences. All MSU undergraduates must complete four of these

FIG. 3-A: Non-Language Asian Content Courses by College, AY 2013-2014				
College	Lower Division	Upper Division	Graduate	TOTAL
ANR	14	25	6	45
BCoB	0	11	6	17
CAL	17	27	3	47
CHM	0	0	1	1
CoE	3	3	7	13
Comm Arts	0	5	4	9
CSS	18	77	13	108
ISB	2	0	0	2
ISP	1	0	0	1
JMC	5	32	0	37
LAW	0	0	19	19
MUS	0	2	1	3
TOTAL	60	182	60	302

courses. IAH topics include “The Chinese New Woman and Modern Girl in a Global Perspective,” “Bollywood: Film, Visual Culture, and Society in India and Beyond,” and “Religions of Southeast Asia.” ISS topics include “Modern China, Japan and Vietnam,” “Environment and Culture in Japan,” and “Understanding the Arab Spring.” These courses form a cornerstone of the Asia-focused majors and minors (see Appendix 3).

3D1. Faculty Availability. Appendix 2 lists the 209 affiliated faculty members engaged in research and teaching about Asia at MSU. Though many are appointed in CAL and CSS, colleges which are critical to area studies education, substantial numbers of faculty with active Asian Studies interests work in other colleges, including ANR, BCoB, CoE and JMC. Asia-related searches since 2010, some seeded by Title VI or other grants, have resulted in increased faculty appointments across campus (see EC 6, p. 22), including appointments in LCTLs (see EC 4C1, p. 16). 65% of faculty hired between 2010 and 2014 are tenured or tenure-eligible.

3D2. Pedagogy Training for Teaching Assistants. MSU supports Asian Studies instruction with pedagogical instruction for TAs through a variety of training programs. All new TAs are required to attend an orientation hosted by MSU’s Teaching Assistant Program (TAP). TAP organizes individual tutorial sessions on pedagogy, English improvement classes for non-native speakers of English, and specialized sessions on student motivation, learning outcomes, and teaching quality assessment. All international TAs are also required to attend a special orientation session on American collegiate education, hosted by the Office of International Students & Scholars. In addition to these larger programs, many colleges and the Library host their own TA orientations. Some units require TAs to take a graduate-level course on teaching pedagogy; this is most common in CSS, CAL, and CoE. For teacher education programming at MSU and CoE internationalization efforts, see EC 2 (p. 6), EC 7 (p. 26) and EC 8 (p. 34) [AP].

**FIG. 4-A:
Asian Languages
by Region**

CENTRAL/NORTH:

Azeri/Azerbaijani
Kazakh
Kyrgyz
Pashto (Afghani)
Russian*
Tajik
Uzbek*

EAST:

Chinese
Japanese
Korean
Mongolian~
Tibetan~

SOUTH:

Bengali*
Hindi*
Nepali
Sanskrit
Tamil*
Telugu
Urdu*

SOUTHEAST:

Indonesian*
Khmer
Malay*
Tagalog
Thai
Vietnamese

WEST:

Arabic*
Hebrew
Ottoman
Persian (Farsi)
Turkish*

* indicates FLTA language
between 2010-2014

~ indicates tech-imported
or CourseShare language
with another institution

Evaluation Criterion 4: Quality of ASC's Language Program.

4A1. Language Instruction in the Subject Area. Responding to student

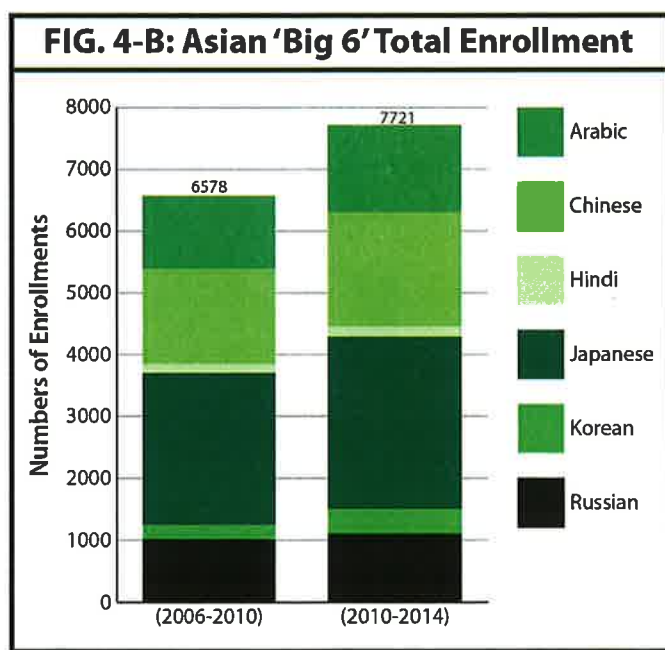
interest and the availability of new educational technology initiatives at MSU, instructional offerings in the Asian languages have increased significantly in just four years. MSU provides comprehensive linguistic coverage of the entire Asian continent, teaching 30 Asian languages (up from 23 in 2010). MSU offers all 13 Critical Language Scholarship (State Department) languages, 25 Critical Defense (NSEP) priority languages, and 28 U.S. Department of Education priority languages (Fig. 4-A, left)

[FCP-2] [FIP]. Four Asian language majors (Arabic, Chinese, Japanese, and Russian) are available, with class offerings through the advanced level. Minors for each of these languages are also available, as are teacher education-focus majors in Arabic, Chinese and Japanese and a teacher education minor in Russian, all of which respond to the need for well-trained teachers of Asian foreign languages (see Fig. 2-A, p. 6) [AP] [CP-2]. Plans are underway to implement two new language-intensive minors in CAL, a new Turkic Studies minor in JMC, and to transform CoE's Russian teaching minor into a major [AP] [CP-2].

Language students have myriad resources available to them at MSU, such as the Arabic Language Instruction Flagship (ALIF) and Arabic language partner program with Dearborn Public Schools, which was established in 2006 to enable Michigan students gain superior-level competency in Arabic and become global professionals. Since 2010,

Korean and Hindi have gained four full years of class offerings. Building on this strength, a Korean language minor will be offered for the first time in fall semester 2014, and ASC is collaborating with the administration of CAL to implement a South Asia language minor in the near future. The diversity of MSU's Asian language offerings has also made it an ideal host for Fulbright Foreign Language Teaching Assistant (FLTA) Program. MSU also hosts the FLTA Orientation each August. Seventeen Asian FLTAs have taught at MSU since AY 2010-11, and seven will teach in fall 2014, including three from Asia (for Arabic, Hindi, and Uzbek).

Upper-level language offerings and tutorials for LCTLs at MSU have greatly expanded from intermediate-high (3rd year) classes in just nine languages in 2010 to intermediate-high classes in 14 languages in 2014. On-demand advanced tutorials (4th year) are available in all of the Asian LCTLs offered at MSU [FCP-2]. MSU has experienced a steady parallel trend of rising upper-level LCTL enrollments in recent years, with an increase of over 10% in 2010-13. MSU's LCTL coordination team has likewise expanded to three coordinators since 2010. D. Steider (all Asian LCTLs); C. Suleiman (Arabic/West Asia) and T. Kocaoglu (Turkic/Central



Asia) coordinate the Asian LCTL offerings, and work closely with CLEAR and CeLTA to develop assessment tools, instructional materials, and professional development opportunities.

4A2. Enrollment. Overall enrollment in the 30 Asian languages offered at MSU has grown substantially since 2010, with 2,006 enrollments in AY 2013-14 alone

(for details, see Appendix 3). Fig. 4-B (p. 14) details the over-15% growth in enrollment in the key 'Big 6' Asian languages (Arabic, Chinese, Hindi, Japanese, Korean, and Russian) over the past two Title VI grant cycles. In addition to courses on campus, students may study languages in study abroad programs at MSU's partner universities across Asia (see EC 2B2, p. 9) as well as through ASC-supported domestic summer intensive language programs (see EC 2B3, p. 9-10).

4B1. Levels of Language Training. A full four-year course (beginner to advanced-low) of class-based language instruction is available in Arabic, Chinese, Hindi, Japanese, Korean, and Russian. Higher levels of language for research, reading, and advanced conversation are offered as independent study or special topics courses. Advanced individual instruction is also available for other Asian languages at the student's request. CAL offers summer intensive Chinese courses for business majors in odd-numbered years. A special preparatory course for the Japanese Language Proficiency Test examination is offered, and courses in business Japanese are currently in development. Course-sharing programs for Asian specialty languages and least commonly taught languages have also been implemented (see Fig. 4-A, p. 13). Further course-sharing is planned for new languages within the MSU course catalogue, including Hmong (for AY 2015-16), Tibetan and Mongolian, and upper-level courses for Tamil and Vietnamese.

4B2. Courses in Other Disciplines. To support the Teaching Asian Language majors/minors in CAL/CoE, upper-level content and linguistics courses are available in Arabic, Chinese, Japanese and Russian [AP]. Advanced seminars in linguistics in Chinese, Japanese and Korean have also been offered as needed for upper-level undergraduates and graduate students. Literature taught within the target language is available in Arabic, Chinese, Japanese and Russian. Independent study, directed research and internship credit courses are available in all 'Big 6' languages, and additional course options and target-language internship opportunities are available for LCTLs

including Azeri, Farsi, Hebrew, Indonesian, Turkish, and Vietnamese. With the increase in upper-level LCTL students, MSU is now well-positioned to offer new readings and research courses, especially for the LCTLs of Central, South, and Southeast Asia [FIP].

4C1. Faculty Availability. The strength of the CAL faculty in the ‘Big 6’ Asian languages is shown in Fig. 4-C, below. In addition, Turkish has 1 Associate Professor and 1 part-time

instructor, and Farsi has 2

instructors. All other Asian LCTLs

have 1 instructor each, with

additional language tutors hired

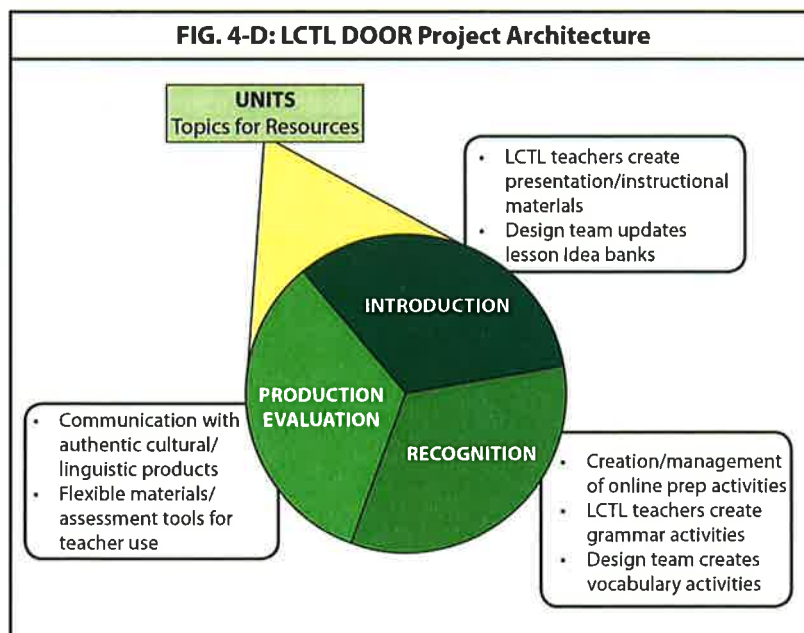
dependent on student demand.

FIG. 4-C: Instructional Availability ‘Big 6’ Asian Languages, AY 2013-2014						
	ARB	CHN	HIN	JPN	KOR	RUS
Full-Time Professor	5	3	2	2	2	3
Full-Time Instructor	1	1	1	3		
Part-Time Instructor		5		3		1
Teaching Assistants	1	3	1		2	
TOTAL STAFF	7	12	4	8	4	4

4C2. Pedagogical Training. Faculty members in the ‘Big 6’ Asian languages are well-versed in performance-based teaching, participate annually in ACTFL professional development workshops, and keep current in language/culture pedagogy through participation in regional, national, and international conferences. All full-time Asian language faculty members are actively engaged in research, and have published articles in journals such as *Language Learning*, the *Journal of Pragmatics*, *Japanese & Korean Linguistics*, and *South Asian Language Pedagogy & Technology*. All faculty engage in extensive training in language-learning technology, and work with CLEAR, CeLTA, and the Language Learning Laboratory to adopt new technologies for teaching and assessment, such as electronic language portfolios and content-based podcasts, for the language classroom. MSU’s Asian language faculty are also leaders in language teaching, curriculum development, and assessment: M. Endo-Hudson and O.S. Park are certified OPI examination administrators, and have developed new programs for language testing. X. Li and C.H. Teng have completed grant-based projects in Chinese language

teaching using technology. To disseminate pedagogy and best practices to language educators outside MSU, ASC hosts summer workshops for teachers of Chinese, Japanese, and Korean, and will be adding Arabic in 2015. These workshops are free and open to K-12 teachers, heritage schools, community colleges [CP-1], and four-year universities [AP].

MSU's LCTL faculty are also involved in high-quality pedagogical training and curriculum development. Beginning in 2013, the LCTL instructional faculty, under the direction of LCTL coordinator and newly OPI-certified evaluator D. Steider, initiated the LCTL DOOR (Downloadable Open Online Resources) project, a new instructional web resource to provide more informed online and class content for LCTLs. This development dovetails with an MSU initiative to offer more LCTLs online, either through hybrid class-models or fully-online courses. The LCTL online depository redresses a distinct gap in the resources available to LCTL instructors: while open electronic resources exist for many LCTLs, this project is unique because any LCTL teacher can easily select, download and adapt high-quality materials presented in a modular format. To make these materials non-language specific, they will be presented in



English and will include visual components. Samples of activities in specific LCTLs will be included as the project progresses, but the focus will be on creating materials for use with any language (Fig. 4-D). Once the pilot stages of this project have been completed

and the depository readied for wider use, the LCTL coordinators and instructors at MSU will connect it to the larger VAULTT and tutorial resource website currently organized by CLEAR, thus making this open-source material available for any LCTL teacher online.

4D1. Performance-based Instruction. MSU's Asian language programs build competency in conversation, listening, reading, and writing, and employ technology to give students access to culturally authentic materials. An integrated sequence of courses in each language presents language in its cultural context from the beginning of instruction, which is delivered in the target language from the first elementary lesson. Students are exposed to several different types of assessment, from traditional quizzes and tests to technology-based Electronic Language Profiles, Audio Drop-Box assignments and OPI examinations. Students are encouraged to be creative and integrate technology in their class projects, developing technologies such as smartphone applications, which are now being deployed to develop new tools for outcomes assessment.

4D2. Resources. The Asian language instructional faculty uses several state-of-the-art facilities. In addition to tech-enhanced classrooms throughout the newly renovated Wells Hall (see EC 1A1, p. 1-2), CeLTA's Language Learning Laboratory provides the most up-to-date language instruction technology. The large multimedia lab is equipped with iMacs, webcams, headphones, and digital microphones to enable students to interact with streaming media and internet applications and implement computerized proficiency testing and assignment management. The computers can be fitted with a digital writing tablet that allows student-written characters to appear on the instructor's screen for critique. CeLTA technologists can create podcasts of lesson material for the target language, and can custom-design programs and applications to the precise software capabilities needed at minimum cost. The lab is outfitted with foreign language satellite television service (with recording capability), a professional-grade audiovisual recording studio,

and a software application development studio. Instructors attend weekly technology workshops to learn new ways to use technology to their advantage. Additional language resources are available through the ASC's Asian Media Resource and the MSU Library (see EC 5).

4D3. Proficiency Requirements. Year-end proficiency goals (on the ACTFL scale) are detailed in Fig. 4-E. Student

progress in LCTLs is

monitored by both the

instructor and the LCTL

FIG. 4-E: Year-End Proficiency Goals				
SKILL	1st Year	2nd Year	3rd Year	4th Year
Speaking	Int. Low	Int. Mid	Int. High	Advanced Low
Listening	Novice High	Int. Mid	Int. High	Advanced Low
Reading	Novice High	Int. Low	Int. High	Advanced Low
Writing	Novice High	Int. Low	Int. Mid	Int. High

coordinator, and is recorded using Electronic Portfolio software. OPI certification examinations have been available to LCTL students since AY 2012-13. Since evaluation began, 74% of MSU students who were tested scored at or above the target level.

Evaluation Criterion 5: Library

5A1. Strength of Library Holdings. MSU's Library provides strong support for students and faculty in Asian Studies across campus (Fig. 5-A, below). The library's Asian Studies collection contains over 350,000 volumes/items published in 108 languages, and Asian holdings are found in a number of Special Collections as well as the MSU Archives. The Asian section of the world-renowned Nye Popular Culture Collection has acquired over 10,000 new graphic items from

FIG. 5-A: MSU Library Overview	
MSU Library System	Facts & Figures
Books/Volumes	6,000,000
Microform Units	6,000,000
Cartographic Collection	240,000
Sound Recordings (Vincent Voice Library)	71,000 recordings
Print Serials	2,000 subscriptions
Electronic Serials	193,000 subscriptions
Graphic Serials (Comic & Popular Arts Collection)	250,000 items

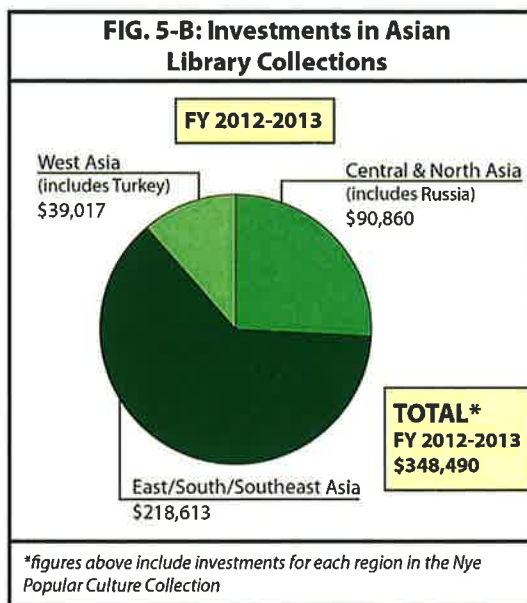
across Asia since 2010, including comics from China, India, Indonesia, Israel, Malaysia, North Korea, Singapore, Turkey, and Vietnam. The Library holds numerous web subscriptions for materials spanning Asia, and

online resource guides are available for every region of Asia to enable users to access MSU's vast collections. Arabic language holdings and special collections focused on West Asia have also expanded in the past four years, and special projects focusing on Islam have received NEH support through the "Muslim Journeys" grant program. Other special Asian sub-collections include South and Southeast Asian vernacular street papers and Central Asian statistical reports.

5A2. Support for Acquisitions & Staff. Asian collections at the MSU Library now have three full-time librarians: X. Wu, (East, South and Southeast Asia), T. Miller, (Central and North Asia, including Russia), and D. Margolis (Arabic and West Asia, appointed in 2011). R. Scott (Nye Popular Culture Collection), is actively working with ASC to further develop MSU's all-Asia comic book collection. Collaborations between Margolis and Scott have culminated in special library-based exhibitions based on MSU's exceptional graphic serials collection, including the MSU Comics Forum *Wham! Bam! Islam!* and *Naji Al-Ali: An Artist with Vision*. C. Ghering, (University Archives) is working closely with ASC-affiliated Southeast Asian historian C. Keith and the digital humanities team in CSS to complete the digitization of MSU's unique 20th

century South Vietnamese document collection.

Though the Library's overall budget has diminished, investment in Asian Studies is at an all-time high, increasing from \$230,671 in FY 2009 to \$348,490 in FY 2013 (up 33% in just 4 years). Priority has been granted to support acquisitions from West, Central and North Asia (Fig. 5-B, left). West Asia was granted its own specific budget line for the first time in 2011, coinciding with the new librarian hire. The Library



has also pledged support for professional development and acquisition trips to Asia, with further support available from the ASC's Koo Professional Development Endowment.

5B1. Availability of Materials. All MSU students and faculty can access library holdings remotely through Inter-Library Loan (ILL) and a number of online catalogue services. Electronic resources can be accessed through an MSU log-in service 24 hours a day from any location, which is often used by students to support their course work and research during study abroad, as well as by faculty in the field. Library users can also receive items through library partners in five Asian countries [IP]. The MSU Library belongs to the CIC library consortium, which lowers acquisitions costs through collective bargaining and opens collections from across the Midwest to the MSU community. Students and educators from other institutions, including K-12 teachers and community college/MSI students and personnel, can use MSU's licensed digital resources as "walk-in" users when they visit the Main Library, and are granted free access to MSU's digital resources from computers located in the Reference division [AP] [CP-1].

5B2. Access to Resources. MSU Library community borrower cards are available for all adult Michigan residents with valid ID free of cost. For remote users, the online "Ask a Librarian" feature allows direct access to library staff to answer questions, help find and request materials, and aid in research and lesson planning. Through MELCat, MSU lent 25,314 items in AY 2013-14 to school, community college and public libraries across the state [AP] [CP-1]. Educators can obtain a special loan allowance to hold lent items for more than two weeks. Through ILL, MSU's holdings can be requested by anyone around the world: for every two items borrowed for the use of MSU faculty and students, three are lent to other libraries. In AY 2013-14, 10% of MSU's ILL activity was to institutions outside Michigan or the U.S., including loans to community colleges and MSIs [CP-1].

Evaluation Criterion 6: Quality of Staff Resources

6A1. Qualifications of Faculty/Staff. ASC's 209 affiliated faculty and professional staff spanning 54 academic disciplines are actively engaged in research, teaching, and outreach efforts related to 48 Asian nations. Currently, 27% of the total affiliated faculty is tenured, with another 32% in tenure-stream positions. Recent hires of faculty and specialists with expertise, teaching, and research interests in Asia have grown through MSU investments in new tenure-track positions, as well as collaborations between ASC and the colleges to secure external seed

FIG. 6-A: Select New Hires in Asian Studies, 2010-2014

Year Appointed	Name	College	Region	Discipline
2010	D. Margolis	LIB	West Asia	Arabic & Turkic Collections Librarian
	K. Zitzewitz	CAL	South Asia	Art History
2011	S. Hillman	CAL	West Asia	Arabic Language & Literature
	R. Jussaume	CSS	East Asia	Sociology
	M-R. Kim	BCoB	East Asia	Hospitality Business
	T. Kocaoglu	CAL JMC	Central Asia and West Asia	Central & West Asian Politics Turkic Languages & Linguistics
2012	L. Lakdawala	CSS	South Asia	Economics
	R. Lucas	CAS	West Asia	Arabic Language & Literature
	C. Suleiman	CAL	West Asia	Arabic Language & Literature
2013	C-H. Lin	CoE	East Asia	Technology and Second Language Education
	T-L. Sang	CAL	East Asia	Chinese Language & Literature

Yellow =Hired with Title VI funding

funding (Fig. 6-A).

These scholars are broadly distributed across 17 units and colleges, with large clusters of research and teaching activity in CAL, CSS, JMC, and ANR (see Appendix 2).

While research and

teaching activity is concentrated in CAL, CSS and JMC, new institutional interest in agriculture, business, education and law in Asia has led to increased Asian Studies faculty presence in ANR, BCoB, CoE and the College of Law.

ASC affiliated faculty members possess notable professional achievements and international reputations. Since 2010, four have received MSU Distinguished Faculty Awards, and three have received teacher-scholar awards. Recently-tenured historian C. Keith has received

two awards (the 2012-13 Andrew Alf Heggogy Prize and the 2013 John Gilmary Shea Prize) for his first book, *Catholic Vietnam: A Church from Empire to Nation*. Between 2010 and 2014, ASC affiliated faculty were awarded over \$28 million in external research funding for Asia.

ASC faculty regularly leverage institutional funds for grant support for Asia-focused research projects, with grants awarded by federal agencies such as NASA, NIH, NSF, USAID, and USDA, as well as private and philanthropic funding from organizations such as the Gates Foundation, Japan Foundation, Korea Foundation, Millennium Challenge Corporation, and Rockefeller Foundation. Exemplary grant and research projects from the past four years include "China's Emerging Slums during Urban Expansion: The Case of Beijing" (G. Chen, CSS; NSF), "Impact Evaluation and Strengthening Local Capacity to Monitor and Evaluate Food Security Programs in Cambodia" (K. Chung, ANR; USDA/USAID), "News Coverage of Transborder Issues and Events in the Fergana Valley: Journalism Practices and Obstacles" (E. Freedman, Comm Arts; National Council for Eurasian & Eastern European Research), and "Hindi-Urdu Blended Teaching Resources" (A.S. Pue, CAL; U.S. Department of Education).

ASC affiliated faculty also collaborate with research institutions and universities throughout Asia, including organizations in South and Southeast Asia [IP], to produce world-class research on a variety of topics. Examples of such collaborative projects that have received external funding since 2010 include "A Southeast Asian Partnership to Build Trade Capacity for Fresh and Processed Fruit and Vegetable Products" (L. Bourquin/D. Thiagarajan, ANR; World Bank, USAID and World Trade Organization), "Ecologically-Based Participatory IPM Research Collaboration and Capacity-Building Program in Central Asia" (K. Maredia/C. Weebadde, ANR; USDA Foreign Service), and "Coupled Human and Natural Systems Approach to Tiger Conservation in Chitwan National Park, Nepal and Beyond" (J. Bartholic, ANR; U.S. Fish &

Wildlife Services). Results of grant-based and institutionally-supported research are published in leading periodicals such as *China Quarterly*, *Comparative Education Review*, *Education about Asia*, *Journal of Asian Studies*, *American Journal of Sociology*, and *World Politics*.

6A2. Professional Development Opportunities. MSU provides a number of development opportunities to the Asian Studies faculty. The Office of Faculty & Organizational Development, overseen by the Provost, supports Faculty Learning Communities, the Faculty Development Virtual Network, and an Intercultural Education Network that promotes and supports multi-cultural efforts across campus. ISP and ASC provide funds for research, conference travel, and developing strategic partnerships in Asia (see EC 1A1/1A2, pp. 1-3). ASC now administers the Delia Koo Endowment for Faculty Development, which makes awards to core faculty for research and professional development related to any part of Asia. Other sources of internal funding include MSU's Public Humanities Collaborative grant program, Intramural Research Grants program, and travel funding available through each faculty member's college.

6A3. Student Supervision and Advising. MSU is dedicated to individual attention and advising at the undergraduate level. Asian Studies Specialization students meet with an advisor in CSS with consultation with the ASC assistant director as needed. In addition, Asia-related major and Specialization students are formally advised in their respective colleges. Small classes taught by tenured and tenure-stream professors are available in every college and students receive individualized instruction and informal advising throughout the Asian foreign language programs (see EC 4D1, p. 18). Faculty in CAL, CSS, and JMC are also responsible for oversight of senior capstone projects, which is a graduation requirement for all students in these colleges.

6B1. Center Staffing & Oversight – Interdepartmental Involvement. ASC's current staffing includes the ASC Director, Assistant Director, Fiscal Officer, Outreach Coordinator and

Secretary, as well as a coordinator for Special Projects (India), and directors for China Programs and Central/West Asia Special Projects. ASC's staff also includes a number of student assistants and temporary staff members who support in clerical, outreach, graphic design, web and technology maintenance, and project management responsibilities. ASC draws on support from shared ISP offices, including Advancement, Communications/Publications, Development & Alumni Relations, Human Resources, and Information Technology. The ASC Director reports to the Dean of ISP. ASC closely collaborates with CERES and MSP (both directed by ASC affiliated faculty members) to enhance offerings on Central, North, and West Asia. The program and budget plans in this grant proposal reflect the increasingly close programmatic coordination of the three administrative units to broaden and deepen Asian Studies at MSU.

ASC has close ties to MSU's Library (see EC 5, p. 19) and professional schools. Collaborations have resulted in extensive outreach and research: the Engineering Dean has committed resources to work in India [IP]; MSU CIBER facilitates Asia-oriented outreach to community colleges across the U.S. [CP-1]; BCoB maintains strong links with institutions in Japan and India [IP]; CoE teacher training programs have opened in China, India, Indonesia, and Vietnam [AP] [CP-2] [IP]; CHM works in East Asia on bioethics and hosts training programs with partner institutions in Turkey; and CVM conducts research and training with partner universities in India [IP]. These activities strengthen MSU's Asian linkages and provide unique opportunities for scholarships and professional development for ASC affiliated faculty.

6B2. Center Staffing & Oversight – Administration and Outreach. Implementation of all facets of the Center's activities requires a dedicated team of administrative and educational professionals. ASC's day-to-day administration is conducted by the Director, Assistant Director, Outreach Coordinator and Fiscal Officer, with clerical and student support. Consultation on the

Center's operations occurs through the ASC Advisory Council, which comprises seven elected affiliated faculty members representing four different Asian geographic regions and three different colleges, one undergraduate representative, and one graduate student representative. To ensure that diverse viewpoints are included, committee members serve terms of two academic years, which are staggered to provide continuity. The Advisory Council meets or communicates regularly to review project proposals, budgets, and other actions (staffing, travel, new programs, etc.). Full affiliated faculty meetings are held twice annually, in which all are apprised of news and issues at ASC and asked to provide feedback.

6C. Non-Discriminatory Employment. ASC is committed to hiring a diverse faculty and staff and follows diversity hiring guidelines set forth by MSU central administration. Its regular staff is composed of three men (Chandra, Graham, and Zhao) and four women (Fields, Grimm, Hagstrom, Klein), two of whom are minorities. Part-time staff, along with student assistants and hourly workers, includes two men (Conerly, Murthy), and six women (Douglass, Hao, Lusty, Pierce, Sisodia and Xia), four of whom are minorities. For details, see the GEPA statement.

Evaluation Criterion 7: Outreach Activities

7A1. Elementary and Secondary Schools. ASC maintains a strong collaboration with CoE and educational partners to internationalize K-12 curriculum and teacher preparation in mid-Michigan [AP] [CP-2]. Over the past decade, ASC has partnered with ISP's other area and thematic centers and CoE's Department of Teacher Education (TE) to redesign two levels of required teacher-training courses: TE 250, one of four compulsory courses for pre-service teachers, and TE 301 and TE 302 (elementary/secondary education). TE 250 trains teachers to incorporate world-region specific resources on the various themes into their curriculum. Over 2,300 future teachers have been exposed to Asian Studies content since the implementation of

this course. TE 301 and 302 are required student literacy courses which comprise the subsequent level of required teacher-training. In the coming Title VI grant cycle, ASC will work closely with CoE and other MSU NRCs to internationalize the entry-level training course (TE 150) that will form the building block of internationalization of teacher education at MSU [CP-2]. In addition, ASC will work closely with CoE to support and strengthen the Global Educators Cohort Program, comprising 25-30 specialized students at each year level who will follow a dedicated global curriculum throughout their pre-service training at MSU [AP].

ASC is a co-organizer of LATTICE, a collaborative project with the CoE, MSU area studies centers, and school districts in mid-Michigan that showcases the benefit of sustained interaction in international studies between university and K-12 educators [AP] [CP-2]. Since 1995, LATTICE members have convened monthly to examine global issues. From 2010-14, 102 educators from 17 urban, suburban, and rural mid-Michigan school districts participated in LATTICE, increasing from 88 educators representing 15 districts in 2006-09 [AP]. ASC also collaborates with the Confucius Institute in CoE to train Chinese instructors to teach in Michigan schools, coordinates China-exchange programs for Michigan teachers and students, and provides China-related programming for schools and businesses [CP-2]. Through collaborative programs such as the Michigan Virtual High School, Michigan Virtual University, and Chinese immersion programs in the Grand Rapids, Lansing, Oakland, and Oxford school districts, ASC and the Confucius Institute reach thousands of Michigan schoolchildren every day.

To support in-service teachers throughout Michigan and the Midwest, ASC develops Asia-focused K-12 curriculum guides, online teacher resources, and continuing education seminars carrying Michigan State Board of Education Continuing Education Units and/or MSU graduate credits [AP] [CP-2]. Every summer, ASC hosts three separate one-day workshops for

teachers of Chinese, Japanese, and Korean language. In 2010-13, 361 teachers (up from 129 in 2006-2009) from Michigan, Ohio, Indiana, and Ontario, Canada, attended the workshops. In collaboration with the MSU African Studies Center and CLEAR, ASC plans to expand this diverse portfolio by adding a workshop for teachers of Arabic in 2015 [AP]. ASC also hosts the Freeman Foundation-funded “Teaching about East Asia” program, an annual week-long professional development workshop for K-12 educators [AP]. These 30-hour seminars, taught by ASC affiliated faculty and staff, connect in-service teachers with valuable research, information, and pedagogy to increase Asia knowledge in K-12 classroom curricula.

ASC organizes outreach events on Asia through local libraries, school assemblies, festivals and cultural awareness days, and aids teachers through in-school content and resource workshops. Since 2004, ASC has built a network of educational partners in 11 Michigan counties [CP-2]. These networks include teachers, administrators, school and community librarians, K-12 specialists, Intermediate School District personnel (county units responsible for maintaining professional development of K-14 educators), and organizers from educational associations. To expand our reach, ASC plans to develop capability to engage with geographically distant schools using online technology, and to further integrate our web-based education resource, *Windows on Asia*, with the MSU CIBER’s successful *GlobalEdge* resource, as well as adding new teaching modules and a guide on Asia in the Michigan State Standards & Benchmarks for K-12 education.

7B1. Postsecondary Institutions. ASC’s rising trajectory of partnerships with postsecondary institutions is founded on strong relationships with community colleges and minority serving institutions (MSIs). Since the 1990s, ASC has collaborated with MIIIE (the Midwest Institute for International & Intercultural Education), a consortium of 122 community and tribal colleges in 17 states administered by Kalamazoo Valley Community College, to increase international

knowledge of Asia amongst community college faculty, student services personnel and administrators [AP][CP-1]. Thirty-nine MIIIE members are eligible for Title III and Title V funding and more than half of MIIIE colleges are urban community colleges. Minority students comprise about 37% of enrollment (21% African-American, 12% Hispanic) at the MIIIE member colleges. At the core of ASC's relationship is program development: ASC staff and affiliated faculty work closely with MIIIE organizers to coordinate professional development workshops for community college educators each year. ASC routinely dedicates funds to support the consortium's efforts. Since 2010, MIIIE has hosted multiple two-week summer workshops, including two with 100% Asia content (Central Asia in 2012, and South Asia in 2013). Further collaborations, workshops and new initiatives with MIIIE are detailed in EC 8, p. 34 [CP-1].

ASC collaborates closely with its affiliated faculty and partner organizations to host regional and national conferences on Asia each year. These conferences provide professional development opportunities for faculty, educators from K-12 districts and community colleges [AP] [CP-1], as well as training opportunities for undergraduate and graduate students. Fig. 7-A details conferences organized by ASC from 2010-14, and those

FIG. 7-A : Conferences Organized/Sponsored by the MSU Asian Studies Center			
Previous Cycle (Executed) 2010-2014		Future Cycle (Planned) 2014-2018	
Conference	Year	Conference	Year
Central Eurasian Studies Society (CESS)	2010	Computer Assisted Language Instruction Consortium (CALICO)	2015
International Conference on the Philippines (ICOPHIL-9)	2012	Global Halal: An International Conference on Muslims and the "Cultural Politics of the Permissible"	2015
Indonesia Focus	2012	Association of Muslim Mental Health (AMMH)	2016
American Association of Teachers of Korean (AATK)	2013	American Psychological Association (APA): "Psychology of the Chinese People"	2016
Midwest Conference on Asian Affairs (MCAA)	2013	Asian Studies Film Conference	2017

which will be hosted in the 2014 Title VI cycle (for more information, see EC 8B1, p. 35).

ASC co-sponsors and participates in the biennial International Business Institute (IBI) and Advanced International Business Institute (AIBI), held by BCoB in alternating years for community and technical colleges [CP-1]. Established in 1997, the IBI enables participants from two-year institutions of higher education to internationalize business curriculum and develop specialized international business courses. In 2013, 44 faculty from 18 states attended the IBI. The AIBI, established in 2008, deepens existing international expertise acquired in the IBI and provides participants with broad-based expertise on deploying and utilizing internationally-oriented course material using advanced course design and planning tools. In collaboration with other units at MSU, ASC partners with Lincoln University (a historically black university) in the Global Center for Food Systems Innovation, a USAID-funded project established in 2013 that builds partnerships with Asian universities in South and Southeast Asia to support cross-disciplinary training and research capacity on food systems [CP-1].

7C1. Outreach to Business, Media, Legislature & the General Public. ASC frequently co-sponsors events to inform local stakeholders about Asia-related issues, such as the annual Greater China Supply Chain Forum, organized by the Broad China Business Society (BCBS). In 2010-13, ASC supported a series of seminars on agribusiness-related subjects in Asia's growing economies given by senior officials, including "A Case Study of Policy and Institutional Change in Indonesian Sugar" from the Indonesian Ministry of State-Owned Enterprises, and "The Emerging Horticultural Sector in India" from the Indian Council for Agricultural Research [IP]. ASC regularly contributes to workshops hosted by MSU's CIBER, the Global Business Club of Mid-Michigan and the Lansing Regional Sister Cities Commission.

ASC works closely with Comm Arts to organize events that inform media professionals and journalism students about press issues in Asia, such as the 2010 course colloquium titled

“Visual Journalists Reporting in Asia,” which brought together faculty, students, reporters, photojournalists, and documentarians to discuss challenges facing journalists in Asia. From 2010-14, ASC collaborated with Comm Arts, Muslim Studies, and three MSU NRCs to produce IMAJE, an SSRC-supported online resource for journalism students on reporting on Islam and Muslims world-wide. The subsequent SSRC-funded “Migrations of Islām” film and widely accessed web resource have grown out of this project. ASC partners with MSU’s PBS stations, WKAR (East Lansing) and WKAR-DT (eastern Michigan, including Detroit, Flint, Ann Arbor, Saginaw, and Bay City). In 2013, ASC supported the creation of the documentary film “The Dialogue,” a cross-cultural film about Chinese and American students. Co-produced by MSU, this film was screened at 157 university campuses across China and the U.S. ASC co-sponsors forums with MSU’s Institute for Public Policy & Social Research on Asia-related issues for Michigan legislators and government administrators. ASC also administers three memorial lecture endowments in Chinese and South Asian studies, which often have a strong policy orientation. The India, Japan and Korea Council endowments support a wide variety of outreach programming on these countries, including the India, Japan, and Korea “weeks” organized by ASC. Over 2010-13, over 20,000 people annually participated in ASC events.

ASC organizes events to inform campus and community members on current issues in Asia as they arise. Past examples include an all-day seminar on “Urban Sustainability in China: Are We Moving in the Right Direction?,” three annual panels on the Fukushima tsunami and nuclear disaster in Japan featuring faculty from History, Physics, and Epidemiology, as well as officials from the Japanese Consulate in Detroit, and guest lectures by Foreign Service officials such as “U.S. Interests in Central Asia Post-Afghanistan,” “The Arab Spring and the End of History,” and “The Use and Subversion of ICT in a South Indian Bureaucracy.”

ASC is an active partner of the MSU Museum (a Smithsonian-affiliated museum of Anthropology, Culture, History, and Natural History) and the Zaha Hadid-designed Broad Art Museum (BAM). ASC sponsors artists-in-residence from Asia and exhibits, such as the “Masks: Secrets and Revelations” (2011-2012) at the MSU Museum and “Naiza Khan: Karachi Elegies” (2013) at BAM. ASC staff participate in outreach events hosted by the museums, including organizing cultural demonstrations, sponsorship of Asian folk musicians at the annual Great Lakes Folk Festival, a three-day community festival held each August in downtown East Lansing with a general attendance of over 10,000 people per year, and aiding educator projects on the world-renowned MSU Museum’s Quilt & Textile Arts Collection [AP] [CP-2]. Through these partnerships, ASC informs the greater mid-Michigan community about Asia.

Evaluation Criteria 8: Program Planning and Budget.

8A1. Quality & Relevance of Proposed Activities. To administer all the functions of a FLAS-offering NRC, ASC will expand and deepen its Asian language offerings, enhance its instructional capacity in non-language fields necessary to provide a richer understanding of Asia, and implement programs to augment Asia-related educational activities which benefit MSU, Michigan, the Midwest, and the United States. During the 2010-14 grant period, ASC focused on building MSU’s capacity and linkages with institutions in Central, South, and West Asia; in 2014-18, South and Southeast Asia will receive special attention [IP/FIP]. ASC will continue to develop its capacity to offer outreach and consultative services, with special focus on community colleges and MSIs [CP-1]. ASC will also continue to collaborate with CoE to internationalize K-12 teacher training [AP] [CP-2], and will work with other institutions of higher education, businesses, and governmental entities in the region to better inform Michigan’s citizenry on

Asia. All ASC initiatives will be implemented by ASC staff and affiliated faculty, efficiently utilizing the resources and investments of MSU, and will be closely monitored (see EC 9, p. 41).

8B1. Development Plan. To successfully implement the programming planned for the 2014-18 Title VI cycle (see timeline, Fig. 8-B, p. 39), ASC will enact the following plan:

1. **Expand and Enhance MSU's Language Instructional Programs:** ASC proposes to support 30 Asian languages, including 28 priority languages and all 13 CLS-supported languages. ASC also proposes to deepen Asian language instruction by supporting the development and launch of a new Korean minor in AY 2014-15, the expansion of Asian language offerings at the 3rd and 4th year levels (*budget lines A-20 to A-30*), the conversion of a part-time adjunct position for Hindi language instruction into a full-time position to complement the current tenured Hindi/Urdu faculty member (*A-34*), and the provision of partial support for our growing program in Central and West Asian languages (*A-31*). We also request support for course development for the new full-time Hindi language instructor and a tenure-track hire in Japanese literature (*A-35/A-39*). ASC will support four national Asian intensive summer language workshops (*E-10 to E-13*).

2. **Support Enhancements to LCTL Instructor Training at MSU:** As described in EC 4C2 (p. 16-17), ASC will collaborate with CLEAR to support professional development for Asian LCTL instructors (*C-4*), including the LCTL DOOR project and the revision of the Small Group Instructional Guide for LCTLs, which is made available to all MSU Asian LCTL instructors electronically (*A-33*). ASC will also support an ongoing program of development of new hybrid (50% technology/online assisted learning) and online LCTL courses modeled on our successful Tamil pilot project in AY 2013-14 (see Fig. 8-A for detailed list of languages, p. 34) (*A-36*) to provide greater access to Asian LCTL learners in Michigan, the U.S., and beyond.

FIG. 8-A: LCTL DOOR Project Timeline				
Language	Year 1 AY 2014-15	Year 2 AY 2015-16	Year 3 AY 2016-17	Year 4 AY 2017-18
Bengali	Preparation phase	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year
Hindi	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
Persian	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
Tamil	Revise 1 st year online; evaluate effectiveness of fully online course	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year	Review and implement 2 nd year online
Thai	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
Turkish	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
Uzbek	Pilot 1 st year hybrid	Revise 1 st year hybrid	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
Vietnamese	Pilot 1 st year online	Revise 1 st year online; effectiveness of fully online course	Begin prep for hybrid 2 nd year	Pilot hybrid 2 nd year
<i>KEY: hybrid = 50% or more portion of class online; online = 100% fully online</i>				

3. Enhancing Non-Language Instructional Staff and Course Offerings: Support is requested for course development funds for two planned tenure track hires in South Asian religion and modern Japanese history (*A-37 and A-38*). Courses developed using these funds will have 100% Asian content. ASC also requests support for conference travel funding for non-language faculty to enhance professional development in Asian Studies (*C-1*).

3. Collaborations with CoE to Include Asia in the Teacher Education Curriculum: ASC requests funding to advance the internationalization of the MSU Teacher Education curriculum in CoE by (i) co-organizing enhancements to TE 150, including curriculum materials and support for instruction, (ii) supporting the Global Educator's Cohort Program, and (iii) co-sponsoring the International Summer Institute for Teachers (*A-51 to A-53, D-6 to D-8, E-42*) [\[AP\]](#) [\[CP-2\]](#).

4. New and Ongoing Partnerships with Community Colleges and MSIs: ASC requests support for expanded collaboration with MIIIE, an ASC outreach partner since 1990, on a series of Asia-focused workshops on East and Southeast Asia (2014) and West and South Asia (2016), as well as workshops on Global Migrations and Transnational Networks (2015); Energy, Natural Resources, and Sustainability (2016); Human Rights and Cultural Diversity (2017); and Global Trade, Finance, and Interdependence (2018); all of which will deliver significant Asia content

(E-50) [CP-1]. Building on this strong partnership, ASC also requests funding to collaborate with CASID to develop a multi-disciplinary introductory web-based course on Asia for MIIIE's community colleges to further internationalize their curriculum [CP-1]. This unique joint project will derive leadership from MIIIE faculty members, and MSU's expertise in Asian Studies will be deployed under their direction to fill this need (E-51). ASC will also open up its four annual workshops for K-12 teachers of Arabic (new in 2015), Chinese, Japanese, and Korean to community college and MSI faculty from MIIIE and other institutions (A-40 to A-43; see Section 7A1, p. 27-28) [CP-1]. ASC requests funding to co-sponsor the biennial International Business Institute (IBI), Advanced International Business Institute (AIBI), and the Business Language Institute for community colleges in collaboration with MSU's CIBER (E-52 to E-54) [CP-1].

5. Enhancing Asia in MSU's Library Collections: We request funds to augment our expanding library acquisitions on Asia. Specifically, we will allocate funds to build our general collection and add Asian components to special collections in popular culture, horticulture, domestic economy, and ornithology, all of which support various MSU academic programs (D-2, D-3).

6. Developing Curricular Enhancement Activities: ASC requests funding for the following: a course-based colloquium series (one per year; E-30 and E-31); the ASC video library, which makes film, television, and documentary video works on Asia available to faculty, students, and the local community (D-4); the Visiting Artists and Writers Program, which enables visits to campus by the producers of Asian art and culture (E-32 and E-81); and annual museum exhibitions on Asia at the MSU Museum and the Broad Art Museum (E-82).

7. Hosting National and International Conferences on Asia in East Lansing: ASC will organize or co-organize and co-sponsor at least four Asia-related national or international conferences (see Fig. 7-A, p. 29) during each of the four years of the Title VI grant cycle:

CALICO and the Global Halal Conference co-sponsored with MSP (2015), the APA-sponsored conference on the Psychology of the Chinese People (2016), the AMMH conference with special emphasis on Asian Muslims (2017), and the Asian Film Conference (2018) (*E 60 to E-64*). All of these conferences will be open to the MSU community, exposing interested students and faculty to top scholars and the opportunity to present their own work. A small subvention is also requested for the Midwest Japan Seminar (*E-65*). For maximum impact, ASC will work closely with MIIIE to integrate community college faculty into the conferences [CP-1]. In addition to enriching Asian Studies at MSU, these conferences serve an outreach function by offering resources and knowledge to attendees from across the U.S. and around the world.

8. Hosting and Delivering Professional Development Programs for Educators: ASC requests support to continue, enhance, and expand to community college faculty members its highly successful “Teaching About Asia” workshops, which offer one-week, 30-hour courses focusing on specific regions of Asia (*A-50, D-5, and E-20*) to bolster knowledge of a region of Asia and develop methods for incorporating it into curricula and course plans [AP] [CP-1]. Sessions are presented by area specialists and offer ample discussion of lesson plans and teaching techniques [CP-2]. In addition, ASC will work with CoE to grant state-recognized continuing education credits to teachers who complete the course. Facilities and promotion of these workshops will be provided by ASC, MSU, and community colleges that are institutional members of MIIIE. Course evaluations will be solicited from participants and follow-up surveys will be done to determine long-term impacts on teaching about Asia in K-12 classrooms (*E-90*).

ASC also requests support for its popular one-day workshops for teachers of Chinese, Japanese, and Korean, and to add a workshop on Arabic in collaboration with the African Studies Center at MSU and CLEAR (*A-40 to A-43*) [AP]. These workshops feature experts with

national reputations in the teaching of these languages and assessment of student learning, and offer K-12 and, going forward, community college instructors of Asian languages in the Midwest a chance to learn and share cutting-edge language teaching strategies [CP-1]. Facilities, promotion, and evaluation of these courses will follow the “Teaching About Asia” format.

9. Development of School Programs: ASC requests support to develop programs and materials for K-16 classroom, assembly, and course-based programs on Asia (*C-3 and D-4*) [AP] [CP-1] [CP-2]. ASC is routinely contacted by schools requesting programs on Asian culture, history, and current affairs, and works closely with CoE and other MSU units to meet this growing need. ASC will now also expand these activities to include our community college partners through the MIIIE and bilateral relationships [CP-1]. Fully-developed program outlines and curriculum materials will be implemented in collaboration with the CoE and offered online to provide access to the widest possible array of schools and community colleges [AP] [CP-2]. In addition, ASC collaborates with CLEAR on World Languages Day (*E-43*) and with CeLTA to co-sponsor the Community Language School (*A-44*), which offers after-school Asian language instruction, day camps and special language-focused events for children ages 3-16.

10. Administration and Development of LATTICE and Collaborative Teacher Workshops: ASC requests funds to continue its support of LATTICE, which links teachers in mid-Michigan with CoE graduate students from Asia and other countries to develop and promote intercultural education. To this end, LATTICE convenes a series of workshops with teachers, graduate students and education specialists during the academic year (*E-40 and E-41*) [AP] [CP-2].

11. Enhancing Web Resources: Windows on Asia: ASC hosts Windows on Asia, an online resource for K-12 education that contains basic information about Asia and lesson plans for K6-12 classrooms. We request expansion funding to include material of relevance to community

colleges, develop additional lesson plans for teaching about South and Southeast Asia, to integrate the website with the MSU CIBER GlobalEdge website, and to add hit-count capability, discussion forums, and enhanced feedback capability in 2014-18 (*A-13*) [AP] [CP1].





























12. Global Internship Placements: In keeping with the increased emphasis on activities with direct relevance for future employment of students, ASC will collaborate with MSU's Office of Study Abroad and other NRCs to enhance internationally-oriented internship opportunities through the creation of an international internships database and strategy to enhance student placement in these internships (*E-92*).




13. Other Activities: ASC will also join other Midwestern Asian Studies centers in requesting support for the screening of Asian films at MSU (*E-80*) and the maintenance and development of Asian Educational Media Services (AEMS) at the University of Illinois, whose collections and services are used by K-14 instructors seeking film material for classroom use (*E-83*).




8B2. Development Timeline. Fig. 8-B (p. 39) contains the timeline for activities and program development planned for ASC for the 2014-18 award period, and Appendix 3 outlines planned activities, objectives, outputs, and outcomes, along with metrics that will be used to measure them. The program will be strengthened by the ongoing addition of faculty, expansion in breadth and depth of language and non-language course offerings, improvement of strategic library holdings, and enhancement of outreach activities with a focus on building on our strong relationship with MSU's CoE and our long history of community college outreach.

8B3. Effective Use of Resources. For 14 years, ASC has supported Asian LCTLs at MSU, built Asia-related curriculum and outreach programs, and implemented educational programs on Asia in a cost-effective manner. The high degree of integration within ISP means that human and budgetary resources are pooled and used effectively. ASC routinely cooperates with the MSU

FIG. 8-B: ASC Development Plan Timeline 2014-2018

Budget Line	Activity Category	Priority	Impact	Year 1	Year 2	Year 3	Year 4
ADMINISTRATION							
	Asian Studies Center Director and Staff		S	Continuing			
A-10	Outreach Coordinator	AP, CP-1, CP-2	S 	Continuing			
A-11	Community College Outreach Assistant	CP-1	 	New			
A-13	Web Development and Maintenance		S	Continuing			
LANGUAGE INSTRUCTION							
A-20-33	LCTL Instruction and Administration	FCP-2	S	Continuing			
A-34	Full-time Faculty in Hindi	IP, FCP-2	S	New			
A-37	Course Development in Hindi	IP, FCP-2	S	New			
A-38	Online/Hybrid Asian LCTLs	FCP-2	S  	New			
E-10	SWSEEL (Indiana University)	FCP-2		New			
E-11-13	CESSI, SASLI, SEASSI (University of Wisconsin)	FCP-2		Continuing			
AREA AND OTHER INSTRUCTION							
A-34-36	Course Development for 3 New Faculty		S	New			
A-51	Internationalization of Teacher Education TE 150	AP, CP-2	S 	New			
A-52-53, D-8, E-42	CoE Summer Institute for Teachers	AP, CP-2	S 	New			
E-30-31	Course-based Colloquium Series			Continuing			
LIBRARY							
D-2	Acquisitions for East, South, and Southeast Asia		S	Continuing			
D-3	Acquisitions for Central, North, and West Asia		S	Continuing			
OUTREACH							
A-40-43	Asian Language Teacher Workshops	AP, CP-1, CP-2	S  	Continuing			
A-50, D-5, E-20	Teaching About Asia Workshop	AP, CP-1, CP-2	S  	Continuing			
A-44	MSU Community Language School		S 	New			
E-60-64	Support for 5 Regional and National Conferences		S  	New			
E-50	Community College Summer Workshops on Asia	CP-1	S  	Continuing			
E-52	Community College Asia Course Development	CP-1	S  	New			
E-64	Business Language Institute Community Colleges	CP-1	S  	New			
E-52-53	International & Advanced International Business Institutes (Community Colleges)	CP-1	S  	New			
E-43	World Languages Day	AP, CP-2	S 	New			
E-70	Public Policy Workshops for Legislators on Asia			Continuing			
E-82	Support for Museum Exhibitions on Asia		S 	Continuing			
E-40-41	Support for LATTICE (Internationalizing Teacher Education)	AP, CP-2	S 	Continuing			
EVALUATION							
E-90	Annual Evaluation Support (including Multiple Databases)		S	Continuing			
E-91	External Evaluator		S	New			
E-92	International Internship Assessment	1P	S	New			

Knowledge Generating Activities at MSU 
Dissemination of Information in the Midwest 
Increase Expertise in the U.S.A. 

 Paid for by MSU only
 Split between Title VI & MSU
 Paid for by Title VI

African Studies Center, CASID, CERES, CIBER, and Muslim Studies on international programs, and has won grants from the Japan Foundation of New York, the Freeman Foundation, the United States - Japan Foundation, and others to enhance Asia-related programming and outreach. ASC uses its own resources to widely publicize all of the programs and initiatives it carries out so that their impact is maximized while minimizing cost. See EC 9, beginning on p. 41, for further information on ASC's evaluation system.

8C. Cost-Effectiveness. All of the initiatives and projects described above will be supported by ASC staff and affiliated faculty. All Title VI expenditures will be closely supervised by MSU's Contracts & Grants Administration. As noted in EC 8B3 above, ASC will cooperate with other ISP centers and, where possible, use MSU facilities to ensure the most efficient use of financial resources. Support from other sources, including ASC endowments and grants from internal and external sources will also be used to maximize the impact of ASC programs. LCTL instruction is often carried out in a cost-efficient tutorial system and with the assistance of CeLTA to maintain high-quality instruction (see EC 4, p. 17-18). The breadth of ASC's many collaborations both with on-campus and external units ensures that programs are offered at a more distributed cost. Fig. 1-A (p. 2), shows the level of institutional and external investment in Asian Studies at MSU, which ASC will effectively deploy to maximize the benefits to its programs during 2014-18.

8D. Impact on Undergraduate Training. All elements of this development plan will enhance undergraduate training. All language courses and courses offered by the planned new hires will be available to undergraduate students across campus, including those in CAL, CoE, CSS, JMC, and all professional programs. These courses will also meet the needs of FLAS students. The expanded offerings developed using the support of ASC's Title VI funds will enhance MSU's

permanent capacity to equip MSU undergraduates, community college and MSI students, and pre-service teachers with a high level of Asian language and area expertise [AP] [CP-1] [CP-2].

Evaluation Criterion 9: Impact and Evaluation.

9A1. Impact of Programs. ASC's programs have a significant impact on the MSU community and beyond. MSU's expanded offerings (EC 2, p. 6 and EC 4, p. 13) have been accompanied by growing enrollments in Asian languages (EC 4A2, Fig 4-B, p. 14) and related courses. A recent survey of a cross-section of Asian Studies specialization alumni, both recent and long-graduated, revealed profound impacts of our engagement with Asia. 84% of respondents used their Asian Studies knowledge in their careers, many by working for companies or with colleagues based in the region. Of the 9 alumni (20% of respondents) in school teaching, 4 had been employed in Asia as schoolteachers, 2 taught Asian studies in the USA, and 2 served schools with large Asian-American populations (including teaching ESL). 11% of respondents indicated that they were currently in graduate programs, with additional respondents having completed or having plans to attend graduate school. 37% were gainfully employed in the private sector, with an additional 10% each employed in government, including the army and intelligence services, and the non-profit sector. ASC resources are routinely deployed to serve MSU faculty, staff, and students (EC 1, p. 2-3). An average of 20,000 people annually attended the vast array of events and programs, including academic conferences, seminars, and school assemblies, organized by ASC's outreach team. ASC also serves community members by providing area-specific expertise for cultural programming and translation expertise for legal and other purposes.

9A2. Undergraduate NRC, Extent of Matriculation into Advanced Programs. In AY 2012-13, 152 students matriculated with Asian Studies undergraduate degrees. During the same period, 9 Master's and 22 Doctoral degrees were awarded in Asian Studies-related disciplines. The

majority of Asian Studies specialization alumni survey respondents pursuing graduate studies indicated that Asia was part of their program of study. While the majority of current undergraduate students report intent to work in the private sector, international organizations, government, education and the military, the alumni survey revealed that in many instances their Asia background is integrated into their career trajectories. Asia-focused graduates of MSU Ph.D. programs have been placed in a variety of institutions including MSU, the University of New Hampshire, and Yale University, and include academic faculty and administrators.

9B. Extent of Access for Traditionally Under-Represented Groups. Beyond the requirements of MSU's affirmative action and equal opportunity policies, ASC targets student populations not previously involved in Asian Studies or overseas programs for recruitment into its Specialization and FLAS programs (see GEPA statement). The expansion of the LCTL initiative responds in part to a need for access to languages by Asian heritage students, especially Korean, Hmong and Vietnamese students. ASC works closely with the MSU Office of Inclusion and Office of Minority Student Affairs to provide mentoring and support to at-risk students studying Asia, and cooperates with local school districts, especially those in underserved communities, to encourage those students to study an Asian language and study abroad. ASC also cooperates with OSA to advise low-income students on options for study abroad support.

9C1. Program Evaluation Plan. The 2014-18 evaluation plan uses the logical framework for monitoring program activities and measuring outputs and outcomes (Appendix 4). ASC will assess progress throughout the project cycle, making programmatic modifications based on formative evaluation findings. In collaboration with the MSU Community Evaluation and Research Collaborative (CERC) and the other MSU NRCs, a comprehensive integrated cross-NRC evaluation system was developed and piloted during the final years of the previous grant

cycle. The process integrates a centralized student data tracking system, common faculty and alumni surveys, and data collection processes that meet both formative (quality of instruction/program delivery) and summative (results achieved) evaluation needs for ASC. Data will be collected and analyzed to advance four project goals: (i) increase in the number of qualified undergraduates with expertise in Asian Studies, including language competency; (ii) increase training to K-12 practicing teachers to enhance capacity in Asian Studies and LCTL instruction [AP]; (iii) transform MSU's Teacher Education Program by mainstreaming Asian Studies in its curriculum [AP] [CP-2]; and (iv) collaborate with community colleges to build capacity and mainstream Asian Studies into their curricula [CP-1]. The evaluation plan will be refined early in the new grant cycle after baseline data have been collected. A participatory evaluation model will be implemented to ensure that all MSU NRCs are engaged in measure development and interpretation and build capacity for using data for program improvement.

Plans for data collection, including assignment of specific data collection methods for tracking progress regarding each project goal and associated performance measures, indicators, frequency of collection, and data sources are in place. Baseline and target values will be established during the initial weeks of the 2014-18 project cycle. The data collection plan includes the FLAS biennial surveys of specific cohorts regarding post-graduate placement, employment, further education and/or training. In addition, an alumni survey to all Asian Studies Specialization graduates is a built-in feature of the data collection plan.

ASC will implement the evaluation plan using specialists both internal and external to MSU. CERC, which is unaffiliated with the Center, will continue to provide evaluation services that adhere to the American Evaluation Association Program Evaluation Standards, employing specialists who have extensive experience in evaluation of educational programs and outreach.

To ensure a robust process, an external evaluator will conduct a meta-analysis of the ASC evaluation approach to review our system and procedures and ensure objective interpretation and report of findings. This evaluator will be identified through the Michigan Association of Evaluation pool and will have experience in meta-evaluation. The results will be used to revise ASC's evaluation plan. All MSU NRCs will share costs for CERC and the external evaluator.

9C2. Use of Evaluation to Strengthen Program. In AY 2010-11, an external review of the ASC affirmed the breadth and depth of MSU's Asian language programs. Recommendations for improvement included building on faculty relationships and enhancing K-12 teacher training for new educational standards. Additionally, an internal examination concluded that ASC's outreach program needed expansion, which was facilitated by upgrading the Outreach Coordinator position to full-time. Examples of results for previously-cited objectives are as follows:

Maintain/strengthen quality of curriculum: MSU now offers 13 Asia-focused majors, including the new Teaching Arabic and World Politics (Asia) majors (EC 2, p. 8). Approximately 10% of MSU undergraduates enrolled in a course with 25% Asia content in AY 2013-14 (EC 3, p. 10).

Maintain/strengthen quality of language instruction with focus on US/ED critical languages: Korean and Hindi have four full years of classes (EC 4, p. 13-14). ASC expanded to all 13 CLS languages. An examination of language rankings based on numbers of speakers world-wide led to the inclusion of Bengali (EC 4, p. 13).

Strengthen library holdings: Many exemplary collections of Asia-related materials continue to grow at the MSU Library, including the Nye Popular Culture Collection, which has recently grown to contain one of the most diverse all-Asia comic collections in the world (EC 5, p. 19).

Support faculty development: ASC offers funds for research, conference travel, and developing strategic partnerships in Asia [IP]. In 2013, ASC also created the Koo Faculty Development

Endowment, which provides for faculty research and professional development related to any part of Asia (EC 6A2, p. 24).

Expand K-12 teacher training and outreach to other constituencies: ASC collaborates with ISP's other thematic centers and the highly ranked CoE, recently redesigning two levels of teacher-training courses for K-12 educators [AP] [CP-2]. Over 2,300 future teachers have been exposed to Asian studies content already in TE 250. Plans for further development toward internationalizing entry level coursework are proposed for the coming cycle. In-service programming includes the attendance of 361 teachers over three years in the last grant period at annual summer language workshops for teachers of Chinese, Japanese and Korean [AP]. Outreach events were organized for K-12 participants in 11 Michigan counties. From 2010 to 2013, over 17,000 K-12 students, teachers, librarians and others attended ASC outreach events. Long-term relationships with post-secondary institutions include both HBCU and community college partners [CP-1]. Other outreach constituencies include business, media, government and the general public (EC 7C1, p. 30-32).

Prepare students to be specialists with language and professional training: In FY 2012, MSU provided \$78,000 in study abroad scholarships in a variety of programs across Asia. FLAS fellowships for both undergraduate and graduate students are awarded annually for the AY and summer terms. Students studying intermediate and advanced priority and critical Asian languages are prevalent in the undergraduate FLAS awards. ASC reaches out to students who not only meet high academic criteria, but who also demonstrate financial need. [FCP-1]

During the previous cycle, ASC's evaluation system and associated procedures were also overhauled in consultation with the University of Illinois on their cross-center database and Indiana University concerning the design, implementation and use of online surveys for recent

graduates/alumni, affiliated faculty, and outreach participants. The evaluation system was then developed in consultation with MSU evaluation and database specialists through an iterative and collaborative process of cross-NRC testing and feedback. The original system was tested in the fall of 2011, then further revised and piloted in part across all three MSU NRCs in September 2012. 250 MSU faculty identified were surveyed as a means to test and update the databases with current information on affiliated faculty, including identifying faculty products supported with NRC resources, assess the usefulness of the support, and determine what other support might be needed. 35% of the faculty contacted responded. Responder recommendations included adding all faculty contact information for all NRCs, increasing communications with affiliated faculty throughout the year to increase affiliate identification, and increase awareness of NRC-supported library resources. As a result, the database has been fine-tuned and procedures for requesting information from the university registrar. ASC is now able to use the database to process the raw data more quickly into the required IRIS reporting format and analyze the content across multiple project years to facilitate continuous quality improvement and enhanced outcomes. One area where we will continue to seek system improvement involves outreach. From 2014-18, we will expand our attention to outreach outcomes as a result of our collaboration with practicing teachers, teacher education programs and community colleges [CP-1] [CP-2].

9D1. FLAS, Extent of Activities and Program Contribution to Supply of Specialists. MSU continues to produce cohorts of students with language and area expertise on Asia at both the undergraduate and graduate levels. From AY 2007-08 through AY 2013-14, ASC made a total of 102 academic year and summer FLAS awards. The majority of awardees who have responded to ASC surveys are now working in government, business, education, military and NGOs, and many use their Asian expertise daily in their careers. The numbers of students enrolled in Asian

languages (EC 4, p. 14-15) and non-language courses (EC 3, p. 10) have increased, ensuring a supply of MSU-trained Asia specialists for the future.

9E1. Addressing National Needs, Generation and Dissemination of Information to the Public.

ASC emphasizes instruction in priority Asian languages (EC 4, p. 13; and EC 8, p. 33) including languages spoken in South and Southeast Asia [FIP]. ASC also engages in a variety of activities and services that disseminate information about Asia to the public, including through its library (EC 5B2, p. 21) and outreach activities (EC 7C1, p. 30-32).

9E2. Post-Graduate Placement/Employment in Areas of Need. Student placement into post-graduate employment, education and training in areas of need are explored in EC 9A1 and 9A2 (p. 41-42) and EC 9D1 (p. 46). ASC employs a variety of methods to build interest in Asia among MSU students to encourage them to develop expertise in one or more Asian languages and cultures, all while motivating students to pursue placements and opportunities in these areas. Recent exemplary ASC Specialization graduates include the founder of a fair-trade NGO in Thailand, and an advisor to the Consul General of Japan in Detroit, and a U.S. Army officer.

9F1. FLAS Awards Addressing National Needs. 100% of ASC-awarded FLAS fellowships in 2010-14 were for priority languages. Awardees have gone on to careers in government, international business, and education (see EC 9E2, above).

9F2. Placement of FLAS Students in Areas of National Need. See EC 9E2 and 9F1, above.

Evaluation Criterion 10: FLAS Selection Procedures

ASC proposes to offer 5 undergraduate and 5 graduate AY FLAS awards, and 7 summer (undergraduate and graduate) awards during each year of the grant cycle.

10A1. Advertising the Awards. The campaign publicizing the FLAS competitions begins in October and continues until the application deadline in early February. ASC creates flyers,

notifications, and announcements to reach a broad audience, including Specialization students, those enrolled in Asian language courses, and students in departments and colleges with professional, international and/or area studies emphasis. Outlets include the ASC website, bi-weekly electronic newsletter, faculty listservs, social media (Facebook), and H-NET. Hard-copy flyers are posted in strategic locations throughout campus and the greater East Lansing community, and are mailed out to over 30 campus departments and colleges to reach students, faculty, and advisors. In addition, ASC invests in paid advertising in the MSU student newspaper, *The State News*. In the 2014-18 cycle, ASC will also promote the competition via the MIIE's consortium of two-year colleges [CP-1] [FCP-1].

10A2. Student Selection Timeline. After the application deadline in early February, ASC staff organizes the submitted applications and convenes the selection committee, which then reviews and scores the applications. Following this, award offers are made in late March or early April.

10A3. FLAS Awards Addressing the Title VI Announced Priorities. Financial need will become a key criterion for award selection beginning in AY 2015-16, when all applicants will be required to include a statement of financial circumstances. Approximately 66% of all MSU students receive financial aid, and 28% of undergraduates receive a Pell Grant. Verification of undergraduate financial need and expected family contribution will include an optional release form which will grant ASC access to information included in the FAFSA. ASC will also retain the flexibility to make awards to those who do not submit a FAFSA. Graduate students will make an optional signatory declaration regarding household income and family size in the application itself. Plans for the determination of need will be finalized in AY 2014-15 [FCP-1].

100% of ASC's academic year FLAS fellowships awarded in 2010-14 were in U.S. Department of Education-designated priority languages. ASC will continue to make 100% of its

FLAS awards to students studying priority languages [FCP-2]. ASC awarded 50% of its academic year fellowships between 2007 and 2013 to students studying priority languages spoken in South and Southeast Asia. ASC will continue to award a significant fraction of AY fellowships to students studying priority languages used in these regions [FIP].

10B. Student Application Process. The application process requires FLAS applicants to submit an application form, official transcripts, two letters of recommendation addressing the quality of the applicants' language learning ability and area studies knowledge (one letter must be from a language instructor if applicable), a statement of purpose describing how language training and Asian studies will advance the student's research and career goals, and a statement of financial circumstances as described in EC 10A3 above. Downloadable application materials are available on the ASC website, or by email, phone or hard copy at the Center.

10C1. Student Selection Committee. The ASC Assistant Director administers the FLAS Fellowship program, providing pre-screening of applications and organizing the selection committee in consultation with the ASC Director. The committee includes one Asian language instructor or coordinator from CAL, and two affiliated faculty members – one from CSS and one from a professional college at MSU. Additional relevant faculty will be consulted as required.

10C2. Selection Criteria. The selection criteria for FLAS awards will include (i) high academic quality (demonstrated through transcripts and recommendation letters), (ii) evidence of strong commitment to a career using advanced Asian language and area studies expertise (demonstrated by the applicant's essay and letters of recommendation), (iii) MSU's capacity to offer language and area studies training in the applicant's field, (iv) evidence of financial need [FCP-1], and (v) study of a priority language [FCP-2], especially one from South or Southeast Asia [FIP].

Evaluation Criterion 11: Competitive Priorities.

ASC's initiatives and collaborative projects respond fully to the 2014 NRC and FLAS competitive priorities. Future initiatives will build on the success of past projects to further integrate and open Asia-related knowledge and training to faculty, educators and students from community colleges and MSIs in Michigan and throughout our region [CP-1]. As demonstrated in EC 7 (p. 26) and EC 8 (p. 38), ASC's expanding cooperation with CoE, including our long-standing support of LATTICE, is premised upon the goal of bringing Asia-related programs to inner-city schools as well as underserved rural districts prevalent in Michigan through high-quality training for pre-service and in-service educators, including instructional personnel for Asian languages [AP] [CP-2]. ASC programs to be supported in 2014-18 will strengthen these joint efforts with CoE and other area studies and thematic centers to bring Asia-related programs, including K-12 teacher training within and outside MSU, to in-need communities with economically, socially, and racially diverse populations [AP] [CP-2]. Likewise, ASC's long relationship with MIIE will translate into a growing injection of Asia resources and information for community college and MSI faculty and administrators, as will new collaborations with MSU CIBER to infuse business education at the community college level with Asia content [CP-1].

As addressed in EC 10 (p. 48), ASC will consider financial need when reviewing applications for FLAS fellowships [FCP-1]. As stated in EC 4 (p. 13), MSU teaches 30 Asian languages through ASC collaboration and support, including 29 Asian languages which are designated as US-ED priority LCTLs. All ASC-granted FLAS fellowships will be granted to students in these priority languages [FCP-2]. These combined elements comprise the portfolio of MSU's all-Asia NRC, a pioneer and leader in the generation and dissemination of knowledge and training on the languages, cultures and societies of all of Asia.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/19/2014

Name of Institution/Organization
Michigan State University

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	167,900	163,671	166,252	168,895		666,718
2. Fringe Benefits	23,722	24,638	25,270	25,925		99,555
3. Travel	7,500	7,500	7,500	7,500		30,000
4. Equipment	0	0	0	0	0	0
5. Supplies	17,000	13,350	13,350	13,350		57,050
6. Contractual	0	0	0	0		
7. Construction	0	0	0	0		
8. Other	48,600	54,900	53,500	48,700		205,700
9. Total Direct Costs (lines 1-8)	264,722	264,059	265,872	264,370		1,059,023
10. Indirect Costs*	21,178	21,125	21,270	21,150		84,723
11. Training Stipends	292,500	292,500	292,500	292,500		1,170,000
12. Total Costs (lines 9-11)	578,400	577,684	579,642	578,020		2,313,746

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No
- (2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2011 To: 06/30/2015 (mm/dd/yyyy)

Approving Federal agency: ☒ ED ☐ X Other (please specify): DHHS The Indirect Cost Rate is 36% (Non-research projects)

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or ☒ X Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8% (O on FLAS)

Craig O'Neill
Sponsored Programs Manager
Office of Sponsored Programs
Michigan State University

Name of Institution/Organization		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.				
Michigan State University Asian Studies Center						
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)						
SECTION C - BUDGET NARRATIVE (see instructions)						

Michigan State University
Asian Studies
National Resource Center

Title VI Budget 2014-18

Siddhath Chandra

, Program Director

Priority AP IP CPP	Categories	Year 1 US/ED 2014-2015	Year 2 US/ED 2015-2016	Year 3 US/ED 2016-2017	Year 4 US/ED 2017-2018
	A: SALARIES				
	1. Administrative				
A-10 AP	Outreach coordinator salary - 50%	\$32,700.00	\$33,681.00	\$34,691.00	\$35,732.00
A-11 CP-1	Community College Outreach Assistant	\$2,700.00	\$2,700.00	\$2,700.00	\$2,700.00
A-12	Student Assistants	\$12,000.00	\$12,000.00	\$12,000.00	\$12,000.00
A-13	Web Specialist	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00
	2. Language Instructional Support				
A-20	Azeri	\$7,000.00	\$7,140.00	\$7,282.80	\$7,428.46
A-21 FIP	Bengali	\$7,000.00	\$7,140.00	\$7,282.80	\$7,428.46
A-22	Hebrew	\$7,000.00	\$7,140.00	\$7,282.80	\$7,428.46
A-23	Kazakh	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-24 FIP	Malay/Indonesian	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-25 FIP	Nepali	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-26 FIP	Tamil	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-27 FIP	Thai	\$7,000.00	\$7,140.00	\$7,282.80	\$7,428.46
A-28 FIP	Tagalog	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-29	Uzbek	\$7,000.00	\$7,140.00	\$7,282.80	\$7,428.46
A-30 FIP	Vietnamese	\$5,000.00	\$5,100.00	\$5,202.00	\$5,306.04
A-31	Support for oversight of Central and West Asian LCTLs (Timor Kocaoglu)	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
A-32	Student labor support for LCTL coordinator	\$3,500.00	\$3,500.00	\$3,500.00	\$3,500.00
A33 AP	Support for revision of Small Group Instructional Guide for LCTLs	\$10,000.00	\$0.00	\$0.00	\$0.00
A-34 FIP	Seed funding for new full-time Hindi faculty (33%)	\$12,000.00	\$12,240.00	\$12,484.80	\$12,734.50
A-35 FIP	Course development for new faculty in Linguistics & Languages: Hindi			\$2,500.00	
A-36	Asian LCTL: new course development - on-line/hybrid courses	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00
	3. Area and Other Instruction				

Priority AP IP CPP	Categories	Year 1	Year 2	Year 3	Year 4
		US/ED 2014-2015	US/ED 2015-2016	US/ED 2016-2017	US/ED 2017-2018
A-37	Course development for new tenure system faculty in Religion: South Asia		\$2,500.00		
A-38	Course development for new tenure system faculty in History: Japan				\$2,500.00
A-39	Course development for new tenure system faculty in Linguistics & Languages: Japanese	\$2,500.00			
4. Outreach Language Support					
A-40 AP	Annual summer workshop for Japanese language teachers	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
A-41 AP	Annual summer workshop for Chinese language teachers	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
A-42 AP	Annual summer workshop for Korean language teachers	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
A-43 AP	Annual summer workshop for Arabic language teachers		\$1,000.00	\$1,000.00	\$1,000.00
A-44	Support for MSU Community Language School	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
5. Teacher Education Support					
AP A-50 CP-2	Teaching About Asia MSU faculty salary	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
AP A-51 CP-2	Internationalizing Teacher Education (course number TE150): MSU faculty summer salary		\$500.00	\$500.00	\$500.00
AP A-52 CP-2	College of Education International Summer Institute for Teachers-MSU faculty summer salary		\$1,000.00	\$1,000.00	\$1,000.00
AP A-53 CP-2	College of Education International Summer Institute for Teachers-student assistance		\$750.00	\$750.00	\$750.00
Subtotal Salaries		\$167,900.00	\$163,671.00	\$166,251.80	\$168,895.02
B. FRINGE BENEFITS					
1. Administrative					
B-10 AP	Outreach Coordinator	\$9,465.00	\$9,877.00	\$10,307.00	\$10,756.00
AP B-11 CP-1	Community College Outreach Assistant	\$207.00	\$207.00	\$207.00	\$207.00
B-12	Student Assistant	\$500.00	\$500.00	\$500.00	\$500.00
2. Language Instruction					
B-20	LCTL Instructors' Salaries	\$4,973.00	\$5,072.00	\$5,173.00	\$5,277.00
3. Area Studies Instruction					

Priority AP IP CPP	Categories	Year 1	Year 2	Year 3	Year 4
		US/ED 2014-2015	US/ED 2015-2016	US/ED 2016-2017	US/ED 2017-2018
B-30	Support for oversight of Central and West Asian LCTLs (Timor Kocaoglu)	\$2,050.00	\$2,050.00	\$2,050.00	\$2,050.00
B-31	Course development for new tenure system faculty in Religion: South Asia		\$191.00		
B-32	Course development for new tenure system faculty in History: Japan				\$191.00
A-35	Course development for new tenure system faculty in Linguistics & Languages: Japanese	\$191.00			
A-36 FIP	Course development for new faculty in Linguistics & Languages: Hindi			\$191.00	
B-37	Languages new course development - on-line/hybrid courses	\$765.00	\$765.00	\$765.00	\$765.00
B-38 FIP	Seed funding for new full-time Hindi faculty (33%)	\$4,920.00	\$5,018.00	\$5,119.00	\$5,221.00
	4. Outreach				
B-40 AP	Annual Summer workshop for Asian language teachers (from A-40 - A-43)	\$459.00	\$536.00	\$536.00	\$536.00
B-41	MSU Community Language School	\$77.00	\$77.00	\$77.00	\$77.00
	5. Teacher Education Support				
AP B-50 CP-2	Internationalizing Teacher Education (course number TE150): MSU faculty summer salary		\$38.00	\$38.00	\$38.00
AP B-51 CP-2	College of Education International Summer Institute for Teachers: MSU faculty summer salary		\$77.00	\$77.00	\$77.00
AP B-52 CP-2	Teaching about Asia: MSU faculty salary	\$115.00	\$115.00	\$115.00	\$115.00
AP B-53 CP-2	College of Education Summer Institute		\$115.00	\$115.00	\$115.00
	Subtotal Fringe Benefits	\$23,722.00	\$24,638.00	\$25,270.00	\$25,925.00
	C. TRAVEL				
C-1	Faculty Professional Development	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
C-2	Administrative staff to Asian Studies and other meetings	\$4,500.00	\$4,500.00	\$4,500.00	\$4,500.00
AP CP-1 C-3 CP-2	Outreach local travel	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
C-4 AP	Professional development workshops for LCTL instructors	\$500.00	\$500.00	\$500.00	\$500.00
	Subtotal Travel	\$7,500.00	\$7,500.00	\$7,500.00	\$7,500.00

Priority AP IP CPP	Categories	Year 1	Year 2	Year 3	Year 4
		US/ED 2014-2015	US/ED 2015-2016	US/ED 2016-2017	US/ED 2017-2018
	D. SUPPLIES				
D-1 AP	Education supplies for area studies and language programs	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
D-2	Asia library acquisition - East, South, Southeast Asia	\$5,000.00	\$2,000.00	\$2,000.00	\$2,000.00
D-3	Asia library acquisition - Central, North, West Asia	\$5,000.00	\$2,000.00	\$2,000.00	\$2,000.00
AP CP-1	Supplies for Center and outreach programs				
D-4 CP-2		\$3,000.00	\$2,000.00	\$2,000.00	\$2,000.00
AP D-5 CP-2	Course supplies (Books and videos) for Teaching About Asia Program	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
D-6 AP	Supplies for capacitating mentor teachers to internationalize their classrooms		\$1,800.00	\$1,800.00	\$1,800.00
AP D-7 CP-2	Supplies for internationalizing Teacher Education (TE150)		\$1,050.00	\$1,050.00	\$1,050.00
AP D-8 CP-2	Supplies for College of Education International Summer Institute for Teachers		\$500.00	\$500.00	\$500.00
	Subtotal Supplies	\$17,000.00	\$13,350.00	\$13,350.00	\$13,350.00
	E. OTHER				
	1. Instructional				
E-10	Indiana University Summer Workshop in Slavic, East European and Central Asian Languages (SWSEEL) support	\$500.00	\$500.00	\$500.00	\$500.00
E-11	University of Wisconsin-Madison Central Eurasian Studies Summer Institute (CESSI) support	\$500.00	\$500.00	\$500.00	\$500.00
E-12 FIP	UW-Madison Center for Southeast Asian Studies (SEASSI) support	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
E-13 FIP	UW-Madison South Asia Summer Language Institute (SASLI) support	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
	2. Teaching About Asia Program				
AP E-20 CP-2	Instructors' professional service fee	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
	3. Enhancing Asian Studies on campus				
E-30	Professional service (speaker) fees for multidisciplinary course-based colloquia	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
E-31	Speaker travel for multidisciplinary course-based colloquia	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
E-32	Speaker travel for Visiting Writers and Artists project	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
	4. K-14 Outreach				

Priority AP IP CPP AP	Categories	Year 1	Year 2	Year 3	Year 4
		US/ED 2014-2015	US/ED 2015-2016	US/ED 2016-2017	US/ED 2017-2018
E-40 CP-2	LATTICE Administration	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
E-41 CP-2	LATTICE Educators participation support	\$2,700.00	\$2,700.00	\$2,700.00	\$2,700.00
E-42 CP-2	College of Education International Summer Institute for Teachers		\$2,500.00	\$2,500.00	\$2,500.00
E-43 CP-2	MSU World Languages Day	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
5. Post-Secondary Outreach					
E-50 CP-1	MIIE Summer Workshops Professional service fees	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
E-51 CP-1	Multidisciplinary introductory course on Asia for community college faculty in collaboration with CASID	\$1,500.00	\$9,300.00	\$9,400.00	\$2,600.00
E-52 CP-1	Support for International Business Institute for community colleges (in collaboration with International Business Center)	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00
E-53 CP-1	Support for Advanced International Business Institute for community colleges (in collaboration with International Business Center)	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
E-54 CP-1	Support for Business Language Institute for community colleges (in collaboration with International Business Center and University of Texas-Austin)	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
6. Asian Studies Conference Support					
E-60 AP	Computer Assisted Language Instruction Consortium (CALICO) Conference	\$2,000.00			
E-61	Global Halal: An International Conference on Muslims and the Cultural Politics of the Permissible	\$5,000.00			
E-62	American Psychological Association (APA) - Psychology of the Chinese People Conference		\$5,000.00		
E-63	Association of Muslim Mental Health (AMHA) Conference - Asian Muslims			\$5,000.00	
E-64	Asian Film Conference				\$2,000.00
E-65	Midwest Japan Seminar	\$500.00	\$500.00	\$500.00	\$500.00
E-70	7. Outreach to State Government Workshop: for state legislators	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
E-80	8. Outreach to Business, Media, and General Public Asian film screening rights	\$400.00	\$400.00	\$400.00	\$400.00

Priority AP IP CPP	Categories	Year 1 US/ED 2014-2015	Year 2 US/ED 2015-2016	Year 3 US/ED 2016-2017	Year 4 US/ED 2017-2018
E-81	Visiting Writers and Artists Project professional service fees	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
E-82	Museum exhibitions	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
E-83	Asian Educational Media Service subvention	\$500.00	\$500.00	\$500.00	\$500.00
9. Program Assessment & Evaluation					
E-90	Annual Asian Studies Center evaluation support services	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00
E-91	External evaluator professional service fee		\$1,500.00		\$1,500.00
E-92	Support for Development of Global Internship Placements (in collaboration with the Office of Study Abroad, and African Studies Center, and Center for Advanced Study of International Development (CASID))	\$3,500.00			\$3,500.00
	Subtotal Other	\$48,600.00	\$54,900.00	\$53,500.00	\$48,700.00
	Total Direct Costs	\$264,722.00	\$264,059.00	\$265,871.80	\$264,370.02
	Indirect Costs @ 8%	\$21,178.00	\$21,125.00	\$21,270.00	\$21,150.00
	Subtotal NRC budget	\$285,900.00	\$285,184.00	\$287,142.00	\$285,520.00
	2013-18 NRC Total Direct Overall				\$1,059,022.82
	2013-18 NRC Total Indirect Overall				\$84,723.00
	2013-18 NRC Total Overall				\$1,143,745.82
F. Training Stipends (FLAS)					
F-1	Academic year undergraduate fellowships: 5 @ \$15,000 each	\$75,000.00	\$75,000.00	\$75,000.00	\$75,000.00
F-2	Academic year graduate fellowships: 5 @ \$33,000 each	\$165,000.00	\$165,000.00	\$165,000.00	\$165,000.00
F-3	Summer fellowships (undergrad or graduate): 7 @ \$7,500 each	\$52,500.00	\$52,500.00	\$52,500.00	\$52,500.00
	Subtotal FLAS Direct Costs	\$292,500.00	\$292,500.00	\$292,500.00	\$292,500.00
	Grand Total: NRC/FLAS Direct Costs	\$557,222.00	\$556,559.00	\$558,371.80	\$556,870.02
	NRC/FLAS Total with Indirect Costs	\$578,400.00	\$577,684.00	\$579,641.80	\$578,020.02
	NRC/FLAS Grand Total Overall				\$2,313,745.82

Asian Studies Center - Michigan State University

Appendix 2: Affiliated Faculty (Total: 209 individuals)

**Indicates a faculty members hold dual appointments. Faculty are counted only for their first appointment listed.*

College of Agriculture and Natural Resources (ANR) (37)

Agriculture, Food & Resource Economics

Bernsten, Richard -- Professor Emeritus – T	17
Jin, Songqing -- Associate Professor – T	47
Ortega, David -- Assistant Professor – TS	77
Zhao, Weijun -- Associate Professor – T	110

Animal Science

Chou, Karen -- Associate Professor – T	24
Ernst, Catherine -- Professor – T	32
Lock, Adam -- Assistant Professor – TS	63
Nanda, Joshi -- Assistant Professor – TS	48
Pursley, James -- Professor – T	82

Community Sustainability

Chung Kimberly -- Associate Professor – T	25
Kerr, John -- Associate Professor – T	50
Schmitt-Olabisi, Laura -- Assistant Professor – TS	90
Schultink, Gerhardus -- Professor – T	90
Suedi, Murari -- Professor – T	99
Vander Stoep, Gail -- Associate Professor – T	101
Vogt, Christine -- Professor – T	102

Crop & Soil Sciences

Bartholic, Jon -- Professor – T	15
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Entomology

Bauer, Leah -- Associate Professor – T	16
Cognato, Anthony -- Associate Professor – T	26
Delfosse, Ernest -- Professor – T	29
Haack, Robert -- Adjunct Professor – NTE	41
Huang, Zachary -- Associate Professor – T	44
Landis, Doug -- Professor – T	56
Maredia, Karim -- Professor – T	67
Poland, Therese -- Adjunct Professor – NTE	80
Smitley, David -- Professor – T	97
Whalon, Mark -- Professor – T	105

Fisheries and Wildlife

Axelrod, Mark -- Assistant Professor – T	11
Liu, Jianguo -- University Distinguished Professor – T	63

Food Science and Human Nutrition

Bourquin, Leslie -- Professor – T	18
Fortin, Neal -- Professor – T	35
Ng, Perry -- Professor – T	76

Forestry

*Haack, Robert -- Adjunct Professor – NTE	41
Skole, David -- Professor – T	96
Yin, Runsheng -- Associate Professor – T	107

Horticulture

Weebadde, Cholani Kumari -- Assistant Professor – TS	104
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International Agriculture Institute

Maredia, Karim -- Professor – T	67
*Ng, Perry -- Professor – T	76
*Weebadde, Cholani Kumari -- Assistant Professor – TS	104

Plant, Soil and Microbial Sciences

Freed, Russell -- Professor – T	35
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College of Arts and Letters (CAL) (42)

Art, Art History, and Design

Floyd, Phylis -- Associate Professor – T	34
Jing, Anning -- Associate Professor – T	48
Winge, Theresa -- Assistant Professor – TS	106
Zitzewitz, Karin -- Assistant Professor – TS	112

English

Aslami, Zarena -- Associate Professor – T	11
Hassan, Salah -- Associate Professor – T	42
Ma, Sheng-Mei -- Professor – T	65
Singh, Jyotsna -- Associate Professor – T	95
Stowe, David -- Professor – T	98

Linguistics and Languages

Ayman, Mohamed -- Instructor – NTE	12
Baker, Anne -- Academic Specialist – NTE	13
Bernstein, Marc -- Associate Professor – T	17
Chakrani, Brahim -- Assistant Professor – TS	21
De Costa, Peter -- Assistant Professor – TS	28
Endo-Hudson, Mutsuko -- Associate Professor – T	31
Hillman, Sara -- Assistant Professor – TS	43
Issa, Sadam -- Assistant Professor – TS	47
Kawaguchi, Mariko -- Instructor – NTE	49
Kocaoglu, Timur -- Professor, LCTL Coordinator – T	53
Kumakhova, Zarema -- Assistant Professor – TS	55
Li, Xiaoshi -- Assistant Professor – TS	59
Lin, Chin-Hsi -- Assistant Professor – TS	60
Lin, Yen-Hwei -- Professor – T	61
Lucas, Russell -- Associate Professor – T	62
Merrill, Jason -- Associate Professor – T	70
Nakano, Nao -- Instructor – NTE	74
Okuno, Tomoko -- Assistant Professor – TS	76
Park, Ok-Sook -- Fixed-Term Assistant Professor – NTE	79
Prestel, David -- Professor – T	81

Pue, A. Sean -- Assistant Professor – TS	81
Ryu, Catherine – Associate Professor – T	88
Sang, Tze-lan -- Assistant Professor – TS	89
Shin, Mina – Academic Specialist – NTE	93
Steider, Danielle – LCTL Coordinator – NTE	97
Suleiman, Camelia – Assistant Professor – TS	99
Wang, Hsiao-ping – Instructor – NTE	104
Winke, Paula – Assistant Professor – TS	106

Philosophy

Tomlinson, Thomas – Professor – T	100
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Religious Studies

McKinley, Robert – Associate Professor – T	70
*Stowe, David – Professor – T	98
Versluis, Arthur – Professor – T	102

Writing, Rhetoric, and American Cultures

Bresnahan, Roger – Professor – T	19
Limbu, Marohang – Assistant Professor – TS	60

The Eli Broad College of Business (BCoB) (10)

Finance

Baillie, Richard – Pasant Professor – T	13
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International Business

Hult, Tomas – Professor, CIBER Director – T	45
Tunga, Kiyak – Senior Specialist – NTE	101

Management

Chao, Georgia – Associate Professor – T	22
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Marketing

Kirca, Ahmet – Assistant Professor – TS	52
Sternquist, Brenda – Professor – T	98

School of Hospitality Business

Cha, Jae-Min – Assistant Professor – TS	21
Kim, Mi-Ran – Assistant Professor – TS	51
Kim, Seung-Hyun – Assistant Professor – TS	51
Singh, Arjun – Associate Professor – T	95

College of Communication Arts and Sciences (Comm Arts) (11)

Advertising and Public Relations

Good, Linda – Professor – T	39
Huddleston, Patricia – Professor – T	45
Li, Hairong – Professor – T	59
Pysarchik, Dawn – Professor – T	83

Communication

Bresnahan, Mary – Professor – T	18
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Lapinski, Maria – Professor – T	56
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School of Journalism

Freedman, Eric – Associate Professor – T	36
Zeldes, Geri – Associate Professor – T	108

Telecommunications, Information Studies & Media

Bauer, Johannes – Professor – T	15
Coursaris, Constantinos – Assistant Professor – TS	27
Hale, Troy – Specialist – NTE	41

College of Education (CoE) (8)

Counseling, Educational Psychology and Special Education

Codde, Joseph – Professor – T	25
Mishra, Punyashloke – Associate Professor – T	71

Educational Administration

Chudgar, Amita – Associate Professor – T	24
Dirkx, John – Professor – T	29

Higher, Adult & Lifelong Education (HALE)

Renn, Kristen – Professor – T	88
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Teacher Education

Li, Guofang – Associate Professor – T	58
Paine, Lynn – Professor – T	78
Zhang, Dongbo – Assistant Professor – TS	109

College of Engineering (ENG) (3)

Civil and Environmental Engineering

Mantha, Phanikumar – Associate Professor – T	66
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Electrical and Computer Engineering

Goodman, Erik – Director of BEACON Center, Professor – T	39
Rajendra, Kunwar – Adjunct Professor – NTE	85

College of Human Medicine (CHM) (5)

Gossain, Ved – Professor – T	40
Kulkarni, Roshni – Professor – T	54
Malouin, Rebecca – Assistant Professor – TS	66
Mongoven, Ann – Assistant Professor – TS	72
Vyas, Dinesh – Assistant Professor – TS	103

College of Law (LAW) (4)

Barnhizer, Daniel – Professor – T	14
*Fortin, Neal – Professor – T	35
Lawrence, Michael – Professor – T	57
Pager, Sean – Associate Professor – T	78
Reifenberg, John – Professor – T	87

College of Music (MUS) (1)

Musicology

Largey, Michael – Professor – T	57
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College of Natural Science (CNS) (3)

Geological Sciences

Mackey, Kevin – Associate Professor – T	65
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Zoology

Lichtman, Elena – Associate Professor – T	62
Rasmussen, Pamela – Assistant Professor – TS	86

College of Osteopathic Medicine (OST) (3)

Psychiatry

Abbasi, Farhi – Assistant Professor – TS	9
Bronstein, Dan – Professor – T	20

Institute of International Health

Nassiri, Reza – Director, Professor – T	75
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College of Social Science (CSS) (62)

Anthropology

David, Kenneth – Associate Professor – T	28
Drexler, Elizabeth – Associate Professor – T	30
Fujita, Masako – Assistant Professor – TS	36
Goldstein, Lynne – Professor – T	38
Hassoun, Rosina – Assistant Professor – TS	43
Hourani, Najib – Assistant Professor – TS	44
Louie, Andrew – Associate Professor – T	64
Pugh, Judy – Associate Professor – T	82

Criminal Justice

Chaudhuri, Soma – Assistant Professor – TS	23
Maxwell, Christopher – Associate Dean, Professor – T	68
Maxwell, Sheila – Associate Professor – T	69
McGarrell, Edmund – Professor – T	69
Morash, Merry – Professor – T	73
Nalla, Mahesh – Professor – T	74

Economics

Ahlin, Christian – Associate Professor – T	9
*Baillie, Richard – Pasant Professor – T	13
Ballard, Charles – Professor – T	14
Cook, Lisa – Assistant Professor – TS	26
Fisher, Ronald – Professor – T	34
Lakdawala, Leah – Assistant Professor – TS	55
Linz, Susan – Professor – T	61
Matusz, Steven – Professor – T	68
Shevchenko, Andrei – Associate Professor – T	92
Zhao, Jinhua – Professor – T	110
Zhu, Susan – Associate Professor – T	111

Geography

Chen, Guo – Assistant Professor – TS	22
Corey, Kenneth – Emeritus Professor – T	27
Evered, Kyle – Associate Professor – T	33
Moore, Nathan – Assistant Professor – TS	72
Qi, Jiaguo – Professor – T	83

History

Evered, Emine – Associate Professor – T	32
Keith, Charles – Associate Professor – T	50
Pauly, Matthew – Assistant Professor – TS	79
Segal, Ethan – Associate Professor – T	91
Shimizu, Sayuri – Professor – T	93
Siegelbaum, Lewis – Associate Professor – T	94
Smith, Aminda – Associate Professor – T	96
Wake, Naoko – Assistant Professor – TS	103

Human Development & Family Studies

Andrews, Mary – Emeritus Professor – T	10
Qin, Baolian Desiree – Associate Professor – T	84

Human Resources & Labor Relations

Berg, Peter – Professor – T	16
Brockman, Julie – Associate Professor – T	19

Integrative Studies in Social Science

Hussain, Fayyaz – Assistant Professor – TS	46
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Political Science

Ayoob, Mohammed – Emeritus Professor – T	12
Chang, Eric (Chia-Che) – Associate Professor – T	22
Sarkissian, Ani – Assistant Professor – TS	89
Sheehan, Reginald – Professor – T	92

Psychology

Leong, Frederick – Professor – T	58
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School of Planning, Design & Construction

Fan, Peilei – Associate Professor – T	33
Kim, Suk-Kyung – Assistant Professor – TS	52
Syal, Matthew – Professor – T	100
Wilson, Mark – Professor – T	105

Sociology

Busch, Lawrence – University Distinguished Professor – T	20
*Chaudhuri, Soma – Assistant Professor – TS	23
Gallin, Rita – Emeritus Professor – T	37
Gold, Steven – Chair, Professor – T	38
Harris, Craig – Associate Professor – T	42
Jussaume, Raymond – Chair, Professor – T	49

Liu, Hui – Assistant Professor – TS	62
Mullan, Brendan – Associate Professor – T	73
Nawyn, Stephanie – Assistant Professor – TS	75
Ren, Xuefei – Associate Professor – T	87
Zaki, Khalida – Assistant Professor, Fixed-Term – NTE	108
Zhang, Zhenmei – Assistant Professor – TS	109

The Graduate School / Research & Graduate Studies (1)

Ramanand, Sobha – Research Specialist – T	86
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James Madison College (JMC) (13)

Aronoff, Yael – Associate Professor – T	10
*Axelrod, Mark – Assistant Professor – TS	11
*Ayoob, Mohammed – Emeritus Professor – T	12
Chandra, Siddharth – Professor, Asian Studies Center Director – T	8
*Cook, Lisa – Assistant Professor – TS	26
El-Rayes, Waseem – Assistant Professor – TS	30
Emmett, Ross – Professor – T	31
Garnett, Sherman – Dean, Professor – T	37
Graham, Norman – Professor – T	40
Hunt, Louis – Associate Professor – T	46
*Kocaoglu, Timur – Professor – T	53
Komori, Yasumasa – Associate Professor – T	53
Olcott, Martha – Adjunct Professor – NTE	77
Pegler-Gordon, Anna – Associate Professor – T	80
Qing, Simei – Associate Professor – T	84
Racioppi, Linda – Professor – T	85
Zierler, Matthew – Associate Professor – T	111

Japan Center for Michigan Universities (JCMU) (2)

Kondoh, Kazumi – Visiting Scholar – NTE	54
Simon, Kate – Program Director – NTE	94

Libraries (LIB) (4)

Margolis, Deborah – Librarian – TS	67
Miller, Terri – Librarian – T	71
Scott, Randall – Librarian – T	91
Wu, Xian – Librarian – TS	107

Lyman Briggs College (LBC)

*Wake, Naoko – Assistant Professor – TS	103
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Chandra, Siddharth**Director, Professor****Status: Tenured****Department(s): Asian Studies Center, James Madison College****No. of Dissertations Supervised 2009-2014: 4****Year appointed: 2009****% Asia Teaching/Research/Outreach: 100%**

Education: Ph.D. in Economics, Cornell University, 1997 // M.A. in Economics, University of Chicago, 1993 // B.A. in Economics, Brandeis University, 1991

Language(s): Hindi (5) // Bengali (3) // Indonesian (3) // Urdu (3) // Japanese (1)

Country: Bangladesh // India // Indonesia // Japan // Pakistan // Sri Lanka

Teaching, Research & Overseas Experience/Interest(s): Behavior and policy relating to addictive substances, the intersection of economics, health, and history in Asia, and applications of portfolio theory to fields outside finance, for which the theory was originally developed. Overseas experience: Sabbatical research in New Delhi, Lucknow, and Nimach, India (spring semester, 2006). Summer archival research in New Delhi, India (various years, 1-2 month visits). Dissertation research in Jakarta, Indonesia, 1996 (two months). Social Science Research Council International Pre-dissertation Fellowship Program research in Depok, Indonesia, 1994 (one semester) after graduation from Southeast Asian Studies Summer Institute (SEASSI) Bahasa Indonesia program, University of Wisconsin-Madison, 1994.

Courses: MC295: Research Design and Quantitative Analysis in Public Policy // MC300: Collaborative Study: The Power of Non-Violence // MC 364: Policy Evaluation // MC492: Senior Seminar in International Relations: Drug Policy from Asia to America

Awards: Director, Title VI Center for East Asian Studies, Michigan State University, United States Department of Education, 2009-present. Finance Committee, Association for Asian Studies (AAS), 2012-present. Vice President, American Institute for Indonesian Studies, 2013-present. American Institute for Indian Studies (AIIS) Trustee for MSU, 2010-present. Southeast Asian Studies Summer Institute (SEASSI) representative for Michigan State University, 2010-present. President of the Mid-Atlantic Region chapter of the Association for Asian Studies, 2009-2010. Vice President of the Mid-Atlantic Region chapter of the Association for Asian Studies (MAR-AAS), 2008-2009. Elected member of the Executive Committee, Mid-Atlantic Region chapter of the Association for Asian Studies, 2007-2008. Co-Director, Confucius Institute at the University of Pittsburgh, The Office of Chinese Language Council International (Hanban), Government of the People's Republic of China, 2007-2008. Director, Title VI Center for East Asian Studies, University of Pittsburgh, United States Department of Education, 2006-2009. Principal Investigator, "Drug Consumption and Disease Mortality," sponsored by the National Institute on Drug Abuse of the National Institutes of Health, 2010-present. Principal Investigator, "Population-level Analyses of Multi-drug Consumption," sponsored by the National Institute on Drug Abuse of the National Institutes of Health, 2006-present. Director, Pitt in China Program, University of Pittsburgh, Freeman Foundation, 2006-2008. Co-Investigator, Global Academic Partnership grant "Pitt International Conference on Inequality, Health, and Society," University Center for International Studies, University of Pittsburgh, 2005-2006. Principal Investigator, "A Multi-Component Model of the Self," sponsored by the National Institute of Mental Health of the National Institutes of Health, 2003-2006. Various internal grants for travel and research (1997-2009, University of Pittsburgh).

Publications: Chandra, Siddharth and Sarathchandra, Dilshani. May 2014. "The Influenza Pandemic of 1918-1919 in Sri Lanka: its Demographic Cost, Timing, and Propagation." *Influenza and Other Respiratory Viruses*, Vol. 8, Is. 3, pp. 267-273 // Chandra, Siddharth and Nita Rudra. 2013. "Reassessing the Links Between Regime Type and Economic Performance: Why Some Authoritarian Regimes Show Stable Growth and Others Do Not," *British Journal of Political Science*, in press. // Chandra, Siddharth. 2013. "Deaths Associated with Influenza Pandemic of 1918-19, Japan," *Emerging Infectious Diseases*, 19(4). // Chandra, Siddharth, Eva Kassens-Noor, Goran Kuljanin, and Joshua Vertalka. 2013. "A Geographic Analysis of Population Density Thresholds in the Influenza Pandemic of 1918-19," *International Journal of Health Geographics*, 12:9. // Chandra, Siddharth. 2013. "Mortality from the Influenza Pandemic of 1918-19 in Indonesia," *Population Studies* 67(2): 185-193. // Chandra, Siddharth and Matthew Barkell. 2013. "What the Price Data Tell Us about Heroin Flows Across Europe," *International Journal of Comparative and Applied Criminal Justice*, 37(1): 1-13. // Chandra, Siddharth, Goran Kuljanin, and Jennifer Wray. 2012. "Mortality from the Influenza Pandemic of 1918-19: The Case of India," *Demography*, 49(3): 857-865. // Chandra, Siddharth, Deborah Scharf, and Saul Shiffman. 2011. "Within-Day Temporal Patterns of Smoking, Withdrawal Symptoms, and Craving," *Drug and Alcohol Dependence*, 117(2):118-25. // Chandra, Siddharth, Joe Gitchell, and Saul Shiffman. 2011. "Seasonality in Sales of Nicotine Replacement Therapies: Patterns and Implications for Tobacco Control," *Nicotine and Tobacco Research*, 13(5):395-8. // Chandra, Siddharth, Matthew Barkell, and Kelley Steffen. 2011. "Inferring Cocaine Flows from Price Data: Evidence from the World Drug Report," *Journal of Drug Policy Analysis* // Chandra, Siddharth. 2011. "The Opium Trade," Siddharth Chandra. In Dale Southerton, ed. *Encyclopedia of Consumer Culture*. London: Sage.

Abbasi, Farha

Assistant Professor

Status: Tenure-stream

Department(s): Psychiatry

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 2011

% Asia Teaching/Research/Outreach: 2%

Education: M.D. Doctor of Medicine, 2010, Diplomat of Neurology and Psychiatry // M.B.B.S. Bachelor of Medicine, Bachelor of Surgery, Liaquat Medical College, Hyderabad, Pakistan, 1989

Language(s): English (4) // Urdu (5) // Sindhi (5) // Punjabi (4)

Country: United States of America // Pakistan // West Asian Muslim majority countries

Teaching, Research & Overseas Experience/Interest(s): Psychiatry and human medicine. Her research and teaching in cultural psychiatry focuses on how to provide culturally appropriate care to Muslim patients. Over the past years, she established the Muslim Mental Health Conference and is managing editor for the Journal of Muslim Mental Health.

Courses: HM516: Disorders of Thought, Emotion, and Behavior Domain // HM534: Neurology for CHM // OST577: Behavioral Health // HM534-11: Clinical Skill IV // OST536: Cultural Competence and Health Disparities Panel

Awards: 2013, Town Hero Award: Excellence in Diversity and Years of Improving Mental Health // 2013, Greater Awareness Through Education Award // 2013, EIDA –Excellence in diversity Award // 2011, Presentation of Plaque by Lansing City Council

Publications: Managing editor for the *Journal of Muslim Mental Health*.

Ahlin, Christian

Associate Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 14

Year appointed: 2007

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. Economics, University of Chicago, 2001 // B.S. in Math and Computer Science, Duke University, 1995

Language(s): English (5) // Russian (2) // German (2)

Country: Developing countries in general.

Teaching, Research & Overseas Experience/Interest(s): Economic development.

Courses: EC310: Economics of Developing Countries // EC410: Issues in Economics of Developing Countries // EC851: Microeconomic Dynamics in Development

Awards: 1997-200, National Science Foundation Graduate Research Fellowship // 1997, University of Chicago, Lee Prize for top Macroeconomics Ph.D. qualifying examination

Publications: "Product Differentiation under Congestion: Hotelling was Right," with Peter D. Ahlin, *Economic Inquiry*, 51(3): 1750-1763, July 2013. // "Where does Microfinance Flourish? Microfinance Institution Performance in Macroeconomic Context," with Jocelyn S. Lin and Michael Maio, *Journal of Development Economics*, 95(2): 105-120, July 2011. // "Are Financial Development and Corruption Control Substitutes in Promoting Growth?" with Jiaren Pang, *Journal of Development Economics*, 86(2): 414-433, June 2008.

Andrews, Mary

Emeritus Professor

Status: Tenured

Department(s): Family and Child Ecology

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 1977

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Family Ecology, Michigan State University, 1975 // M.S. in Child Development, Michigan State University, 1972 // B.S. in Home Economics Education, Pennsylvania State University, 1962

Language(s): Kannada (South Indian) (5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Focuses on internationalizing teaching & outreach programs, extension program development and evaluation, women & families in development, farming systems & integrated rural development, participatory methods. Now directs study abroad & internship program for undergraduates in New Delhi, India.

Courses: None.

Awards: Home Economist of the Year, Michigan Home Economics Association // Kellogg National Fellow, 1980-1983 // Meritorious Service Award, Epsilon Sigma Phi // Ralph Smuckler Award for Advancing International Studies and Programs at Michigan State University, 2005

Publications: None.

Aronoff, Yael

Associate Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1977

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Political Science, Columbia University, 2001 // M.Phil. in Political Science, Columbia University, 1996 // M.I.A. in International Affairs, Columbia University School of International and Public Affairs, 1992 // B.A. in International Relations, Woodrow Wilson School of International Affairs and Public Policy, Princeton University, 1992

Language(s): English (5) // Hebrew (5) // Dutch (4) // Chinese (2) // Spanish (2)

Country: Israel

Teaching, Research & Overseas Experience/Interest(s): Jewish studies, international relations in the Middle East, Israeli-Palestinian conflict.

Courses: MC220: International Relations I: World Politics and International Security // MC335: Israeli Politics, Cultures, and Society // MC324a: Regional Politics, Cooperation, and Conflict in the Middle East // MC326: U.S. Foreign Policy // MC492 senior seminars: Israeli Foreign Policy, The Dilemmas of Asymmetric Wars, and Leadership, Political Psychology, and Foreign Policy // MC202: Introduction to Public Affairs II: Democracy and Globalization

Awards: 2014, Michigan State University Humanities and Arts Research Program grant \$25,000 for project, *The Dilemmas of Asymmetric Conflicts* // 2014, Invited to participate in the Israel Institute Leadership Summit at Kfar Giladi, Israel, June 17-20, 2014 // 2012, James Madison College Faculty Development Scholarship // 2011, Michigan State University Teacher-Scholar Award // 2011, Book Review Editor for *Israel Studies Review*, a leading interdisciplinary and refereed journal // 2011, Member of Board of Directors of the Association for Israel Studies // 2010, Research grant from Michigan State University Study Abroad Office and Deans' Designees for Study Abroad

Publications: *The Political Psychology of Israeli Prime Minister: When Hard - Liners Opt for Peace*, Cambridge University Press, 2014. // "Predicting Peace: The Contingent Nature of Leadership and Domestic Politics in Israel," chapter in book manuscript, *Democracy and Conflict Resolution: the Dilemmas of Israel's Peacemaking* eds. Hendrik Spruyt, Miriam F. Elman, and Oded Haklai. January 2014, Syracuse University Press (peer reviewed book). // "From Warfare to Withdrawal: The Legacy of Ariel Sharon," *Israel Studies* 15:2, Summer 2010.

Aslami, Zarena

Associate Professor

Status: Tenured

Department(s): English

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2005

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in English Literature, The University of Chicago, 2002 // M.A. in English Literature, The University of Chicago, 1995
// B.A. in English Literature, Duke University, 1994

Language(s): French (2)

Country: Afghanistan // India

Teaching, Research & Overseas Experience/Interest(s): Primary: Nineteenth-Century British Literature and Culture; Theory and History of the Novel; Empire, Feminist, Gender, and Sexuality Studies; Critical Theory. // Secondary: Psychoanalysis, Digital Humanities, Pedagogy.

Courses: ENG210: Foundations of Literary Study I // ENG355: Readings in Sexuality and Literature // ENG400: Writing Intensive Unit // ENG482: Seminar in Feminist Literary and Cultural Theory // ENG801: Introduction to Graduate Studies // ENG802: Literary Criticism and Theory

Awards: NINES Scholarship to the Digital Humanities Summer Institute, \$350, 2011. // Humanities and Arts Research Program (HARP) Scholarship Development, \$25,000, Michigan State University, 2011.

Publications: "Afghanistan and Victorian Literature." *Blackwell Encyclopedia of Victorian Literature*. Ed.

Dino Felluga, Pamela K. Gilbert, and Linda K. Hughes. Forthcoming. // *The Dream Life of Citizens: Late Victorian Novels and the Fantasy of the State* (Fordham University Press, 2012). // "The Second Anglo-Afghan War: The Return of the Uninvited." *BRANCH: Britain, Representation and Nineteenth-Century History*. Extension of Romanticism and Victorianism on the Net. Web. 2012.

Axelrod, Mark

Assistant Professor

Status: Tenure-stream

Department(s): James Madison College, Fisheries and Wildlife

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2007

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Political Science, Duke University, 2008. // Juris Doctor, Stanford University Law School, 2004 // B.S. in Environmental Policy and Behavior, University of Michigan, 1998

Language(s): French (2) // Hebrew (1) // Hindi (1)

Country: India // Turkey

Teaching, Research & Overseas Experience/Interest(s): Negotiation and implementation of international law; comparative and international environmental governance.

Courses: FW893: Environmental Justice // MC 221: Politics of International Economic Relations // MC/FW450: International Environmental Law & Policy // FW813: Democracy and Environment // MC202: Introduction to Public Affairs // MC 362: Public International Law

Awards: 2013 Michigan State University (MSU) Environmental Science & Policy Program, Visiting Scholars to Advance Science (VISTAS), "Cascading Globalization and Resilient Marine Socio-Ecological Systems: Multi-scale Responses to Global Market Shifts in Indian Fishing Communities," (lead PI with Shyam S. Salim) // 2012 MSU Asian Studies Center Strategic Partnership Grant, "Deepening MSU Partnership with Indian Council of Agricultural Research," (lead PI) //

Publications: Mark Axelrod, "Clash of the Treaties: Responding to Institutional Interplay in EC-Chile Swordfish Negotiations" (accepted for publication at *European Journal of International Relations*, May 2013). // Katherine Groff and Mark Axelrod, "A Baseline Analysis of Poaching Incentives in Chiquibul National Park, Belize" (accepted for publication at *Conservation and Society*, November 2012). // Mark Axelrod, Book Review of *Customs and Conservation: Cases of Traditional and Modern Law in India and Nepal*, by Ruchi Pant, 23 *Stanford Environmental Law Journal* 387 (2004).

Ayman, Mohamed Instructor
Department(s): Linguistics and Languages
Year appointed: 2010

Status: Tenure-stream
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 100%

Education: Ph. D. in Second Language Acquisition, Michigan State University, expected 2015 // M.A. in Linguistics and ESL, University of North Texas, 2009 // B.A. in English Language and Literature, Zagazig University, 2004 // B.A. in English as a Foreign Language, Zagazig University, 2001

Language(s): Arabic (5) // English (4)

Country: Countries in West Asia

Teaching, Research & Overseas Experience/Interest(s): Applied linguistics in the fields of Arabic linguistics, pedagogy and English as a foreign language.

Courses: Arabic Language Flagship courses.

Awards: CLEAR fellowship for Spring 2013 (online curriculum in Egyptian Arabic) // First Prize in MSU International Essay Contest, November 2010

Publications: Mohamed. A (under review). Effects of task type and learners' performance on foreign language vocabulary acquisition. Submitted for initial review, *Language Teaching Research Journal*. // Mohamed. A. (2012). Task based language learning(Ed.). Book review. *Linguist list*. // Mohamed. A (2012). Investigating incidental vocabulary acquisition in conversation classes: A qualitative and quantitative analysis. *MSU Working Papers in SLS*, 3(1), 30-48.

Ayoob, Mohammed Emeritus Professor
Department(s): James Madison College, Political Science
Year appointed: 1990

Status: Tenured
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Political Science, University of Hawaii, 1966 // M.A. in Political Science, Aligarh Muslim University, India, 1963 // B.A. in Political Science, Utkal University, India, 1961

Language(s): Hindi (5) // Urdu (5)

Country: India // Pakistan // Singapore

Teaching, Research & Overseas Experience/Interest(s): Current research interests include India's foreign and security policies; Indian state development and problems of domestic security, ethnicity, and competing definitions of nationalism. Teaches international relations & comparative politics; is director of MSU's Muslim Studies Program (MSP).

Courses: : MC/PLS 441: Islam and World Politics // PLS 950-002: Comparative Politics

Awards: Grants/Fellowships: Ford, Rockefeller, MacArthur, and MSU Foundations, the Institute of Southeast Asian Studies, Singapore, and the East-West Center, Honolulu, Hawaii. Consultant to: International Commission on Intervention and State Sovereignty, the High Level Panel on Threats, Challenges and Change appointed by the UN Secretary General.

Publications: Book: The Many Faces of Political Islam. Univ. of Michigan Press, 2008. "Challenging Hegemony: Political Islam and the North-South Divide", *International Studies Review*, Winter 2007. "State Making, State Breaking, and State Failure", in Chester Crocker, Fen Hampson, and Pamela Aall (eds.), *Leashing the Dogs of War: Conflict Management in a Divided World* (United States Institute of Peace Press, Washington, DC, 2007. "The Middle East 2025: Implications for U.S. Policy", *Middle East Policy*, vol. 13 (2), Summer 2006. "The Future of Political Islam: The Importance of External Variables", *International Affairs*, vol. 81(5), October 2005 "Deciphering Islam's Multiple Voices: Intellectual Luxury or Strategic Necessity?", *Middle East Policy*, vol. 12(3), Fall 2005.

Baillie, Richard

Pasant Professor

Status: Tenured

Department(s): Economics and Finance

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1988

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, London School of Economics, 1978 // M.Sc., University of Kent at Canterbury, 1972 // B.Sc. in Economics and Mathematics, Middlesex University, 1970

Language(s): English (5)

Country: Taiwan // Hong Kong

Teaching, Research & Overseas Experience/Interest(s): Time series econometrics, international finance, and asset pricing.

Courses: EC 441: International Finance // EC822A: Time Series Econometrics

Awards: Michigan State University Distinguished Faculty Award, 2009 // Fellow of the American Statistical Association, 2001

Publications: "Estimation and Inference for Impulse Response Functions from Univariate Strongly Persistent Processes", (with G. Kapetanios), *Econometrics Journal*, 16, 373-399, 2013. // "Adaptive ARFIMA Models with Applications to Inflation", (with C. Morana), *Economic Modelling*, 29, 2451-2459, 2012. // "Carry Trades, Momentum Trading and the Forward Premium Anomaly", (with S. S. Chang), *Journal of Financial Markets*, 14, 441-464, 2011. // "On Possible Solutions to the Forward Bias Paradox", *Journal of International Financial Markets, Institutions and Money*, 21, 617-622, 2011. // "Prediction from ARFIMA Models: Comparisons between MLE and Semiparametric Procedures", (with C. Kongchareon and G. Kapetanios), *International Journal of Forecasting*, 28, 46-53, 2011. // "Modeling Long Memory and Structural Breaks in Conditional Variances: an Adaptive FIGARCH Approach", (with C. Morana), *Journal of Economic Dynamics and Control*, 33, 1577-1592, 2010.

Baker, Anne

Academic Specialist

Status: Tenure-stream

Department(s): Center for Language Teaching Advancement

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2007

% Asia Teaching/Research/Outreach: 5%

Education: M.A. in Teaching English to Speakers of Other Languages (TESOL), Michigan State University, 2003 // B.A. in English Literature, Western Michigan University, 1996

Language(s): English (5) // Spanish (4)

Country: United States of America

Teaching, Research & Overseas Experience/Interest(s): English as a foreign language.

Courses: None.

Awards: None.

Publications: Baker, A., Park, O., & Hillman, S. (2011, November). *Implementing successful in-class language partner programs at universities*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL), Denver, CO. // Baker, A. (2011, April). *Study smart! Tips and strategies for language learning*. Workshop presented at MSU World Languages Day, East Lansing, MI.

Ballard, Charles

Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 13

Year appointed: 1988

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, Stanford University, 1983 // M.A. in Economics, Stanford University, 1981 // A.B. in Economics, Princeton University, 1976

Language(s): English (5)

Country: South Korea

Teaching, Research & Overseas Experience/Interest(s): Microeconomics, tax and expenditure policy, state and local public finance, taxation, and poverty and income distribution.

Courses: EC 201: Introduction to Microeconomics

Awards: "Friend of Education" award, presented by Michigan School Business Officials, 2010

Publications: *Michigan's Economic Future: A New Look*. Michigan State University Press (2010). // "Property Value Assessment Growth Limits and Redistribution of Property Tax Payments: Evidence from Michigan" (with Mark Skidmore and Timothy R. Hodge). *National Tax Journal* 63 (September, 2010): 509-538. // "The Economic and Fiscal Background of Metropolitan Policies in Michigan." In Richard W. Jelie and Gary Sands (eds.), *Sustaining Michigan: Metropolitan Policies and Strategies*. East Lansing, MI: Michigan State University Press (2009): 17-44.

Barnhizer, Daniel

Professor

Status: Tenured

Department(s): Law

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2001

% Asia Teaching/Research/Outreach: 10%

Education: J.D in Law, Harvard Law School, 1995 // B.A. in Classics, Miami University, 1991

Language(s): English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Research interests include issues of civil society and contracts, international law, rule of law with a focus on China. Teaches contract, international law issues, and rule of law jurisprudence at MSU College of Law.

Courses: LAW501F: Sales and Leases // LAW530B: Contracts // LAW624: Directed Study // LAW628: Law Review // LAW579W: Rule of Law and Jurisprudence

Awards: Admitted to the bar in Ohio.

Publications: Daniel D. Barnhizer, *Cultural Narratives of the Legal Profession: Law School, Scamblogs, Hopelessness and the Rule of Law*, 2012 Mich. St. L. Rev. 663. // Daniel D. Barnhizer, W.H. Knight, Jr., Kathleen E. Payne, Cynthia Lee Starnes & Bradford Stone, *Commercial Transactions Under the Uniform Commercial Code and Other Laws* by Donald B. King (6th ed. 2011). // Daniel D. Barnhizer, *Context as Power: Defining the Field of Battle for Advantage in Contractual Interactions*, 45 Wake Forest L. Rev. 607 (2010).

Bartholic, Jon

Professor

Status: Tenured

Department(s): Crop and Soil Sciences

No. of Dissertations Supervised 2009-2014: 13

Year appointed: 1989

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Soil Physics, South Dakota State University, Brookings, South Dakota, 1964 // B.S. in Soil Science, Michigan State University, East Lansing, Michigan, 1959

Language(s): English (5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Regional and Environmental Planning; Spatial Information Systems; Hydrology; Agricultural Meteorology and Climatology; Remote Sensing; Resource Development; Land Use Management and Education from a Watershed Perspective, Water Quantity and Quality/ Watershed Management.

Courses: ESA452-730: Watershed Concepts (Module 1) // ACR841-730: Building and Implementing Watershed Management Plans (Module 2) // ACR842-730: Watershed Assessment & Tools (Module 3) // ACR843-730: Legal, Financial and Institutional Frameworks for Watershed Management (Module 4) // ESA491-731,732: Soil Erosion and Sediment Control (SESC) // ESA491-730 Watershed Concepts and Management for Local Officials, Public Administrators and Practitioners (Drain)

Awards: Education & Public Service Award 2013, presented by The Board of Directors of the Universities Council on Water Resources acknowledging the vision and leadership in advancement of water resources education and public service. 12 June, 2013.

Publications: Singh, D.V., V.N. Sharda, V. Selvi, J. Bartholic, and K. Maredia (eds). 2012. Water Management for Sustainable Agriculture: Indo-US Experiences. Jointly published by CSWCRTI, Research Centre, Udthagamandalam, Tamil Nadu, India and Michigan State University, East Lansing, U.S.A. 318 p.

Bauer, Johannes

Professor

Status: Tenured

Department(s): Telecommunication, Information Studies, and Media

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1990

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, University of Economics and Business Administration, Vienna, Austria, 1989 // M.A. in Economics, University of Economics and Business Administration, Vienna and University of Vienna, Austria, 1982 // Engineer in Precision Mechanics, Federal Secondary College of Engineering, Mödling, Austria, 1975

Language(s): German (5) // English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Information and Communications Policy; Business Models in Advanced Media and Communications Services; Comparative Analysis of Information Policy; Economic and Legal Principles of Regulation; Effects of communications Policy on Investment and Innovation; Alternatives to Traditional Rate Base/Rate-of-Return Regulation, Incentive Regulation, Regulatory Treatment of Foreign Investment, Deregulation as a Policy Strategy.

Courses: TC898: Master Project // TC850: Telecommunication and Information Policy

Awards: 2013, Distinguished Faculty Award, Michigan State University // 2010-present, Associate Editor, *Telecommunications Policy* // 2010-present, International Editor, *International Telecommunications Policy Review*

Publications: Larose, Robert, Bauer, Johannes M., DeMaagd, Kurt, Chew, Han Ei, Ma, Wenjuan, & Jung, Yumi (2013), Public broadband investment priorities in the United States: an analysis of the Broadband Technology Opportunities Program, *Government Information Quarterly*, <http://dx.doi.org/10.1016/j.giq.2012.11.004>. // Larose, Robert, DeMaagd, Kurt, Chew, Han Ei, Tsai, H.-Y. Sandy, Steinfield, Charles, Wildman, Steven S., & Bauer, Johannes M. (2012), "Measuring sustainable broadband adoption: An innovative approach to understanding broadband adoption and use", *International Journal of Communication*, 6: 2576-2600, <http://ijoc.org/ojs/index.php/ijoc/article/view/1776/811>.

Bauer, Leah

Associate Professor

Status: Tenured

Department(s): Department of Entomology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1988

% Asia Teaching/Research/Outreach: 15%

Education:

Ph.D. in Entomology, University of Kentucky, 1987 // M.S. in Entomology, University of Maine, 1977 // B.S. in Natural Resources, University of Michigan, 1974

Language(s): English (5)**Country:** China**Teaching, Research & Overseas Experience/Interest(s):** Parasitoid establishment, spread, and impact on EAB and ash in China.**Courses:** None.**Awards:** None.

Publications: Duan, Jian J.; Bauer, Leah S.; Abell, Kristopher J.; Lelito, Jonathan P.; Van Driesche, Roy. 2013. Establishment and abundance of *Tetrastichus planipennisi* (Hymenoptera: Eulophidae) in Michigan: potential for success in classical biocontrol of the invasive emerald ash borer (Coleoptera: Buprestidae). // Bauer, Leah S.; Londoño, Diana K. 2011. Effects of *Bacillus thuringiensis* SDS-502 on adult emerald ash borer. // Bauer, Leah; Gould, Juli; Duan, Jian; Ulyshen, Mike. 2011. Emerald ash borer biological control.

Berg, Peter

Professor

Status: Tenured

Department(s): Labor and Industrial Relations

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1999

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, University of Notre Dame, 1993 // M.A. in Economics, University of Notre Dame, 1988 // B.A. in Economics, Illinois Wesleyan University, 1983

Language(s): English (5) // German (5)**Country:** Japan

Teaching, Research & Overseas Experience/Interest(s): Work-life flexibility policies and practices, the aging workforce, working time, collective bargaining and labor relations across countries, and high performance work systems.

Courses: LIR858: Collective Bargaining // LIR854: Comparative Industrial Relations and Human Resources Systems

Awards: 2011, Principal Investigator on grant entitled "The influence of the employment environment on working longer: New evidence from the LIAB" The Alfred P. Sloan Foundation, (\$419,000). // 2011, Principal Investigator on grant entitled "An International Comparative Analysis of the Impact of Working-Time Configurations on Older Workers," The Alfred P. Sloan Foundation, (\$49,900).

Publications: 2014, The Limits to Equality Bargaining in the United States. *Journal of Industrial Relations*, vol. 56, no. 2. April (Peter Berg and Matt Piszczek). // 2014, Work-life Flexibility Policies: Do Unions affect Employee Access and Use? *ILR Review: The Journal of Work and Policy*. Vol. 67, issue 1, January. (Peter Berg, Ellen Ernst Kossek, Kaumudi Misra, Dale Belman). // 2013, Collective bargaining and public policy: Pathways to work-family policy adoption in Australia and the United States *European Management Journal*, vol.31, issue 5, October (Peter Berg, Ellen Kossek, Marian Baird, Richard Block).

Bernstein, Marc Associate Professor
Department(s): Linguistics and Languages
Year appointed: 2001

Status: Tenured
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Near Eastern Studies, University of California at Berkeley, 1992 // B.A. in Political Economy of Industrial Societies UC Berkeley, 1982

Language(s): Hebrew (5) // Arabic (4)

Country: Israel

Teaching, Research & Overseas Experience/Interest(s): Jewish studies, Hebrew culture and language.

Courses: HEB201: Second-Year Hebrew I // HEB202: Second-Year Hebrew II

Awards: College Fund for International Travel, MSU, 2011, 2009, 2005, 2002 // Maurice Amado Faculty Incentive Grant, UCLA's Maurice Amado Program in Sephardic Studies, 2010.

Publications: "Scofflaws, Prophets, and Other Criminals: Recent Books in English on Israeli Cinema." *Israel Studies Review*, Volume 27, Issue 2, Winter 2012: 213–225. // Review of *Daily Life in Israel: Listening and Viewing Comprehension* by Ruth Ben-Yehuda Adler and Benjamin Hary [in Hebrew], *Hebrew Higher Education*, Volume 15, 2013: 203–210. // "Like a Woman Forsaken: On the Story 'Agunah'" in *Gender, Judaism and Modernity: Critical Essays on Dvora Baron*, ed. Jelen & Pinsker (College Park: University of Maryland, 2007), 117–144.

Bernsten, Richard Emeritus Professor
Department(s): Agricultural Economics
Year appointed: 1985

Status: Tenured
No. of Dissertations Supervised 2009-2014: 15
% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Agricultural Economics, University of Illinois, 1977 // M.S. in Agricultural Economics, University of Illinois, 1973 // B.A. in Government, American University, 1967

Language(s): Indonesian (2)

Country: Indonesia // Pakistan // Philippines

Teaching, Research & Overseas Experience/Interest(s): Teaching and research specialization in agricultural development, impact of technology, and agricultural policy analysis. Coordinator for the MSU/University of the Philippines at Los Banos study abroad & undergraduate exchange. Conducts agricultural & community development projects throughout South, Southeast Asia.

Courses: None.

Awards: Multiple grants for development research in Southeast Asia, Latin America & Africa.

Publications: Bernsten, R.H. and S. Snapp. "Sustainable Agricultural Development in Developing Countries," in *Critical Food Issues, Problems and State-of-the-Art Solutions Worldwide*, Vol. I, edited by L. Phoenix. Praeger Publishing, 2009. Lasco, C., R.J. Myers, and R.H. Bernsten. "Dynamics of Rice Prices and Agricultural Wages in the Philippines." *Agric. Econ.* Vol. 38 (3), 339-348, 2008. Vista, A., P. Norris, F. Lupi, and R. Bernsten. "Nutrient Loading and Efficiency of Tilapia Cage Culture in Taal Lake, Philippines." *The Philippine Agricultural Scientist*. Vol. 89 (1), pp. 48-57, 2006. Mather, D., R.H. Bernsten, and M. Maredia. "Ex-Ante Assessment of the Impact of Disease-Resistant Cucurbit Germplasm In Indonesia and South Africa." Report submitted to ABSP/USAID, July 16; and *MSU Agricultural Economics Staff Paper* 28 (October), Dept. of Agri. Econ., Mich. State Univ., East Lansing, MI, 2002.

Bourquin, Leslie

Professor

Status: Tenured

Department(s): Food Science and Nutrition

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 2010

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Nutritional Sciences, University of Illinois at Urbana-Champaign, 1993 // M.S. in Animal Science, University of Illinois at Urbana-Champaign, 1989 // B.S. in Agriculture, Oklahoma State University, 1987

Language(s): English (5) // French (4)

Country: India // China // Saudi Arabia // Vietnam // Turkey

Teaching, Research & Overseas Experience/Interest(s): The potential of diet to reduce cancer risk in humans. This research has focused on the effects of dietary flavonoids and carbohydrate sources on colon cancer initiation, promotion and progression in transgenic mouse models of human colon cancer.

Courses: FSC891: Selected Topics in Food Science

Awards: Food Safety Training Program – India, SSAFE, \$24,132. Pls – L. D. Bourquin, D. Thiagarajan. 10/1/2012 – 1/31/2013. // Collaboration Agreement Between Saudi Food and Drug Authority And Michigan State University, Saudi Arabia Food and Drug Authority, \$730,490. Pls – L. D. Bourquin, F. Derksen, D. Thiagarajan. 1/1/13 – 12/31/15. // Capture and production of educational content for the Asia Pacific Economic Cooperation (APEC) Forum's Partnership Training Institute Network (PTIN), Food Standards Australia New Zealand, \$10,336. Pls – L. D. Bourquin, G. Shelle. 6/12/2012 – 3/31/2013.

Publications: Po, L., L. D. Bourquin, L. G. Occeña, and E. C. Po. 2011. Food Safety Education for Ethnic Audiences. Food Safety Magazine, Volume 17, Number 3(June/July 2011 Issue), pgs. 26-30 and 62-63. // Geith, C., K. Vignare, D. Thiagarajan, and L. D. Bourquin. 2010. Designing corporate training in developing economies using open educational resources. Journal of Asynchronous Learning Networks 14:3-12.

Bresnahan, Mary

Professor

Status: Tenured

Department(s): Communication

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1977

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Linguistics, University of Michigan, 1985 // M.A. in Linguistics, University of South Carolina, 1978 // B.A. in History, Elms College, 1970

Language(s): Bahasa Maleyu (3) // Indonesian (3) // Tagalog (5)

Country: China // Indonesia // Japan // North Korea // Philippines // Singapore // Taiwan // South Korea

Teaching, Research & Overseas Experience/Interest(s): Researches communication style differences concerning gender & ethnicity in Asia; Research in China, Japan, Philippines, Indonesia, Taiwan, Singapore, & Korea. Teaches intercultural communication, ethnic conflict & cross-cultural communication.

Courses: COM225: An Introduction to Interpersonal Communication // COM325: Interpersonal Influence and Conflict // COM391: Topics in Verbal, Intercultural, or Gender Communication // COM494: Practicum in Communication Research and Instruction // COM828: Cross-Cultural Communication // COM893: Practicum

Awards: 2008, Selected for top 20 Best Practices Conference at MSU. 2007, Recipient of the John Hunter Award for Meta-analysis. 2005, recipient of the Crystal Apple Award for teaching.

Publications: Smith, S. W., Lapinski, M. K., Bresnahan, M. J., & Smith, S. L. (2013). Conceptual aspects of altruism in cross-cultural contexts. In D. A. Vakoch (Ed.), Altruism in cross-cultural perspective. New York, NY: Springer. // Bresnahan, M. J., Zhuang, J., & Sun, S. (2013). Influence of smoking norms and gain-loss antismoking messages on young Chinese adults. Nicotine & Tobacco Research, 2, doi: 10.1093/ntr/ntt015. // Zhuang, J., & Bresnahan, M.J. (2012). HIV/AIDS stigmatization on Chinese Internet discussion forums: A content analysis approach to HIV/AIDS stigma. Chinese Journal of Communication, 5, 227-242 (ISI: 0.391).

Bresnahan, Roger Professor
Department(s): Writing, Rhetoric & American Cultures
Year appointed: 1978

Status: Tenured
No. of Dissertations Supervised 2009-2014: 2
% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in English, University of Massachusetts, 1974 // M.A. in English, New York University, 1968 // B.A. in Philosophy, Latin, English, Boston College, 1967

Language(s): Tagalog (4)

Country: Indonesia // Malaysia // Philippines // Singapore // Thailand // Vietnam

Teaching, Research & Overseas Experience/Interest(s): Research in literature, cultural studies, U.S.-Asia relations, Asian American studies; research in Southeast Asia, especially the Philippines. Teaches in arts and humanities of Southeast Asia & literature of the Malay world. Chair of the 2012 ICOPHIL planning committee.

Courses: WRA130: Writing: American Radical Thought

Awards: National Book Award of the Philippines for Conversations with Filipino Writers // Rockefeller Foundation grant for Institute on Translating Southeast Asian Literature

Publications: "N. V. M. Gonzalez and Roger J. Bresnahan - A Necessary Beginning: An Interview." *Manoa* 18:1 (2006) 17-27. Literary journal published by the University of Hawai'i. *Angles of Vision: Conversations on Philippine Literature*. Quezon City, Philippines: New Day Publishing, 1992. ISBN: 9711004208. Interviews with Filipino and American literary critics. *Conversations with Filipino Writers*. Quezon City, Philippines: New Day Publishing, 1990.

Brockman, Julie Associate Professor
Department(s): Labor and Industrial Relations
Year appointed: 2004

Status: Tenured
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Higher, Adult, and Lifelong Education, Michigan State University, 2004 // M.A. in Labor and Industrial Relations, Michigan State University, 1998 // M.A. in Organizational Communication, The Ohio State University, 1986 // B.A. in Psychology, The Ohio State University, 1984

Language(s): English (5) // German (1)

Country: Vietnam

Teaching, Research & Overseas Experience/Interest(s): Conflict resolution, workplace learning, negotiations, joint labor/management initiatives, workplace diversity issues, self-knowledge through work.

Courses: None.

Awards: Fulbright Scholar, The J. William Fulbright Scholarship Board, Vietnam, (2013-2014).

Publications: Brockman, J. (2014). The cost of interpersonal conflict in construction. *Journal of Construction Engineering and Management*, 140 (2). // Dirkx, J. and Brockman, J. (2013). Improving Practice Through Action Research. *Michigan Adult Education Research Journal*, 13(1), 17-19. // Polzin, M., Winthrop, D., Brockman, J. and Dirkx, J. (2013). The business solutions professional certificate program. *Michigan Adult Education Research Journal*, 13(1), 33-42.

Bronstein, Dan

Professor

Status: Tenured

Department(s): Resource Development and Psychiatry

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1972

% Asia Teaching/Research/Outreach: 5%

Education: S.J.D. in Law and Science, University of Michigan, 1972 // LL.M. in Environmental Law, University of Michigan, 1971 // LL.B. in Law, University of Maryland, 1966 // A.B. in Biophysics, Economics, History, The Johns Hopkins University, 1963

Language(s): English (5) // French (2) // Spanish (1)

Country: Indonesia // China // India

Teaching, Research & Overseas Experience/Interest(s): Advisor, Netherlands Development Project in Indonesia, 1997-8 // Review of Impacts of Three Gorges Dam (China) and Sardar Sarovar Dam (India), 2000-01

Courses: RD803: Research Process in Natural Resources // RD831: Role of the Expert Witness // RD836: Law of Environmental Regulation // RD843: Comparative Resource & Environmental Policies // CMS513: Medical Jurisprudence

Awards: Member of the Bar, Maryland (1966), Michigan (1973)

Publications: Bronstein, et al., "Perspective: The National Environmental Policy Act at 35," Environmental Practice 7 (1) 3-5, (2005). // Bronstein, et al., "National Environmental Policy Act at 35," (Letter) Science (Feb. 4, 2004) // Bronstein, "The National Environmental Policy Act and Current Environmental Issues in the United States," Bulletin of the Institute for Advanced Studies of the University of Sao Paulo (2003, in Portuguese)

Busch, Lawrence

University Distinguished Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 1990

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Development Sociology, Cornell University, 1974 // M.S. in Development Sociology, Cornell University, 1971 // B.A. in History, Hofstra University, 1966

Language(s): French (3)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Agricultural Science Policy; Biotechnology and Nanotechnology Policy; Higher Education in Agriculture; Standards in Public and Private Policy Making; Public Participation in the Policy Process.

Courses: SOC368: Science, Technology and Society // SOC496: Individual Readings // SOC499: Social Issues and Change in Contemporary Society (W) // SOC815: Classical Sociological Theory

Awards: Distinguished Rural Sociologist Award, Rural Sociological Society, 2013. // Excellence in Graduate Teaching Award, Department of Sociology, Michigan State University, 2012. // Doctor *Honoris Causa*, Technical University of Lisbon, 2009.

Publications: "How Neoliberal Myths Endanger Democracy and Open New Avenues for Democratic Action." Pp. 32-51 in S. Wolf and A. Bonanno, eds. The Neoliberal Regime in the Agri-Food Sector: Crisis, Resilience and Restructuring. Boston: Routledge, 2014. // "Classifying, Constructing, and Identifying Life: Standards as Transformations of 'The Biological'," with A. MacKenzie, et al. *Science, Technology and Human Values* 38.5 (2013): 701-722. // "On the Peculiarity of Standards: A Reply to Thompson," with K. Powys-Whyte *Philosophy and Technology* 25.2 (2012): 243-248.

Cha, Jae-Min

Assistant Professor

Status: Tenure-stream

Department(s): Hospitality Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 20%

Education: Ph.D. in Organizational Communication, Michigan State University, 2005 // M.S. in Foodservice Management, Michigan State University, 1998 // B.S. in Home Economics, Chung-Ang University, Korea, 1995

Language(s): English (4) // Korean (5)

Country: Korea // China // Japan

Teaching, Research & Overseas Experience/Interest(s): Food Safety; Handwashing; Service Climate; Sustainable Business Practice in Hospitality Industry; Organizational leadership in the Private Club Industry.

Courses: HB265: Food Management: Safety and Nutrition // HB321: Club Operations and Management // HB337: Hospitality Information Systems // HB370: Hospitality Business v-Commerce // HB405: Advanced Management of Food and Beverage Systems // HB447: Hospitality Business Law // HB802: Hospitality Operations // HB837: Hospitality Computer Information Systems

Awards: Best Conference Paper Award from 2012 International Council on Hotel, Restaurant, and Institutional Education Conference // Johnson & Wales Case Study Competition Award, 2nd place, awarded by 2012 International Council on Hotel, Restaurant, and Institutional Education Conference // Outstanding Reviewer Award by Journal of Hospitality and Tourism Education, 2012 // Best Paper Award from Korea America Hospitality and Tourism Educators Association

Publications: Kim, M., Kim, S., Cha, J., Cichy, R.F., & Perdue, J. (2014). "An Exploratory Study of Perceived Innovation Characteristics Influencing Sustainable Business Practices in the Private Club Industry." *Journal of Tourism Research and Hospitality*, 3 (1), 1-8. // Cha, J., & Borchgrevink, C.P. (January, 2014). "Service Climate in Restaurant Settings." *International Journal of Hospitality and Tourism Administration*, 15(1), 1-19. // Cha, J., Kim, S., & Cichy, R.F. (2013). "Hospitality Students' Intent to Become Involved as Active Alumni: A Predictive Model." *Journal of Hospitality and Tourism Education*, 25(1), 1-10.

Chakrani, Brahim

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2010

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Linguistics, University of Illinois at Urbana-Champaign, 2010 // M.A. in Linguistics, University of Illinois at Urbana-Champaign, 2007 // B.A. in English Literature and Language, Cadi Ayyad University, 1997

Language(s): Arabic (5) // English (5) // French (5) // Spanish (3) // Swahili (3) // Berber (1)

Country: Countries in West Asia

Teaching, Research & Overseas Experience/Interest(s): Arabic culture, history, and language; Second-language acquisition.

Courses: ARB301: Third-Year Arabic I // ARB302: Third-Year Arabic II // ARB460: Special Topics in Arabic Culture (W) // ARB461: Introduction to Arabic Literature (W)

Awards: Course Release Award Recipient from Muslim Studies Program, Michigan State University // Research Travel Extension Grant Recipient from a joint collaboration of the Department of Linguistics and Germanic, Slavic, Asian and African Languages (LGSAAAL) and the Office of Study Abroad, Michigan State University // Faculty Excellence Recognition, Department of Residence Life, Division of Student Affairs and Services, Michigan State University, 2009-2010.

Publications: Chakrani, Brahim and Jason Huang. "The Work of Ideology: Examining Class, Language Use, and Attitudes among Moroccan University Students." *International Journal of Bilingual Education and Bilingualism*, 17:1 (Jan. 2014), published online September 13, 2012. // Chakrani, Brahim. "The Impact of the Ideology of Modernity on Language Attitudes and Linguistic Practices in Morocco." *Journal of North African Studies*, 18:3 (2013), 431-442. // Chakrani, Brahim. "Arabic Standardization." *The Encyclopedia of Applied Linguistics*. Ed. Carol A. Chapelle. Oxford, UK: Wiley-Blackwell, 2013, 134-136.

Chang, Eric (Chia-Che)

Associate Professor

Status: Tenured

Department(s): Political Science

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2003

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Political Science, UCLA, 2003 // M.A. in Political Science, UCLA, 1999 // B.A. in Political Science, National Taiwan University, 1994

Language(s): Japanese (4) // Mandarin Chinese (5)

Country: China // Hong Kong // Japan // North Korea // Taiwan // South Korea

Teaching, Research & Overseas Experience/Interest(s): Teaches courses in comparative political economy, comparative political institution, & East Asian politics. Research interests include East Asian politics; currently participating in "East Asia Barometer," a cross-national comparative survey examining support for democracy & beliefs about its legitimacy in East Asian countries. Research in Taiwan & East Asia.

Courses: PLS354: Politics of Asia // PLS422: Seminar in Political Science (W) // PLS854: Comparative Political Institutions // PLS950: Research Seminar in Comparative Politics // PLS993: Readings in Political Science

Awards: National Research Foundation of Korea (NRF-2011-330-B00026) September 2011–August 2014. // The 2008 Longley Award for "Electoral Systems, District Magnitude, and Corruption" (given by the Representation and Electoral Systems Section of the American Political Science Association for the best article published in 2007.)

Publications: Chang, Eric. 2013. "A Comparative Analysis of How Corruption Erodes Institutional Trust." *Taiwan Journal of Democracy* 9 (1): 73 – 92. // Chang, Eric, Mark Kayser, Drew Linzer, and Ronald Rogowski. 2010. *Electoral Systems and the Balance of Consumer-Producer Power*. Cambridge University Press. // Chang, Eric. 2010. "Vote Shifting and Democratic Consolidation in East Asian Democracies: Evidence from Taiwan and South Korea." *Taiwan Journal of Democracy* 6 (2): 75 – 99.

Chao, Georgia

Associate Professor

Status: Tenured

Department(s): Management

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1985

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Industrial/Organizational Psychology, The Pennsylvania State University, 1982 // M.S. in Industrial/Organizational Psychology, The Pennsylvania State University, 1978 // B.S. in Psychology, University of Maryland, 1975

Language(s): Mandarin (5) // French (1)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Organizational socialization, career development, and international human resource management.

Courses: MGT 804: International Management

Awards: 2003, Recognition for contributions to MSU Multicultural Business Programs // 2000, Fellow of the American Psychological Association // 2000, Fellow of the Society for Industrial and Organizational Psychology

Publications: Kozlowski, S. W. J., Chao, G. T., Grand, J. A., Braun, M. T., & Kuljanin, G. (2013). Examining the dynamics of multilevel emergence: Learning and knowledge building in teams. *Organizational Research Methods*, 16(4), 581-615. // Fernandez, R., Pearce, M., Grand, J. A., Rench, T. A., Jones, K., Chao, G. T., & Kozlowski, S. W. J. (2013). Evaluation of a computer-based educational intervention to improve medical emergency teamwork and performance during simulated patient resuscitations. *Critical Care Medicine*, 41(11), 2551-2562. // Grand, J. A., Pearce, M., Rench, T. A., Chao, G. T., Fernandez, R., Kozlowski, S. W. J. (2013). Going DEEP: Guidelines for building simulation-based team assessments. *BMJ Quality & Safety*. 22(5), 436-448.

Chaudhuri, Soma

Assistant Professor

Status: Tenure-stream

Department(s): Criminal Justice, Sociology

No. of Dissertations Supervised 2009-2014: 10

Year appointed: 2008

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Sociology, Vanderbilt University, 2008 // M.A. in Sociology, Vanderbilt University, 2005 // B.A. in Sociology, Presidency College, 1998

Language(s): Bengali (5) // Hindi (5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Classical Theory, Property Rights for Women in India, Deviance and Social Control, Qualitative Methods, Gender in the Developing World, Social Movements, Good Governance, South Asia, Juvenile Delinquency, Witch Hunts.

Courses: CJ426: Violence Against Woman (W) // SOC833: Gender and Power // SOC841: Social Movements

Awards: 2013, Outstanding Integrative Social Science Instructor for 2012-2013 for the course National Diversity and Social Change: ISS 335, taught in 2012, Spring Semester (Award includes a \$1000 prize) // 2013 , Travel Award to attend the 3rd Annual Conference on Sociology of Development, University of Utah, and "Future of Development." // 2011, Travel Award to attend the Rethinking Development Conference, Cornell University, Ithaca

Publications: 2013, Chaudhuri, Soma. *Witches, Tea Plantations, and Lives of Migrant Laborers in India: Tempest in a Teapot*. Lanham: Lexington Books, A division of Rowman and Littlefield Publishers. // 2013, Chaudhuri, Soma. Extending the Logic of Functional Explanations: A theoretical model to explain the victimization process during an Indian witch hunt (pages 315-333). *Crime and Victimization in the Globalized Era*. Edited by K Jaishankar and Natti Ronel, CRC Press, Taylor and Francis. // 2012, Chaudhuri, Soma. *Women as Easy Scapegoats: Witchcraft Accusations and Women as Targets in Tea Plantations of India*. Violence Against Women Vol. 18(10)

Chen, Guo

Assistant Professor

Status: Tenure-stream

Department(s): Geography

No. of Dissertations Supervised 2009-2014: 8

Year appointed: 2007

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Geography, Pennsylvania State University, 2007 // M.S. in Human Geography, Nanjing University, 2001 // B.S. in Urban Planning, Nanjing University, 1998

Language(s): Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Urban and Economic Geography, Social Sustainability, Poverty, and Inequality, Rural-Urban Migration and Migrant Settlement, Comparative Urban Spatial Structures, Housing and Social Welfare, Spatial Statistical Analysis, China in a Global Context.

Courses: GEO113: Introduction to Economic Geography // GEO480: Senior Seminar (W) // GEO890: Advanced Readings in Geography

Awards: 2010, ISS Teaching Excellence Award, Integrative Studies in Social Science, Michigan State University

Publications: 2013, Wu, Q., Wu, X., Chen, G., Hammel, D. J., Liu, Y., and Liu, D. "Social-spatial differentiation and residential segregation of old city of Nanjing, China: Evidence from the community-level census data in 2000," *Scientia Geographica Sinica* 33(10), 1196 – 1205. // 2013, Shao, Y., Lunetta, R., Macpherson, A.J., Luo, J., and Chen, G. "Assessing sediment yield for selected watersheds in the Laurentian Great Lakes Basin under future agricultural scenarios," *Environmental Management*, 51(1), 59 – 69. // 2012, Samara, T., He, S., & Chen, G. (Eds.). *Locating Right to the City in the Global South*. New York: Routledge.

Chou, Karen

Associate Professor

Status: Tenured

Department(s): Animal Science

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 1994

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Toxicology, University of Michigan, 1987 // M.S. in Dairy Science, Michigan State University, 1980 // B.S. in Human Nutrition, Fu Jen Catholic University, 1973

Language(s): Chinese (5) // English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Environmental agricultural and reproductive toxicology (environmental toxicants and their role in fertility and birth defects) and exposure and health effects of environmental chemicals in mammalian species, with a focus on developmental and reproductive toxicity.

Courses: BE891-003: Human and Environmental Risk Analysis // ESP803: Human and Ecological Health Assessment and Management // ANS427: Environmental Toxicology and Society // ANS827: Integrated Approaches to Risk Assessment of Environmental Hazards

Awards: Recognition from Editor-in-Chief of the Journal of Medical Toxicology for one of the top cited articles, "Phthalates in food and medical devices, by Chou and Wright (2006)", American College of Medical Toxicology, 2013.

Publications: Chou, K. and J. Henderson (2014) Endocrine System. In: Wexler, P. (Ed.) Encyclopedia of Toxicology, 3rd edition vol2. Elsevier Inc., Academic Press, pp. 332-340. // Chou, K. (2009) Target Sites: Endocrine. In Information Resources in Toxicology, Fourth edition, Ed. P. Wexler, Academic Press, pp. 435-442.

Chudgar, Amita

Associate Professor

Status: Tenured

Department(s): Educational Administration

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2006

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Economics of Education, Stanford University, 2006 // M.Phil. in Development Studies, Cambridge University, 2000 // M.A. in Economics, Mumbai (Bombay) University, 1998 // B.A. in Economics, Mumbai (Bombay) University, 1996

Language(s): Gujarati (5) // Hindi (4) // Marathi (2)

Country: India // Pakistan // Nepal // Bangladesh

Teaching, Research & Overseas Experience/Interest(s): Influence of home, school, and community contexts on educational access and achievement of children in resource-constrained environments.

Courses: EAD813: Education Development and Social Change

Awards: 2012, The United Nations Children's Fund: Primary Investigator (Thomas F. Luschei Co-PI), \$228,859 "Study of Teachers for Children Marginalized by Social Origin, Economic Status or Location" // 2011 Asian Studies Center and Center for Gender in Global Context, MSU: Co-Principal Investigator with Linda Racioppi and Karim Maredia, \$7,842 "Strategic Partnership with Self-Employed Women's Association, India" // 2010, National Academy of Education/Spencer Foundation: Postdoctoral Fellowship, \$55,000 "The impact of contract-teachers on student learning in developing countries: A multi-level, multi-country analysis"

Publications: Chudgar Amita, M. Chandra⁺, A. Razzaque⁺. 2014. "Alternative Forms of Teacher Hiring in the Developing World: Causes and Consequences" *Teaching and Teacher Education*, 37 (1), 150-161. // Chudgar Amita. 2014. "Mobile phone use and ownership among illiterate adults and its implications for adult literacy training" *International Journal of Educational Development*, 34 (1), 20-29. // Chudgar, Amita, T.F. Luschei, Y. Zhou⁺. 2013 "Science and Mathematics Achievement and the importance of classroom composition: Multi-country analysis using TIMSS 2007" *American Journal of Education*, 119(2), 295-306.

Chung, Kimberly

Associate Professor

Status: Tenured

Department(s): Community Sustainability

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1999

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Development Economics, Policy and International Nutrition, Stanford University, 1992 // M.A. in Food Research, Stanford University, 1990 // B.A. in Food Science and Technology, University of California at Davis, 1983

Language(s): Spanish (2)*Country:* India // Cambodia

Teaching, Research & Overseas Experience/Interest(s): Participatory development research, community-based research, food security and hunger, household coping strategies, family nutrition, gender and development. Rockefeller Post-doctoral Fellow and Economist, ICRISAT, Hyderabad, India.

Courses: None.*Awards:* Graduate Chair, Department of Community Sustainability, MSU.

Publications: 2013, "Using a Case Approach to Assess Farmers' Attitudes Regarding Central Terminal Model Electronic Benefits Transfer (EBT) Programs at Selected Michigan Farmers Markets." HortTechnology // 2013, "A Qualitative Study to Understand Positive and Negative Child Feeding Behaviors of Immigrant Asian Indian Mothers in the US." Maternal and Child Health Journal.

Codde, Joseph

Professor

Status: Tenured

Department(s): Counseling, Education Psychology, & Special Education

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1977

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Higher, Adult, and Lifelong Education, Michigan State University, 1997 // M.A. in Adult and Continuing Education, Michigan State University, 1991 // B.A. in Advertising, Michigan State University, 1978

Language(s): Arabic (2)*Country:* Lebanon // Pakistan // United Arab Emirates

Teaching, Research & Overseas Experience/Interest(s): Educational reform, teacher professional development and the effect professional development has on the use of computer and mobile technologies in education.

Courses: Dr. Codde directs projects in West Asia, North Africa, and Gulf Cooperation Council (GCC) countries. He also recently served as the interim country manager for a large scale education program in Pakistan. These international projects include a Partnership Schools Program funded by the U.S. State Department's Middle East Partnership Initiative (MEPI). This is a program partnership with the Algerian Ministry of National Education. He also directs a federally funded university partnership program in Beirut, Lebanon where he is aiding the Lebanese American University in developing programs that train teachers on how to use and teach with computer technology. In the United Arab Emirates Dr. Codde has been developing a graduate program for in-service teachers in Dubai, Abu Dhabi, and Al Ain focusing on the use of ICT in education.

Awards: None.*Publications:* None.

Cognato, Anthony
Department(s): Entomology
Year appointed: 2006

Associate Professor

Status: Tenured
No. of Dissertations Supervised 2009-2014: 7
% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Entomology, University of California, Berkeley, 1998 // M.S. in Environmental Biology, SUNY- Environmental Science and Forestry College, 1995 // B.S. in Environmental Biology, SUNY- Environmental Science and Forestry College, 1992 // A.S. in Liberal Arts, SUNY- Suffolk Community College, 1990

Language(s): Spanish (1)

Country: China // Thailand // Vietnam

Teaching, Research & Overseas Experience/Interest(s): Biodiversity; morphological and molecular characters to reveal the diversity and the historical relationships of insects; bark beetles; distribution, biology, and evolution of local, national, and international forest pests.

Courses: None.

Awards: 2013, Identification and taxonomy of bark beetles (Curculionidae: Scolytinae): Part 3 USDA-FS \$44,000. F&A: 26% // 2013, Collaborative Research: The Pygmy Borers (Col., Scolytinae, Cryphalini): revision of genera, evolution of the genome, and modernization of insect systematics. NSF \$460,000 (in collaboration with University of Florida, Gainesville; \$56,261 to AIC). F&A: 52.5% // 2012, Identification and taxonomy of bark beetles (Curculionidae: Scolytinae): Part 2 USDA-FS \$62,000. F&A: 26%

Publications: Stilwell, A.R., S.M. Smith, A.I. Cognato, M. Martinez, W. Flowers. 2014. *Coptoborus ochromactonus*, n. sp. (Coleoptera: Curculionidae: Scolytinae), an emerging pest of cultivated balsa (*Ochroma pyramidale*) in Ecuador. Journal of Economic Entomology, in press. // Avtzis, D.N. and A. I. Cognato. 2013. Phylogeography and population dynamics of *Curculioelephas* Gyll. (Coleoptera, Curculionidae), a weevil pest of sweet chestnut, *Castanea sativa* Mill., in Greece. Journal of Pest Science 86: 491-497.

Cook, Lisa
Department(s): Economics, James Madison College
Year appointed: 2005

Assistant Professor

Status: Tenure-stream
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Economics, University of California, Berkley, 1997 // M.A. in Philosophy, Université Cheikh Anta Diop de Dakar, 1989 // B.A. in Philosophy, Politics, and Economics, Oxford University, 1988 // B.A. in Philosophy, Spelman College, 1986

Language(s): English (5) // French (4) // Latin (2) // Spanish (3) // Russian (3) // Wolof (4)

Country: Iraq // Russia // Israel // China

Teaching, Research & Overseas Experience/Interest(s): The economics of intellectual property rights, economic growth and development, financial institutions and markets, and economic history.

Courses: MC364: Policy Evaluation // MC492: Senior Seminar in International Relations (W): Political Economy and New Capitalism

Awards: National Science Foundation, "The Idea Gap in Pink and Black," Science of Science Policy Program, May 2011 to December 2012; to study educational outcomes and incentives for innovation, including venture-capital funding to account for disparities in innovative outcomes among women and minorities // Lemelson Center for the Study of Invention and Innovation Fellowship, Smithsonian Institution, 2013-2014 // National Bureau of Economic Research and the Kauffman Foundation, Innovation Policy and the Economy Small Grant; Visiting Scholar, NBER, January to August 2009; to examine incentives for innovation, including to account for disparities in innovative outcomes among women and minorities

Publications: Overcoming Discrimination by Consumers during the Age of Segregation: The Example of Garrett Morgan," *Business History Review*, Volume 86, Issue 2 (Summer 2012). // "Converging to a National Lynching Database: Recent Developments and the Way Forward," *Historical Methods*, Volume 45, Issue 2 (March 2012). // "Inventing Social Capital: Evidence from African American Inventors, 1843-1930," *Explorations in Economic History*, Volume 48, Issue 4 (December 2011), pp. 507-518.

Corey, Kenneth

Emeritus Professor

Status: Tenured

Department(s): Geography

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 1989

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Geography, University of Cincinnati, 1969 // M.A. in Geography and Regional Planning, University of Cincinnati, 1962 // B.A. in Geography, University of Cincinnati, 1961

Language(s): French (1) // German (1)

Country: Singapore // South Korea

Teaching, Research & Overseas Experience/Interest(s): Policy planning for city-regions in the context of the global knowledge economy and network society; role and measurement of globalization processes and information and communications technologies at the local level; comprehensive intelligent development strategic planning; translational research and practice; and empirically, development policy processes throughout Asia with special interests in Southeast Asia, Singapore, Korea, China and India.

Courses: None.

Awards: Dr. Gill-Chin Lim Global Award in recognition of outstanding achievements and excellence in leadership as a scholar and a practitioner in the field of humanistic globalization in memory of Dr. Gill-Chin Lim and in honor of his work on the study of humanistic globalization, Seoul, Korea, June 26, 2009. The Award carries a cash grant of \$10,000, supported by Dr. Gill-Chin Lim's family.

Publications: "A Model for Rural Development: An Experiment from Fogo Island, Newfoundland." A Working Paper. East Lansing, Michigan: Michigan State University, December 2013 (with M.I. Wilson and M.J. Corey). // "Cities, Technologies and Economic Change," Chapter in Cities and Economic Change. Editors Ronan Paddison and Thomas Hutton. London and Thousand Oaks, California: Sage Publications. (Forthcoming 2014) (In press) (with Mark I. Wilson and Peilei Fan). // "Planning and Implementing Capital Cities – Lessons from the Past and Prospects for Intelligent Development in the Future: The Case of Korea," *Logos: Philosophical and Literary Journal*. Guest Editor, Vadim Rossman, No. 4 [94] (2013), pages 168-190. Online.

Coursaris, Constantinos

Assistant Professor

Status: Tenure-stream

Department(s): Telecommunication, Information Studies, and Media

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2006

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Business Administration, McMaster University, 2006 // M.B.A., McMaster University, 2001 // B.Eng. in Aerospace Engineering, Carleton University, 1998

Language(s): Greek (5) // English (5) // German (2) // French (1) // Italian (1)

Country: China // South Korea // Japan

Teaching, Research & Overseas Experience/Interest(s): Human computer interaction, usability, mobile usability, virtual worlds, second life, mobile commerce, marketing/advertising, consumer behavior.

Courses: TC401: Topics in Media Impacts on Society // TC491: Special Topics: Technology and Culture: Communication and Games in Korea. // TC842: Design and Development of Media Projects // TC891: Special Topics in Telecommunication: Technology and Culture: Communication and Games in Japan.

Awards: Received the Best Paper Award, AIS SIGHCI pre-ICIS Workshop on HCI Research, International Conference on Information Systems (ICIS), for Van Osch, W., and Coursaris, C.K. (2012). The Duality of Social Media: Enabling Structuration and Socialization through Organizational Communication. Orlando, Florida, December 15, 2012 // Inducted in Phi Beta Delta (Alpha Alpha Chapter) Honor Society for International Scholars, 2010

Publications: Coursaris, C.K., Van Osch, W., Sung, J., and Yun, Y. (2013). Disentangling Twitter's Adoption and Use (Dis)Continuance: A Theoretical and Empirical Amalgamation of Uses and Gratifications and Diffusion of Innovations. *AIS Transactions on Human-Computer Interaction* (5) 1, 57-83. // Coursaris, C.K. and Sung, J. (2012). Antecedents and Consequents of a Mobile Website's Interactivity. *New Media & Society (NM&S)*. 14(7), 1128-1146.

David, Kenneth A.
Department(s): Anthropology
Year appointed: 1972

Associate Professor

Status: Tenured
No. of Dissertations Supervised 2005-2009: 8
% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Anthropology, University of Chicago, 1972 // M.B.A. in Marketing and International Business, Michigan State University, 1981 // M.A. in Anthropology, University of Chicago, 1968 // B.A. in Comparative Literature, Wesleyan University of Connecticut, 1965

Language(s): Tamil (3)

Country: China // India // South Korea // Sri Lanka

Teaching, Research & Overseas Experience/Interests: Teaching and research interests in social stratification, social movements, international business and business strategy and religion and culture. Research in Sri Lanka, 1968-1977. Field work and travel in much of South Asia, as well as parts of East Asia (including South Korea). Most recent research focused on cultural and power issues in joint ventures, acquisitions, and cross-border engineering design projects with six countries, including China.

Courses: ANP320: Social and Cultural Analysis // ANP321: Anthropology of Social Movements // ANP422: Religion and Culture // ANP475: Organizational Anthropology // ANP825: International Social Science Research: Methods and Praxis

Publications: David, K. and P.B. Thompson, Eds. (2008), *What Can Nanotechnology Learn from Biotechnology?* Food Science and Technology International Series. Boston, MA: Elsevier. 343 pages // David, K. (2008), Analytic Introduction: Lessons from Biotechnology for Nanotechnology, in David (2008) Pp. 3-30. // Geerlings, H. and K. David. (2008) Engagement and Translation: Perspective of a Natural Scientist, in (David 2008) Pp. 188-220.

De Costa, Peter
Department(s): Linguistics and Languages
Year appointed: 2013

Assistant Professor

Status: Tenure-stream
No. of Dissertations Supervised 2009-2014: 1
% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Second Language Acquisition, University of Wisconsin-Madison, 2011 // M.A. in Applied Linguistics, Nanyang Technological University, National Institute of Education, 2004 // M.Ed. in Administration, Planning, and Social Policy, Harvard University, 2002 // P.G.D.E. in Education, Nanyang Technological University, National Institute of Education, 1997 // B.A. in English, National University of Singapore, 1995

Language(s): Malay (3) // Spanish (1)

Country: Singapore // China // Vietnam // Indonesia // India

Teaching, Research & Overseas Experience/Interest(s): Role of identity and ideology in second language acquisition (SLA); ethics in applied linguistics; language policy and immigration; scalar approaches to language learning and teaching; English as a lingua franca; English language learning and teaching in Asia; development of immigrant learners in ESL classrooms

Courses: LLT361: Second Language Learning // LLT809: Teaching Second Language Reading and Writing // LLT841: Language Identity and Ideology in Multilingual Settings // LLT874: Qualitative Research in Second Language Studies

Awards: 2014, University of Jyväskylä Discourse Studies Article Writing Program. Selected participant in year-long writing program (February 2014 - February 2015). // 2012, American Education Research Association (AERA) Second Language SIG Dissertation of the Year Award.

Publications: De Costa, P. I. (2014). *Making ethical decisions in an ethnographic study*. *TESOL Quarterly*, 48(2). // De Costa, P. I. (in press). Cosmopolitanism and English as a lingua franca: Learning English in a Singapore school. *Research in the Teaching of English*. // De Costa, P. I. (in press). Bridging the socio-cognitive divide: Rethinking the willingness to communicate concept from a conversation-based ELF perspective. *Novitas Royal: Research on Youth and Language*.

Delfosse, Ernest

Professor

Status: Tenured

Department(s): Entomology

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2008

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Entomology/Biological Control, University of Florida, 1975 // M.S. in Entomology, South Dakota State University, 1972 // B.S. in Biology, University of Louisville, 1971

Language(s): French (2)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Director of the USDA National Biological Control Institute (NBCI) 1991-1997, National Program leader with USDA-Agricultural Research Service 1997-2008, Chair of MSU's Department of Entomology from 2008 - 2013. Extensive travel for Research (primarily, but teaching and attending conferences also), in Argentina, Australia, Brazil, China, France, New Zealand, Portugal, South Africa, South Korea. Primary research interests are biological control, risk analysis, host-specificity, biosafety, and ethics of science.

Courses: ENT848: Biological Control of Insects and Weeds

Awards: Entomological Society of America. Pin and letter acknowledging 30 years of membership, 2006. // USDA-ARS. Superior Effort Technology Transfer Team Award for the TAME *Melaleuca* project team members, 2006. // USDA-ARS. Certificate of Merit and cash award "In recognition of superior performance during the 2006 rating cycle."

Publications: Delfosse, E.S. 2005. Risk and ethics in biological control. *Biological Control* **35**:319-29. // Delfosse, E.S. 2004. Introduction. In: *Biological control of Invasive Plants in the United States*, pp. 1-11.. Coombs, E.M., J.K. Clark, G.L. Piper and A.F. Cofrancesco, Editors. Oregon State University Press, Corvallis, Oregon, 467 p. // Delfosse, E.S. 2003. Overview of the risk analysis process. Abstract in the *Proceedings of the 14th Annual USDA Interagency Research Forum on Gypsy Moth and Other Invasive Species*. 14 January 2003, Annapolis, Maryland.

Dirkx, John

Professor

Status: Tenured

Department(s): Educational Administration

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2006

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Continuing & Vocational Education, University of Wisconsin-Madison, 1987 // M.S. in Continuing & Vocational Education, University of Wisconsin-Madison, 1983 // B.A. in Medical Microbiology, University of Wisconsin-Madison, 1976

Language(s): English (5)

Country: Vietnam // Cambodia // Pakistan

Teaching, Research & Overseas Experience/Interest(s): Teaching and learning in higher and adult education, including education for the professions, education for work, continuing professional development for teachers in higher and adult education, and education for academically under-prepared adults.

Courses: EAD866: Teaching in Postsecondary Education

Awards: 2011 Mildred B. Erickson Distinguished Chair in Higher, Adult and Lifelong Education, A three-year award. 2002 Crystal Apple Award, College of Education, Michigan State University. 1993 Nominated by departmental graduate students for the Chancellor's Award for Exemplary Service to Students, University of Nebraska - Lincoln

Publications: Dirkx, J. M. (in press). The inner work of self-formation in work-related learning. In N. Chalofsky, T. Tocco, & L. Morris (Eds), *The handbook of HRD: Theory and practice*. San Francisco: Jossey-Bass. // Dirkx, J. M. (2012). Nurturing soul work: A Jungian approach to transformative learning. In E. W. Taylor, P. Cranton & Associates, *The handbook of transformative learning: Theory, research and practice* (pp. 116-130). San Francisco: Jossey-Bass. // Courtenay, B., Cervero, R. & Dirkx, J. M. (2011). Writing as mentoring (293-310). In T. S. Rocco & TR. Hatcher (Eds.), *Demystifying the writing and publishing process: A guide for emerging scholars*. San Francisco: Jossey-Bass.

Drexler, Elizabeth

Associate Professor

Status: Tenured

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2002

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Anthropology, University of Washington, 2001 // M.A. in Cultural Anthropology, University of California, Santa Cruz, 1995 // B.A. in Asian Language & Southeast Asian Studies, Cornell University, 2009

Language(s): Indonesian (5)

Country: Indonesia // East Timor

Teaching, Research & Overseas Experience/Interests: Research focuses on issues of political violence, historical grievance and transitional justice in Indonesia. Extended fieldwork on the Aceh conflict discloses how exposure of human rights violations has extended social polarization and violent struggle. The Timor research considers the relationship of historical violence and developing rule of law in political transitions. Teaches Southeast Asian anthropology including Indonesian Islam.

Courses: ANP855: The Roots of Contemporary Anthropological Theory // ANP892: Seminar in Anthropology: Violence and the State

Awards: American Institute for Indonesian Studies, Henry Luce Fellowship Grant, 2014. // Michigan State University, Center for Gender in Global Context, Strategic Partnership Grant, "Gender, Violence and Transitional Justice," 2013 (\$6438). // Michigan State University, Humanities and Arts Research Program Award, 2012-3 (\$25,000).

Publications: "Fatal Knowledges: The legacies of Collaboration and Betrayal in East Timor." *International Journal of Transitional Justice* (2013) 7 (1): 74-94. // "The Failure of International Justice in East Timor and Indonesia." In Alex Hinton, ed., *Transitional Justice: Global Mechanisms and Local Realities after Genocide and Mass Violence* (2010, Rutgers University Press), pp. 49-66. // "Impunity and Paranoia: Writing Histories of Indonesian Violence." In Kamari Clarke and Mark Goodale, eds., *Mirrors of Justice: Law and Power in the Post-Cold War Era* (2010, Cambridge University Press), pp. 229-47.

El-Rayes, Waseem

Assistant Professor

Status: Tenure-stream

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Government and Politics, University of Maryland, 2008 // M.A. in Political Science, University of Alberta, 1999 // B.A. in Political Science, University of Alberta, 1996

Language(s): Arabic (5)

Country: West Asia

Teaching, Research & Overseas Experience/Interest(s): Medieval Arabic and Islamic Political Philosophy: Especially al-Farabi, Ibn Sina (Avicenna), Ibn Bajja (Avempace), Ibn Tufayl, Ibn Rushd (Averroes), and Ibn Khaldun, as well as Moses Maimonides. Classical Political Philosophy: Primarily Plato and Aristotle. Modern and Contemporary Political Philosophy. Contemporary Political Problems in the Middle East: Especially the Relationship between good government and culture.

Courses: MC202: Introduction to the Study of Public Affairs II // MC270: Classical Republicanism // MC370: Radical Challenges to Liberal Democracy // MC376: Modern Political Thought in the Muslim World // MC497: Senior Seminar in Political Theory and Constitutional Democracy (W)

Awards: None.

Publications: (Forthcoming) "An Ambiguous Beginning: *al-zāhir wa al-bātin* in Ibn Khaldun's Preface to the *Muqaddima*." In *Arabic Sciences and Philosophy: a Historical Journal*. 2014. // (Forthcoming) "Culture vs. Civilization: Ibn Khaldun's *Muqaddima* and the Literal Meaning of 'umrān." In *Mélanges de l'Université Saint-Joseph*. Vol. 65. 2014. // "The Book of Religion's Political and Pedagogical Objectives." In *Interpretation*, a journal of political philosophy. Vol. 40, Issue 2. 2013.

Emmett, Ross

Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2003

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, University of Manitoba, 1991 // I.M.B.A. University of South Carolina, 1981 // B.A. in History, Old Dominion University, 1978

Language(s): French (2) // German (2)

Country: China // Turkey

Teaching, Research & Overseas Experience/Interest(s): History of economic thought, especially the work of Frank H. Knight and the Chicago School of Economics; classical political economy, especially the work of Adam Smith and T. Robert Malthus; constitutional political economy; the history of the relation of economics and religion; history of interdisciplinary social science; and the political economy of innovation.

Courses: MC202: Introduction to the Study of Public Affairs II // MC241: Politics and Markets // MC293: Methods for Strategic Analysis in Public Affairs // MC370: Radical Challenges to Liberal Democracy

Awards: None.

Publications: "Economics and Theology after the Separation." Forthcoming 2014. *Oxford Handbook of Christianity and Economics*, Oxford University Press. // "Frank H. Knight on Institutionalism and Economics." *Research in the History of Economic Thought and Methodology*, Vol. 31-B. 2013. // *Frank Knight & the Chicago School in American Economics*. 2009 Routledge (Studies in the History of Economics) Reviews: *Journal of the History of Economic Thought* 33.2 (June 2011): 277-80; *History of Political Economy* 44.1 (Spring 2012): 192-93.

Endo-Hudson, Mutsuko

Associate Professor

Status: Tenured

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1989

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Linguistics (syntax, pragmatics), University of Michigan, 1989 // M.A. in Linguistics (theoretical linguistics), University of Michigan, 1977 // B.A. in Japanese (Teaching of Japanese as a Foreign Language), International Christian University, Tokyo, Japan, 1973

Language(s): Japanese (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Pragmatics/discourse and functional grammar; spoken and written data in natural interaction considering historical, cognitive, and interactive factors, and from multiple perspectives, such as speaker-hearer and speakerutterance relations, information status, viewpoint, volition, emotivity, speech acts, and politeness; language pedagogy, especially in proficiency-oriented instruction and best practices.

Courses: JPN101: Elementary Japanese I // JPN350: Studies in Japanese Language // JPN431: Advanced Spoken Japanese // JPN441: Japanese Short Stories // JPN451: Advanced Japanese for Japanese Language Proficiency Test Preparation

Awards: 2010 Finalist for the Paul Varg Alumni Award for Faculty Excellence in Teaching, College of Arts and Letters, MSU.

Publications: McGloin, Naomi H., Mutsuko Endo Hudson, Fumiko Nazikian, Tomomi Kakegawa. 2014. *Modern Japanese Grammar: Workbook*. Routledge Publishers, UK. // McGloin, Naomi H., Mutsuko Endo Hudson, Fumiko Nazikian, Tomomi Kakegawa. 2013. *Modern Japanese Grammar: A Practical Guide*. Routledge Publishers, UK. // Hudson, Mutsuko Endo (ed.). 2012. *Japanese Language and Literature*, vol. 46, no. 1: 83215. Special Section in Honor of Dr. Seiichi Makino: Current Issues in Japanese Language Education, Acquisition, and Linguistics. American Association of Teachers of Japanese.

Ernst, Catherine

Professor

Status: Tenured

Department(s): Animal Science

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1997

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Animal Science, Ohio State University, 1994 // M.S. in Animal Science, Iowa State University, 1988 // B.S. in Animal Science, Ohio State University, 1986

Language(s): English (5)

Country: China // Thailand

Teaching, Research & Overseas Experience/Interest(s): Collaborative research in pig growth and meat quality with scientists at Huzhong Agricultural University Wuhan, China and at Kasetsart University Bangkok, Thailand.

Courses: ANS314: Genetic Improvement of Domestic Animals // ANS492: Undergraduate Research in Animal Science // ANS901: Selected Topics in Animal Breeding and Genetics

Awards: Distinguished Alumni Award, The Ohio State University College of Food, Agricultural, and Environmental Sciences, 2008. // Midwest ASAS/ADSA Outstanding Young Scientist Research Award, 2004

Publications: Badke, Y.M., R.O. Bates, C.W. Ernst, J. Fix and J.P. Steibel. 2014. *Accuracy of estimation of genomic breeding values in pigs using low density genotypes and imputation*. G3. doi: 10.1534/g3.114.010504. // Chang, S., Q. Xie, J.R. Dunn, C.W. Ernst, J. Song and Zhang H. 2014. *Host genetic resistance to Marek's disease sustains protective efficacy of herpesvirus of turkey in both experimental and commercial lines of chickens*. Vaccine. doi: 10.1016/j.vaccine.2014.01.092. // Huang, Y., R.O. Bates, C.W. Ernst, J.S. Fix and J.P. Steibel. 2014. *Estimation of US Yorkshire breed composition using genomic data*. J. Anim. Sci. 92:1395–1404.

Evered, Emine

Associate Professor

Status: Tenured

Department(s): History

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2012

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in History, University of Arizona, 2005 // M.A. in History, University of Wisconsin-Madison, 1994 // A.B.D. in History, Atatürk University, 1994 // M.A. in History, Atatürk University, 1990 // B.A. in History, Atatürk University, 1987

Language(s): Turkish (5) // English (5) // Ottoman Turkish (5) // Arabic (4) // Persian (4)

Country: Turkey

Teaching, Research & Overseas Experience/Interest(s): Analyzing late Ottoman and early nationalist accounts of education and public health as a means to understanding themes in modernization, nation-building, and ethno-religious particularization.

Courses: HST373: History of the Modern Middle East // HST487: Women and Gender in the Middle East // HST201: Historiography: World War One and the Middle East

Awards: The Institute of Turkish Studies (ITS) Library Grant for *Enhancing MSU's Comics Arts Collection* (2012) (\$2,500 plus \$1,500 in matching funds for acquisitions for MSU Libraries; Co-PI with PI K. Evered) // Course Buy-out Research Grant for *Syphilis and the state: regulating public health & prostitution in republican Turkey*, MSP, MSU (2012) (\$8,000) // Innovation Grant (co-PI) for *Sustainable aquifer management under enhanced Turkey-Syria relations*, CWS & ESPP, MSU (2011) (\$19,951)

Publications: Emine Ö. Evered & Kyle T. Evered. Protecting the national body: regulating the practice & the place of prostitution in early republican Turkey. *Gender, Place, & Culture: A Journal of Feminist Geography*, January, 20:7:839-857 // E.Ö. Evered & K.T. Evered. 2013 Sex & the capital city: the political framing of syphilis & prostitution in early republican Ankara. *Journal of the History of Medicine & Allied Sciences* 68:2:266-299 // Emine Ö. Evered. 2012 *Empire & Education under the Ottomans: Politics, Reform, & Resistance from the Tanzimat to the Young Turks*. London: I.B. Tauris. of *Medicine & Allied Sciences* 68:2:266-299.

Evered, Kyle

Associate Professor

Status: Tenured

Department(s): Geography

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 2005

% Asia Teaching/Research/Outreach: 60% / 100% / 50%

Education: Ph.D. in Geography, University of Oregon, 2002 // M.S. in Geography, University of Wisconsin-Madison, 1994 // M.A. in Latin American, Caribbean and Iberian Studies, University of Wisconsin-Madison, 1991 // B.A. in Anthropology, History, and Latin American, Caribbean, and Iberian Studies University of Wisconsin-Madison, 1990

Language(s): English (5) // Spanish (4) // Turkish (4) // German (1) // Persian (1) // Russian (1)

Country: Turkey // Afghanistan // Pakistan // Mongolia // China // Saudi Arabia // Oman // Iran // Iraq

Teaching, Research & Overseas Experience/Interest(s): Late-Ottoman and republican-era geographies of identity-place, environmental issues, and public health and disease.

Courses: GEO339: Geography of the Middle East and North Africa // GEO440: Critical Geopolitics // GEO872: Seminar in Human Geography: Geography Environmental History // SSC499: Social Sciences Seminar: Alcohol, Drugs and Society // GEO890: Advanced Readings in Geography // GEO999: Doctoral Dissertation Research // SSC499: Social Sciences Seminar: Alcohol, Drugs, & Society

Awards: 2012 (PI). Library Grant, The Institute of Turkish Studies (ITS). Acquisitions for MSU Libraries: Enhancing MSU's Comics Arts Collection. Co-PI: E. Evered. (\$2,500)

Publications: K.T. Evered. 2013. Draining an Anatolian desert: overcoming water, wetlands, & malaria in early republican Ankara. *Cultural Geographies* (doi: 10.1177/1474474013512748). // K.T. Evered & E.Ö. Evered. 2012. Syphilis & prostitution in the socio-medical geographies of Turkey's early republican provinces. *Health & Place* 18:3:528-535. // K.T. Evered. 2012. Political ecologies of Turkey's wetlands & Lake Burdur: the case of Demirel & the duck. *The Arab World Geographer* 15:1:45-71.

Fan, Peilei

Associate Professor

Status: Tenured

Department(s): Urban and Regional Planning

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2007

% Asia Teaching/Research/Outreach: 100

Education: Ph.D. in Economic Development, Massachusetts Institute of Technology, 2003 // M.S. in Electrical Engineering and Computer Science, Massachusetts Institute of Technology, 2001 // M.S. in Geography, Nanjing University, 1995 // B.S. in Computer Science, Nanjing University, 1993

Language(s): Chinese (5) // Japanese (4) // French (3)

Country: China // India // Japan // South Korea // Mongolia // Cambodia // Vietnam // Thailand // Myanmar // the Philippines // Malaysia // Singapore // Indonesia

Teaching, Research & Overseas Experience/Interest(s): Innovation of late industrializing countries, urban sustainability in Asia, international planning and development.

Courses: UP855-14: Urban Sustainability and Climate Change

Awards: Best Dissertation Award, MIT Department of Urban Studies and Planning, 2004.

Publications: Fan, Peilei. Forthcoming. Innovation in China. *Journal of Economic Survey*. // Fan, Peilei. Forthcoming. Producing and Consuming Urban Planning Exhibition Halls in Contemporary China. *Urban Studies*. // Santos-Paulino, Amelia, Squicciarini, Mariagrazia, and Fan, Peilei. (Accepted) Foreign Direct Investment, Research and Development Mobility and the New Economic Geography: A Survey. *The World Economy*.

Fisher, Ronald

Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1976

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Economics, Brown University, 1977 // M.A. in Economics, Brown University, 1974 // B.S. in Chemistry, Michigan State University, 1972

Language(s): Chinese (2)

Country: China // Japan

Teaching, Research & Overseas Experience/Interests: Government finance and taxation, particularly regarding state and local governments.

Courses: EC201: Introduction to Microeconomics

Awards: Chutian Scholar, Hubei Province, China, 2009-2012.

Publications: State and Local Public Finance, fourth edition, Armonk, NY: M.E. Sharpe, forthcoming 2014. // "The Issuance of State and Local Debt During the United States' Great Recession," with R. Wassmer. National Tax Journal, forthcoming March 2014. // "An Analysis of State and Local Government Capital Expenditure Before and During the 'Great Recession'," with R. Wassmer, Proceedings of the 105th Annual Conference on Taxation, National Tax Association, 2013.

Floyd, Phylis

Associate Professor

Status: Tenured

Department(s): Art, Art History, and Design

No. of Dissertations Supervised 2005-2009: 8

Year appointed: 1987

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in History of Art, University of Michigan, 1983 // B.A. in History of Art, University of Michigan, 1974

Language(s): Japanese (3)

Country: Japan

Teaching, Research & Overseas Experience/Interests: Cross cultural artistic exchanges between Japan, China and the West, especially France and the United States; teaches contemporary Asian Art. Current research involves internet and computer based art.

Awards: President's Award for Outstanding Service, Nineteenth Century Studies Association, 201. // Elected to oversee the 2012 19th Century Studies Conference: "Myths & Mystics: Spiritualism & Indigenous Cultural Influences during the Long 19th Century." March 2012, Chicago, IL.

Publications: "Travel Views and Botany: Early Collections of Japanese Illustrated Books," under consideration for publication with *American Art Journal* // "Orientalism Redux," *Nineteenth Century Studies*, vol. 19, 2005, pp.102-28. // "Edouard Manet and The Puzzle of *Olympia*," *Nineteenth Century Art Worldwide*, vol. 3, no. 1, February 2004.

Fortin, Neal

Professor

Status: Tenured

Department(s): Law, Food Science and Human Nutrition

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2004

% Asia Teaching/Research/Outreach: 5%

Education: J.D., Michigan State University College of Law, 2002 // B.S. in Human Biology Kansas Newman University, 1979 // B.S. in Botany, University of Michigan, 1977

Language(s): English (5)

Country: China // Canada

Teaching, Research & Overseas Experience/Interest(s): United States food law and regulatory policy; food labeling and advertising; global food law, Codex Alimentarius.

Courses: FSC421: Food Laws and Regulation // FSC810: International Food Laws and Regulations // FSC811: Food Regulation in the United States // FSC817: Codex Alimentarius // LAW553: Food and Drug Law

Awards: None.

Publications: HACCP and Other Regulatory Approaches to Prevention of Foodborne Diseases, chapter 35 in *FOODBORNE INFECTIONS AND INTOXICATIONS*, 4 ED., pp. 497-510 (Elsevier 2013). // *Improving U.S. Regulation of Imported Foods*, chapter 5 in *IMPROVING IMPORT FOOD SAFETY* pp. 89-109 (Wiley-Blackwell 2013). // *The United States FDA Food Safety Modernization Act: The Key New Requirements*, 6 *EUROPEAN FOOD AND FEED LAW REVIEW* 260-268 (2011).

Freed, Russell

Professor

Status: Tenured

Department(s): Plant, Soil and Microbial Sciences

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 1982

% Asia Teaching/Research/Outreach: 2%

Education: Ph.D. in Crop Science, Michigan State University, 1972 // M.S. in Plant Breeding, Michigan State University, 1970 // B.S. in Biology, Goshen College, 1966

Language(s): Indonesian (1)

Country: Indonesia // Sri Lanka // Philippines

Teaching, Research & Overseas Experience/Interest(s): Plant breeding and international development.

Courses: CSS294: Issues in International Agriculture // CSS441: Plant Breeding and Biotechnology

Awards: Exemplary Services in International Human Resources Development World TAP program, (2012)

Publications: Enhancing Home Gardens in Northern Sri Lanka: A Promising Approach for Post-conflict Food and Nutritional Security and Livelihood Development. 2013, Galhena, D.H., Mikunthan, G., Russell Freed and K. Maredia. *Agriculture and Food Security*. // Seed Banks, Russell Freed, *Encyclopedia of Environmental Ethics and Philosophy*, J. Baird Callicott and Robert Frodeman, Editors in chief, 2009. // The Role of Computers in International Development. Russell Freed, *Norwegian Journal of Agricultural Sciences*, No 22, 1996 pg. 19-21.

Freedman, Eric

Associate Professor

Status: Tenured

Department(s): School of Journalism

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1989

% Asia Teaching/Research/Outreach: 90%

Education: M.S. in Resource Development, Michigan State University, 2004 // J.D., New York University Law School, 1975 // B.A. in Government, Cornell University, 1971

Language(s): Uzbek (3) // Russian (3)

Country: Kyrgyzstan // Kazakhstan // Uzbekistan // Turkmenistan // Tajikistan // Georgia // Azerbaijan

Teaching, Research & Overseas Experience/Interest(s): Environmental journalism and coverage of environmental issues in the former Soviet Union; international press systems; international journalism education; professional journalism practices; and constraints on the media in the former Soviet Union.

Courses: JRN375: International Journalism // JRN 492: Seminar in Journalism // JRN892: Journalism Special Topics

Awards: Open Society Foundations (Soros) Academic Fellowship Program (2012-13) working with the Department of Journalism and Mass Communication, American University of Central Asia, Bishkek, Kyrgyzstan. // Curricular Service-Learning and Civic Engagement Award, Michigan State University (2010) // Pulitzer Prize in Journalism for Beat Reporting

Publications: "Press Rights and Constraints in Kyrgyzstan: The First Year of President Atambaev," *Central Asia & the Caucasus** (2013) published simultaneously in Russian in *ЦЕНТРАЛЬНАЯ АЗИЯ И Кавказ* // *Presidents and Black America: A Documentary History* (Jones & Freedman) (Congressional Quarterly Press, 2012) (Outstanding References Sources List, Reference and User Services Association of the American Library Association) // *After the Czars and Commissars: Journalism in Authoritarian Post-Soviet Central Asia* (Freedman & Shafer) (Michigan State University Press, 2011) (Finalist, Tankard Book Award, Association for Education in Journalism & Mass Communication)

Fujita, Masako

Assistant Professor

Status: Tenure-stream

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Anthropology (Biocultural), University of Washington, 2008 // M.A. in Anthropology (Biocultural) and Doctoral Candidacy, University of Washington, 2005 // M.A. in Anthropology, University of Victoria, 2003 // B.A. in Anthropology, University of Victoria, 1999

Language(s): Japanese (5) // English (5) // French (2) // Swahili (2)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Maternal and child nutrition and health; human milk; micronutrient deficiency; HIV/AIDS; reproductive ecology; evolutionary medicine; life-history theory; parental investment theory; biomarker methods

Courses: ANP202: Biocultural Evolution // ANP443: Human Adaptability // ANP840: Biocultural Evolution // ANP892: Seminar in Anthropology: Quantitative Methods in Anthropology

Awards: 2009, NSF Research Highlight: "Early Supplementation of Vitamin A May Help Reduce HIV/AIDS Transmission." A summary of dissertation work highlighted on www.research.gov // 2008-2010, Social Sciences and Humanities Research Council of Canada Postdoctoral Fellowship (awarded but declined)

Publications: Fujita M., Roth EA. and Lo Y. 2013. Letter to the editor: Response to primack's comment: Mother's milk. *American Journal of Physical Anthropology*. Published online early view ahead of print doi: 10.1002/ajpa.22364. // Miller E, Aiello M, Fujita N, Hinde K, Milligan L, Quinn EA. 2013. Field and laboratory methods in human milk research. *American Journal of Human Biology*. 25(1):1-11. Erratum in *American Journal of Human Biology* 25(3):442 (2013)

Gallin, Rita

Professor Emeritus

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2005-2009: 0

Year appointed: 1980

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Sociology, Michigan State University, 1979 // M.A. in Sociology, Michigan State University, 1973 // B.A. in Occupational Therapy, Columbia University, 1955

Language(s): Mandarin Chinese (3)

Country: Taiwan // China

Teaching, Research & Overseas Experience/Interests: Gender and development; rural industrialization in Taiwan; women in the global economy. Conducted seven field studies in Taiwan, spanning 1956-2001; teaches sex and gender, developing societies, women and change in developing countries.

Courses: None.

Awards: Ralph Smuckler Award for Advancing International Studies and Programs at MSU, 2002 // Wenner-Gren Foundation for Anthropological Research Award, 2001; Phi Beta Delta, Honor Society of International Scholars, 1999 // Outstanding University Women Faculty Award, MSU Faculty-Professional Women's Association, 1995.

Publications: 2002. "The Politics of Resistance: Working Class Women in Rural Taiwan." pp 61-78 in *Gender Politics in the Asia-Pacific Region*, Edited by Brenda S.A. Yeoh, Peggy Teo, and Shirlena Huang. London: Routledge. // 2001. "Folk Religion as a Mobilizing Identity: The Ta Shih Hung Temple in Taipei." pp. 183-302 in *Proceeding of the International Conference on Society, Ethnicity and Cultural Performance*, edited by Ch'iu-Kuei Wang, Ying-Chang Chuang, and Chung-Min Chen. Taipei: Center for Chinese Studies (co-author, Bernard Gallin). // 2000. "Daughters Cry at Your Funeral: The Female Family in Rural Taiwan. *Asian Women* 11(Winter): 161-175.

Garnett, Sherman

Dean, Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1999

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Russian, Slavic Languages & Literatures, University of Michigan, 1982 // M.A. in Russian and East European Studies, Yale University, 1979 // B.A. in Political Philosophy, Michigan State University, 1977

Language(s): Russian (4)

Country: China // Georgia // Russia

Teaching, Research & Overseas Experience/Interests: Dean, James Madison College. Previously, Garnett was a senior associate at the Carnegie Endowment for International Peace, where he directed projects on security and national identity in the former Soviet Union and Russian-Chinese relations. He worked for more than a dozen years on arms control and post-Communist security policy questions in a variety of positions in the U.S. government, finishing his government service as the deputy assistant secretary of defense for Russia, Ukraine, and Eurasia. Garnett's interests include the former Soviet Union, especially Russian foreign and security policy; Ukraine; and comparative political and security issues for the post-Communist world. His current research interests include contemporary global security problems, political and security trends in Eurasia, and Russian intellectual and literary history.

Courses: MC332: Literature and Politics in a Comparative Perspective // MC497: Senior Seminar in Political Theory and Constitutional Democracy (W): The Quarrel between Reason and Revelation-The Case of Christianity

Awards: None.

Publications: S. Garnett, A. Rahr, K. Watanabe. *The New Central Asia: In Search of Stability*. Trilateral Commission, New York: 2000. S. Garnett, (ed.) *Rapprochement or Rivalry? Russia-China Relations in a Changing Asia*. Carnegie Endowment for International Peace, Washington, D.C.: 2000.

Gold, Steven

Chair, Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 8

Year appointed: 1994

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Sociology, University of California – Berkeley, 1985 // M.A. in Sociology, University of California – Berkeley, 198 // B.A. in Sociology and Psychology, University of California – Santa Cruz, 1977

Language(s): English (5) // Spanish (2)

Country: Israel // China // Vietnam

Teaching, Research & Overseas Experience/Interest(s): International migration, ethnic economies, ethnic community development and qualitative field methods.

Courses: SOC310: Global Migration // SOC476: Social Psychology of Health // SOC836: Race, Politics, and Social Structure // SOC985: Qualitative Field Research

Awards: Charles Horton Cooley Award for Distinguished Scholarship in Sociology, Michigan Sociology Association, East Lansing October 2007 // Award for Exemplary Work for the Mid-Michigan International Community from the American Red Cross and Refugee Services, Lansing Michigan, March 22nd, 2007 // *The Israeli Diaspora* receives American Sociological Association International Migration Section Thomas and Znaniecki Book Award, for Best Book in International Migration, 2003

Publications: "Israelis and Israeli Americans, 1940-Present" in Elliot Barkan (ed.) *Immigrants in American History: Arrival, Adaptation and Integration*, Volume 3, pp. 1029-1039, Santa Barbara, CA: ABC Clio, 2013 // "Enhanced Agency for Recent Jewish Migrants to the US," *Contemporary Jewry* Vol 33, No 1-2, April–July 2013, pp. 145-167.

Goldstein, Lynne

Professor

Status: Tenured

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 1996

% Asia Teaching/Research/Outreach: 1%

Education: Ph.D. in Anthropology, Northwestern University, 1976 // M.A. in Anthropology, Northwestern University, 1973 // B.A. in Anthropology, Beloit College, 1971

Language(s): English (5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Archaeology; Mortuary Analysis; Late Prehistoric Cultures of the Eastern Woodlands; Landscape Use and Change; Historic Archaeology; Public Archaeology

Courses: ANP464: Field Methods in Archaeology // ANP491: Topics in Anthropology: Methods in Cultural Heritage // ANP851: The Analysis of Mortuary Practices // ANP489: Anthropology Capstone Course (W) // ANP870: Professional Issues in Anthropology

Awards: Publications Director, Archaeology Division, American Anthropological Association. Elected 2013-2016. // Editorial Review Board, Sage Open Access Journal. 2013-present // Co-Chair (with Barbara Mills), Society for American Archaeology Task Force on Gender and Rates of Research Grant Submission. Appointed 2013-15 // AT&T Award Competition in Instructional Technology – Second Place (with Terry Brock) for Field School (in Blended Course category), 2012

Publications: "The Politics of Archaeology: Repatriation," in *International Encyclopedia of the Social and Behavioral Sciences*, 2nd edition (James Wright, ed.). Elsevier. [in production as of November 2013] // Goldstein and Katy Meyers. "Transformation and Metaphors: Thoughts on Cremation Practices in the Pre-Contact Eastern United States," in *Transformation by Fire: The Archaeology of Cremation in Cultural Context* (I Kuijt, G Cooney, and C Quinn, eds.) Amerind Studies in Anthropology. University of Arizona Press [Chapter 12]. 2014. // Colin P. Quinn, Goldstein, Gabriel Cooney, and Ian Kuijt. "Complexities of Terminologies and Intellectual Frameworks in Cremation Studies," in *Transformation by Fire: The Archaeology of Cremation in Cultural Context* (I Kuijt, G Cooney, and C Quinn, eds.) Amerind Studies in Anthropology. University of Arizona Press. [Chapter 2]. 2014.

Good, Linda

Professor

Status: Tenured

Department(s): Advertising, Public Relations, and Retailing

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 1988

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Clothing, Textiles and Merchandising, Oklahoma State University, 1986 // M.S. in Clothing, Textiles and Merchandising, Oklahoma State University, 1974 // B.S. in Home Economics Education, Kansas State University, 1972

Language(s): English (5)

Country: Russia // South Korea // Jordan

Teaching, Research & Overseas Experience/Interest(s): Worker morale and met expectations of managerial retail employees, Price-Quality product perceptions of Russian and Polish consumers, labor turnover at various organizational levels, psychometric study of a measure of worker morale, and model of retail labor turnover

Courses: ADV893: Internship // ADV899: Master's Thesis Research

Awards: Sternquist, B.S., Good, L.K., Mishra, P., and Manjeshwar, S. (2010). The role of educational hypermedia: Understanding the complexities of strategic retail buying in a flat world. National Science Foundation, Division of Social and Economic Sciences, Innovation & Organizational Sciences Program (IOS), \$498,494 (not funded) // Sternquist, B.S., Good, L.K. and Manjeshwar, S. (2010). Evidence-Based Buying: Using science to improve retail decision-making. MSU CDFP grant, \$59,390 (not funded) // Sternquist, B.S. and Good, L.K. (2009 – 2012). Best Buying Practices. United States Department of Agriculture – Challenge Grant. (\$137,873).

Publications: Alganideh, Saeb Farhan and Good, Linda K. (submitted). Understanding abusive child labor practices in the shadow of the Arab Spring. *Child Abuse and Neglect*. // Alganideh, Saeb Farhan and Good, Linda K. (submitted). Team identification and fandom of foreign soccer clubs among Arabs. *International Journal of Sport and Psychology*. // Alganideh, Saeb Farhan and Good, Linda K. (submitted). The magic of soccer: Transforming animosity into love (An empirical study of Arab fans and major European soccer leagues). *European Sport Management Quarterly*.

Goodman, Erik

Director, Professor

Status: Tenured

Department(s): BEACON Center for the Study of Evolution in Action

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 1971

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Computer and Communication Sciences, University of Michigan, 1972 // M.S. in Systems Science, Michigan State University, 1968 // B.S. in Mathematics, Michigan State University, 1966

Language(s): Russian (3) // Swahili (3) // Mandarin (2) // German (2) // French (1)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Annual Service Learning and Study Abroad Program in Tanzania; 4 joint research projects with Chinese researchers, one with researcher in Korea.

Courses: TC488: Capstone Experience in Information & Communication Technology for Development

Awards: Distinguished Faculty Award, 2011, Michigan State University

Publications: Chikumbo, O., Deb, K., and Goodman, E., "Triple bottomline, hyper-radial-visualization-based 'decision making by shopping' using evolutionary multi-objective optimization," *Journal of Multi-Criteria Decision Making*, 2013 (in press). Winner of Wiley Practice Prize, Society for Multi-Criteria Decision Making, 2013. // Tao, Z., Yao, Y., Han, Z., Yao, M., Wang, H., Fleet, B., Goodman, E., Yan, J., and Deller, J., "The Function of Phase Parameter in the Sampling Data Analysis of BRATUMASS," *2013 Internat. Conf. on Bioinformatics & Computational Biology*, July 22-25, 2013. // Yan, J., Deller, J., Fleet, B., Goodman, E., and Yao, M., "Evolutionary Identification of Nonlinear Parametric Models with a Set-Theoretic Fitness Criterion," *Proc. 2013 China Summit International Conference on Signal and Information Processing*, pp. 44-48, July 6-10, 2013.

Gossain, Ved

Professor

Status: Tenured

Department: Human Medicine

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1975

% Asia Teaching/Research/Outreach: 25%

Education: M.D. in Internal Medicine, All India Institute of Medical Sciences, New Delhi, India, 1967*Languages:* Hindi (5) // Punjabi (5)*Country:* India*Teaching, Research & Overseas Experience/Interests:* Lived and received his education in India through his MD. Researches diabetes in Indian immigrants, outreach programs through Asian Studies Center and India Council.*Awards:* MSU Gamma Chapter of Alpha Omega Alpha (ΑΩΑ) Honor Medical Society, November 2012 // Hind Rattan ("Jewel of India") Award presented by the NRI Welfare Society of India at the 30th International Congress of NRIs, (NRI, Non-Resident Indians), February 2011 // Top Endocrinologist in East Lansing, International Association of Healthcare Professionals (IAHCP) 2011 The Leading Physicians of the World*Publications:* Gossain V, Rosenman K, Gardiner J, Tang X. Diabetes and cardiovascular risk factors in a group of US auto workers. International Journal of Workplace Health Management– submitted 2013. // Nelson P, Gossain V. Cushing's Syndrome. In: Ebell MH, Ferencik G, Smith M, Barry H, Slawson D, Shaughnessy A, Forsch R, Li S, Wilkes M, Usatine R, eds. e-Essential Evidence 2009/updated 2013; 1st ed. Hoboken, NJ: John Wiley and Sons. <http://essentialevidenceplus.com/content/eee/121:1-8>. // Gossain V, Aldasouqi S. Diabetes Insipidus. In: Ferencik G, Ebell MH, Lin K, eds. e-Essential Evidence 2012/updated 2013 1st ed. Hoboken, NJ: John Wiley and Sons. <http://essentialevidenceplus.com/content/eee0123:1-3>.**Graham, Norman**

Director, Professor

Status: Tenured

Department(s): Center for European, Russian & Eurasian Studies, James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1987

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Political Science/International Relations, Columbia University, 1980 // M.Phil. in Political Economy/International Relations, Columbia University, 1974// M.A. in Political Science, University of Akron, 1972 // B.A. in European/Asian History, University of Akron, 1970*Language(s):* Russian (4) // French (4) // Turkish (2) // Azerbaijani (2) // Kazakh (2) // Uzbek (2)*Country:* India // South Korea // Russia // Azerbaijan // Turkey // Kazakhstan // Uzbekistan*Teaching, Research & Overseas Experience/Interests:* Researches International security and economic relations, technology transfer and defense conversion in Europe and Asia; building civil society in Central Europe and Central Asia; the future of European and Eurasian security, France, Germany, Hungary, Uzbekistan, Kazakhstan, Azerbaijan, Russia, Georgia. Teaches international relations and post-Soviet political economy and environmental policy.*Courses:* MC221: International Relations II: The Politics of International Economic Relations // MC358: Politics of the U.S.S.R. and Its Successor States // MC361: Political Economy and Comparative Public Policymaking // MC492: Senior Seminar in International Relations (W): Natural Resource Challenges & Conflicts in Europe and Eurasia*Awards:* Teacher-Scholar Award, Michigan State University, 1993.*Publications:* ENERGY, SECURITY AND THE ENVIRONMENT: THE POLITICAL ECONOMY OF THE ENERGY-WATER NEXUS IN EURASIA, h Şuhnaz Yilmaz (manuscript under review); "Russian Foreign Policy toward Central Asia and the Caucasus since the End of the Cold War: A Search for Identity with Geopolitical Characteristics" chapter in volume edited by Murad Ismayilov, *Identity and Culture in Post-Soviet Central Eurasia*, Routledge, 2014; // "The US, Europe, and Russia in the Middle East: Is There (still) a Disconnect" with Gökten Zangun, presented to the TASAM International Middle East Congress, November 10-12, 2010, Hatay, Turkey and published in a volume of selected papers from the Congress.

Haack, Robert

Adjunct Professor

Status: Non-Tenure Eligible

Department(s): Entomology, Forestry

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1986

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Entomology, University of Florida, 1984 // M.S. in Entomology, University of Wisconsin, 1980 // B.S. in Science Education, University of Wisconsin, 1975 // B.S. in Forest Science, University of Wisconsin, 1974

Language(s): English (5) // Spanish (3)

Country: China

Teaching, Research & Overseas Experience/Interest(s): The broad area of invasion ecology with a special focus on recently discovered exotic bark-and wood-boring insects such as Asian longhorned beetle, emerald ash borer, and European oak borer.

Courses: None.

Awards: Several regional and national awards within the USDA Forest Service.

Publications: Battisti A, Benvegnù I, Colombari F, Haack RA. 2014. Invasion by the chestnut gall wasp in Italy causes significant yield loss in *Castanea sativa* nut production. *Agricultural and Forest Entomology* 16: 75-79. // Brockerhoff EG, Kimberley M, Liebhold AM, Haack RA, and Cavey JF. 2014. Predicting how altering propagule pressure changes establishment rates of biological invaders across species pools. *Ecology* 95: 594-601 // Colunga-Garcia M, Magarey R, Robertson S, Haack RA.(2013).The role of international freight transport on the long-range dispersal of invasive arthropods. *NeoBiota*. 18: 103-118

Hale, Troy

Specialist

Status: Non-Tenure Eligible

Department(s): Telecommunications, Information Studies & Media

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 25%

Education: M.A. in Advertising, Michigan State University, expected 2015 // B.A. in Communications, Shepherd University

Language(s): Portuguese (2) // Spanish (1)

Country: China // Bangladesh // Hong Kong

Teaching, Research & Overseas Experience/Interest(s): Film, Television, Media, Journalism & Multimedia.

Courses: TC341: Film Style Production-Documentary and Fiction Film // TC490: Special Topics: Michigan Creative Film Alliance; Film Funding // CAS490: Special Topics: International Studies Film Projects // CAS492: Special Topics: Reality Television Production // JRN 300: Writing and Reporting News II // JRN306: Intro To Broadcast Journalism // JRN403: Television Broadcast Journalism I

Awards: MSU HARP Grant: PI- The Greening of Flint. Produced "The Kings of Flint" Documentary. // Ruth Mott Foundation: Co-PI with Geri Zeldes: Produced "The Kings of Flint" Documentary, 2 Multicam Productions and Funded a spin off Documentary "Flint River Farm"

Publications: Films: *Spare Parts: Human Organ Trafficking in Bangladesh, Imported from China, The Dialogue, and Mohammed.*

Harris, Craig

Associate Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 1982

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Sociology, University of Michigan, 1978 // B.A. in Social Sciences, Lawrence University, 1968*Language(s):* English (5) // French (4) // Swahili (2) // Mandarin (1)*Country:* China // India // Vietnam // Japan*Teaching, Research & Overseas Experience/Interest(s):* The food safety system of the United States, farming systems research, energy integrated farm systems, evolving human settlement patterns and structures*Courses:* SOC161: International Development and Change // SOC452: Environment and Society // SOC890: Individual Readings: Neoliberalism and the Making of Contemporary Society*Awards:* None.*Publications:* Harris, Craig K. forthcoming. "Chocolate: Ethical Dimensions". Forthcoming in Paul B. Thompson and David Kaplan (eds.) Encyclopedia of Food and Agricultural Ethics. Heidelberg: Springer-Verlag GmbH. // Harris, Craig K. forthcoming. "Chocolate: Ethical Dimensions". Forthcoming in Paul B. Thompson and David Kaplan (eds.) Encyclopedia of Food and Agricultural Ethics. Heidelberg: Springer-Verlag GmbH. // Alan P. Rudy, Dawn Coppin, Jason Konefal, Bradley T. Shaw, Toby Ten Eyck, Craig Harris and Lawrence Busch. 2007. Universities In the Age of Corporate Science: The UC Berkeley Novartis Agreement. Washington: Temple University Press.

Hassan, Salah

Associate Professor

Status: Tenured

Department(s): English

No. of Dissertations Supervised 2009-2015: 6

Year appointed: 1998

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Comparative Literature, University of Texas, 1997 // M.A. in Islamic Studies, McGill University, Montréal, Québec, 1989 // B.A. in French, University of Western Ontario, London, Canada, 1985*Language(s):* French (3) // Spanish (3) // Arabic (3)*Country:* Iran // Iraq // Lebanon*Teaching, Research & Overseas Experience/Interests:* Postcolonial literature and theory, mid-20th century anticolonial intellectual movements, literatures of empire, and Arab and Muslim North American studies.*Courses:* ENG360: Postcolonial and Diasporic Literature // ENG814-001: Emphasis on Postcolonial Literature and Theory // IAH211D: Area Studies the Middle East.*Awards:* Nominated for a Michigan Emmy Award (2011) // John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award, 2009*Publications:* "Baleful Postcoloniality." Biography 36.1 (Winter 2013): 1-9. // "Passing Away: Despair, Eulogies and Palestine." Biography 36.1 (Winter 2013): 27-50. // "Infinite Hijra: Migrant Islam, Muslim American Literature, and the Anti-Mimesis of The Taqwacores. Culture, Diaspora and Modernity in Muslim Writing. Edited by Rehana Ahmed, Peter Morey, and Amina Yaghi (Routledge: UK, 2012): 87-100.

Hassoun, Rosina

Assistant Professor

Status: Tenure-stream

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2000

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Anthropology, University of Florida, Gainesville // A.B.D in Wetlands Ecology, The Penn State University, College Park, PA // M.S. in Biology, Texas A&M University, Gainesville, TX // B.S. in Zoology Texas A&M University, Gainesville, TX

Language(s): English (5) // French (5) // Spanish (2) // Arabic (1) // Turkish (1)

Country: Countries in West Asia

Teaching, Research & Overseas Experience/Interest(s): The Middle East, the Arab Diaspora, ethnicity and race from the perspectives of medical, biological, and ecological anthropology and integrative studies.

Courses: None.

Awards: Phi Kappa Phi Honor Society 1995-current

Publications: Hassoun, Rosina. 2005. *Arab Americans in Michigan*. Ethnicity in Michigan series. East Lansing: Michigan State Press.

Hillman, Sara

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2011

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Second Language Studies, Michigan State University // M.A. in Teaching English to Speakers of Other Languages, Michigan State University // B.A. in International Relations, American University of Washington, D.C., 2002

Language(s): Arabic (4) // Hebrew (2) // Spanish (2) // Italian (1)

Country: Countries in West Asia

Teaching, Research & Overseas Experience/Interest(s): Arabic second/heritage language acquisition; language teaching methods; educational technology; Egyptian language, culture, and society; language and identity; language play in the second language classroom; discourse analysis; language socialization.

Courses: ARB101: Elementary Arabic I // ARB102: Elementary Arabic II

Awards: Center for Language Teaching Advancement (CeLTA) Fellowship, January 2013-May 2013. Stipend to develop online speaking modules for Arabic language learning and self-assessment. Awarded through the Center for Language Teaching Advancement (CeLTA), Michigan State University, East Lansing, MI.

Publications: Hillman, S. (2010). [Review of the book *Second language learning and identity: Cracking metaphors in ideological and poetic discourse in the third space*.] *Studies in Second Language Acquisition*, 32(4). // Kraemer, A., Ahn, S., Hillman, S., & Fei, F. (2009). Innovative learning modules for language in context: MIMEA. *CALICO Journal*, 27(1).

Hourani, Najib

Assistant Professor

Status: Tenure-stream

Department(s): Anthropology, Global Urban Studies

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 2006

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Politics, New York University, 2005 // M.A. in Modern Middle Eastern and North African Studies, University of Michigan, 1993 // B.A. in Political Science and Philosophy, University of Michigan, 2009

Language(s): Arabic (5)

Country: Iraq // Jordan // Lebanon

Teaching, Research & Overseas Experience/Interests: Urban, Political and Economic Anthropology, Urban Theory, Political Economy of Development, Civil Conflict, War and Post-Conflict Reconstruction.

Courses: ISS315: Global Diversity and Interdependence (I): Understanding Arab Uprisings // ISS320: World Urban Systems (I) // ANP320: Social and Cultural Analysis // ANP426: Urban Anthropology

Awards: 2014. Salah Hassan and Najib Hourani, (Co-PIs). *Beirut Recycled*. National Endowment for the Humanities, Bridging Cultures Through Film, Documentary Film Pre-Production Grant. \$75,000. Under Review. // 2013. Eva Kassens-Noor and Najib Hourani, (Co-PIs). *Estimating the Legacy Impact of FIFA 2022 on Qatari Society and Built Environment*. Qatar National Research Fund, National Priorities Research Program. \$360,000. Not Funded. 2012. // Najib Hourani, "Capitalists in Conflict: Militia Economy, Globalization and the Lebanese Civil War." Muslim Studies Program, Research Grant. \$8000. Funded.

Publications: Hourani, Najib and Ahmed Kanna, eds., 2014. Special Issue: Arab Cities in the Neoliberal Moment, *Journal of Urban Affairs*. Forthcoming. // Hourani, Najib, 2014. "War by Other Means: Neo-liberalism and the Reconstruction of Beirut," in Daniel Bertrand Monk and Jacob Mundy, eds. *The Post-Conflict Environment: Investigation and Critique*. Ann Arbor: University of Michigan Press. Forthcoming. // Murphy, Edward L. and Najib Hourani, eds., 2013. *The Housing Question: Tensions, Continuities and Contingencies in the Modern City*. Farnham, England: Ashgate Press (not double blind).

Huang, Zachary

Associate Professor

Status: Tenured

Department(s): Entomology

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 1998

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Honey Bee Biology, University of Guelph, Ontario, Canada, 1998 // B.Sc in Entomology and phytopathology, Hunan Agricultural University, China, 1982

Language(s): Chinese (5) // English (4)

Country: China // Nepal // Bangladesh

Teaching, Research & Overseas Experience/Interest(s): Honey bee biology.

Courses: EN812: Graduate Seminar: Macro Photography: The Tricks of Shooting Small Creatures

Awards: The President's Volunteer Service Award, the President's Council on Service & Civic Participation, 2008, 2012 // Hambleton Award for Research Excellence in Apiculture, Eastern Apicultural Society, 2008

Publications: Abramson, C.I., T. Giray, Z.Y. Huang, X. Xie. 2013. Opportunities for collaborative research with honey bees in Turkey and China. *Bulletin of Insectology* 66: 315-318. // Zhu, X., S. Zhou, Z.Y. Huang*. 2013. Transportation and pollination service increase abundance and prevalence of *Nosema ceranae* in honey bees (*Apis mellifera*). In Press, *Journal of Apic Res.* // Yang, W., H. Kuang, J. Wang, S. Wang, Z. Wu, X. Miao*, Z.Y. Huang*. 2013. Comparative sucrose sensitivity in *Apis mellifera* and *A. cerana* foragers. *PLoS ONE* 8(10): e79026. doi:10.1371/journal.pone.0079026

Huddleston, Patricia T.

Professor

Status: Tenured

Department(s): Advertising and Public Relations

No. of Dissertations Supervised 2090-2013: 2

Year appointed: 1987

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Human Ecology, University of Tennessee, 1987 // M.A. in Clothing and Textiles, Michigan State University, 1982 // B.A. in Home Economics Education, University of Dayton, 1977

Language(s): Russian (2)

Country: Russia

Teaching, Research & Overseas Experience/Interests: Current responsibilities include teaching undergraduate courses related to aspects of consumer behavior, retail strategy analysis; graduate courses in consumer behavior, strategic brand communication and retail strategy research in areas of specialization.

Courses: ADV375: Consumer Behavior // ADV481: Retail Strategy Analysis // ADV492: Special Topics in Advertising: Retail Strategy // ADV843: Strategic Brand Communication

Awards: Linz, S.J. & Huddleston, P.T. (2009). Grant for: Exploring Strategic Partnerships in Entrepreneurship: Armenia, Croatia and Serbia. Center for European, Russian & Eurasian Studies, MSU.

Publications: Behe, B.K., Zhao, J., Sage, L. & Huddleston, P. T., Minahan, S. M. (2013). *Display signs and involvement: the visual path to purchase intention*. International Review of Retail, Distribution and Consumer Research. 23 (5), 511-522. // Choi, L.E. & Huddleston, P. T. (2013-on line). The effect of retailer private brand on consumer-based retailer equity: comparison of named private brands and generic private brand. *International Review of Retail, Distribution and Consumer Research*, 1-20. // Behe, B. K, Fernandez, R. T, Huddleston, P. T., Minahan, S. M., Getter, K. (2013). Practical Field Use of Eye Tracking Devices for Consumer Research in the Retail Environment. *HortTech*.

Hult, Tomas

Professor

Status: Tenured

Department(s): Marketing, International Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2001

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Marketing, The University of Memphis, 1995 // B.S.B, M.B.A. in Marketing, Murray State University, 1991 // B.S. in Mechanical Engineering, Fyrisskolan, 1987

Language(s): English (5) // Swedish (5) // German (5) // Spanish (3)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Global Strategy; Marketing Strategy; Global Marketing; Global Supply Chain Management; Strategic Management; Strategic Supply Chain Management; International Business; Trade, Exporting, and Importing; Stakeholders and Public Policy.

Courses: SCM881: Global Supply Chain Management // MKT910: Marketing Theory // MKT911: Marketing Strategy // MKT940: International Business Theory // MKT941: International Business Research Issues // MGT804: International Management // MKT310: International Business

Awards: None.

Publications: Hult, Tomas, David Closs, and David Frayer (2014), *Global Supply Chain Management: Leveraging Processes, Measurements, and Tools for Strategic Corporate Advantage*, McGrawHill Professional. // Hair, Joseph F., Jr., G. Tomas M. Hult, Christian Ringle, and Marko Sarstedt (2014), *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM)*, Newbury Park, CA: Sage Publications, Inc. <http://www.pls-sem.com/> PLS blog // Hult, G. Tomas M., William M. Pride, and O.C. Ferrell (2013), *Marketing Foundations (5th International Edition)*, South-Western Cengage Learning.

Hunt, Louis

Associate Professor

Status: Tenured

Department: James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1994

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Political Science, Boston College, 1990 // B.A. in Philosophy, St. John's College, 1982*Language(s):* English (5) // German (3) // Tibetan (3)*Countries:* India // Pakistan // Tibet*Teaching, Research & Overseas Experience/Interests:* Political philosophy and theory.*Courses:* MC272: Political Theory and Political Issues // MC325: State and Society in Comparative Perspective // MC371: Beyond Liberal Democracy? New Directions in Political Theory // MC377: Culture, Politics and Post-Colonialism // MC497: Senior Seminar in Political Theory and Constitutional Democracy (W): Time and Politics: The Problem of History // MC497: Senior Seminar in Political Theory and Constitutional Democracy (W): Hegel on History, Freedom and the Modern State*Awards:* 2008 Fall James Madison College Alumni Grant for study at the Central Institute for Higher Tibetan Studies in Sarnath, India.*Publications:* Co-editor, *Liberalism, Conservatism, and Hayek's Idea of Spontaneous Order* Palgrave MacMillan, 2007. // "The Origin and Scope of Hayek's Idea of Spontaneous Order," in Louis Hunt and Peter Mcnamara, *Liberalism, Conservatism, and Hayek's Idea of Spontaneous Order* Palgrave MacMillan, 2007. // "Hegel's Institutional Liberalism: Political Economy and Civil Society in the Philosophy of Right," in Norman Graham, *The Political Economy of Transition in Eurasia*, Michigan State University Press, 2006.

Hussain, Fayyaz

Assistant Professor

Status: Tenure-stream

Department(s): Integrative Studies in Social Science

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1994

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Sociology, Michigan State University, 1991 // M.A. in Sociology, University of Guelph, Guelph, Ontario, 1986 // M.A. in Sociology, Punjab University, Lahore, 1974 // B.A. in Sociology, Punjab University, Lahore, 1970*Language(s):* Punjabi (5) // English (5)*Country:* India // China // South Korea*Teaching, Research & Overseas Experience/Interest(s):* Learning in university classrooms and = teaching innovation programs.*Courses:* ISS215: Social Differentiation and Inequality (D) // ISS315: Global Diversity and Interdependence (I)*Awards:* Winner of 1991 Michigan State University Excellence in Teaching Award*Publications:* Hussain, Fayyaz. (Ph.D.) Social Welfare Reforms in the Midwest JSRI Research Report # 29, The Julian Samora Research Institute, Michigan State University, East Lansing, Michigan, 1998. // Hussain, Fayyaz. (Ph.D.) Social Welfare Reforms in Michigan: Intent and Implications for the Poor, JSRI Research Report # 17, The Julian Samora Research Institute, Michigan State University, East Lansing, Michigan, 1996. // Hussain, Fayyaz.. Hunger: From Awareness to Action, World Food Day Action Packet, World Food Day, Washington, 1987.

Issa, Sadam

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2013

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Linguistics, University of Wisconsin-Madison, 2013 // M.A. in Linguistics, University of Wisconsin-Madison, 2010 // M.A. in Applied Linguistics, Jordan University of Science and Technology, 2006 // B.A. in English, Jordan University of Science and Technology, 2003

Language(s): Arabic (5) // English (5) // Spanish (3)*Country:* Jordan*Teaching, Research & Overseas Experience/Interest(s):* Discourse analysis, sociolinguistics, the use of technology and anxiety in second language classrooms, visual rhetoric, and political cartoons*Courses:* None.

Awards: Caroline and Erwin Swann Foundation for Caricature and Cartoon, Library of Congress, Washington, DC September, 2012 // Honor Instruction Award University of Wisconsin-Madison, May 2012 // Villas Travel Grant, University of Wisconsin-Madison, Madison, WI, May 2012

Publications: Pragmatics and Society A socio-pragmatic Investigation of the Rhetoric Strategies in “al-ittijāh al-mu’ākes” “The Opposite Direction” on Al-Jazeera TV. Journal of Pragmatics and Society (Forthcoming). // Rhetorical Properties and Generic Structure Analysis of Christian and Muslim Obituaries: The Case of the Egyptian Daily Newspaper Al-Ahrām, Al-‘Arabiyya, 44–45 (2011–2012), 65–86.

Jin, Songqing

Associate Professor

Status: Tenured

Department(s): Agricultural, Food and Resource Economics

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 2007

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Agricultural and Resource Economics, University of California, 2004 // M.S. in Agricultural Economics and Marketing, Rutgers University, 1997 // M.S. in Agronomy, Zhejiang University, 1991 // B.S. in Agronomy, Zhejiang University, 1988

Language(s): Chinese (5)*Country:* China // India // Vietnam // Sri Lanka

Teaching, Research & Overseas Experience/Interest(s): Land tenure, institutional change, and the emergence and functioning of markets; Evaluation of agricultural technology and agricultural research systems; Emergence and evolution of the rural non-farm economy, rural labor markets and migration; Gender inequality in informal labor markets, political positions, and human capital investments.

Courses: AEC835: Introductory Econometrics // AEC991: Advanced Topics in Agricultural Economics

Awards: Spot Award (for high productivity in research, April 2005-March 2006), Rural Development Research Group, the World Bank, May 2006 // Spot Award (for high productivity in research, April 2004 to March 2005), Rural Development Research Group, the World Bank, May 2005 // Spot Award (for having undertaken the first joint Rural and Urban Investment Climate Assessment in Sri Lanka together with the Private Sector Development group), South Asia Rural Development Unit, The World Bank, March 2005

Publications: “Have Producers Benefited from Coffee Reforms? Evidence Using Panel Data from Rwanda” (with A. Murekezi and S. Loveridge). Agricultural Economics (forthcoming). // “Does sharecropping affect long-term investment? Evidence from West Bengal’s tenancy reforms,” (with K. Deininger and V. Yadav). American Journal of Agricultural Economics 95(May 2013):772-790. // “Land Rental Markets in Kenya: Implications for Efficiency, Equity, Household Income and Poverty,” (with T.S. Jayne). Land Economics 89(May 2013):246-271.

Jing, Anning

Associate Professor

Status: Tenured

Department(s): Art, Art History, and Design

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1995

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Chinese Art, Princeton University, 1993 // M.A. in Art History, Ohio State University, 1989 // M.A. in Western Literature, Xiangtan University, 1983 // English Diploma, Shanghai Foreign Languages Institute, 1978

Language(s): Chinese (5) // Tibetan (4) // Japanese (3) // French (2) // German (2) // Sanskrit (1)

Country: Japan // China // India // Tibet // South Korea // Sri Lanka // India // Hong Kong

Teaching, Research & Overseas Experience/Interest(s): Daoist art, art works of popular culture, murals from Shanxi area, Buddhist art of the Yuan Dynasty, artistic and cultural connections between China, India, Southeast Asia, Korea, and Japan, and Chinese landscape painting.

Courses: HA260: Asian Art // HA462: The Arts of China // HA463: Japanese Art

Awards: None.

Publications: *Daojiao Quanzhenpai de gongguan, zaoxiang yu zushi* (Temples, images and patriarchs of the Complete Realization School of Daoism, in Chinese), published in 2012 by Zhonghua shuju in Beijing. // "The Ancient Cave of the Three Purities", Festschrift Volume in Honor of Professor Wen Fong, forthcoming, Princeton University Press, 2011. // *Han-Zang fojiao meishu yanjiu* (Studies on Sino-Tibetan Buddhist Art--Proceedings of the Third International Conference on Tibetan Archaeology and Art, 16 essays in English, 24 in Chinese). Co-edited with Xie Jisheng and Luo Wenhua. Shanghai: Shanghai guji chubanshe, 2009.

Nanda, Joshi

Assistant Professor

Status: Tenure-stream

Department(s): Animal Science

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1999

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Animal Science, Michigan State University, 1987 // M.S. in Animal Science, Ohio State University, 1980 // B.S. in Agriculture, Ohio State University, 1973

Language(s): Nepali (5) // Hindi (4)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Animal agriculture, smallholder farming systems, international development, capacity building in food safety and animal production for food security.

Courses: None.

Awards: In May 18, 2012: \$450,000 grant to conduct climate change research in Nepal effective from May/June 2012 – through May/June 2015. // Received \$80,000 grant under Livestock Climate Change Collaborative Research Support Project (LCC CRSP) to conduct research on "Enhancing Livestock Production Systems in Tajikistan to Mitigate Potential Impacts of Climate Change" for the period of January 1 – December 31, 2011.

Publications: Joshi, N. P. and T. H. Herdt, 2008. Clinical Use of Ultrasound for Subcutaneous Fat Thickness Measurements in Dairy Cattle. In (ed. David E. Anderson and D. Michael Rings) Current Veterinary Therapy 5: Food Animal Practices. P 150 – 152. // Singh, S. P., P. Malik, J. Funk and N. P. Joshi 2008 Food Safety, Quality Standards and Regulations: Concerns and Strategies. // Singh, S. P., J. Funk and N. P. Joshi 2008. Souvenir edition of the Proceedings of International workshop on Food Safety, Standards and Regulations: Concerns and Strategies"

Jussaume, Raymond

Chair, Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2011

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Development Sociology, Cornell University, 1987 // M.A. in Political Science, University of Georgia, 1981 // B.A. in Political Science, Southeastern Massachusetts University, 1976

Language(s): Japanese (4) // French (3) // Hausa (2)

Country: Japan // Thailand // China

Teaching, Research & Overseas Experience/Interest(s): Sociology of International Markets; Community and Agricultural Sociology; Political Sociology; Development Sociology; Cross-National Sociology.

Courses: SOC281: Methods of Social Research I // SOC496: Individual Readings // SOC890: Individual Readings

Awards: 2009-2012: One of twenty participants on RosBreed, an interdisciplinary Rosaceous breeding project coordinated between Michigan State University and Washington State University, and involving scientists from 11 institutions. This USDA Small Crops Research Initiative funding project is for \$14.4 million.

Publications: Ervin, David E., Leland Glenna, and Raymond A. Jussaume Jr. 2011. "The Theory and Practice of Genetically Engineered Crops and Agriculture Sustainability." *Sustainability*. Vol. 3, No. 6, pp. 847-874. // Ervin, David E., Yves Carrière, William J. Cox, Jorge Fernandez-Cornejo, Raymond A. Jussaume Jr., Michele C. Marra, Micheal D.K. Owen, Peter H. Raven, L. Laessa Wolfenbarger, and David Zilberman. 2010. *The Impact of Genetically Engineered Crops on Farm Sustainability in the United States*. Washington, D.C.: The National Academies Press. // Bonanno, Alessandro, Hans Baaker, Raymond A. Jussaume Jr., Yoshio Kawamura, Terry Marsden, and Mark Shucksmith (eds). 2010. *Research in Rural Sociology and Development*, Volume 16. Bingley, U.K.: Emerald Books.

Kawaguchi, Mariko

Instructor

Status: Non Tenure Eligible

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 100%

Education:

M.A. in Japanese Pedagogy, Columbia University, 2009 // MA 2004, (Social and Multicultural Foundation) California State University Long Beach, 2004 // B.A. in English Literature, Musashino University, 1999 // Associate Degree of General Interest, The University of Maryland Asian Division, 1998

Language(s): Japanese (5) // English (4)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Have taught at the Summer Japanese Program at International Christian University, in 2010, 2011, & 2013.

Courses: JPN101: Elementary Japanese I // JPN102: Elementary Japanese II // JPN401: Fourth-Year Japanese I // JPN402: Fourth-Year Japanese II

Awards: Earned Designation B status for exemplary instructional performance in 2013.

Publications: 05/2012. Effectiveness in Teaching Onomatopoeia through TV Commercials. The 19th Princeton Japanese Pedagogy Forum, Princeton University. // 10/2009. Sound Symbolism in Naming in Japanese. The 21st Annual Meeting of Central Teachers of Association of Japanese, Michigan State Univ.

Keith, Charles

Associate Professor

Status: Tenured

Department(s): History

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in History, Yale University, 2008 // B.A. in History, Cornell University, 1999

Language(s): French (5) // Vietnamese (4) // German (3)

Country: Vietnam // France

Teaching, Research & Overseas Experience/Interest(s): The experiences of Vietnamese in France during the era of French colonization of Vietnam (roughly 1850 to 1950).

Courses: HST201: Historical Methods and Skills: Vietnamese and Americans at War // HST210: Modern East Asia // HST365: The Vietnam War // HST366: Southeast Asia since 1500 // HST485: Seminar in Asian History (W): MSU and the Vietnam War

Awards: Winner, 2013 Alf Andrew Heggoy Prize, given annually by the French Colonial Historical Society to the best book published in the history of the French colonial empire since 1848. // Winner, 2013 John Gilmary Shea Prize, given annually by the American Catholic Historical Association to the book judged to have made the most original and distinguished contribution to knowledge of the history of the Catholic Church. // National Endowment for the Humanities, Preservation and Access Grant, for "America in the 'Third World': Michigan State University Vietnam Project Archives," \$264,998 (Co-PI with Cynthia Ghering and Dean Rehberger), Spring 2012

Publications: "The Curious Case of Hoàng Thị Thế," *Journal of Vietnamese Studies*, forthcoming, Fall 2013. // *Catholic Vietnam: A Church from Empire to Nation*. University of California Press, 2012. // "Protestantism and the Politics of Religion in French Colonial Vietnam," *French Colonial History*, Vol. 13 (2012): 141-174**Kerr, John**

Associate Professor

Status: Tenured

Department(s): Community Sustainability

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 1999

% Asia Teaching/Research/Outreach: 33%

Education: Ph.D. in Food Research Institute, Stanford University, 1990 // M.A. in Food Research Institute, Stanford University, 2009 // B.A. in Economics, Swarthmore College, 1983

Language(s): French (2) // Spanish (2)

Country: India // Indonesia // China

Teaching, Research & Overseas Experience/Interest(s): Teaches courses in International development, community-based natural resource management, focusing on developing countries worldwide. Has been involved in Projects for the National Science Foundation, USAID, the World Bank, the Natural Resources Institute, the International Food Policy Research Institute in India, Indonesia, China, Sri Lanka, and Bangladesh as well as several non-Asian countries.

Courses: None.

Awards: National Science Foundation grant, 2013, for work on long-term effects of short term incentive payments for conservation in Qinghai, China // National Science Foundation grant, 2009, for work on decision-making on natural resource management in developing countries // USAID grant on horticultural development in India, 2008, BASIS CRSP grant, Property Rights and Poverty Alleviation in Indonesia, 2004

Publications: Kumar, Kundan, and John Kerr. 2013. Territorialisation and marginalisation in the forested landscapes of Orissa, India. *Land Use Policy* 30: 885-894. // Van Noordwijk, Meine, Beria Leimona, Rohit Jindal, Grace Villamor, Mamta Vardhan, Sara Namirembe, Delia Catacutan, John Kerr and Tom P Tomich. 2012. Efficient and fair incentives for supporting landscape-level environmental services: evolving practice and paradigms of Payments for Ecosystem Services. *Annual Review of Environment and Resources*, Vol 37: 389-420. // Kumar, Kundan, and John Kerr. 2012. Democratic assertions: the making of India's Recognition of Forest Rights Act. *Development and Change* 43(3): 751-771.

Kim, Mi-Ran

Assistant Professor

Status: Tenure-stream

Department(s): The School of Hospitality Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2011

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Tourism and Hospitality Marketing, Michigan State University, 2010 // M.S. in Hospitality Business, Michigan State University, 2005 // Diploma in Hospitality and Tourism Management, Centre International de Glion Hotel School, Switzerland, 1994 // B.S. in Home Economics, Seoul National University, South Korea, 1992

Language(s): Korean (5)

Country: South Korea

Teaching, Research & Overseas Experience/Interest(s): Consumer behavior in the context of the hospitality and tourism industry; Customer satisfaction and loyalty; Service and relationship marketing; Organizational behavior; Strategic management; Leadership development; Business development.

Courses: HB105: Service Management Principles // HB302: Hospitality Managerial Accounting

Awards: Research Grant, \$15,000 (2014) from The Eli Broad College of Business: Effects of Leader-Member Exchange on Internal Marketing Practices and Employee Job Behaviors in the United States and Asian Countries. // First Place Award from 2014 UURAF (University Undergraduate Research and Arts Forum): Research mentor of the awardee, JiYeon Kim // Interview with MSU Alumni Magazine for an upcoming issue regarding collaboration on research with hospitality and tourism local business

Publications: Kim*, M. R., Knutson, B. J., and Han, J.B., Understanding employee delight and voice from the internal marketing perspective, *Journal of Hospitality Marketing and Management*. (Tier 1 Accepted in March 2014 for publication) // Kim*, M. R., Knutson, B. J., and Vogt, C. A. Post-trip behavioral differences between first-time and repeat guests: A two-phase study in a hospitality setting, *Journal of Hospitality Marketing & Management*. (Tier 1, Accepted in January 2014 for publication) // Kim, S.H., Cha, J. M., Kim*, M. R., Cichy, R.F., and Tkach, J.K. Roles of private club volunteer leaders: An exploratory study of content analysis, *International Journal of Hospitality and Tourism Administration*. (Tier 1, Accepted in January 2014 for publication)

Kim, Seung-Hyun

Assistant Professor

Status: Tenure-stream

Department(s): The School of Hospitality Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Park, Recreation and Tourism Resources, Michigan State University, 2007 // M.B.A in Tourism and Recreation, Kyonggi University, 1997 // B.S. in Tourism and Recreation, Kyonggi University, 1995

Language(s): Korean (5)

Country: South Korea

Teaching, Research & Overseas Experience/Interest(s): Hospitality Marketing; Hospitality Research Methods; Hotel Market Analysis; Service Leadership in the Private Club Industry; Hospitality Consumer Experience; Green Hotel and Sustainable Practices.

Courses: HB375: Hospitality Marketing // HB473: Hospitality Industry Research // HB885: Hospitality Business Research

Awards: Best Paper Award, April, 2012. Titled "Comparing e-Service Quality between Online Travel Agencies and Hotel-owned Websites." Awarded by Korea America Hospitality and Tourism Educators Association (KAHTEA), 2nd Annual KAHTEA Conference, Las Vegas, Nevada. // Outstanding Reviewer Award, Summer, 2011. Awarded by Cornell Hospitality Quarterly, Cornell University, 2012 ICHRIE Conference, Denver, CO

Publications: Kim, S., Cha, J., Singh, A.J., & Knutson, B. (2013). A longitudinal investigation to test the validity of the American customer satisfaction model in the U.S. hotel industry. *International Journal of Hospitality Management*, 35(3), 193-202. // Cha, J., Kim, S., & Cichy, R.F. (2013). Hospitality students' intent to become involved as active alumni: A predictive model. *Journal of Hospitality & Tourism Education*, 25(1), 1-10.

Kim, Suk-Kyung

Assistant Professor

Status: Tenure-stream

Department(s): Interior Design

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 2008

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Architecture, Texas A&M University, 2006 // M.S. in Housing and Interior Design, Yonsei University, Seoul, Korea, 1996 // B.S. in Housing and Interior Design, Yonsei University, Seoul, Korea, February 1994

Language(s): Korean (5)**Country:** South Korea

Teaching, Research & Overseas Experience/Interest(s): Affordable housing, sustainable and green design, environment and behaviors, New Urbanism, contemporary housing, healthcare design and theories, post-occupancy evaluation, crime-free environment through neighborhood design.

Courses: IDES152: Interior Environments // IDES440: Contemporary Design Issues // IDES442: Interior Design Programming // IDES458: Housing from a Human Ecological Perspective

Awards: Best Paper Award, Journal of Korean Housing Association, Role: Co-Author, First Author: Byungsook Choi, April 21, 2012. Paper Title: The effects of place attachment to childhood home to the housing satisfaction. // Early Career Housing Award Recipient, Housing Education and Research Association (HERA). November 5, 2010. Portland, OR. // Paper Award, 2010 Housing Education and Research Association Conference, November 4, 2010. Portland, OR. Paper Title: Residential technology for elderly Americans and Koreans aging at home.

Publications: Kim, Suk-Kyung, Lee, Y. M., & Lee, E. S. A cross-cultural inquiry for creating safe urban neighborhoods: Perceptions of safety from crime and design suggestions for U.S. and Korean multifamily residential environments. *Journal of Architectural and Planning Research* (SSCI)*. In press. // Kim, Suk-Kyung, & Seidel, A.D. (2012). Safe communities for urban renters: Residents' perceived safety, physical territoriality, and social ties in urban apartment properties. *Journal of Architectural and Planning Research*, 29(2), 133-148.* // Choi, B., Kim, Suk-Kyung, Allen, A. D. (2011). College students' place attachment to home environment in the U.S. and Korea. *Housing and Society*, 38(2), 169-190.

Kirca, Ahmet

Assistant Professor

Status: Tenure-stream

Department(s): Marketing

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 2006

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Business Administration, University of South Carolina, 2004 // M.B.A. in Marketing, Marmara University, Istanbul, Turkey, 1997 // B.A. in Management, Marmara University, Istanbul, Turkey, 1994

Language(s): Turkish (5) // English (5) // French (5) // Italian (3) // Spanish (3) // Japanese (3)**Country:** Turkey

Teaching, Research & Overseas Experience/Interest(s): Global Strategy and Marketing Strategy.

Courses: MKT415: International Marketing Management // MKT860: International Business // MKT860: Understanding and Assessing the Global Business Environment // MKT862: Global Marketing // MKT870: Global Business Strategy

Awards: *Journal of the Academy of Marketing Science*, Best Reviewer Award, 2011. // Haring Symposium Faculty Fellow, Michigan State University, 2010.

Publications: Rubera, Gaia and Ahmet H. Kirca* (2012) "Firm Innovativeness and its Performance Outcomes: A Meta-Analytic Review and Theoretical Integration," *Journal of Marketing*, 76 (3), 130-147. * Denotes equal authorship // Kirca, Ahmet H., Kendall Roth, Tomas Hult, and Tamer Cavusgil (2012) "The Role of Context in the Multinationality-Performance Relationship: A Meta-Analytic Review," *Global Strategy Journal*, 2 (2), 108-121. // Kirca, Ahmet H., Tomas Hult, Seyda Deligonul, Morys Perry, and Tamer Cavusgil (2012), "A Multilevel Examination of the Drivers of Firm Multinationality: A Meta-Analysis," *Journal of Management*, 38 (2), 502-530.

Kocaoglu, Timur

Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 2011

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Central Asian Studies Columbia University, 1983 // M.Phil. in Soviet Studies, Columbia University, 1979 // M.A. in Middle East Languages and Cultures, Columbia University, 1977 // B.A in Turkish Language and Literature Istanbul University, Turkey, 1971

Language(s): Turkish (5) // Uzbek (5) // Uyghur (4) // Kazakh (4) // Tajik (4) // Persian (4) // English (4) // German (3) // Russian (3)

Country: Turkey // Uzbekistan // Kazakhstan // Kyrgyzstan // Turkmenistan // Azerbaijan // Russia // China

Teaching, Research & Overseas Experience/Interest(s): Linguistics, cultural history, politics in Central Eurasia, including Central Asia, Caucasus, Afghanistan, and Turkey. Serves as coordinator for Central Asia (Turkic) LCTLs at MSU.

Courses: MC328: Russian Foreign Policy // MC358: Politics of the USSR and the Successor States // MC390: Ideology, Identity, and Gender in the Muslim Central Eurasia. Also teaches Turkish, Azeri and specialty topics in Central Asian LCTLs.

Awards: None.

Publications: Timur Kocaoglu & Eric Freedman, "The State of Human Rights and Press Freedom in Central Asian Republics" in Human Rights Today. Istanbul: Maltepe University Publications, 2010, pp. 59-67. // Timur Kocaoglu, "Past as Prologue? Challenging the Myth of the Subordinated, Docile Woman in Muslim Central Eurasia" Chapter 6 in Gender Politics in Post-Communist Eurasia (Ed. by Katherine O'Sullivan See & Linda Racioppi), East Lansing: Michigan State University Publications, 2009; pp. 169-208. // Timur Kocaoglu, "Indian Revolutionaries as Metaphore in Modern Uzbek Literature" Asia Annual-2004 (Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies, 2005), pp. 1-23.

Komori, Yasumasa

Associate Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2007

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Public and International Affairs, University of Pittsburgh, 2007 // M.A. in International Affairs, American University, 1999 // M.A. in International Relations, Ritsumeikan University, 1999 // B.A. in English, Kansai Gaidai University, 1996

Language(s): Japanese (5)

Country: Japan // China // North Korea // South Korea

Teaching, Research & Overseas Experience/Interest(s): *International Relations:* Theories of International Relations, International Political Economy, Globalization, Global Governance, International Cooperation and Conflict, International Relations of East Asia, *Comparative Politics:* Political Economy, East Asian Politics, Japanese Politics, *Foreign Policy:* U.S. Policy toward East Asia, Japanese Foreign Policy.

Courses: MC202: Introduction to Public Affairs II // MC221: International Relations II: The Politics of International Economic Relations // MC363: Global Governance // MC323: Japanese Foreign Policy

Awards: None.

Publications: "In Search of Regional Governance in East Asia: Processes and Outcomes," *Asian Journal of Political Science*, vol. 20, no. 3 (December 2012), pp. 221-243. // "Evaluating Regional Environmental Governance in Northeast Asia," *Asian Affairs: An American Review*, vol. 37, no. 1 (January-March 2010), pp. 1-25. // "Regional Governance in East Asia and the Asia-Pacific," *East Asia: An International Quarterly*, vol. 26, no. 4 (December 2009), pp. 321-341.

Kondoh, Kazumi

Visiting Scholar

Status: Non-Tenure Eligible

Department(s): , Japan Center for Michigan Universities

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2013

% Asia Teaching/Research/Outreach: 70%

Education: Ph.D. in Sociology, Washington State University, 2007 // M.S. in Sociology, Portland State University, 1999 // B.A. in Political Science, Iowa State University, 1993

Language(s): Japanese (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Sustainable Community Building, Agri-food Systems (Japan & America); Food and Culture; Globalization; Climate Change.

Courses: Environmental Sciences and Culture in Japan

Awards: 2011-2013: Grants-in-Aid for Scientific Research financed by the Japanese Government; JY3,510,000 (US\$43,8750), Principal investigator, The research title: Japan-U.S. Comparative Study of Local Agri-food Systems. // 2010: Consumer Co-operate Institute; JY500,000 (US\$6,250), Research topic: Food and agriculture education. // 2010: Toyota Foundation Research Grant; JY4,000,000 (US\$50,000) (with T. Iida, the Institute for Sustainable Energy Policies, and others). Renewal energy development and consensus building among multiple stakeholders.

Publications: Kondoh, Kazumi. 2012. "Beginning Farmer Assistance in America." *Nogyo to Keizai (Agriculture & Economy)* vol. 2012(Nov.): 16-17 (in Japanese). // Kondoh, Kazumi. 2010. "Agritourism in America." *Nogyo to Keizai (Agriculture & Economy)* vol. 2010(Aug.): 138-144 (in Japanese). // Kondoh, Kazumi. 2009. "Climate Change and Energy Policies for Building a Sustainable Society in Japan." *Organization & Environment* vol. 22: 52-74.

Kulkarni, Roshni

Professor

Status: Tenured

Department(s): Pediatrics and Human Development

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1992

% Asia Teaching/Research/Outreach: 10%

Education: M.D., Osmania Medical College, 1968

Language(s): Hindi (5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): Human medicine.

Courses: None.

Awards: 2012 Interviewed by Turkish TV, Istanbul regarding Hemophilia and bleeding disorders in Turkey. Awarded certificate // 2012 Best doctors in America // 2010 CDC award for "Outstanding Contribution to the Growth and Visibility of the Division of Blood Disorders" 2010 March Awarded plaque for being one of the keynote speaker at the 9th Annual Pediatric Research Day.

Publications: Kulkarni R, Abdul Karim F, Glamocanin S, Janic D, Vdovin V, Ozelo M, Rageliene L, Carboni E, Laguna P, Dobaczewski G, Seremetis S, Lindblom A, Santagostino E. Results from a large multinational clinical trial (guardian™3) using prophylactic treatment with turoctocog alfa in paediatric patients with severe haemophilia A: safety, efficacy and pharmacokinetics. *Haemophilia* 2013, May 8 Epub. // Landi D, Beckman MG, Nirmish R. Shah NR, Bockenstedt P, Grant AM, Heit JA, Key NS, Kulkarni R, Manco-Johnson M, Moll S Philipp CS, Andersen JC, Ortel TL. Characteristics of Abdominal Vein Thrombosis in Children and Adults. *Thromb Haemost.* 2013 Feb 14;109(4). [Epub ahead of print] // Kulkarni R. Comprehensive care of the patient with haemophilia and inhibitors undergoing surgery: practical aspects. *Haemophilia*. 2013 Jan;19(1):2-10.

Kumakhova, Zarema

Assistant Professor

Status: Non-Tenure Eligible

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 9

Year appointed: 2001

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Philology, Moscow Linguistic University, 1988 // M.A. in Russian Literature, Michigan State University, 1996*Language(s):* Russian (5) // Serbo-Croatian (3)*Country:* Russia*Teaching, Research & Overseas Experience/Interest(s):* Russian prose of the 19th century, poetry of the 19th and 20th centuries, translation theory, methods of teaching, cross-cultural studies.*Courses:* RUS:101 Elementary Russian I // RUS102: Elementary Russian II // RUS202: Second-Year Russian II // RUS231: 19th-Century Russian Literature in Translation // RUS491: Special Topics in Russian Studies*Awards:* None.*Publications:* None.

Lakdawala, Leah

Assistant Professor

Status: Tenure-stream

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 2012

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Economics, University of California, 2012 // M.S. in Economics, University College London, 2006 // B.S. in International Economics, Georgetown University, 2005*Language(s):* English (5) // Spanish (2) // Japanese (1)*Country:* India // Thailand*Teaching, Research & Overseas Experience/Interest(s):* Development and labor economics with focus on children and gender dynamics.*Courses:* EC410: Development Economics // EC413: Economic Analysis of Asia*Awards:* 2010 – 2011: Clive Granger Prize, Department of Economics, UCSD*Publications:* "Discrimination Begins in the Womb: Evidence of Sex-Selective Prenatal Investments." (with Prashant Bharadwaj) (2013). *Journal of Human Resources* 48(1): 71-113.

Landis, Doug Professor Status: Tenured
 Department(s): Entomology No. of Dissertations Supervised 2009-2014: 6
 Year appointed: 1988 % Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Entomology, North Carolina State University, 1987 // M.S. in Entomology, North Carolina University, 1984 // B.S. in Biology, Goshen College, 1981

Language(s): English (5)

Country: Uzbekistan // Tajikistan // Kyrgyzstan // Kazakhstan

Teaching, Research & Overseas Experience/Interest(s): The application of ecological theory to problems of importance in entomology and natural resource management.

Courses: ENT848: Biological Control

Awards: 2013: MSU Distinguished Faculty Award // 2011: National Academies Keck Futures Initiative on Ecosystem Services (invited participant) // 2010: Two "Top Cited Article" awards in the journal Biological Control 2008-2010

Publications: Jordan, N., C. Williams, L. Schulte Moore, D. Pitt, C. Schively-Slotterback, R. Jackson, D. Landis, D. Mulla, D. Becker, M. Rickenbach, B. Dale, C. Helmers, and B. Bringi. 2014. "Landlabs: A New Approach to Creating Agricultural Enterprises That Meet the Triple Bottom Line." *Journal of Higher Education Outreach and Engagement*. In press. // Hamm, C.A., V. Rademacher, D.A. Landis, and B.L. Williams. 2013. Conservation genetics and the implication for recovery of the endangered Mitchell's satyr butterfly, *Neonympha mitchellii mitchellii*. *Journal of Heredity*. // Woltz, J.M. and D.A. Landis. 2013. Coccinellid immigration to infested host patches influences suppression of *Aphis glycines* in soybean. *Biological Control*. 64:330-337.

Lapinski, Maria Professor Status: Tenured
 Department(s): Communication No. of Dissertations Supervised 2009-2014: 13
 Year appointed: 2005 % Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Communication, Michigan State University, 2000 // M.A. in Speech, University of Hawaii at Manoa, 1995 // B.A. in Communication, Michigan State University, 1992

Language(s): English (5)

Country: Taiwan // China // Japan

Teaching, Research & Overseas Experience/Interest(s): Impact of persuasive messages on health and environmental risk perceptions and behaviors.

Courses: COM494: Practicum in Communication Research and Instruction // COM893: Practicum

Awards: 2010 Article of the Year with Rimal for Lapinski & Rimal (2005) Health Communication Division, National Communication Association (November 2010) // Michigan State University Teacher-Scholar Award, Competitive award to recognize outstanding teaching, mentoring, and research. (February 2010)

Publications: Triezenberg, H.A., Gore, M.L., Lapinski, M.K. & Riley, S.J. (in press, 2014). The role of persuasive communication in achieving wildlife health goals. Manuscript in press at *Wildlife Society Bulletin*. // Lapinski, M., Anderson, J., Cruz, S., & LaPine, P. (in press). Social networks and the communication of norms about prenatal care in rural Mexico. Manuscript in press at *Journal of Health Communication*. (2011 Impact Factor: 1.608; 5 Year Impact Factor: 2.351) // Maloney, E. K., Lapinski, M. K., & Neuberger, L. (in press). Using the theory of reasoned action to promote a land preservation millage. Manuscript in press in *Journal of Applied Social Psychology*. (2011 Impact Factor: .633; 5 Year Impact Factor: 1.133)

Largey, Michael

Professor

Status: Tenured

Department(s): Musicology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1993

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Folklore and Ethnomusicology, Indiana University, 1991 // M.A. in Folklore and Ethnomusicology, Indiana University, 1985 // B.A. in History and Music, Bowdoin College, 1981

Language(s): Haitian Creole (4)

Country: China // India // Japan // Nepal // South Korea // Tibet // Pakistan // Bangladesh

Teaching, Research & Overseas Experience/Interests: Teaches ethnomusicology and music of Asia including courses on music of East and South Asia. Research focuses mainly on diasporic musical traditions and the music of the Caribbean.

Courses: MUS212: History of Western Music Since 1750 // MUS425: Music of South Asia and Its Diaspora // MUS429: Music of East Asia // MUS430: Music of the Caribbean // MUS833: Fieldwork in Ethnomusicology // MUS892A: Seminar in Music History: Music of East Asia

Awards: Alan Merriam Prize for the most distinguished book in the field of ethnomusicology from the Society for Ethnomusicology in 2007 for *Vodou Nation*; Gordon K. Lewis Award for Caribbean Scholarship from the Caribbean Studies Association for *Caribbean Currents*; Lilly teaching fellow, 1996-1997; MSU IRGP research award, 1999.

Publications: *Haitians in Michigan*. East Lansing: Michigan State University Press, 2010; *Vodou Nation: Haitian Art Music and Cultural Nationalism*. Chicago: University of Chicago Press, 2006. "Politics on the Pavement: Haitian Rara as a Traditionalizing Process," *Journal of American Folklore*, 2000; "Ouanga! An African-American Opera About Haiti," *Lennox Avenue*, 1996; "Haiti and the French Caribbean," in Peter Manuel, Kenneth Bilby, and Michael Largey, *Caribbean Currents*, Philadelphia: Temple University, 1995.

Lawrence, Michael

Professor

Status: Tenured

Department(s): Law

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1994

% Asia Teaching/Research/Outreach: 25%

Education: J.D., University of Wisconsin Law School, 1992 // M.S. in International Business, University of Wisconsin Graduate School of Business, 1992 // M.B.S., University of Colorado, 1987 // B.S. in Small Business Management, Indiana University, 1981

Language(s): English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Teaches courses on Constitutional Law, International Law, and Property. Has directed the College's Summer Law Program in Guadalajara, Mexico; and has taught at the Chinese Foreign Affairs University in Beijing. He was a Fulbright Scholar to China (Beijing University of International Business and Economics) in 2005. Current research interests are in the field of constitutional law.

Courses: LAW500C: Constitutional Law I // LAW500M: Business Enterprises // LAW500N: Constitutional Law II // LAW806A: American Constitutional Law

Awards: Admitted to the Bar in Colorado; District of Columbia; Illinois; Michigan; Wisconsin; also the United States Supreme Court; United States Court of Appeals for the Federal Circuit; United States Court of International Trade. // Michigan State University CIC-Academic Leadership Program Fellow (2008-09) // J. William Fulbright Scholarship (Lecturer at University of International Business and Economics, Beijing, China (February-July 2005))

Publications: MODEL PROBLEMS AND OUTSTANDING ANSWERS: CONSTITUTIONAL LAW (Oxford University Press 2013) (with Kevin Saunders). // RADICALS IN THEIR OWN TIME: FOUR HUNDRED YEARS OF STRUGGLE FOR LIBERTY AND EQUAL JUSTICE IN AMERICA (Cambridge University Press 2011). // *The Effects of Human Rights Norms on Sovereignty: The Native American Context*, 20 MICHIGAN ST. UNIV. INTERNATIONAL LAW REVIEW 57 (2011).

Leong, Frederick

Professor

Status: Tenured

Department(s): Psychology

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2006

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Psychology, University of Maryland, 1988 // M.A. in Psychology, University of Maryland, 1982 // B.A. in Psychology, Bates College, 1979

Language(s): Chinese (3)

Country: China // Hong Kong // Taiwan // Singapore // Malaysia

Teaching, Research & Overseas Experience/Interest(s): Cross-Cultural Psychopathology and Cross-Cultural Psychotherapy; Culture and Personality, Work Stress, and Adaptation.

Courses: PSY493: Issues in Psychology (W): Psychology of the Chinese People; Cross-Cultural Psychology // PSY992: Seminar in Psychology: Cross-Cultural Psychotherapy

Awards: APAGS Kenneth and Mamie Clark Award for outstanding contributions to the professional development of ethnic minority graduate students, June 2013. // Lifetime Achievement Award, Asian American Psychological Association, August 2013. // APA Award for Distinguished Service to Psychological Science, presented by the Science Directorate of the American Psychological Association, November 2013.

Publications: Arulmani, G., Bakshi, A., Watts, A. & Leong, F.T.L. (Editors) (2014) Handbook of Career Development: International Perspectives. New York: Springer // Leong, F.T.L., Comaz-Diaz, L., Hall, G.N., McLoyd, V., & Trimble, J. E. (Editors) (2014). APA Handbook of Multicultural Psychology (2 volumes). Washington, D.C.: American Psychological Association. // Genkova, P., Ringeisen, T., & Leong, F.T. L. (Editors) (2013). Handbook of Culture and Stress (German volume: Handbuch Stress und Kultur). Wiesbaden, Germany: VS Verlag

Li, Guofang

Associate Professor

Status: Tenured

Department(s): Teacher Education

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 2006

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Curriculum Studies, University of Saskatchewan, 2001 // M.A. in Applied Linguistics, Wuhan University, 1996 // B.A. in Teaching English as a Foreign Language, Hubei University, 1993

Language(s): Chinese (5) // English (5) // Japanese (3)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Asian immigrant children's home literacy practices; cultural conflicts and educational dissensions between Asian immigrant parents and mainstream schools/teachers regarding literacy learning and instruction; and Asian children's social processes of learning, especially the impact of the "model minority" myth, social class, and cultural identity on language and literacy development.

Courses: TE846: Accommodating Differences in Literacy Learners // TE892: ESL/FL Classroom Practice: K-12 Literacy Instruction // TE904: ELL/ESL Research and Practice: K-12 // TE946: Current Perspectives on Literacy Research and Instruction

Awards: Ed Fry Book Award, Literacy Research Association for *Culturally contested literacies: America's "rainbow underclass" and urban schools* (Routledge), 2013. // Publication Award for *Model minority myths revisited: An interdisciplinary approach to demystifying Asian American education experiences* (with L. Wang, IAP, 2008), Association of Chinese Professors of Social Sciences in the U. S. (ACPSS), 2011 // Early Career Award, American Educational Research Association (AERA), 2010.

Publications: Zhao, Y., Lei, J., Li, G., He, M. F., Okano, K., Megahed, N., Gamage, D., & Ramanathan N. (Eds., 2011). *Handbook of Asi education: A cultural approach*. New York: Routledge. // Li, G., & Edwards, P. (Eds., 2010). *Best practices in ELL instruction*. New York: Guilford Press. // Li, G. (Ed., 2009). *Multicultural families, home literacies, and mainstream schooling*. Greenwich, CT: Information Age Publishing.

Li, Hairong

Professor

Status: Tenured

Department(s): Advertising Public Relations & Retailing

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1996

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Mass Media, Michigan State University, 1995 // M.A. in Mass Communication, Renmin University of China, 1986
// B.A. in Journalism, Renmin University of China, 1983

Language(s): Chinese (5)

Country: China // Hong Kong // Japan // Singapore

Teaching, Research & Overseas Experience/Interests: Lived and studied in China through Master's degree; leads Advertising in Asia student study tours to Japan, Hong Kong and Singapore; research and linkages with universities in China; recent research covers the uses, effects and implications of digital technologies in advertising, communication, and marketing; member of editorial review board for the *Journal of Advertising*, *International Journal of Advertising*, and *Journal of Current Issues and Research in Advertising*.

Courses: ADV456: Interactive Advertising Management // ADV836: Innovations in Strategic Communications // ADV846: Management of Media Programs

Awards: Recipient, City University of Hong Kong CSMR Grant, 2012 // Marketing Science Institute Idea Challenge Grant, 2011 // Google & WPP Marketing Research Award, 2009.

Publications: Choi, Yung Kyun, Sung Mi Lee, and Hairong Li (2013). Audio and Visual Distractions and Implicit Brand Memory: A Study of Video Game Players. *Journal of Advertising*, 42(2-3), 219-227. // Wang, Guangping, Wenyu Dou, Hairong Li, and Nan Zhou (2013). Advertiser Risk Taking, Campaign Originality, and Campaign Performance. *Journal of Advertising*, 42(1), 42-53.

Li, Xiaoshi

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2007

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Culture, Literacy, and Language, University of Texas, San Antonio, 2007 // M.A. in Linguistics and Applied Linguistics, Harbin Institute of Technology, 1999 // B.A. in English Language and Literature, Heilongjiang University, 1993

Language(s): Chinese (5) // English (4) // Russian (1)

Country: China

Teaching, Research & Overseas Experience/Interest(s): SLA; Sociolinguistics; Applied Linguistics; Chinese Language and Culture; Intercultural Communication

Courses: CHS401: Fourth-year Chinese I // CHS402: Fourth-year Chinese II // CHS411: Advanced Spoken Chinese // CHS491: Chinese Short Stories

Awards: (Awarded) CelTA Fellowship, \$2,000. Literature circle in Chinese foreign language teaching. Michigan State University (spring 2012). // (Awarded) College Fund for International Travel (with ISP matching fund), \$1650, College of Arts and Letters & International Studies and Programs, Michigan State University (July 2009). // (Awarded) Research Support, \$1000, The effect of incidental focus on form on the acquisition of Chinese particle LE. Asian Studies Center and Department of Linguistics and Germanic, Slavic, Asian and African Languages, Michigan State University, February 2008.

Publications: Li, X. (2014). Variation of subject pronominal expression in L2 Chinese. *Studies in Second Language Acquisition*, 36(1), 39-68. // Li, X., Chen, X. & Chen, W.-H. (2012). Variation of subject pronominal expression in Mandarin Chinese. *Sociolinguistic Studies*, 6(1), 91-119. // Li, X. & Pu, C. (2011). Tapping the potential: A case study on interactive read-alouds in a Chinese heritage language classroom. *Journal of Chinese Language Teachers Association*, 46(1), 61-87.

Limbu, Marohang

Assistant Professor

Status: Tenure-stream

Department(s): Writing Rhetoric and American Cultures

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2010

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Rhetoric and Composition, University of Texas at El-Paso, 2010 // M.A. in Rhetoric and Professional Communication, New Mexico State University, 2006 // M.A. in English, Tribhuvan University, 1998 // B.A. in English, Tribhuvan University, 1994 // B.Ed. in English and Nepali, Tribhuvan University, 1990

Language(s): Nepali (5)*Country:* Nepal

Teaching, Research & Overseas Experience/Interest(s): Professional Writing/Business Writing and New Media Literacies; Rhetoric and Composition Theories/Practices; First-Year Composition; Digital Rhetorics/Global Literacies and Visual Rhetorics; Second Language Writing; Cross-Cultural/Intercultural Communication and Global Rhetorics and Writing.

Courses: WRA0102: Preparation for College Writing // WRA130: Writing: American Radical Thought*Awards:* None.

Publications: Emerging Pedagogies in the Networked Knowledge Communities: Interweaving and Intersecting Global Communities in the Age of Cloud Computing. *Emerging Pedagogies in the Networked Knowledge Society: Practices Integrating Social Media and Globalization*. Hershey, PA: IGI Global, 2013. // Global Literacies in the Networked Communities: Mediating Theoretical and Conceptual Epistemic Shifts in the Web 2.0 World. *Digital Rhetoric and Global Literacies: Communication Modes and Digital Practices in the Networked World*. Hershey, PA: IGI Global, 2013. // Writing Across Cultures: Understanding and Teaching Writer Responsibility and Reader Responsibility Writing. With Matthew McCool and Xiangjuan Zeng. *Journal of Global Literacies, Technologies, and Emerging Pedagogies*, 1(2), 56-70, 2013.

Lin, Chin-Hsi

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2013

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Language, Literacy and Technology, University of California, 2012 // M.A. in Language, Literacy and Technology, University of California, 2010 // M.A. in Teaching Chinese as a Second Language, National Taiwan Normal University, 2005 // B.A. in Chinese Language, National Taiwan Normal University, 2002

Language(s): Chinese (5) // Taiwanese (5) // French (1)*Country:* Taiwan // China*Teaching, Research & Overseas Experience/Interest(s):* Reading development, Language learning and technology, online education.*Courses:* CEP991: Second Language Education and Technology // CEP891: Teaching Languages with Technology

Awards: 2012 Travel scholarship from The 7th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century // 2011 Graduate Dean's Dissertation Fellowship Award, University of California, Irvine. // 2010 Phi Beta Kappa Award for International Scholarship

Publications: Shu, J. & Lin, C. -H. (2013). An introduction to Chinese linguistics for teaching Chinese as a second language. Taipei, Taiwan: Sharing. // Lin, C.-H., & Lien, Y.-J., (2012). Teaching and learning Chinese with an iPad. *Journal of Technology and Chinese Language Teaching*, 3(2), 47-63. // Lin, C.-H., & Lien, Y.-J. (2010). *Technology and Chinese language teaching: Theory and practice*. Taipei, Taiwan: Sharing.

Lin, Yen-Hwei

Professor

Status: Tenured

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 1989

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Linguistics, The University of Texas at Austin, 1989 // M.A. in Linguistics, The University of Texas at Austin, 1985 // B.A. in English and Literature, National Taiwan University, Taipei, Taiwan, 1982

Language(s): Chinese (5)

Country: China // Taiwan // Hong Kong

Teaching, Research & Overseas Experience/Interest(s): Phonology, with particular interests in segmental features, prosodic structure, phonological representations and constraints, the phonology-phonetics and phonology-morphology interfaces, and Chinese phonology.

Courses: LIN424: Introduction to Phonetics and Phonology // LIN824: Phonological Theory I // LIN825: Phonological Theory II

Awards: HARP (Humanities and Arts Research Program) Development Grant, "Chinese Segmental Phonology," Office of the Vice President for Research and Graduate Studies, Michigan State University. July 2010-June 2012. (\$25000). // National Science Foundation Graduate Research, "Acquisition of Tone 3 Sandhi in Mandarin" (as Co-PI, with Cristina Schmitt, PI, and Chiung-Yao Wang, Co-PI). 2008-2010. (\$11850). // Research Enhancement Opportunity Funding, College of Arts and Letters, Michigan State University. Spring 2007 (\$4000).

Publications: In progress. 音段音系学 [Segmental Phonology], *Contemporary Linguistic Theory Series*, edited by C-T James Huang and De Bao Xu. Beijing, China: 中国社会科学出版社 [China Social Sciences Press]. // In press. "Segmental Phonology," *The Handbook of Chinese Linguistics*, edited by C.-T. James Huang, Y. H. Audrey Li & Andrew Simpson. Malden, MA: Wiley- Blackwell. // In press. "音节与汉语音段音系" [The Syllable and Chinese Segmental Phonology], *当代语言学 [Contemporary Linguistics]* 16.2.

Linz, Susan

Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1986

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Economics, University of Illinois, 1980 // M.S. in Economics, University of Illinois, 1979 // B.A. in Sociology, Albion College, 1976

Language(s): Russian (4)

Country: Russia

Teaching, Research & Overseas Experience/Interest(s): Economic transition; Changing labor market conditions; Business/economic conditions; Entrepreneurship; Influence of personality traits/attitudes on employee performance.

Courses: EC306: Comparative Economic Systems // EC406: Economic Analysis of Russia and the Commonwealth of Independent States // EC499: Senior Seminar for Economics Majors (W): Economics of Transition

Awards: University Distinguished Professor, Taganrog State University for Radio Engineering, Taganrog, Russia (received June 2000).

Publications: "Economic Security and Democratic Capital: Why Do Some Democracies Survive and Others Fail?" *Journal of Behavioral and Experimental Economics* vol 50 (2014), pp. 13-28 (with Thomas Jeitschko, Jose Noguera and Anastasia Semykina). // "Job Satisfaction and Perceived Gender Equality in Advance Promotion Opportunities: An Empirical Investigation," *Kyklos* vol 66, no 4 (November 2013) pp. 591-619 (with Anastasia Semykina). // "Work Ethic in Formerly Socialist Economies," *Journal of Economic Psychology* vol 39 (2013), pp. 185-203 (with Yu-Wei Luke Chu).

Litchman, Elena

Associate Professor

Status: Tenured

Department(s): Zoology

No. of Dissertations Supervised 2009-2014: 5

Year appointed: 2005

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Ecology, University of Minnesota, 1997 // Honors Diploma in Ecology and Hydrobiology, Moscow State University, 1990

Language(s): English (5)

Country: Russia

Teaching, Research & Overseas Experience/Interest(s): Aquatic Ecology; Community Ecology; Limnology; Phytoplankton Ecology, Physiology and Evolution; Global Change; Harmful Algal Blooms; Invasive Microbes; Plankton Diversity Patterns.

Courses: ZOL896: Population and Community Ecology

Awards: 2010: Presidential Early Career Award for Scientists and Engineers (PECASE) // 2009: NSF CAREER Award // 2009: Editor's citation, Outstanding Reviewer for *Limnology and Oceanography*

Publications: In press Zhang F, J Wang, J Thon, C Thon, E Litchman and X Tan. Gliding robotic fish for mobile sampling of aquatic environments. *IEEE Transactions*. // 2013 Kreft J-U, CM Plugge, V Grimm, C Prats, JHJ Leveau, T Banitz, S Baines, J Clark, A Ros, I Klapper, CJ Topping, AJ Field, A Schuler, E Litchman, FL Hellweger. 2013. Mighty small: observing and modeling individual microbes becomes big science. *PNAS* 110: 18027–18028. // Shurin JB, RL Abbott, MS Deal, G Kwan, E Litchman, R McBride, S Mandal and VH Smith. 2013. Industrial-strength ecology: Tradeoffs and opportunities in algal biofuel production. *Ecology Letters* 16: 1393-1404.

Liu, Hui

Assistant Professor

Status: Tenure-stream

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 2

Year appointed: 2008

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Sociology and Demography, University of Texas, 2008 // M.S. in Statistics, University of Texas, 2007 // M.A. in Economics, Nankai University, 2002 // B.A. in Economics, Nankai University, 1999

Language(s): Chinese (5) // Japanese (1)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Population health and mortality; Family and marriage; Social demography; Quantitative methodology.

Courses: SOC315: Family and Society // SOC882: Analysis of Social Data II // SOC884: Applied Longitudinal Data Analysis

Awards: 2012: Outstanding Professional Paper Award of 2012, Family and Health Section, the National Council on Family Relations. // 2011: Rand Summer Institute Travel Scholarship.

Publications: Lucarelli, Jennifer*, Katherine Alaimo, Ellen Mang, Caroline Martin, Richard Miles, Deborah Bailey, Deanne K. Kelleher, Nicholas B. Drzal and Hui Liu. *forthcoming*. "Facilitators to Promoting Health in Schools—Is School Health Climate the Key?" *Journal of School Health*. // Reczek, Corinne, Hui Liu and Dustin Brown*. 2013. "Cigarette Smoking in Same-sex and Different-sex Unions: The Role of Socioeconomic and Psychological Factors." *Population Research and Policy Review*. DOI 10.1007/s11113-013-9297-2. // Liu, Hui, Corinne Reczek, and Dustin Brown*. 2013. "Same-Sex Cohabitators and Health: The Role of Race- Ethnicity, Gender, and Socioeconomic Status." *Journal of Health and Social Behavior* 54(1): 25 –45.

Liu, Jianguo

Distinguished Professor

Status: Tenured

Department(s): Fisheries and Wildlife

No. of Dissertations Supervised 2009-2014: 8

Year appointed: 1995

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D in Ecology, University of Georgia, 1992 // M.S. in Ecology, Chinese Academy of Sciences, 1986 // B.S. in Agriculture, Hunan Agricultural College, 1983

Language(s): Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: Research interests the giant Panda and its habitat; the complex interactions among policies, people, and panda habitat; the global impact of China's ecological problems; conservation ecology related to China, the integration of ecology and economics for managed forest landscapes; teaches courses in systems modeling and simulation and emerging issues in landscape ecology

Courses: FW893: Seminar in Fisheries and Wildlife: Coupled Human and Natural Systems (CHANS): Key Issues and Research Frontiers

Awards: PI of numerous research grants for ecology/conservation work in China. // President-Elect (2007-2008) and President (2008-2010) US-IALE (International Association for Landscape Ecology) // Ralph Smuckler Award for Advancing International Studies & Programs, 2007.

Publications: Xu, Weihua, Andrés Vina, Zengxiang Qi, Zhiyun Ouyang, Jianguo Liu, Wei Liu, Hui Wan. 2014. Evaluating Conservation Effectiveness of Nature Reserves Established for Surrogate Species: Case of a Giant Panda Nature Reserve in Qinling Mountains, China. Chinese Geographical Science, 24(1): 60–70. // Liu, J. 2013. Complex Forces affecting China's Biodiversity in Conservation Biology: Lessons from the Tropics (Eds. Navjot S. Sodhi, Luke Gibson and Peter Raven). Wiley-Blackwell (Oxford). // Li, Yu, Andrés Viña, Wu Yang, Xiaodong Chen, Jindong Zhang, Zhiyun Ouyang, Zai Liang, Jianguo Liu. 2013 Effects of conservation policies on forest cover change in giant panda habitat regions, China. Land Use Policy 33: 42–53.

Lock, Adam

Assistant Professor

Status: Tenure-stream

Department(s): Animal Science

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2009

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Dairy Nutrition, University of Nottingham, UK, 2001 // B.Sc. (Hons) in Animal Science, University of Nottingham, UK, 1997

Language(s): English (5)

Country: Thailand // Malaysia // China

Teaching, Research & Overseas Experience/Interest(s): The regulation and manipulation of ruminant lipid metabolism, allowing improvements in the efficiency of animal production and providing opportunities to design foods that are consistent with consumer perceptions and dietary recommendations.

Courses: None.

Awards: 2011: American Dairy Science Association Cargill Young Scientist Award // 2008: Young Scientist Award for Research for the Northeast by the American Dairy Science Association and the American Society for Animal Science

Publications: Boerman, J. P. and A. L. Lock. 2014. Impact of unsaturated fatty acids and triglycerides on rumen biohydrogenation and milk fat synthesis in dairy cattle. J. Dairy Sci. (Submitted). // Farmer, E. R., H. A. Tucker, H. M. Dann, K. W. Cotanch, C. S. Mooney, A. L. Lock, K. Yagi, and R. J. Grant. 2014. Effect of reducing dietary forage in lower starch diets on performance, ruminal characteristics, and nutrient digestibility in lactating Holstein cows. J. Dairy Sci. (Submitted). // Greco, L. F., M. Garcia, M. G. Favoreto, R. S. Bisinotto, E. S. Ribeiro, F. S. Lima, A. L. Lock, E. Block, W. W. Thatcher, C. R. Staples, and J. E. P. Santos. 2014. Effects of fatty acid supplementation on performance of periparturient dairy cows. J. Dairy Sci. (Submitted).

Louie, Andrea

Associate Professor

Status: Tenured

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1998

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Anthropology, University of California, Berkeley, 1996 // B.A. in History and Anthropology, Bowdoin College, 1989

Language(s): Cantonese (5) // Mandarin Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: Transnationalism and diaspora studies, globalization, migration, identity, race and ethnicity, Southern China, Chinese diaspora, Chinese Americans, Chinese adoption, Chinese international students.

Courses: ANP201: Sociocultural Diversity // ANP320: Social and Cultural Analysis // ANP415: China: Culture and Society // ANP437: Asian Emigrant Communities: A Global Perspective // ANP815: Transnational Processes and Identities

Awards: Association for Asian American Studies. Social Science Book Award (2004 publication). For "Chineseness Across Borders: Renegotiating Chinese Identities in China and the United States." Awarded March 26, 2006.

Publications: "International Adoption." International Handbook of Migration Studies. Steve Gold and Stephanie Nawyn, eds. Routledge. December 2012. // "Encountering a Mediated China: An Ethnographic Examination of an Adoption Trip," East Asian Transnational Migrants and Culture in a Global World. Encounters: An International Journal for the Study of Culture and Society (Number 3 Fall 2010), Zayed University Press, distributed by I.B. Tauris & Co. published February 2012. // "Pandas, Lions, and Dragons, oh my!: How White Adoptive Parents Construct Chineseness." Journal of Asian American Studies. Volume 12, Number 3, October 2009 (285-320).

Lucas, Russell

Associate Professor

Status: Tenured

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2012

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Comparative Politics, Georgetown University, 2000 // M.A. in Middle Eastern and North African Studies, University of Michigan, 1994 // B.A. in Political Science, University of Michigan, 1992

Language(s): Arabic (4) // Spanish (2) // Hebrew (1)

Country: Jordan // Israel // Palestine // Kuwait // Qatar // Bahrain // Saudi Arabia // United Arab Emirates // Oman // Iraq

Teaching, Research & Overseas Experience/Interest(s): Middle Eastern culture and politics—especially matters involving identity, democratization, public opinion, the media, and foreign policy.

Courses: IAH210: The Middle East and the World: Identity and Conflict in the Middle East // GSAH450: Global Theory Seminar // MC327: Comparative Analysis of Foreign Policy // GSAH310: Conflict and Justice in a Global Setting

Awards: 2012: Fritz-Thyssen-Foundation Workshop Grant for "Rethinking the Republic-Monarchy Gap in the Middle East," co-PI with Claudia Derichs (University of Marburg, Germany) and Thomas Demmelhuber (University of Hildesheim, Germany), (€10,000). // 2010: J. William Fulbright Foreign Research Award, Award Declined.

Publications: *The Politics of Arab Monarchies: Legacy, Survival and Reform*. Under contract with Routledge Publishers, in progress. // "Rules and Tools of Succession in the Gulf Monarchies." *Journal of Arabian Studies* 2, no. 1 (June 2012): 75-91. // Camelia Suleiman and Russell E. Lucas, "Debating Arabic on Al-Jazeera: Endangerment and Identity in Divergent Discourses." *Middle East Journal of Culture and Communication*, 5, no. 2 (April 2012): 190-210.

Ma, Sheng-Mei

Professor

Status: Tenured

Department(s): English

No. of Dissertations Supervised 2005-2009: 5

Year appointed: 1995

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in English Literature, Indiana University, 1990 // B.A. in Tamkang University, Taiwan, 1980*Language(s):* Chinese (5)*Country:* China // Taiwan*Teaching, Research & Overseas Experience/Interests:* Specializes in Asian Diaspora/Asian American studies and East-West comparative studies.*Courses:* ENG352: Readings in Asian or Asian American Literature // ENG360: Studies in Postcolonial and Diaspora Literature (W) // ENG484B: Critical Questions in Region, School, Movement*Awards:* 2012-13: Offered Chair Professorship at Providence Univ. This is a delay of 2010-11 and 2011-12 chair professorship. // 2012: Nominated for Distinguished Faculty Award (DFA) at MSU. // 10/14-22/2010: Visiting scholar to National Sun Yat-sen University and National Taiwan Normal University, funded by Taiwan's National Science Council.*Publications:* // Single Author: *Alienglish: Eastern Diasporas in Anglo-American Tongues*. Amherst, NY: Cambria P, 2014. // Single Author: *Asian Diaspora and East-West Modernity*. West Lafayette, IN: Purdue University Press, 2012. // Single Author: *Diaspora Literature and Visual Culture: Asia in Flight*. London: Routledge, 2011.**Mackey, Kevin**

Associate Professor

Status: Tenured

Department(s): Geology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2000

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Geology, Michigan State University, 1999 // M.S. in Geology, Michigan State University, 1996 // B.S. in Geology, Hope College, 1993*Language(s):* Russian (3)*Country:* Russia (Siberia) // Kazakhstan*Teaching, Research & Overseas Experience/Interests:* Observational seismology and tectonics of eastern Russia/Siberia; Seismic network development, improving earthquake locations to identify active faults, regionally dependent phase identification and its relation to crustal structure, and explosion discrimination using ground-truth events; Tectonic interests of identifying and understanding the locations and motions of plate boundaries in eastern Russia/Siberia. Conducts field research in Irkutsk, Yakutsk, Kamchatka, Sakhalin and Magadan regions.*Courses:* None.*Awards and Honors:* Los Alamos National Laboratory: Former Soviet Union Seismological Assistance Project, 2014 // U.S. Air Force Research Laboratory: Northern Asia Seismicity and Ground Truth Characterization, 2014-2017 // U.S. Department of State: Improvement of GT Classification of Soviet PNEs, 2012-2013*Publications:* Mackey, K.G., and E. Bergman, in press. Ground Truth Locations for the Mangyshlak Peaceful Nuclear Explosion Sequence, Western Kazakhstan, *Bull. Seismol. Soc. Am.*, Short Note. // Mackey, K.G., K. Fujita, H.E. Hartse, R.J. Stead, L.K. Steck, L.V. Gunbina, N. Leyshuk, S.V. Shibaev, B.M. Koz'min, V.S. Imaev, E.I. Gordeev, V.N. Chebrov, O.K. Masal'ski, N.A. Gileva, V.A. Bormatov, A.A. Voitenok, Y.N. Levin, and T.A. Fokina, 2010. Seismicity Map of Eastern Russia, 1960-2010, *Seismol. Res. Lett.*, V. 81 (5), p. 761-768. // Steck, L. K., Phillips, W.S., Mackey, K., Begnaud, M. L., Stead, R. J., Rowe, C. A., 2009. Seismic tomography of crustal P and S across Eurasia: *Geophysical Journal International*, v. 177 (1), pp. 81-92.

Malouin, Rebecca

Assistant Professor

Status: Tenure-stream

Department(s): Family Medicine, Pediatrics and Human Development

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2005

% Asia Teaching/Research/Outreach: 5%

Education: M.S. in Human Medicine, Michigan State University, 2013 // Ph.D. in Public Health, Johns Hopkins Bloomberg School of Public Health, 2001 // M.P.H. in Public Health, Johns Hopkins Bloomberg School of Public Health, 1997 // B.S., University of Michigan, 1994

Language(s): French (3) // Hausa (4)

Country: China // Japan

Teaching, Research & Overseas Experience/Interest(s): Systems and supports to promote primary care and the patient-centered medical home, both within the United States and abroad.

Courses: None.

Awards: 2013: John K. Hudzik Emerging Leader in Advancing International Studies and Programs Award, MSU, East Lansing, MI

Publications: Dai H. Fang L, Malouin RA, Huang L, Yokosawa KE, Liu G. Family Medicine Training in China. Family Medicine, 2013; 45(5):341-4. // Crabtree BF, Chase SM, Wise CG, Schiff GD, Schmidt LA, Goyzueta JR, Malouin RA, Payne SMC, Quinn MT, Nutting PA, Miller WL, Jaen CR. Evaluation of Patient-Centered Medical Home Transformation Initiatives, Medical Care, 2011 Jan; 49(1):10-6. // Malouin RA, Merten S. Child Health. In: Oladele Ogunseitan (ed). Green Health: An A-to-Z Guide. Thousand Oaks, CA: Sage Publications, 2011.

Mantha, Phanikumar

Associate Professor

Status: Tenured

Department(s): Civil and Environmental Engineering

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 2002

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Engineering, Indian Institute of Science, 1990 // B.S. in Mechanical Engineering, Andhra University, 1984

Language(s): Telugu (5) // Hindi (3) // Kannada (3) // Sanskrit (2)

Country: India // China

Teaching, Research & Overseas Experience/Interest(s): Water (quantity and quality) and environmental flow and transport processes.

Courses: CE321: Introduction to Fluid Mechanics // ENE421: Engineering Hydrology // ENE422: Applied Hydraulics // ENE801: Dynamics of Environmental Systems // ENE829: Mixing and Transport in Surface Waters // ENE880: Independent Study in Environmental Engineering

Awards: Elected Fellow, Geological Society of America (GSA), 2013 // Elected Member of the Council of Fellows, Cooperative Institute for Limnology and Ecosystems Research (CILER), University of Michigan, 2012

Publications: T.D. Nguyen, P. Thupaki, E.J. Anderson and M.S. Phanikumar, Summer Circulation and Exchange in the Saginaw Bay - Lake Huron System, J. Geophys. Res. Oceans, Vol. 119, No. 4 (April), pp. 2713-2734, doi: 10.1002 / jgrc.20659 (2014) // P. Thupaki, M.S. Phanikumar, D.J. Schwab, M.B. Nevers and R.L. Whitman, Evaluating the Role of Sediment-Bacteria Interactions on Escherichia coli Concentrations at Beaches in Southern Lake Michigan, J. Geophys. Res. Oceans, Vol. 118, No. 12 (December), pp. 7049-7065, doi: 10.1002 / jgrc.20481 (2013) // C. Shen, J. Niu, M.S. Phanikumar, Evaluating Controls on Coupled Hydrologic and Vegetation Dynamics in a Humid Continental Climate Watershed Using a Subsurface - Land Surface Processes Model, Water Resources Research, vol. 49, pp. 2552 - 2572, doi: 10.1002/wrcr.20189 (2013)

Maredia, Karim

Professor

Status: Tenured

Department(s): Entomology, International Agriculture Institute, International Studies and Programs

Year appointed: 1989

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Plant Breeding & Integrated Pest Management, University of Arkansas, 1985 // M.S. in Agriculture & Integrated Pest Management, Alabama A & M University, 1982 // B.S. in Agriculture, Konkan Agricultural University, Dapoli, India, 1979

Language(s): Hindi (5)

Country: Bangladesh // India // Nepal // Pakistan // Sri Lanka

Teaching, Research & Overseas Experience/Interests: Agricultural Biotechnology, Environmental Biosafety, Food Safety, Integrated Pest Management (IPM), Intellectual Property Rights (IPR), and Plant Breeding. International Development, Technology transfer, Institution building, Human resource development, International Networking, Program/Project management, Multi-disciplinary team building. Senior Associate to Dean for South Asia Partnership, College of Agriculture & Natural Resources (CANR). Organizes agricultural development training sessions around the world.

Courses: None.

Awards: 2009, Doctor Honoris Causa (Honorary Doctorate Degree), University of Ricardo Palma, Lima, Peru // 2001, The Sidhpur Credit Society USA Inc., Texas, USA, Outstanding Community Service Award. PI of over 30 international development grants and projects, including funding from USAID, NSF, USTDA, United Nations, and the Bill & Melinda Gates Foundation.

Publications: C. K. Weebadde and K. M. Maredia. 2008. Environmental Issues associated with Transgenic Crops, Book Chapter for the Biosafety Book to be published by the MSU Press in 2009 // K. M. Maredia, C. Ransom and C.K. Weebadde. 2008. Intellectual Property Policies and Practices in South Asia Region. Proceedings of the Special Session on South Asia at the Annual Meeting of the Association of University Technology Managers, March 2008., San Diego, California.

Margolis, Deborah

Librarian

Status: Tenure-stream

Department(s): Libraries

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2010

% Asia Teaching/Research/Outreach: 100%

Education: M.A. in Jewish Studies, Hebrew College, Boston, MA, 2000 // M.L.S. in Information Studies, Syracuse University, Syracuse, NY, 1995 // A.B. in Women's Studies, Smith College, Northampton, MA, 1991

Language(s): Spanish (3) // French (3) // Hebrew (3) // Arabic

Country: Israel // Arab-speaking nations in West Asia

Teaching, Research & Overseas Experience/Interest(s): Jewish and Muslim studies.

Courses: None.

Awards: Muslim Journeys/Let's Talk About it, National Endowment for the Humanities/American Library Association, 2013 // Muslim Journeys Bookshelf, National Endowment for the Humanities/American Library Association, 2013

Publications: Mooney, Hailey and Deborah Margolis. "SAGE Research Methods." Review of *SAGE Research Methods Online*. *ANSS Currents* 28(1)2013: 37-44. // Margolis, Deborah J. "A U.S. Academic Library Promotes Pluralism with Technology." *Library Hi Tech News* 28(6)2011: 25-27. // Margolis, Deborah J. Review of *Wisdom of the Heart: The Teachings of Rabbi Ya'akov of Izbica-Radzyn*, Ora Wiskind-Elper. *Association of Jewish Libraries Reviews* 1(2)2011: 36.

Matusz, Steven

Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1983

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D., University of Pennsylvania, 1983 // A.B., John Carroll University 1978*Language(s):* English (5)*Country:* China // Hong Kong*Teaching, Research & Overseas Experience/Interest(s):* Labor market effects of international trade; Labor market adjustment to trade liberalization; The consequences of different labor market institutions for international trade.*Courses:* EC340: Survey of International Economics // EC440: International Trade // EC441: International Finance*Awards:* None.*Publications:* "A Model of Globalization and Firm-Worker Matching: How Good is Good Enough?" (with C. Davidson), *International Review of Economics and Finance*, June 2012: 5 – 15. // "A Behavioral Model of Unemployment, Sociotropic Concerns and the Political Economy of Trade Policy" (with C. Davidson and D. Nelson), *Economics and Politics*, March 2012: 72 – 94. // "Outsourcing Peter to Pay Paul: High Skill Expectations and Low-Skill Wages with Imperfect Labor Markets," (with C. Davidson and A. Shevchenko) *Macroeconomic Dynamics*, September 2008: 463 – 479.

Maxwell, Christopher

Associate Dean, Professor

Status: Tenured

Department(s): Criminal Justice

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1998

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Criminal Justice, Rutgers University, 1998 // M.A. in Criminal Justice, Rutgers University, 1994 // B.A. in Sociology and Criminal Justice, Indiana University, 1990 // B.A. in Psychology, Indiana University, 1990*Language(s):* English (5)*Country:* Philippines*Teaching, Research & Overseas Experience/Interest(s):* Testing for the benefits and costs of sanctions and therapeutic treatments for spouse abusers, the impacts of police and court services on victims of domestic violence, the epidemiology of violence against intimates, and the causes and correlates of violence against intimates.*Courses:* None.*Awards:* Secondary Data Analysis Initiative, US/UK travel grant (with Cardiff University, Wales), March 2012. // Visiting Fellow, School of Social Science, Cardiff University, Wales, U.K., 2007- 2008. // Excellence in Interdisciplinary Scholarship, Phi Kappa Phi, Michigan State University, 2006.*Publications:* Maxwell, C. D. & Garner, G. H. (2012). The effectiveness of criminal sanctions for intimate partner violence: A systematic review of 31 Studies. *Partner Abuse*, 3(4), 469-500. // Post, L. A., Rhodes, K. V., Maxwell, C. D., Mezey, N. J. (2011). Using capture-recapture to estimate the prevalence intimate partner violence: the Gender Symmetry Debate. *The International Journal of Science in Society*, 2. // Maxwell, C. D., Davis, R. C., Taylor, B. G. (2010). The impact of length of domestic violence treatment on the patterns of subsequent intimate partner violence. *Journal of Experimental Criminology*, 6(4) 475-497.

Maxwell, Sheila

Associate Professor

Status: Tenured

Department(s): Criminal Justice

No. of Dissertations Supervised 2005-2009: 2

Year appointed: 1994

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Criminal Justice, Rutgers University, 1994 // M.A. in Sociology, Virginia Polytechnic Institute and State University, 1987 // B.S. in Sociology and Economics, Xavier University, Philippines, 1985

Language(s): Tagalog (5) // Visayan (4)

Country: Philippines // South Korea // India

Teaching, Research & Overseas Experience/Interests: Bachelor's degree earned in Philippines; research on antisocial behavior in Philippines and in Taiwan; teaches introduction to criminal justice; women and criminal justices; corrections organizations and systems; international perspectives on violence against women.

Courses: CJ110: Introduction to Criminal Justice // CJ292: Methods of Criminal Justice Research // CJ887: Quantitative Methods in Criminal Justice Research

Awards: Principal Investigator: Maxwell, Sheila. Applying Life History Techniques to Understand Radicalism and Participation in Extremist Activities: A Demonstration Study in the Philippines. Funded by the Faculty Initiatives Fund, Michigan State University. \$6,270.00 // Principal Investigator: Maxwell, Sheila. Applying Life History Techniques to Understand Radicalism and Participation in Extremist Activities: A Demonstration Study in the Philippines. Funded by the Office of Study Abroad, Research Extension Grant, Michigan State University. \$1,500.00

Publications: Narag, Raymund and Maxwell, Sheila Royo. (2013). Understanding cultural context when collecting field data: lessons learned from research in a slum area in the Philippines. Qualitative Review, Sage Publications. Paper version TBD. Electronic full-text PDF // Narag, Raymund; Maxwell, Sheila; Lee, Byung. (2013). A Phenomenological Approach to Assessing a DUI/DWI Program. International Journal of Offender Therapy and Comparative Criminology. 57(2). Sage Publications // Maxwell, Sheila Royo and Christopher Maxwell. (2009). "Youth Aggression and At-Risk Behavior Interventions" In Bhawe, Swati and Sunil Saini, Eds. The AHA Syndrome and Cardiovascular Diseases; Anamaya Publishers, India.

McGarrell, Edmund

Professor

Status: Tenured

Department(s): Criminal Justice

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1994

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Criminal Justice, State University of New York at Albany (SUNY Albany), 1986 // M.A. in Criminal Justice, State University of New York at Albany (SUNY Albany), 1981 // B.A., Mansfield State College (Mansfield University), Mansfield, PA, 1978

Language(s): English (5)

Country: Turkey // South Korea

Teaching, Research & Overseas Experience/Interest(s): Communities and crime and the development of evidence-based strategies for violence reduction.

Courses: CJ294: Leadership and Professional Development in Criminal Justice // CJ430: Advanced Seminar in Policing (W) // CJ494: Criminal Justice Practicum // CJ801: Crime Causation, Prevention, and Control // CJ809: Issues in Criminal Justice: Doctoral Study and Professional Development // CJ894: Practicum

Awards: "Most Influential People in Security 2011," *Security Magazine*, 8/11

Publications: Forthcoming Jeong, S., E.F. McGarrell, and N.K. Hipple. "Long-term impact of Family Group Conferences on Re-Offending: The Indianapolis Restorative Justice Experiment." *Journal of Experimental Criminology* (Online First June 2012) // 2011 Kennedy, L.W. and E. F. McGarrell, eds. *Crime and Terrorism Risk: Studies in Criminology and Criminal Justice*. New York: Routledge. // 2010 Klofas, J., N.K. Hipple, and E.F. McGarrell, eds. *The New Criminal Justice*. New York: Routledge.

McKinley, Robert

Associate Professor

Status: Tenured

Department(s): Religious Studies

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1973

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Anthropology, University of Michigan, 1975 // M.A. in Anthropology, State University of New York, 1966 // B.A. in Anthropology and Linguistics, State University of New York, 1963

Languages: Dutch (3) // Khmer (3) // Malay (5) // Russian (3)

Countries: Cambodia // Indonesia // Malaysia // Singapore

Teaching, Research & Overseas Experience/Interests: Teaches courses in religion of Southeast Asia, shamanism, myth and religion; research interests in religion patterns in South East Asia, including indigenous anthropology and ritual; trends within Malaysian Islam; revival of Native American ritual. New research interests include kinship rituals in Cambodian (Khmer) and Malaysian society.

Courses: REL205: Myth, Self, and Religion // REL230: Shamanism, Trance and Sacred Journeys // REL306: Native American Religions // REL355: Southeast Asian Religions // REL471: The Ritual Process (W)

Awards: 1992, MSU, Ronald E. McNair Post-Baccalaureate Achievement Program's Outstanding Mentor Award // 1998, MSU, Dean's Community Council Lectureship, College of Arts and Letters.

Publications: 2001, "The Philosophy of Kinship: A Reply to David Schneider's A Critique of the Study of Kinship." In Richard Feinberg and Martin Ottenheimer, eds. *The Cultural Analysis of Kinship*. Urbana: University of Illinois Press, pages 131-167. // 1991, "Religion." Chapter Six of Chan Kwok Bun and Ho Kong Chongs, eds. *Explorations in Asian Sociology*. Singapore: Chopmen Publishers.

Merrill, Jason

Associate Professor

Status: Tenured

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2002

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Russian Literature, University of Kansas, 1998 // M.A. in Slavic Languages and Literatures, University of Kansas, 1992 // B.A. in Russian and Soviet Area Studies, Middlebury College, 1990

Language(s): Russian (5) // Spanish (3) // French (2) // Polish (2) // Slovene (2)

Country: Russia

Teaching, Research & Overseas Experience/Interests: Russian language, literature, and cinema. Teaches Russian language, literature, culture, cinema, and special topics at MSU. Supervisor for the study abroad programs to Russia. Holds grants in Russian language teaching, curriculum development, and pedagogy/second-language teacher training.

Courses: RUS201: Second-Year Russian I // RUS232: 20th-Century Russian Literature in Translation // RUS311: Advanced Russian: Oral Communication // RUS341: Russian Life and Culture of the 20th Century // RUS420: Russian Life and Culture Before World War I // RUS440: Contemporary Russian Life and Culture (W) // RUS441: Russian Literature (W) // RUS491: Special Topics in Russian Studies: Key Trends in Russian Thought

Awards: MSU College of Arts and Letters Faculty Leadership Award (2014) // NSA Startalk Grant, "Second Language Acquisition and Pedagogy for Russian Teachers," Startalk 2014. Principle Investigator. Grant #H98230-14-1-0038. \$58,547.00. // NSA Startalk Grant, "Second Language Acquisition and Pedagogy for Russian Teachers," Startalk 2013. Principle Investigator. Grant #H98230-13-1-0005. \$51,994.00.

Publications: "Gender and Apocalypse in Eastern European Cinema," Accepted for publication in *Liverpool Companion to World Science Fiction Film*, ed. Sonja Fritzsche. Forthcoming at Liverpool University Press. //

"Brothers and Others: Brotherhood, the Caucasus, and National Identity in Post-Soviet Film," *Studies in Russian and Soviet Cinema* 6.1 (2012): 93-111. // "Образ Иуды в творчестве Федора Сологуба" (In Russian: "The Image of Judas in the Works of Fedor Sologub"). *Russkaia literatura* (Russian Academy of Sciences, St. Petersburg), (2013), #4, 28-34.

Miller, Terri

Librarian

Status: Tenured

Department(s): Libraries

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1999

% Asia Teaching/Research/Outreach: 75%

Education: M.A. in Library Science, Kent State University, 1995 // M.A. in Russian History, Ohio State University, 1993 // B.A. in History and Political Science, Ohio Wesleyan University, 1991

Language(s): Russian (2)*Country:* Azerbaijan // Kazakhstan // Russia // Uzbekistan // Turkey

Teaching, Research & Overseas Experience/Interests: Bibliographer for materials in English and the vernacular for Russia and the countries of the former Soviet Union, as well as Europe. Specialist in Turkish acquisitions. Primary supervisor to librarians in the Area Studies Unit. Extensive knowledge of vendors, consortiums and acquisition methods for Slavic language materials. Selector for materials published by IGOs, including the United Nations, European Union, and World Bank Reference Librarian on Main Library Reference Desk serving Social Sciences, Government Documents, Humanities, and Sciences.

Courses: None.*Awards:* None.

Publications: "Information Literacy for Slavic Studies Faculty: A Multi-Tiered Approach to Better Communication." *Slavic and East European Information Resources*, 2009. // "The Census Online: Internet Census Resources for Eastern Europe and the Former Soviet Union." *Slavic and East European Information Resources* 4:1 (2003): 51-61. // "Slavic and East European Statistical Resources on the Internet: Official Government Sources." *Slavic and East European Information Resources* 2:2 (2001): 47-53.

Mishra, Punyashloke

Associate Professor

Status: Tenured

Department(s): Educational Psychology & Educational Technology

No. of Dissertations Supervised 2009-2014: 9

Year appointed: 1998

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Educational Psychology, University of Illinois, 1998 // M.A. in Mass Communication, Miami University, 1992 // B.A. in English, Birla Institute of Technology and Science, India, 1988

Language(s): Hindi (5) // Oriya (5)*Country:* India // Pakistan

Teaching, Research & Overseas Experience/Interests: Lived and educated in India through Master's Degree. Teaches use of technology in education, educational psychology; research is based on the theoretical, cognitive, and social aspects related to the design and use of computer based learning environments. Internationally known for his work on technology integration in teaching (the TPACK framework) and creativity. Has taught both in the US and India in these areas.

Courses: None.

Awards: Has received grants of over \$7 Million and has led multiple research projects including one on researching and educating at risk children in India, funded by the U.S. Agency for International Development. Currently involved in various educational initiatives in India one of which is a partnership with the Azim Premji Foundation and Azim Premji University (funded through 2015, \$400,000). // He has also PI on a grant funded by Wipro Inc. (an Indian IT company) for 2.8 million dollars for improving STEM education in urban schools (currently Chicago) // AT&T-MSU Award for Instructional Technology (2008 & 2013).

Publications: Two books, including, *Faculty Development by Design: Integrating Technology in Higher Education*, 2007 // 45 articles, including: *Technological Pedagogical Content Knowledge: A new framework for teacher knowledge*. Teachers College Record (2006) // *Introducing Technological Pedagogical Knowledge*. In AACTE (Eds.). *The Handbook of Technological Pedagogical Content Knowledge for Educators* (2008).

Mongoven, Ann

Assistant Professor

Status: Tenure-stream

Department(s): Center for Ethics and Humanities in the Life Sciences,
Pediatrics and Human Development

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2006

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Ethics, University of Virginia, 1996 // M.A. in Ethics, University of Virginia, 1991 // B.A. in Science and Technology Policy, Princeton University, 1984

Language(s): Chinese (2) // French (1) // German (1)

Country: China // Japan

Teaching, Research & Overseas Experience/Interests: Bioethics; public health ethics; research ethics; theories of justice; ethical discourse in pluralistic democracy; diversity issues in ethics, with special attention to gender and religion. Practical issues in religious ethics; methodological approaches to the study of religion; comparative religious ethics; Chinese ethical thought.

Courses: PHL894: Practicum in Philosophy of Health Care

Awards: Michigan State University Lilly Teaching Fellow, 2008-2009. // Abe Fellowship for Cross-Cultural Policy Studies (medical ethics), Japan Foundation Center for Global Partnership/Social Science Research Council, Tokyo University 21st Century COE Project on Construction of Death and Life Studies, 2004-2005.

Publications: "Parental Consent; Child Assent: Practical Challenges of a Consensus Ideal," Pediatric Grand Rounds, MSU Department of Pediatrics and Human Development, Sparrow Hospital, Lansing, Michigan, February 2014. // "Why Public Health Needs Religious Studies," 20 November 2013. // "Trust in Pediatricians and Trust in BioTrust," booth exhibit, Michigan Chapter of the American Academy of Pediatrics annual conference, Grand Rapids, Michigan 20-21 September 2013.

Moore, Nathan

Assistant Professor

Status: Tenure-stream

Department(s): Geography

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 2004

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Earth & Ocean Sciences, Duke University, Durham, NC, 2004 // M.S. in Physics, University of Oregon, Eugene, OR, 1997 // B.A. in Physics, University of Virginia, Charlottesville, VA, 1993

Language(s): English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Land-atmosphere interactions, regional climate modeling and mesoscale dynamics; climate-society interactions with emphasis on hydrology and agriculture; understanding impacts of human activity on the hydrologic cycle; regional and global land use/land cover change. Engaged in crop-climate modeling in China and East Africa; integrating real-time land cover/land use change and climate models; climate patterns and related changes in *Glossina* spp. (tsetse fly) distribution; effects of Amazon deforestation on mesoscale dynamics. Developed and operated climate simulations of East Africa for the Climate-Land Interactions Project and of the Amazon for NASA's LBA program.

Courses: GEO206: Physical Geography // GEO337: Geography of Asia-Pacific // GEO409: Global Climate Change and Variability

Awards: NASA Earth Systems Science Fellowship, 2001-2004. Title: "To What extent can Increased Evapotranspiration Due to Groundwater Based Irrigation in the Great Plains of the United States Alter Regional Climate?" // Center for Hydrologic Science Fellowship, Duke University, 1998-1999. // Oregon Graduate Teaching Fellowship, 1996-1997.

Publications: Shahtahmassebi AR, Yang N, Wang K, Moore N, Shen Z. 2013. Review of Shadow Detection and De-shadowing Methods in Remote Sensing. *Chin. Geographical Science* 23(4), 403-420. // Wang X, Wang K, Moore N, 2013. Spatial analysis of topographical factors on habitat selection of Chinese torreyia in East China. *Sensor Letters* 10 (1), 1-2. // Lin S, Moore N, Messina J, Wu J, 2013. Evaluation of MODIS surrogates for meteorological humidity data in east Africa. *International Journal of Remote Sensing* 34 (13).

Morash, Merry

Professor

Status: Tenured

Department(s): Criminal Justice

No. of Dissertations Supervised 2009-2013: 6

Year appointed: 1990

% Asia Teaching/Research/Outreach: 15%

Education: Ph.D. in Criminal Justice and Criminology, University of Maryland, 1978 // M.A. in Community Organization and Planning, University of Maryland, 1970 // B.A. in English, Mount Holyoke College, 1968

Language(s): English (5)

Country: South Korea // Vietnam // India

Teaching, Research & Overseas Experience/Interests: Research interests include international perspectives on wife battering, women and criminal justice. Primary research area in South Korea.

Courses: CJ896: Policy Analysis under Conditions of Change // CJ901: Seminar in Contemporary Criminal Justice Theory

Awards: 2008, Fellow of the American Society of Criminology. // 2007, Recipient of the Distinguished Scholar Award, Division on Women and Crime, American Society of Criminology.

Publications: Chaudhui, Soma, Merry Morash and Julie Yingling. (2014) Marriage Migration, Patriarchal bargains, and Wife Abuse: A Study of South Asian Women. *Violence Against Women* 20 (2), 1-21. // Chesney-Lind, Meda and Merry Morash. (2013) Transformative Feminist Criminology: A Critical Re-thinking of a Discipline. *Critical Criminology* 21 (3): 287-304. // Moon, Byongook, Merry Morash and John McCluskey. (2012). General Strain Theory and School Bullying: An Empirical Test in South Korea. (2011). *Crime and Delinquency* 58: 827-855.

Mullan, BrendanExecutive Director, Associate
Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 1991

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Demography, University of Pennsylvania, 1986 // M.A. in Demography, University of Pennsylvania, 1983 // B.A. in Economic History, The Queen's University, Belfast, Northern Ireland, 1979

Language(s): Modern Greek (3)

Country: Taiwan // Turkey // United Arab Emirates

Teaching, Research & Overseas Experience/Interest(s): Executive Director, MSU Dubai, 2008-2010. Responsible for all academic, financial, and administrative operations of the MSU Dubai campus. Associate Dean of Social Sciences at MSU. Advisor and consultant on foreign relations to Albania, Greece, Turkey, and Sweden. Former WHO Health Advisor, Southern Europe/Eurasia.

Courses: SOC282: Research Methods // SOC362: Developing Societies // SOC331: Political Sociology // SOC832: International Inequality // SOC801: Global Transformation

Awards: President-elect, North Central Sociological Association, 2014-15 // MSU Excellence in Study Abroad, 2013-14 // Excellence in Graduate Teaching, Department of Sociology, 2013-14

Publications: "Migration Policy and Development in Chile," *International Migration*, Spring 2014 // "Globalization, Migration, and Development: Changes and Challenges," 2013 *International Journal of Sociology*, Vol. 43, No. 3, Fall 2013. // "Emigration and the Sending State," 2013 in *The Handbook of International Migration*, Steven J. Gold and Stephanie Nawyn (eds.), Routledge Press.

Nakano, Nao Instructor
Department(s): Linguistics and Languages
Year appointed: 2011

Status: Non-Tenure Eligible
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 100%

Education: M.A. in English (TESOL), Southeast Missouri State University, Cape Girardeau, MO, 1999 // B.A. in Economics, Aichi University, Toyohashi, Japan, 1996

Language(s): Japanese (5) // Chinese (1)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Teaches elementary and intermediate Japanese language. Program assistant for the Business and Culture in Japan study abroad program.

Courses: JPN101: Elementary Japanese I // JPN201: Second-Year Japanese I // JPN202: Second-Year Japanese II

Awards: None.

Publications: Nakano, N., Park, H-S., Schmitt, C. (2010). A Comparative Study of the Acquisition of Plural Morphemes in Japanese and Korean. *Proceedings of The 11th Tokyo Conference on Psycholinguistics*, March 2010. p. 181-200.

Nalla, Mahesh Professor
Department(s): Criminal Justice
Year appointed: 1992

Status: Tenured
No. of Dissertations Supervised 2009-2014: 8
% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Criminal Justice, State University of New York, 1988 // M.A. in Criminal Justice, State University of New York, 1983

Language(s): Hindi (5) // Telugu (5)

Country: India // Singapore // South Korea

Teaching, Research & Overseas Experience/Interests: Research: private & public policing in emerging countries, domestic violence & Female victimization in India, civil society and police legitimacy. Teaching: Globalization and Crime. Overseas research experience: coordinated firearm regulations project in four continents for UN Center for Crime Prevention; conducted research and developed database for the UN on extradition treaties.

Awards: 2008, Nalla, Mahesh K. "Communities, Crime, and Risk: Police Services in the New World Economy – India." CASID International Development Grants. Michigan State University.

Publications: (2013). Nalla, Mahesh K. and Graeme Newman (Eds). *Community Policing in Indigenous Communities*. Boca Raton, FL: CRC Press. // (2013). Nalla, Mahesh K., Swee Lian Sylvia Lim*, and Ismail Demirkol* "The Relationship Between Goal Difficulty, Goal Specificity, Rewards, and Job Satisfaction: A Study of Singapore Security Guards. *Security Journal* (Advance online publication 21 January 2013; doi: 10.1057/sj.2012.50). // (2013). Nalla, Mahesh K. and Chae M. Mamayek* Democratic Policing, Police Accountability and Citizen Oversight in Asia: An Exploratory Study. *Police Practice and Research* 14 (2):117-129. (DOI: 10.1080/15614263.2013.767091).

Nassiri, Reza

Director, Professor

Status: Tenured

Department(s): Institute of International Health, Osteopathic Medicine

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2009

% Asia Teaching/Research/Outreach: 50%

Education: M.D., Hematology, University of Paris IIV, Faculté des Sciences Médecine, Paris, France (1983); Post-graduate fellowship in Clinical Pharmacology, University of Michigan Medical Center, Ann Arbor, MI (1983-1985)

Language(s): English (5) // Farsi (5) // French (5) // Italian (4)

Country: Japan // South Korea // Turkey

Teaching, Research & Overseas Experience/Interest(s): Clinical Pharmacology and Toxicology of HIV/AIDS, prevention and control of infectious diseases, neglected tropical diseases, community and global health, comparative health care systems in Asia.

Courses: Directs the MSU Study Abroad Program in Konya, Turkey, on "Turkish Culture and Healthcare Systems."

Awards: Charles A. Gliozzo International Diplomacy Award, International Studies & Programs, Michigan State University, March 2014; Mentor of the Year Award. American Osteopathic Association, 2008. Visiting Professor at universities in Poland, Belgium and Italy. Holds one patent, "Transdermal Delivery of the Narcotic Analgesics Etorphine and Analogs" No. 4,891,377, issued 2 Jan 1990.

Publications: A.A. Fecury, M. K. Almeida, K. N. Santos, A. da Silva, A. Dantas, C. A. Da Costa, A. B. Crescente, R. Sousa, A. B. de Brito, **R. Nassiri**, E. Lampe, and L. Caricio-Martins. Association between histological findings, aminotransferase levels and viral genotype in chronic hepatitis C infection. *Revista Sociedade de Medicina Tropical* 47(1):, Jan-Feb, 2014; Horner, P., **Nassiri, R.** Social Cultural Stressors in Dominican Republic HIV/AIDS Prevention and Treatment. *AIDS & Clinical Research*, Vol. 4, Issue 10, 2013; Coupet, S., **Nassiri, R.** Comprehensive intervention for the Cholera epidemics in Haiti. *The DO*, Sept. 22, 2011; Samona, J., Samona, S., Samona, C., Gopalakrishnan, S., Shekhar, P., Kubern, D., Mohankumar, P., **Nassiri, R.** Orthopedic, Surgical, and Epidemiological based investigation of Leprosy in the Chengalpet region of Kancheepuram District of Tamil Nadu state of India. *Advances in Orthopedics*. In print; Fariborz Mansour-Ghanaie, Najmollah Taefeh, Sepiedeh Besharati, Mohammadreza Naghipour, and **Reza Nassiri**. Recurrence of *Helicobacter pylori* infection 1 year after successful eradication: A prospective study in Northern Iran. *Med. Sci. Monit.*, 2010, 16(3): CR144-148.

Nawyn, Stephanie

Assistant Professor

Status: Tenure-stream

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2006

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Sociology, University of Southern California, 2006 // M.A. in Sociology, Loyola University, 2000 // B.S. in Psychology, Elmhurst College, 1994

Language(s): English (5)

Country: Vietnam

Teaching, Research & Overseas Experience/Interest(s): Gendered structural inequality, migration and changes in gender relations, feminist theory; Migration and gender, African immigrants, refugees and refugee resettlement; International migration.

Courses: SOC216: Sex and Gender // SOC852: Migration and Social Change // SOC833: Gender and Power

Awards: 2011: Outstanding Graduate Supervisor, Graduate Employees Union, Michigan State University // 2009: Excellence in Graduate Student Teaching Award, Department of Sociology, Michigan State University

Publications: In press. Nawyn, S.J. and L. Gjokaj. "The magnifying effect of privilege: Earnings inequalities at the intersection of gender, race, and nativity." *Feminist Formations*. // 2013. Nawyn, S.J., Birdal, N.B.K., and Glogower, N. "Estimating the extent of sex trafficking: Problems in definition and methodology." *International Journal of Sociology*, 43(3):55-71. // 2013. Loveridge, S., S. Nawyn and L. Szymeko. "A typology of local economic development group leadership styles: Adjusting coaching styles to team dynamics." *CD Practice*, issue 19 (spring).

Ng, Perry

Professor

Status: Tenured

Department(s): Food Science and Human Nutrition, International Agriculture Institute
No. of Dissertations Supervised 2005-2009: 8

Year appointed: 1992

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Cereal Chemistry, University of Manitoba, Canada, 1987 // M.S. in Food Chemistry, University of Manitoba, Canada, 1984 // B.S. in Chemistry, University of Winnipeg, Canada, 1980

Languages: Chinese (4) // Korean (2)

Countries: China // Hong Kong // South Korea // Vietnam

Teaching, Research & Overseas Experience/Interests: Research focuses on physiochemical and genetic properties of wheat in relation to end-us qualities, cereal chemistry and technology, and component modification in food ingredients. Dr. Ng teaches and mentors graduate students in Cereal Science and Food Nutrition. He has trained 36 post-doctoral fellows from around the world, including scholars from Hong Kong, India, Japan, South Korea, Thailand and Turkey. He has had continuous research funding through grants totaling over \$3.5 million. In 2008, Dr. Ng joined the Institute of International Agriculture at MSU to aid in international agricultural development. In 2009, he conducted training in cooperation with MSU development projects in India and Vietnam.

Courses: FSC431: Food Processing: Cereals // FSC890: Special Problems in Food Science

Awards: Fellow, International Association for Cereal Science and Technology Academy, 2012 // Fellow, American Association of Cereal Chemists International, 2010

Publications: Professor Ng has over 120 refereed scientific publications, 117 abstracts, 18 technical/wheat quality bulletins/booklets, two books, and two U.S. patents.

Okuno, Tomoko

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Second Language Studies, Michigan State University, 2013 // M.A. in Linguistics, Eastern Michigan University, 2004 // M.A. in Teaching English to Speakers of Other Languages, Eastern Michigan University, 2002 // B.A. in English Language and Literature/Linguistics, Doshisha University, 1999

Language(s): Japanese (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Second language phonology; Second language writing; Second Language Acquisition (SLA); Second and foreign language pedagogy; Japanese pedagogy; Phonology and phonetics.

Courses: JPN101: Elementary Japanese I // JPN102: Elementary Japanese II // JPN301: Third-Year Japanese I // JPN302: Third-Year Japanese II

Awards: None.

Publications: Saito, A., Sakakibara, Y., Ito, T., Osaka, M., Okuno, T., & Asaoka, N. (2010). Jiritsu to Kyoodoo: egao to tasseikan o mezashite [Self-directed and collaborative learning: for smile and feeling achievements in the study-abroad program]. *Proceedings of International Symposium of Japanese Association of Language Proficiency*.

Olcott, Martha

Adjunct Professor

Status: Non-Tenure Eligible

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2012

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Political Science, University of Chicago, 1978 // M.A. in Political Science, University of Chicago, 1972 // B.A. in Political Science, University at Buffalo, 1970

Language(s): Russian (5) // French (4) // Turkish (2)

Country: Kazakhstan // Uzbekistan // Kyrgyzstan // Tajikistan // Turkmenistan // Russia // Turkey // Israel // Jordan // Saudi Arabia // Qatar // Kuwait // Lebanon // Syria // Afghanistan // Iran

Teaching, Research & Overseas Experience/Interest(s): The problems of transitions in Central Asia and the Caucasus as well as the security challenges in the Caspian region more generally.

Courses: MC201: Introduction to the Study of Public Affairs I // MC300: Collaborative Study: Afghanistan: 2014 and Beyond // MC391: Selected Topics in Public Affairs: Applied International Development // MC492: Senior Seminar in International Relations (W): Intelligence as an Instrument of U.S. foreign Policy

Awards: 2012: Major Grant, ExxonMobil Corporation // 2012: Government of Kazakhstan Commemorative Medal for 20th Anniversary Celebration. Awarded for the writing of *The Kazakhs*.

Publications: Tajikistan's Difficult Development Path (Carnegie Endowment for International Peace, 2012) // In the Whirlwind of Jihad (Carnegie Endowment for International Peace, 2012) // Kazakhstan: Unfulfilled Promise?, (Carnegie Endowment for International Peace, 2010).

Ortega, David

Assistant Professor

Status: Tenure-stream

Department(s): Agricultural, Food and Resource Economics

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2013

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Agricultural Economics, Purdue University, 2012 // M.S. in Agricultural Economics, Purdue University, 2009 // B.S. in Food and Resource Economics, University of Florida, 2006

Language(s): Spanish (5) // French (2)

Country: China // India

Teaching, Research & Overseas Experience/Interest(s): Working with collaborators in Asia and the U.S., Dr. Ortega conducts applied economic research at the nexus of international economic development and agribusiness. His current research work includes consumer food demand and emerging markets for food products in China. He is also working on various projects aimed at providing decision support to domestic and international producers and agribusinesses facing an ever-changing set of factors, ranging from production oriented decisions to environmental concerns and public perception of agricultural practices.

Courses: FIM335: Food Marketing Management

Awards: MSU Global Fellow, Academy of Global Engagement, Michigan State University, 2014 // The William Applebaum Scholarship Award for Outstanding PhD Thesis. Awarded by the Food Distribution Research Society, 2013.

Publications: Ortega, D.L., H. Holly Wang, and Nicole J. Olynk, 2014 accepted. "Aquaculture Imports from Asia: An Analysis of U.S. Consumer Demand for Select Food Quality Attributes." *Agricultural Economics*. // Ortega, D.L., Collin G. Brown, Scott A. Waldron, H. Holly Wang, 2014 accepted. "Agricultural Marketing and Food Safety in China: A Utility Perspective." *Journal of Agribusiness in Developing and Emerging Economies*. // Ortega, D.L., H. Holly Wang, Wu Laping and Nicole J. Olynk Widmar, 2014. "Chinese Producer Behavior: Aquaculture Farmers in Southern China." *China Economic Review*, 28: 17-24.

Pager, Sean

Associate Professor

Status: Tenured

Department(s): Law

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 10%

Education: LL.M. in International Law, European University Institute, 2002 // J.D., University of California at Berkeley, 1998 // A.B. in History, Harvard University, 1989

Language(s): French (2) // Hungarian (2) // Spanish (2) // Italian (1) // Chinese (1) // Hebrew (1)

Country: India // South Korea

Teaching, Research & Overseas Experience/Interest(s): Ways in which intellectual property regimes affect development and cultural identities.

Courses: LAW500R: Torts I // LAW533B: Copyright Law // LAW535D: Intellectual Property Survey

Awards: Mark Twain Non-Resident Fellowship in Copyright Law from George Mason Center for the Protection of Intellectual Property for 2014-2015. // Recipient of the 2014 Faculty Sponsored Research Grant (\$5000) from The University of Houston's Institute for Intellectual Property & Information Law. // Recipient of a 2013 Leonardo da Vinci Fellowship Research Grant (\$4000) from George Mason Center for the Protection of Intellectual Property to facilitate project completion.

Publications: *Cultivating Capabilities for Creative Industry Upstarts*, 21 Mich. St. Int'l L. Rev. 547 (2013). // *Transnational Culture in the Internet Age* (with Adam Candeub, Elgar 2012). // *Comparisons in Color Consciousness: Targeting Affirmative Action in India, France and the US*, in Barbara Pozzo, ed., *Multiculturalisms: Meanings and Perspectives of Multiculturalism in a Global World* (2009).

Paine, Lynn

Professor

Status: Tenured

Department(s): Department of Teacher Education

No. of Dissertations Supervised 2009-2014: 17

Year appointed: 1985

% Asia Teaching/Research/Outreach: 65%

Education: Ph.D. in Education: International Development Education, Stanford University, 1986 // M.A. in Sociology, Stanford University, 1982 // B.A. in East Asian Studies, Princeton, 1975

Language(s): Chinese (Mandarin) (4) // French (2)

Country: China // Japan // South Korea // Singapore

Teaching, Research & Overseas Experience/Interest(s): Comparative and international education and the sociology of education, with an emphasis on the relationship between educational policy and practice, the links between education and social change, and issues of inequality and diversity.

Courses: TE250: Human Diversity, Power and Opportunity in Social Institutions // TE872: Teachers as Teacher Educators // TE902: Proseminar in Curriculum, Instruction and Teacher Education // TE982: Advanced Seminar in Comparative Education

Awards: 2012, Michigan State University Center for Service-Learning and Civic Engagement Award, for exemplary work in curricular service-learning and civic engagement (as part of group of TE 250 faculty honored) // 2011-2012, Michigan State University DFI grant, Office of the Vice-President for Research and Graduate Studies

Publications: Paine, L. (2014). Exploring the interaction of global and local in teacher education: Circulating notions of what preparing a good teacher entails. In Zhu, X.D. and Zeichner, K. (Ed.) *Preparing teachers for the 21st Century*. New York: Springer. // Konig, J.S., Bloemeke, S., Paine, L., Schmidt, W.H., & Hsieh, F.-J. (2014). Teacher education effectiveness: Quality and equity of future primary and future lower secondary teachers' general pedagogical knowledge, pp. 187-208. In S. Bloemeke, F.J. Hsieh, G. Kaiser and W. Schmidt (eds). *International Perspectives on Teacher Knowledge, Beliefs and Opportunities to Learn*. Dordrecht: Springer. // Paine, L. and Zeichner, K. (2012) The local and the global in reforming teaching and teacher education. *Comparative Education Review* 56(4): 569-583.

Park, Ok-Sook Assistant Professor
Department(s): Linguistics and Languages
Year appointed: 2007

Status: Non-Tenure Eligible
No. of Dissertations Supervised 2009-2014: 0
% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Linguistics, Michigan State University, 2002 // M.A. in English Language and Literature, SookMyung Women's University, Seoul Korea, 1988 // B.A. in English Language and Literature, WooSuk University, Cheonju, Korea, 1984

Language(s): Korean (5) // Japanese (2)

Country: South Korea // Japan

Teaching, Research & Overseas Experience/Interest(s): Interaction of phonetics and phonology: Especially manners of articulation in languages; Heritage Language Acquisition: Exploring linguistic profiles, especially focusing on phonology of Korean heritage learners; Second language speech development (phonology and phonetics, acquisition of prosodic units, accent perception, fluency and speech rates); Interaction in SLA: From input to intake through notice; Language proficiency assessment; Developing content-based teaching materials for beginning and advanced Korean learners.

Courses: LL151: First-Year Less Commonly Taught Languages I: Basic Korean I // LL152: First-Year Less Commonly Taught Languages II: Basic Korean II // LL251: Second-Year Less Commonly Taught Language I: Intermediate Korean I // LL252: Second-Year Less Commonly Taught Language II: Intermediate Korean II // LL301: Third-Year Less Commonly Taught Language I: High Intermediate Korean I // LL302: Third-Year Less Commonly Taught Language II: High Intermediate Korean II // LL 401 Fourth-Year Less Commonly Taught Language I: Contemporary Korean I // LL 402 Fourth-Year Less Commonly Taught Language II: Contemporary Korean II

Awards: 2011, The Korean Foundation (AATK Grad TA Fellowship) // 2010, The Korean Foundation (AATK Grad TA Fellowship)

Publications: 1998. Sonorant Assimilation within Correspondence Theory. *Japanese and Korean Linguistics*. Vol.8. 345-359.

Pauly, Matthew Assistant Professor
Department(s): History
Year appointed: 2003

Status: Tenure-stream
No. of Dissertations Supervised 2005-2009: 1
% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Russian History, Indiana University, 2005 // M.A. in Russian History, Indiana University, 1996 // B.A. in History, International Studies, Northwestern University, 2009

Language(s): Russian (3)

Country: Kazakhstan // Russia // Uzbekistan

Teaching, Research & Overseas Experience/Interests: Russian, Eastern European, and Central Asian History, Nineteenth and Twentieth Centuries; History of Education; History of Childhood; Nationalism and Nationalities Studies; Language Policy; International Relations.

Courses: HST342: Modern East-Central Europe // HST343: Russia from Peter the Great to Lenin // HST390: History of International Relations // HST414: World War II: Causes, Conduct and Consequences // HST483: Seminar in Modern European History (W): Nationalism and National Identity

Awards: Publishing Grant, John and Elisabeth Chlopecky Fund, Shevchenko Scientific Society (NTSh). Awarded 2013, \$5,300. To support subvention for publication of *Breaking of the Tongue: Language, Education, and Power in Soviet Ukraine, 1923–34*

Publications: Pauly, Matthew D. "For the People: Imagining Ukrainian Teachers as Public Servants, 1905-1925." In *Across 1917*, edited by Matthias Neumann and Andy Willimott. New York: Routledge, Anticipated 2015 (under review) // Pauly, Matthew D. *Breaking the Tongue: Language, Education, and Power in Soviet Ukraine, 1923–34*. Toronto: University of Toronto Press, In Press, October 2014. // Pauly, Matthew D. "'Odesa-Lektionen': Die Ukrainisierung der Schule, der Behörden und der nationalen Identität in einer nicht-ukrainischen Stadt in den 1920er Jahren ['Odesa Lessons': The Ukrainization of Schooling, Soviet Provincial Authority, and National Identity in a Non-Ukrainian City]." In *Die Ukraine. Prozesse der Nationsbildung*, edited by Andreas Kappeler, 309-318. Köln, Wien: Böhlau Verlag, 2011.

Pegler-Gordon, Anna

Associate Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 2002

% Asia Teaching/Research/Outreach: 15%

Education: Ph.D. in American Culture, University of Michigan, Ann Arbor, Michigan, 2002 // M.A. in American Civilization, Brown University, Providence, Rhode Island, 1995 // B.A. in English Literature, Newnham College, Cambridge University, England, 1990

Language(s): English (5)

Country: Japan // China

Teaching, Research & Overseas Experience/Interest(s): Immigration, race, citizenship, visual culture and popular culture.

Courses: MC112: Identity and Community: An Approach to Writing II // MC281: Immigrants, Minorities, and American Pluralism // MC498: Senior Seminar in Social Relations (W): Immigration Policy: Historical and Contemporary Perspectives

Awards: 2011-2013. Michigan State University (MSU) Humanities and Arts Research Program (HARP) Fellowship // 2012, 2007. James Madison College (JMC) Faculty Development Initiative Award

Publications: In press. "Shanghaied in Hoboken: Chinese Exclusion and Maritime Regulation at Ellis Island." *Journal of Maritime Research* special issue on Asian sailors, November 2014. // In press. "Documenting Belonging, Immigrants and Identity." *From Here to There* edited by Anonda Bell. Paul Robeson Galleries at Rutgers—Newark. September 2014. // In progress. *From East to East: Asian Migration and Exclusion at Ellis Island*.

Poland, Therese

Adjunct Professor

Status: Non-Tenure Eligible

Department(s): Entomology

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 2001

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D., Simon Fraser University, 1997 // M.P.M. in Pest Management, Simon Fraser University, 1993 // B.Sc. in Biological Sciences, Simon Fraser University, 1989

Language(s): English (5) // French (3)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Detection and Management of Invasive Forest Insect Pests; Insecticidal control of Asian Longhorned Beetle in China; Acoustic Detection of Asian Longhorned Beetle in China; Biological Control of longhorned beetles in China; Trapping and Detection of Emerald Ash Borer insect pest from China; Description of species closely related to emerald ash borer in China; Efficacy of systemic insecticides for management of emerald ash borer; Evaluation of host resistance for emerald ash borer; Detection surveys for exotic woodboring beetles.

Courses: None

Awards: USDA Forest Service Chief's Honor Award for International Forestry, 2002, for cooperative research with Chinese entomologists on forest insects of mutual concern // USDA Forest Service Chief's Honor Award for Early Career Scientist, 2002, for innovative and timely research // Presidential Early Career Award for Scientists and Engineers, 2004, for innovative research at the frontiers of science and technology.

Publications: Poland, T. M., and D. G. McCullough. 2014. Comparison of Trap Types and Colors for Capturing Emerald Ash Borer Adults at Different Population Densities. *Environmental Entomology*. 43(1): 157-170. // Petrice, T.R., Haack, R.A., and Poland, T.M. 2013. Attraction of *Agrilus planipennis* (Coleoptera:Buprestidae). *Great Lakes Entomologist* 46 (1&2): 13-30. // Miller, D. R., Dodds, K. J., Eglitis, A., Fettig, C.J., Hofstetter, R. W., Langor, D. W., Mayfield A. E., III, Munson, A. S., Poland, T.M., and Raffa, K. F. 2013. Trap Lure Blend of Pine Volatiles and Bark Beetle Pheromones for *Monochamus* spp. (Coleoptera: Cerambycidae) in Pine Forests of Canada and the United States. *Journal of Economic Entomology*. 106(4): 1684-1692.

Prestel, David

Professor

Status: Tenured

Department: Linguistics and Languages

No. of Dissertations Supervised 2009-2013: 0

Year appointed: 1983

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Slavic Languages & Literatures, University of Michigan, 1983 // M.A. in Slavic Languages & Literatures, University of Michigan, 1975 // B.A. in Psychology and Russian, Wayne State University, 1970

Languages: Russian (5)

Countries: Russia

Teaching, Research & Overseas Experience/Interests: Early Slavic studies, Russian literature and culture of the nineteenth century and Russian language pedagogy.

Courses: None.

Awards: (Recent) 2012 Co-Investigator, IREX University Administration Support Program, Support for Exchange Scholar from Ternopil, Ukraine // 2012 Co-Investigator, International Research and Exchanges Board (IREX) "Iraq University Linkages Program" (\$1,000,000) // 2012 PI Institute of International Education Fulbright FLTA Summer Orientation Program (\$62,587)

Publications: Plody provideniia: iazycheskaia i sviashchennaia istoriia v Povesti vremennykh let," (The Fruits of Providence: Pagans and Sacred History in the *Povest' vremennykh let*.) *Rossica Antiqua*, 4, (2011/12): 24-43. // "Creating Redemptive History: The Role of the Kievan Caves Monastery in the *Stepennaia kniga*," *The Book of Royal Degrees and Russian Historical Consciousness*, edited by G. Lenhoff and Anne Kleimola, UCLA Slavic Studies: New Series, Vol. VII. Bloomington, IN: Slavica, 2011, 97-109. // "Cross Kissing: Keeping One's Word in Twelfth-Century Rus'" (with Yulia Mikhailova), *Slavic Review*, vol. 70 Number 1 (Spring 2011): 1-22.

Pue, A. Sean

Assistant Professor

Status: Tenure-stream

Department: Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2008

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Middle East and Asian Languages and Cultures and Comparative Literature, Columbia University, 2002 // B.A. in Religious Studies, South and Southeast Asian Studies, University of California, Berkeley, 1997

Languages: Arabic (3) // Bengali (2) // Farsi (4) // Hindi (5) // Punjabi (2) // Urdu (5)

Countries: India // Pakistan

Teaching, Research & Overseas Experience/Interests: Urdu literature. Hindi and Urdu language teaching. Using technology to teach South Asian languages.

Courses: LL151: First-Year Less Commonly Taught Languages I: Basic Hindi I // LL152: First-Year Less Commonly Taught Languages II: Basic Hindi II // LL251: Second-Year Less Commonly Taught Language I: Intermediate Hindi I // LL252: Second-Year Less Commonly Taught Language II: Intermediate Hindi II // LL301: Third-Year Less Commonly Taught Language I: High intermediate Urdu I // LL302: Third-Year Less Commonly Taught Language II: High intermediate Hindi II // LL401: Fourth-Year Less Commonly Taught Language I: Advanced Hindi I

Awards: MSU College of Arts and Letters Faculty Learning Community Grant, "Digital Humanities," with Danielle DeVoss, 2013. // Global Outlook: Digital Humanities Essay Competition, First Prize, for "Bioinformatic Approaches to the Computational Analysis of Urdu Poetic Meter," with Tracy K. Teal and C. Titus Brown, 2013. // American Institute of Pakistan Studies Short Term Research and Lecturing Fellowship ("N. M. Rashed and Modernism in Urdu Poetry" in Lahore and Islamabad), 2011. FLAS Fellowship (Urdu), 2005-6. Faculty Fellowship, Columbia University, 1998-2005

Publications: *Too Have Some Dreams: N. M. Rashed and Modernism in Urdu Poetry*. Berkeley, CA: University of California Press, (forthcoming, 2014). // "Rethinking Modernism and Progressivism in Urdu Poetry." *Pakistaniaat* 5.1 (2013): 1-15. // "Ephemeral Asia: N. M. Rashed's A Stranger in Iran." *Comparative Literature* 64.1 (2012): 73-92.

Pugh, Judy

Associate Professor

Status: Tenured

Department(s): Anthropology

No. of Dissertations Supervised 2009-2014: 12

Year appointed: 1988

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Anthropology, University of Chicago, 1974 // M.A. in Anthropology, University of Texas, 1970 // B.A. in Anthropology, University of Texas, 1968

Language(s): Hindi (5) // Marathi (4) // Urdu (4)

Country: Bangladesh // India // Pakistan // Sri Lanka

Teaching, Research & Overseas Experience/Interests: Teaching and research interests in medical and psychological anthropology, with primary regional focus on South Asia; also incorporates East Asia; culture, health and illness, religions, ethnographic analysis. Research in India; supervises many graduate dissertations on Indian subjects.

Courses: ANP414: Anthropology of South Asia // ANP425: Issues in Medical Anthropology: Religion and Healing // ANP835: Topics in Medical Anthropology

Awards: Medicaid and State of Michigan Department of Community Health grant, 2005. // Families and Communities Together Coalition Research Grant, 2002. // Interim Director of the MSU Asian Studies Center, Fall 2008.

Publications: Judy Pugh. "The semantics of pain in Indian medicine and culture." In Helman, Cecil G. (ed.). Medical Anthropology. (The International Library of Essays in Anthropology). Aldershot, U.K.: Ashgate Publishing, 2008. // Judy Pugh. "Concepts of arthritis in India's medical traditions: Ayurvedic and Unani perspectives." In Whitaker, Elizabeth D. Health and Healing in Comparative Perspective. Upper Saddle River, N.J.: Pearson/Prentice Hall. Pp. 41-52, 2006. , Jane, Judy Pugh, & Debra Budiani. // Judy Pugh. "The language of pain in India." In Classen, Constance (ed.). The Book of Touch. 2005, Oxford: Berg Publishers. Pp. 115-118.

Pursley, James

Professor

Status: Tenured

Department(s): Animal Science

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1996

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Reproductive Physiology, University of Wisconsin, 1996 // M.S. in Reproductive Physiology, Kansas State University, 1992 // B.S. in Dairy Production, Kansas State University, 1974

Language(s): English (5)

Country: Nepal // Pakistan

Teaching, Research & Overseas Experience/Interest(s): Extension focus: Continuing education for bovine veterinarians in the area of utilization of ultrasonography and fertility programs to enhance productivity on dairy farms. Research focus: Understanding the mechanisms by which progesterone alters oocyte competency and delineating ways to resolve embryonic mortality problems in lactating dairy cows.

Courses: ANS490: Independent Study

Awards: 1996 National Milk Producers Federation Richard M. Hoyt Award. American Dairy Science Association.

Publications: Wiltbank, MC and JR Pursley. Online 2013, print 2014. The cow as an induced ovulator: timed AI after synchronization of ovulation. *Theriogenology* 81 (1): 170-85. // Pursley JR, Martins JPN, Wright C, Stewart ND. 2012. Compared to dinoprost tromethamine, cloprostenol sodium increased rates of estrus detection, conception and pregnancy in lactating dairy cows on a large commercial dairy. *Theriogenology* 78 (4): 823-9. // Pursley JR, Martins JPN. 2011. Impact of circulating concentrations of progesterone and antral age of the ovulatory follicle on fertility of high-producing lactating dairy cows. *Reproduction, Fertility and Development* 2012; 24:1-5.

Pysarchik, Dawn

Professor

Status: Tenured

Department(s): Advertising, Public Relations and Retailing, International Studies and Programs

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1982

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Consumer Economics & Business, Michigan State University, 1982 // M.S in Design and Environmental Analysis, Cornell University, 1973 // B.S. in Home Economics Education, New York State University College at Oneonta, 1971

Language(s): English (5)

Country: China // India // Japan // South Korea

Teaching, Research & Overseas Experience/Interests: Researches comparative distribution systems and market development in Asia. Current projects with Asian focus: Agriculture Experiment Station funded project, "Processed Foods in India: Consumer Demand and Distribution Systems;" All University Research Initiation Grant, "Korean Consumers Adoption of Imported Products: The Role of Ethnocentrism and Country of Origin. Cooperator on a USDA-funded project to develop eight videotapes on international retail distribution in the People's Republic of China, Japan, and Russia. Conducted market research in several Asian countries; works with MSU and national and international institutions in support of international research, teaching and outreach.

Awards: None.

Publications: Chung, J.E., Pysarchik, D.T. & Hwang, S. J. (2009). Effects of Country-of-Manufacture and Brand Image on Korean Consumers' Purchase Intention. *Journal of Global Marketing*. 22(1). 21-41. // Sternberger, L.G., Pysarchik, D.T., Yun, Z.S., Deardorff, D. (2009). Designing a Model for International Learning Outcomes Assessment. *Diversity & Democracy*. 12 (1). 7-9. // Yun, Z.S. & Pysarchik, D.T. (2009). Indian Consumers' Value-Based New Food Product Adoption. *Journal of Food Products Marketing*. 16 (2).

Qi, Jiaguo

Director, Professor

Status: Tenured

Department(s): Center for Global Change & Earth Observation, Geography

No. of Dissertations Supervised 2009-2013: 4

Year appointed: 1998

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Soil and Water Science, University of Arizona, 1993 // M.S. in Soil and Water Science, University of Arizona, 1989 // B.S. in Physics, Harbin Normal University, China, 1981

Language(s): Chinese (5)

Country: Afghanistan // China // Kazakhstan // Vietnam

Teaching, Research & Overseas Experience/Interests: Integrating biophysical and social processes and methods in understanding land use and land cover change; Transforming data into information and knowledge. The geographic areas of Dr. Qi's research include North America, Southeast Asia, East Asia, Central Asia, East and West Africa, South America, and Australia. Recently, Dr. Qi initiated and implemented an innovative undergraduate and graduate program with China's universities to jointly train senior undergraduate and graduates and initiated a joint hire between MSU and Zhejiang University faculty to further facilitate exchanges with Chinese institutions.

Courses: GEO890: Advanced Readings in Geography // GEO892: Advanced Research in Geography

Awards: 2000: Wang Kuangcheng Foundation Award, Hong Kong to initiate research collaboration with Center for Space Science and Applied Research, Chinese Academy of Sciences. // 2000: Certificate of Appreciation Awarded by the National Mapping and Resource Information Authority of Philippines for participation in the Southeast Asia Regional Workshop on Land Cover and Land Use Changes, Antipolo City, Philippines.

Publications: Delamater, P. L., J. P. Messina, J. Qi, and M. A. Cochrane, 2012, A hybrid visual estimation method for the collection of ground truth fractional coverage data in a humid tropical environment, *International Journal of Applied Earth Observation and Geoinformation* 18 (2012) 504-514. // Fan, P., W. Yue, H. Huang, J. Messina, P. H. Verburg, J. Qi, N. Moore, and J. Ge, 2012, Forward to a post-industrial city? The evolution of the urban industrial land in Shanghai, *Landscape and Urban Planning*, accepted.

Qin, Baolian Desiree

Associate Professor

Status: Tenured

Department(s): Human Development and Family Studies

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 2006

% Asia Teaching/Research/Outreach: 25%

Education: Ed.D. in Human Development and Psychology, Harvard University, 2004 // Ed.M. in Human Development and Psychology, Harvard University, 1999 // M.A. in English Linguistics, Heilongjiang University, 1996 // B.A. in English Literature and Linguistics, Heilongjiang University, 1993

Language(s): Chinese (5) // French (3)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Dr. Qin's research focuses on psychosocial adjustment of children and adolescents from immigrant families. The main question underlying her work is: How do immigration, culture, gender, and important ecological contexts like family, peers, and school impact adolescent development? She is also working on parenting, culture, and child outcomes among high achieving students in the U.S. and China.

Courses: HDFS810: Theories of Human Development // HDFS812: Adolescent Development // HDFS892: Immigration, Family, and Adolescent Development

Awards: Early Career Award, Asian Caucus of Society for Research in Child Development 2013 // Foreign Expert Visiting Fellow, Psychology Department, Beijing University of Aeronautics and Astronautics 2013 // Provost Learning by Design Group, Michigan State University 2013

Publications: Juang, L., Qin, D. B., & Park, I. K. (2013). Deconstructing the myth of the "tiger mother". *Asian American Journal of Psychology*, 4, 1-7. // Leong, F., Juang, L., Qin, D. B., & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Development and Context*. Westport, CT: Praeger // Leong, F., Juang, L., Qin, D. B., & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Prevention and Treatment*. Westport, CT: Praeger.

Qing, Simei

Associate Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1996

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in History, Michigan State University, 1994 // M.A. in History, Michigan State University, 1990

Language(s): Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: U.S. - China diplomacy, Chinese and U.S. foreign policy, and international relations theory.

Courses: MC220: International Relations I: World Politics and International Security // MC326: U.S. Foreign Policy // MC492: Senior Seminar in International Relations (W): The U.S. and China in the 21st Century: Past, Present and Future

Awards: None.

Publications: Qing, S. *From Allies to Enemies: Visions of Modernity, Identity, and U.S. - China Diplomacy, 1945-1960*. Cambridge, MA: Harvard University Press, 2006. // "Chinese Discourse on National Identity and Northeastern Asian Regionalism," in Gilbert Rozman, ed.: *National Identity and Northeast Asian Regionalism* (Westview, 2003). // "The Eisenhower Administration and Changes in Western Embargo Policy," in Edward R. Royce, ed.: *Great Powers in East Asia, 1953-1960* (New York: Columbia University Press, 1990).

Racioppi, Linda

Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1989

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Government and Politics, University of Maryland, 1989 // M.A. in Political Science, University of Wisconsin, 1983 // J.D., Duquesne University School of Law, Pittsburgh, PA, 1980 // B.A. in Anthropology, History and Political Science, University of Pittsburgh, Pittsburgh, PA, 1977

Language(s): Russian (3) // Tajik (2) // Dari (2)

Country: Afghanistan // India // Pakistan // Russia // Sri Lanka

Teaching, Research & Overseas Experience/Interests: Research interests in ethnicity, nationalism and ethnic conflict; gender and power; politics and society in Russia/former Soviet Union and South Asia; teaches international relations, comparative race and ethnic relations, Russian foreign policy, women and power in comparative perspective, world politics and international security.

Courses: MC202: Introduction to the Study of Public Affairs II // MC230: Cultures and Politics in Comparative Perspective // MC325: State and Society in Comparative Perspective // MC386: Women and Power in Comparative Perspective // MC391: Selected Topics in Public Affairs: Applied International Development // MC482: Gender and Violent Conflict // MC493: Senior Seminar in Comparative Cultures and Politics: Genders, Sex and Body Politics; Ethnic Conflict

Awards: USAID Livestock and Climate Change Collaborative Research Support Program. Co-PI and gender specialist for a project to examine the impact of climate change on livestock production in Nepal (2012-2015). // American Institute for Sri Lanka Studies (AISLS) Fellowship. Award to conduct field research on women's mobilization and conflict resolution; unused due to family health issue (2006-2007). // Office of Study Abroad Program Development Grant. Award to fund exploratory site visits to India and Sri Lanka for potential development of an undergraduate study abroad program (summer 2006).

Publications: Gender, Women and Disasters: Survival, Security and Development (co-edited with Swarna Rajagopalan). Under review. // "Gender and Agricultural Change in Tajikistan" (with Hashini Galhena and Zahra Jamal). Under review. // "Geopolitics, Gender and Genre: The Work of the Pre-title and Title Sequences in the James Bond Films" (with Colleen Tremonte). *Journal of Film and Video* vol. 66, no. 22 (summer 2013).

Rajendra, Kunwar

Adjunct Professor

Status: Non-Tenure Eligible

Department(s): Electrical And Computer Engineering

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1980

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Transportation Engineering, Michigan State University, 1980 // M.S. in Civil Engineering, Michigan State University, 1974 // B.S. in Civil Engineering, Indian Institute of Technology, Roorkee, India, 1960.

Language(s): Hindi (5) // Urdu (2) // Punjabi (4) // Sanskrit (3)

Country: India

Teaching, Research & Overseas Experience/Interests: Teaching India and South Asia related courses at Michigan State University. Member, Board of Trustees of the ITITI (Information Technology Institute for Tribal children of India) in Dehradun, India and actively involved in teaching, academic and administrative planning; Chairman, MSU India Council endowment.

Courses: None.

Awards: ITS Michigan President's Award // ITE and FHWA National Scholarship award to facilitate participation in the ITS World Congress in Yokohama, Japan // Michigan State Police Director's Award // ITE National Recognition for Outstanding ITS Project (the Detroit Project)

Publications: Rajendra, K., et al, Development of a Regional Traveler Information System in South-East Michigan // Proceedings of the ITS America Annual Meeting, Detroit, Michigan, May 1998. // Rajendra, K., et al, Chapter in the book, Advanced Technology for Road Transport, The Michigan Initiative, Artech House, 1994.

Ramanand, Sobha

Research Specialist

Status: Tenured

Department(s): Office of the VP, Research & Graduate Studies

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1994

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Organizational & Community Resource Development & Human Resource Management, Michigan State University, 1996 // M.L.I.R. in Human Resource Management & Labor & Industrial Relations, Michigan State University, 1988 // M.S.W. in Medical & Psychiatric Social Work, Delhi School of Social Work, Delhi University, India, 1974 // B.Sc. in Botany, Zoology, Chemistry, Deshbandhu College, Delhi University, India, 1971

Language(s): Hindi (5) // Telugu (5)

Country: India

Teaching, Research & Overseas Experience/Interests: Research active in a multi-disciplinary research team for the last ten years with researchers from MSU, MIT, and Tokyo University, Japan. The research investigates knowledge-driven work and high-performance teams in Lean manufacturing in several Japanese transplants conducted on site in Michigan, United States and Japan.

Courses: None.

Awards: First Annual College of Social Science Achievement Awards -recognized as one member of the Work Practices Diffusion Team Japan Project within the School of Labor & Industrial Relations. // Phi Kappa Phi Honor Society Excellence Award for Interdisciplinary Scholarship for 1994 – March 1994 – as a member of the team of fifteen people who are the Seeds of Change/Japan Project of the School of Labor and Industrial Relations.

Publications: "Social Capital as a Moderator of the Effect of Organizational Diversity on Knowledge Creation and Learning in the Workplace, with Michael Moore and John Schweitzer, published in the Proceedings of the Third European Conference on Organizational Knowledge, Learning, and Capabilities, ALBA, Athens, Greece, April 2002.

Rasmussen, Pamela

Assistant Professor

Status: Tenure-stream

Department(s): Zoology

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2006

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Systematics & Ecology, University of Kansas, Lawrence, Kansas, 1990 // M.Phil., Systematics & Ecology, University of Kansas, Lawrence, Kansas, 1987 // M.S., Biology, Walla Walla College, College Place, Washington, 1982 // B.S., Biology, Walla Walla College, College Place, Washington, 1980

Language(s): English (5)

Country: Malaysia // Indonesia // Philippines // India // Bangladesh // Myanmar

Teaching, Research & Overseas Experience/Interest(s): Systematics; Evolutionary Ecology; Conservation of South Asian and African Birds.

Courses: BS110: Biological Science // ISB202: Integrative Studies in Biology: Biodiversity and the Environment // ZOL360: Biology of Birds // ZOL485: Tropical Biology

Awards: 2012, Alumna of the Year award, Walla Walla University // 2012, MSU Museum travel funds to present invited lecture at Hume Conference at The Natural History Museum, London // 2012, MSU Asian Studies Center travel funds for conference travel to Philippines to present keynote lecture on new Philippine owl species at press conference

Publications: Rasmussen, P. C., & N. J. Collar. 2013. Phenotypic evidence for the specific and generic validity of *Heteroglaux blewitti*. *Forktail* 29: 25–34. // Cantú-Salazar, L., C. D. L. Orme, P.C. Rasmussen, T. M. Blackburn, & K. J. Gaston. 2013. The performance of the global protected area system in capturing vertebrate geographic ranges. *Biodiversity and Conservation* 22: 1033–1047. // Rasmussen, P. C. & J. C. Anderton. 2012. *Birds of South Asia: the Ripley guide*. 2nd revised ed. 2 vols. Lynx Edicions, Barcelona.

Reifenberg Jr., John W.

Professor

Status: Tenured

Department(s): Law

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1981

% Asia Teaching/Research/Outreach: 50%

Education: Graduate Fellow, Yale Law School, 1976 // J.D., University of Denver College of Law, 1972 // A.B., Brown University, 1967*Language(s):* Chinese (4)*Country:* China*Teaching, Research & Overseas Experience/Interests:* Teaches Chinese law, international business transactions, and international environmental law.*Courses:* LAW512B: International Business Transactions // LAW548C: European Union Law // LAW548G: International Sale of Goods // LAW548N: Public International Law // LAW627F: Niagara International Law Competition // LAW634: Canadian Summer Law Placement*Awards:* Member, International Studies & Programs Advising Council, MSU, 2007-08. // Member, S.C. Lee Scholarship Committee, Asian Studies Center, MSU, since 2000. // U.S. Representative to International Conference on the New Criminal Procedure Law of the P.R.C., Chinese University of Political Science & Law, Beijing, P.R.C., May, 1996.*Publications:* "Law Enforcement" in Butcher, et al., The Organization and Administration of Justice in Texas. (University of Houston, 1973).**Ren, Xuefei**

Associate Professor

Status: Tenured

Department(s): Sociology

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 2007

% Asia Teaching/Research/Outreach: 75

Education: Ph.D. in Sociology, The University of Chicago, 2007 // M.A. in Urban Planning, Tokyo Metropolitan University, Japan, 2001 // B.A. in Comparative Literature, Jilin University, China, 1997*Language(s):* Chinese (5) // Japanese (5) // French (1)*Country:* China // India // Japan*Teaching, Research & Overseas Experience/Interest(s):* Urban Governance; Global Political Economy; International Development; Architecture & Built Environment; China and India.*Courses:* SOC477: Visual Sociology // SOC838: Comparative Urban Theory // SOC931: State, Space, and Globalization // ISS320: World Urban Systems*Awards:* 2013, Research Travel Award, CASID, Michigan State University // 2012, Best Book, Political Economy of the World System Section, American Sociological Association. // 2012, Honorable Mention for Robert Park Book Award, Community and Urban Sociology Section, American Sociological Association.*Publications:* Ren, Xuefei. 2014. "The Political Economy of Urban Ruins: Redeveloping Shanghai," *International Journal of Urban and Regional Research*, vo.38, no.3, p.1081-91. // Ren, Xuefei. 2013. *Urban China*. Cambridge: Polity Press. // Ren, Xuefei. 2011. *Building Globalization: Transnational Architecture Production in Urban China*. University of Chicago Press.

Renn, Kristen

Professor

Status: Tenured

Department(s): Higher, Adult, and Lifelong Education

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2001

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Higher Education, Boston College, 1998 // Ed.M. in Educational Leadership, Boston University, 1988 // A.B. in Music and Psychology, Mount Holyoke College, 1986

Language(s): English (5)

Country: Vietnam // Azerbaijan // China // India

Teaching, Research & Overseas Experience/Interest(s): College student learning and development; identity; multicultural and gender issues in higher education; student affairs administration; history of higher education; qualitative research methods; women's higher education institutions in international context.

Courses: None.

Awards: Standing Committee Advocate Award, American College Personnel Association, 2013. // Senior Scholar, American College Personnel Association, 2011-2015. // Elizabeth Topham Kennan Award for Outstanding Accomplishment in the Field of Education, Alumnae Association of Mount Holyoke College, 2011.

Publications: Renn, K. A., Brazelton, G. B., & Holmes, J. M. (in press). At the margins of internationalization: Trends in publishing on international issues related to college student experiences, development, and learning, 1998-2008. Accepted for publication in *Journal of College Student Development*. // Renn, K. A. (2012). Complex ecologies of identity, diversity, teaching, and learning. *To Improve the Academy*, 31, 261-276. // Renn, K. A. (2012) Roles of women's institutions in international contexts. *Higher Education*, 64 (2), 177-191. DOI 10.1007/s10734-011-9486-z.

Ryu, Catherine

Associate Professor

Status: Tenured

Department: Linguistics and Germanic, Slavic, Asian & African Languages

% Asia Teaching/Research/Outreach: 100%

Year appointed: 2001

Education: Ph.D. in Japanese Language and Literature, University of Michigan, 1999 // M.S. in Asian Art History, University of Michigan, 1987 // B.A. in Art and Art History, Pomona College, 1984

Languages: Classical Chinese classical Japanese (2) // Japanese (5) // Korean (5)

Countries: Japan // South Korea

Teaching, Research & Overseas Experience/Interests: Teaching and research interests in Heian literature, women's literature, visual arts, Asian culture and Japanese language; teachers literature of Asia and Diaspora, the Feminine in Japanese Literature, Japanese language; has led study tours to Japan.

Courses: ASN464-001: Studies in the Literature of Asia and the Asian Diaspora // ASN291 & 491-301: Special Topics in Asian Languages // JPN369 // JPN469: Research Seminar in Japanese Literature and Culture // JPN471 & 472: Classical Japanese I & II

Awards:

2013, URI (Undergraduate Research Initiative), Michigan State University (MSU) // 2013, CAL Research Grant, Michigan State University // 2013, CeLTA Spring Fellow (MSU) // 2012, CAL Digital Humanities Learning Community, (MSU)

Publications: "Listening in: The Pitch Perfect Feminine Voice in *Tamatsukurishi Sōsuisho*," included in "In Her Voice: Integrating Gendered Notions of Gaze and Body," a special section in *Japanese Language and Literature*, guest edited by Kelly Hansen. Vol. 48, no.1 (2014): 81-104 // "Kimbrough, Preachers, Poets, Women, and the Way: Izumi Shikibu and the Buddhist Literature of Medieval Japan," reviewed by Catherine Ryu, *Journal of Japanese Language and Literature*. Vol. 43, no. 1(2009) // "Remembering Deadly Emotions: The Filial and the Colonial in Kim Chong-han's *Surado* (1969)." In *Taking it to Heart: Emotion, Modernity, Asia*, Special Issue, *positions: east asia cultures critique*, guest editor, Haiyan Lee. Vol. 16, no. 2 (2008): 3-5-328

Sang, Tze-lan

Assistant Professor

Status: Tenure-stream

Department(s): Linguistics and Languages

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2013

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Comparative Literature, University of California, Berkeley, 1996 // M.A. in English, State University of New York at Albany, 1990 // B.A. in Foreign Languages and Literatures, National Taiwan University, 1988

Language(s): Chinese (5)

Country: China // Taiwan

Teaching, Research & Overseas Experience/Interest(s): Gender and sexuality; modern Chinese literature; Chinese-language film (both documentaries and fiction films); Chinese popular culture; urban studies; performance studies.

Courses: CHS366: Chinese Culture: Tradition and Modernity (W) // CHS466: Modern Chinese Literature and Films (W) // CHS491: Special Topics in Chinese Studies: Chinese Independent Documentary; Gender Consciousness, Cultural Syncretism, and Bilingualism in the works of Eileen Chang

Awards: 2010 Fulbright Research Fellowship for Taiwan // 2010 University Faculty Award // 2009 The American Council of Learned Societies, Workshop Grant, for "Documenting Taiwan on Film: Methods and Issues in New Documentaries" (Principal Investigator)

Publications: *Documenting Taiwan on Film: Issues and Methods in New Documentaries*. Co-edited with Sylvia Li-chun Lin. London: Routledge, 2012. // *Taiwan's Women Documentarists: Public Intellectuals and Innovative Artists*. In progress. // *Vernacular Modernisms: Popular Fiction and Urban Culture in Early-Twentieth-Century China*. In progress.

Sarkissian, Ani

Assistant Professor

Status: Tenure stream

Department: Political Science

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2007

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Political Science, University of California, 2006. // M.S. in Political Science, University of California, 2001. B.S. in Political Science, University of California, 1995.

Languages: Georgian (4) // Russian (4) // Armenian (5)

Countries: Russia // Turkey // Georgia // Iran

Teaching, Research & Overseas Experience/Interests: Sarkissian's intellectual interests revolve around questioning definitions of democracy and requisites for its development and survival. Her current research agenda focuses on the role of religious, ethnic, and other identities in affecting political change. She is working on several projects on the topics of political tolerance, civil society, religious political parties, and the role of religious organizations in democratization. She uses both quantitative and qualitative methods in her analyses and has conducted field research in Armenia, Georgia, and Turkey.

Courses: PLS140: Government and Politics of the World // PLS422-004: Seminars in Political Science-Politics and Corruption East Asian Democracies // ISS210: Society and the Individual

Awards: MSU Muslim Studies Program Faculty Research Grant, 2009 – 2010 // National Science Foundation Dissertation Improvement Grant (#0516836), 2005 – 2006. IREX, Individual Advanced Research Opportunities Grant, 2005 – 2006.

Publications: 2008. Religion in Post-Soviet Armenia: Pluralism and Identity Formation in Transition. *Religion, State & Society* 36 (June), 163-180.

Schmitt-Olabisi, Laura

Assistant Professor

Status: Tenure Stream

Department(s): Community Sustainability; Environmental Science & Policy Program

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2009

% Asia Teaching/Research/Outreach: 15%

Education: Ph.D. in Environmental Science & Forestry, SUNY, 2006 // B.Sc., in Environmental Science, Brown University, 1999,

Language(s): French (3) // Cebuano-Visaya (2)

Country: Philippines

Teaching, Research & Overseas Experience/Interest(s): I am a participatory modeler exploring the sustainability of complex systems with human and environmental components. I work directly with stakeholders, using participatory model-building techniques to foster adaptive learning about the dynamics of coupled human-natural systems, and to integrate stakeholder knowledge with academic knowledge. The models I build incorporate feedback and non-linear dynamics, and typically include biophysical, social, and human behavioral components. My past and present research in Asia has addressed soil erosion, deforestation, adoption of organic/sustainable agricultural techniques, and climate change in the Philippines.

Courses: None.

Awards: Global Fellow, Michigan State University, 2013-2014 // Environmental Faculty Fellow, Michigan State University, 2010-2012

Publications: [selected for Asian research] Schmitt Olabisi, L., Wang, R. Q., and A. Ligmann-Zielinska. (submitted). Why don't more farmers go organic? Using an agent-based model to represent complex decision-making. *Agricultural Systems* // Schmitt Olabisi, L. 2012. Uncovering the root causes of soil erosion in the Philippines. *Society & Natural Resources* 25: 37-51 // Schmitt Olabisi, L. 2010. The System Dynamics of Forest Cover in the Developing World: Researcher vs. Community Perspectives. *Sustainability* 2(6): 1523-1535.

Schultink, Gerhardus

Professor

Status: Tenured

Department(s): Community Sustainability

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1980

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Resource Development, Michigan State University, 1980 // M.S. in Resource Management and Planning, Wageningen University, 1974 // B.S. in Landscape Architecture, Wageningen University, 1972

Language(s): Dutch (5) // German (5) // French (2) // Spanish (1)

Country: Bangladesh // China // Indonesia // Malaysia // Nepal // Philippines // Thailand

Teaching, Research & Overseas Experience/Interests: Economic Development Planning, Land Tenure Administration, Land and Water Management, Environmental Policy, International Resource Development, Land and Regional Economics, Natural Resources and Land Use Inventory Techniques, Integrated Surveys and Land Resources Classification. Consultant to USAID, USDA, the World Bank, UN Development Program, UN Food and Agricultural Organization, International Institute for Environment and Development, and other organizations and private sector firms active in resource evaluation, impact assessment and international development.

Courses: None.

Awards: PD/PI, Comprehensive Resource Inventory and Evaluation System (CRIES) Project - USAID-sponsored technical assistance for national agricultural/natural resources planning, initially cooperative with the U.S. Department of Agriculture. (Project activities in the China, Indonesia, & the Philippines)

Publications: Schultink, G. 2012. Comparative Land Governance and Use Rights: A Perspective on Advancing Economic Development Land Use Planning, Natural Resource Management and Indonesian Land Law Reform. // Proceedings International Symposium on Regulatory Reform of the Indonesian Land Law for Prosperity of People, University of Indonesia, December 11, 2012. Jakarta

Scott, Randall

Librarian

Status: Tenured

Department(s): MSU Libraries

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 1977

% Asia Teaching/Research/Outreach: 0%

Education: M.S. in Library Service, Columbia University, 1977 // B.A. in the Humanities, Michigan State University, 1972*Language(s):* English (5)*Country:* All Asian countries*Teaching, Research & Overseas Experience/Interest(s):* Special Collections, comic art bibliography and general rare, radical and popular culture cataloging.*Courses:* None.*Awards:* None.*Publications:* *European Comics in English Translation: a Descriptive Sourcebook*, McFarland & Co., 2002. // *The Comic Art Collection Catalog*, Greenwood Press, 1993. // *Comics Librarianship, a Handbook*, McFarland & Co., 1990.

Segal, Ethan

Associate Professor

Status: Tenured

Department: History

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2003

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in History, Stanford University, 2003 // M.A. in Japan Regional Studies, University of Washington, 1996 // B.A. in History and B.S. in Biology, Kalamazoo College.*Languages:* Classical Japanese (3) // Japanese (5) // Chinese (4)*Countries:* China // Japan // South Korea*Teaching, Research & Overseas Experience/Interests:* teaches traditional and modern Japanese History, history of East Asia, Asia in the world; research interests include medieval Japan, gender and women in Japan, the Mongol invasions of Japan, Chinese and Japanese monetary and economic history, depictions of Japan and samurai in film.*Courses:* HST201: Historical Methods and Skills // HST210: Modern East Asia // HST369: HST 369 Japan to 1800 // HST370: HST 370 Japan since 1800 // HST485: Seminar in Asian History // HST803: Seminar in Methodology of Historical Research // HST832: Seminar in Japanese History // IAH204: Asia and the World // IAH211B: Area Studies and Multicultural Civilizations: Asia // ISS330B: Area Studies and Multicultural Civilizations: Asia*Awards:* Japan Foundation Institutional Program Support Grant (co-PI), 2013 // Harvard Yenching Library Travel Grant Awardee, 2013 // Humanities and Arts Research Program (HARP) Development Grant, 2012 // MSU Teacher-Scholar Award Recipient, 2011.*Publications:* *Coins, Trade, and the State: Economic Growth in Early Medieval Japan*. Cambridge, MA: Harvard University Asia Center, May 2011 // "Kahei to kokka – chūsei ni okeru kinsei Nihon keizai no taidō," in *Nichi • Bei • Ou kara mita kinsei Nihon no keizai shisō*, edited by Bettina Gramlich-Oka and Hiroshi Kawaguchi (Tokyo: Iwata shoin, 2013), pp. 55-89 // "The Shōen System," "Kamakura and the Challenges of Governance," and "Towns and Commerce." Three chapters in Karl Friday, ed., *Japan Emerges: Introductory Essays on Premodern History* (Westview Press, 2012).

Sheehan, Reginald

Professor

Status: Tenured

Department(s): Political Science

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1992

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in American Government, University of South Carolina, 1990 // M.A., University of South Carolina, 1986 // B.A., University of South Carolina, 1982

Language(s): China

Country: China // Japan // South Korea

Teaching, Research & Overseas Experience/Interests: Judicial Process; Supreme Court Decision-making; Constitutional Law; U.S. Courts of Appeals; Comparative Legal Systems; Comparative Judicial Politics; American National Government; Judicial Impact on Lower Courts.

Courses: PLS313: Public Policy Analysis // PLS320: The American Judicial Process // PLS321: American Constitutional Law // PLS322: Comparative Legal Systems // PLS354: Politics of Asia // PLS357: Politics of English Speaking Democracies // PLS993: Readings in Political Science

Awards: National Science Foundation Research Grant, 2002.

Publications: JUDICIALIATION OF POLITICS: THE INTERPLAY OF INSTITUTIONAL STRUCTURE, LEGAL DOCTRINE, AND POLITICS ON THE HIGH COURT OF AUSTRALIA (with Rebecca Wood and Kirk Randazzo). Carolina Academic Press. 2012. // "Explaining Litigant Outcomes in the High Court of Australia". Australian Journal of Political Science with Kirk Randazzo. June, 2012. // "Impact of the Australia High Court on Elite Opinion." Commonwealth and Comparative Politics, with William Myers, April, 2012.

Shevchenko, Andrei

Associate Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2000

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, University of Pennsylvania, 2000 // M.A. in Economics, New Economic School Moscow, Russia, 1995 // Ph.D. in Mathematics and Physics, Moscow State University, Moscow, Russia, 1991 // B.S./M.S. in Solid State Physics and Magnetic Phenomena, Moscow State University, Moscow, Russia, 1987

Language(s): Russian (5)

Country: Russia

Teaching, Research & Overseas Experience/Interest(s): Monetary Economics; Search Theory; Macroeconomics; International Economics.

Courses: EC252H: Macroeconomics and Public Policy // EC302: Intermediate Macroeconomics // EC811B: The Structure of Economic Analysis // EC813B: Macroeconomics II

Awards: Dean's Scholar (in recognition of outstanding scholarly achievements) University of Pennsylvania, 1999 // Haney Fellowship (best third year paper), Department of Economics, University of Pennsylvania, 1998 // University of Pennsylvania Fellowships: Fall 1995, Spring 1996, Fall 1996

Publications: "Globalization and Firm Level Adjustment with Imperfect Labor Markets" (with Carl Davidson and Steven Matusz), *Journal of International Economics*, 75, 2008, 295-309. // "Outsourcing Peter to Pay Paul: High Skill Expectations and Low-Skill Wages with Imperfect Labor Markets", (with Carl Davidson and Steven Matusz), *Macroeconomic Dynamics*, 12 (4), 2008, 463-479. // "Price Dispersion, Information and Learning", (with Luis Araujo), *Journal of Monetary Economics*, Volume 53:6; September 2006. // "Heterogeneity and Lotteries in Monetary Search Models" (with Sebastien Lotz and Christopher Waller), forthcoming at *Journal of Money, Credit and Banking*.

Shimizu, Sayuri

Professor

Status: Tenured

Department(s): History

No. of Dissertations Supervised 2005-2009: 2

Year appointed: 1993

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in History, Cornell University, 1992 // M.A. in International Studies, Sophia University, Tokyo, 2009 // B.A. in International Studies, Sophia University, Tokyo, 1982

Language(s): Chinese (5) // Japanese (5)

Country: China // Japan

Teaching, Research & Overseas Experience/Interests: Teaches U.S. diplomatic history since 1770; U.S.-East Asian relations; U.S.-Japanese relations since 1850; Modern Japanese diplomatic history, U.S./Japanese relations; U.S. in Asia. Research interests include Japanese baseball, environmental history, US and Japanese relations.

Courses: HST325: United States Foreign Relations to 1914 // HST488: Seminar in International Relations (W): The History of the Global Cold War // HST808: Research in Early American and U.S. History

Awards: Fellowship at Woodrow Wilson International Center for Scholars, 2013 // Association for Asian Studies (AAS), Northeast Council Research Travel Grant (to Japan), 2013 // Japanese Ministry of Education, Science and Culture Grants-in-Aid for the Promotion of Social Sciences (as overseas co-investigator), 2013

Publications: *Pacific Crossings: U. S.-Japanese Relations in a Changing World, 1850-2000* (under contract, Sage) // *The Enclosure of the Pacific Maritime Commons, 1990-1975* (book project in progress) // *Trans-Pacific Field of Dreams: How Baseball Linked the United States and Japan in Peace and War* (Chapel Hill: University of North Carolina Press, 2012)

Shin, Mina

Academic Specialist

Status: Non-Tenure Eligible

Departments: Visiting International Professional Program

% Asia Teaching/Research/Outreach: 100%

Year appointed: 2008

Education: Ph.D. in Critical Studies, University of Southern California, 2008 // M.S. in Critical Studies, University of Southern California, 2002 // B.A. in Korean Language and Literature Education, Seoul National University, 1995

Language: Korean (5)

Countries: China // Hong Kong // Japan // South Korea // Taiwan

Teaching, Research & Overseas Experience/Interests: Research interests include contemporary Asian cinema and popular culture, Asian diasporas, migration and globalization, US-Asia relations, and postcolonial studies. New research directions include new media studies.

Courses: No longer teach undergraduate courses

Awards: 2010 Summer NEH (National Endowment of Humanities) Landmarks Summer Workshop Fellowship "History and Commemoration: Legacies of the Pacific War," East-West Center, University of Hawai'i, Manoa // 2009 Spring: Fellowship for Faculty Blended/Hybrid Teaching Community, College of Arts and Letters, MSU // 2009 Spring: Global Literary and Cultural Studies Research Cluster Competition for Faculty Research Award, MSU.

Publications: "The Last Samurai: Dream of a White Samurai in Martial Arts Western." *Journal of Popular Culture*, 2009 // Review of *South Korean Golden Age Melodrama: Gender, Genre, and National Cinema* by Kathleen McHugh and Nancy Adelman in *Quarterly Review of Film and Video*. Vol. 25 (2008):152-156

// "New American Orientalism." Review Essay of *Cold War Orientalism: Asia in the Middlebrow Imagination, 1945-1961* by Christina Klein; *Embracing the East: White Women and American Orientalism* by Mari Yoshihara; and *The China Mystique: Pearl S. Buck, Anna May Wong, Mayling Soong, and the Transformation of American Orientalism* by Karen J. Leong in *Journal of Asian American Studies*. Vol.9 No.3. (October 2006): 319-327.

Siegelbaum, Lewis
Department(s): History
Year appointed: 1983

Associate Professor

Status: Tenured
No. of Dissertations Supervised 2009-2014: 6
% Asia Teaching/Research/Outreach: 25%

Education: Ph.D., Oxford University, 1976 // B.A., Columbia University, 1970

Language(s): Russian (5)

Country: Russia

Teaching, Research & Overseas Experience/Interest(s): Migration in Russian political space across the Imperial, Soviet, and post-Soviet periods.

Courses: HST344: Russia in the Twentieth Century // HST483: Seminar in Modern European History (W): Nazi-Occupied Europe // HST803: Seminar in Methodology of Historical Research // HST824: Seminar in Russian History

Awards: 2011. Distinguished Faculty Award // 2011. Jack and Margaret Sweet Professorship – Five-year position awarded to a senior professor in the Department of History at Michigan State University // 2009. Ed Hewett Prize of the AAASS for an outstanding publication on the political economy of the centrally planned economies of the former Soviet Union and East Central Europe and their transitional successors for *Cars for Comrades*

Publications: 2011. *Машины для товарищей: Биография советского автомобиля* (Russian translation of *Cars for Comrades*) (ROSSPEN) // 2011. "Sputnik Goes to Brussels: The Exhibition of a Soviet Technological Wonder," in *Cosmic Enthusiasm in Socialist Societies* eds., Eva Maurer, Julia Richers, Monica Rüthers, Carmen Scheide (Palgrave Macmillan, 2011), 170-187. // 2011. "'Little Tsars of the Road': Soviet Truck Drivers and Automobility, 1920s-1980s," in *The Socialist Car: Automobility in the Eastern Bloc*, 170-185.

Simon, Kate
Department: Japan Center for Michigan Universities
Year appointed: 2007

Study Abroad Administrator

Status: Non-Tenure Eligible
% Asia Teaching/Research/Outreach: 100%

Education: B.S., Earlham College, 2004

Language: Japanese (3)

Country: Japan

Teaching, Research & Overseas Experience/Interests: Administrative and fiscal oversight of the Japan Center for Michigan Universities' (JCMU) U.S. administrative office and campus in Japan. Maintain liaison with JCMU Executive Committee, officials from the Shiga Prefectural government and representatives from the fifteen public Michigan universities to facilitate strategic planning and to appraise stakeholders on fiscal, administrative, academic, personnel, public relations and student life matters. Develop and maintain links with educational, governmental, and business entities, professional associations and alumni in the U.S. and Japan to obtain support and collaboration for JCMU programs. Proactively monitor changing needs of students, partnering institutions and other stakeholders through student evaluations, consultation with the Executive Committee, university representatives and other key constituents from the higher education, government and business sectors and professional associations. Design and modify study abroad programs and initiatives to meet the shifting educational needs of students, partners and external stakeholders. Management of existing and development of new exchange agreements and partnerships including U.S. and Japanese higher education institutions. Interact with institutions, students, parents and public to advise, answer questions and resolve problems. Manage administration of ongoing grants and fundraising activities and proactively seek new opportunities in these areas. Collaborate with Michigan State University (MSU), JCMU partner institutions and JCMU staff to implement policies and procedures relating to safety, risk management, liability, and crisis management.

Awards: Acting secretary of Lansing-Otsu Sister City Committee. Member of the Lansing Regional Sister City Committee since 2013. Acted as MSSSB President in 2014, President-Elect in 2013 and served on Goodwill Mission Planning Committees 2008-2014 // NAFSA, Member since 2007 // Michigan-Shiga Sister-State Board (MSSSB) member since 2007

Singh, Arjun

Associate Professor

Status: Tenured

Department(s): Hospitality Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2005

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Park, Recreation, and Tourism Resource, Michigan State University, 1998. // M.A. in Hotel, Restaurant and Institutional Management, Purdue University, 1984. // Diploma, Hotel Management, Oberoi School of Hotel Management, India, 1980 // B.A. in History, University of Delhi, India, 1978

Language(s): Arabic (2) // Hindi (5)

Country: China // India // Japan // Thailand // United Arab Emirates

Teaching, Research & Overseas Experience/Interest(s): International hotel management. Tourism and hotel industry in South and East Asia. Director Study Abroad: Implementation of new and existing study abroad programs and strategic planning associated with strengthening the College's affiliations and international initiatives in Asia. Conducts research in International Lodging Management, Finance and Hospitality Real Estate Investments.

Courses: HB882: Advanced Hospitality Managerial Finance // HB482: Hospitality Managerial Finance // HB460: International Lodging Development and Management // HB382: Hospitality Business Real Estate Investment and Development // HB311: Introduction to Hospitality Finance // FI 311: Introduction to Financial Management // MKT310: International Business // HB237: Management of Lodging Systems

Awards: Joint Editor: Sustainable and Eco-Innovative Practices in Hospitality-Tourism. Special Issue of the Cornell Hospitality Quarterly (2013) // Center for International Business Education and Research (2012): Research Grant to present sustainable development paper at U.N. Conference in Brazil // Center for International Business Education and Research (2012). Research Grant to present paper on Lodging Market Potential Index at ApacCHRIE conference in Manila.

Publications: Hotel Asset Management: *Principles and Practices* (Ed), Educational Institute of the American Hotel and Lodging Association. Co-Editor of Text. Published 2009 // Gee, C.Y. and Singh, A.J. (2008). International Hotel Management. (2nd ed.). Educational Institute of AH&LA. East Lansing. Published August 2008 // Singh, A.J. (2008) Human Resources Planning for Global Expansion. In: D. Hayes and J. Ninemeier. Human Resources Management in the Hospitality Industry.

Singh, Jyotsna

Associate Professor

Status: Tenured

Department: English

No. of Dissertations Supervised 2005-2009: 7

Year appointed: 1998

% Asia Teaching/Research/Outreach: 40%

Education: Ph.D. in English, Syracuse University, 1986 // M.A. in English, Syracuse University, 1980

Languages: Hindi (5) // Punjabi (5)

Country: India

Teaching, Research & Overseas Experience/Interests: Teaching and research interest in Renaissance literature; colonial and post-colonial British and Indian History, post-colonial theory; visiting faculty, Jadavpur University, Calcutta India, 2000; leading organizer of GATI conference on Globalization and Visual Culture.

Awards: 2010 Parsons Fellowship, John Carter Brown Library, Brown University // 2008 *Distinguished Visiting Faculty Fellowship*, Queen Mary -- University of London, U.K. // 2006-07 Folger Shakespeare Library, Washington D.C.

Publications: *A Companion to the Global Renaissance: English Culture and Literature in the Era of Expansion*, 2009 // "Classifying the Natives in Early Modern Ethnographies." Co-authored with Amrita Sen. *Journeys: The International Journal of Travel and Travel Writing*. Volume 14, Issue 2, 2013: 69-84 // "Shakespeare as a Cultural Icon." *Cambridge World Shakespeare Encyclopedia*. Eds. Bruce Smith, Katherine Rowe, et al. Forthcoming, 2014 // "Naming and Un-Naming 'All the Indies': How India became Hindustan." *Indography: Writing the Indian in Early Modern England*. Ed. Jonathan Gil Harris. New York: Palgrave, 2012: 249-57 // Boundary Crossings in the Islamic World: Princess Gulbadan as Traveler, Biographer, and Witness to History, 1523-1603." *Early Modern Women: An Interdisciplinary Journal*: 2012, vol. 7: 231-241.

Skole, David

Professor

Status: Tenured

Department(s): Forestry

No. of Dissertations Supervised 2005-2009: 12

Year appointed: 1997

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Natural Resources, University of New Hampshire, 1992 // M.S. in Environmental Science, Indiana University, 1991 // B.S. in Biological Sciences, Indiana University, 1977

Language(s): English (5)

Country: Cambodia // China // Indonesia // Laos // Malaysia // Thailand // Vietnam

Teaching, Research & Overseas Experience/Interests: Research interests in forests and global climate change and carbon cycle, carbon sequestration, and carbon financial markets. Additional research interests in land use and land cover change, geographical foundations for sustainable development; geospatial information technologies, area Southeast Asia and Latin America; currently Principle Investigator for several NASA projects in Asia, UN projects in SE Asia, the Japanese JERS project; works with Asia Pacific Network for Global Change; teaches on forests and the global environment, global change and people and environment.

Courses: FOR837: Measurement and Monitoring of Forest Carbon // FOR890: Special Problems

Awards: Multi-year research awards from NASA, the World Bank, the United Nations, Raytheon and Hughes Applied Information systems, USAID.

Publications: "Towards a generic approach for characterizing and mapping tropical secondary forests in the highlands of mainland Southeast Asia", *International Journal of Remote Sensing* 2007. // "Land use and cover change in Southeast Asia", in *Land Change Science: Observing, Monitoring & Understanding Trajectories of Change on the Earth's Surface, Observing, Monitoring & Understanding Trajectories of Change on the Earth's Surface* 2004. // "Interannual variation in the terrestrial carbon cycle: significance of Asian tropical forest conversion to imbalances in the global carbon budget" in *Asian Change in the Context of Global Change*, 2002.

Smith, Aminda

Associate Professor

Status: Tenured

Department(s): History

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 2006

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in East Asian Studies (Modern Chinese History), Princeton University, 2006 // M.A. in East Asian Studies, Princeton University, 2002 // B.A. in History, Boise State University, 2000

Language(s): Japanese (2) // Mandarin Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: Chinese history, the history of sexuality, and gender and feminist theory.

Courses: HST367: Imperial China // HST368: China since 1900 // HST420: History of Sexuality since the 18th Century // HST833: Seminar in Chinese History

Awards: Fintz Award for Teaching Excellence in the Arts and Humanities, 2008. // Fulbright Fellowship in China, 2003-2004. // People's Republic of China Ministry of Education Scholarship, 2003-2004. // MacArthur Foundation and Council on International Studies Dissertation Grant, 2003.

Publications: Book: *Thought Reform and China's Dangerous Classes: Reeducation, Resistance, and the People* (Rowman & Littlefield, 2013). // Book Review: Lydia Liu, *The Clash of Empires: The Invention of China in Modern World Making* (Harvard, 2006), *Journal of World History*. // Book Chapter: "Thought Reform: The Chinese Communists and the Reeducation of Beijing's Beggars, Vagrants, and Petty Thieves," in A.L. Beier and Paul Ocobock eds., *Cast Out: A History of Vagrancy in Global Perspective* (Ohio University Press 2008). // Article: "Choosing Chinese Medicine: Turn-of-the-Century Apothecaries in the American West," *Journal of the West* (Summer 2007).

Smitley, David

Professor

Status: Tenured

Department: Entomology

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 1999

% Asia Teaching/Research/Outreach: none, now

Education: PhD . in Entomology, North Carolina State University, 1985 // M.S. in Plant Pathology, University of Georgia, 1980 // B.S. in Entomology, Michigan State University, 1978

Language: English (5)*Country:* China*Teaching, Research & Overseas Experience/Interest(s):**Courses:* ENT364: Turfgrass Entomology*Awards:* Outstanding Extension Specialist Award 2011 (from MSU Extension Agent Association). Taught in China 2007-2012.

Publications: Lee, Dong Woon, David R. Smitley, Sang Myeong Lee, Harry K. Kaya, Chung Gyoo Park, and Ho Yul Choo. 2014 // Seasonal phenology and diurnal activity of *Promachus yesonicus* (Diptera: Asilidae), a predator of scarabs on Korean golf courses. J. Asia-Pacific Entomol. Accepted for publication in December, 2013. // Smitley, D.R. 2012. European chafer. Pp. 33 – 35 *In* Handbook of Turfgrass Insect Pests, Entomological Society of America, Lanham, MD // Smitley, D. R., Jo, Y. and I. Hudson. 2011. Association of *Ovavesicula popilliae* (Microsporida: Ovavesiculidae) with winter mortality of larvae and reduced fecundity of female Japanese beetles (Coleoptera: Scarabaeidae). Environ. Entomol. 40: 589 – 596.

Steider, Danielle

LCTL Coordinator

Status: Non-Tenure Eligible

Department: Linguistics and Germanic, Slavic, Asian & African Languages

% Asia Teaching/Research/Outreach: 100%

Year appointed: 2006

Education: M.S. in Teaching English to Speakers of Other Languages (TESOL), Michigan State University, 1992 // B.S. in Social Sciences and B.S. in Anthropology, Michigan State University, 1988 // ACTFL OPI Tester Full Certification, 2013

Languages: Arabic (2)*Countries:* Coordinates languages across all of Asia for MSU

Teaching, Research & Overseas Experience/Interests: Coordinator of the MSU Asian LCTL program. Supervise the training, education and professional development of nine to fifteen tutors and instructors of less commonly taught languages (LCTLs) and five to twelve Fulbright Foreign Language Teaching Assistants through observations, meetings, and informal workshops. Co-founded "Video Assistance for Language Teaching Techniques" committee/project with Anne Baker. "VAULTT" is a collection of 3-6 minute video clips demonstrating various teaching techniques. 26 year experience in ESL and teacher training. Developed and taught predominately EAP focused reading, writing, grammar, speaking/listening, integrated skills, and content courses to beginning, intermediate, and advanced students of diverse backgrounds and educational levels.

Courses: Coordinates the Less Commonly Taught Languages (LCTL) program at MSU; all courses classified as LL151 / LL152 / LL251 / LL252 / LL301 / LL302/ LL401/ LL402/ LL490: Year I, II, III, IV of LCTL language instruction.

Publications: Compiled a new tutor and instructor manual, teaching guide, and resource bank. Creates generic teaching materials and manuals to be used in the LCTL program. Creates materials for online language learning.

Sternquist, Brenda
Department: Marketing
Year appointed: 1978

Professor

Status: Tenured
No. of Dissertations Supervised 2009-2014: 10
% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Marketing, Consumer Economics and Statistics, University of Tennessee, 1978 // M.S. University of Alberta, 19. // Bachelor, Bachelor of Science, South Dakota State University, 1973

Countries: China // India // Japan

Teaching, Research & Overseas Experience/Interests: Research projects on retailing systems in India, China, and Japan; teaches international business and international marketing research.

Courses: MKT310: International business // MKT861 International Marketing Research

Awards: Smuckler Award (2013) for outstanding international teaching, research and service // Member of the board of directors for Tsinghua University Retail Research Center 2006-present // Michigan State University Distinguished Faculty Award, 1999 (Highest faculty award given at MSU)

Publications: Osajima, K. B. Sternquist and S. Manjeswar. (2009) Japanese materialism: A comparison between the new breed and second baby boomer age-cohorts. *Journal of Asian Business Studies* // Sternquist, B. (2009) International Retailing. (In Japanese) Tokyo, Japan: Shin-Hyoron Publisher // Sternquist, B. (2009) International retail trends and their impact on India. In *India Retail Report* Delhi, India: Rajmohan Publishers 502-508.

Stowe, David
Departments: English and Religious Studies
Year appointed: 1993

Professor

Status: Tenured
% Asia Teaching/Research/Outreach: 20%

Education: Ph.D. in American Studies, Yale University, 1993 // M.P.H. in American Studies, Yale University, 1990 // A.A. in History, Haverford College, 1983

Language: Japanese (4)

Country: Japan

Teaching, Research & Overseas Experience/Interests: Teaches 20th Century U.S. history, history of jazz, American sacred music, U.S.-Japan cultural relations, race, ethnicity, and national identity, sacred music of Asia. Associate Professor and Associate Dean of Graduate School of American Studies at Doshisha University, Kyoto, Japan (1996-99).

Courses: IAH201-001 through 012 (administrator): United States and the World: Global Flows of Literature, Music and Art // REL215 The Sound of World Religions // REL205: Myth, Self, and Religion

Awards: English Department faculty mentor, Fulbright-sponsored Iraqi Visiting Scholar Program, Michigan State University, July-September 2013 // Research Fellow in Sacred Music, Worship, and the Arts, Yale University, 2012-2013 // English Department faculty participant, IREX-sponsored University of Duhok-Michigan State University Collaboration. Member of three-person MSU delegation that visited Kurdistan in May 2012.

Publications: "Babylon Revisited: Psalm 137 as American Protest Song," *Black Music Research Journal* 31:1 (Spring 2012), pp. 95-112 // *The United States and the World: Popular Culture in Global Perspective*. Co-authored with Ann Larabee. Great River Technologies, 2010 // "Kafe Sosaethi no Porithikkusu," in *Theory and Practice in American Studies: Cultural Politics in a Multiracial Society*. Kyoto: Sekaishissha Press, 2007, pp. 83-119 (in Japanese).

Suleiman, Camelia

Assistant Professor

Status: Tenure-stream

Department: Linguistics & Languages

No. of Dissertations Supervised 2009-2014:

Year appointed: 2012

% Asia Teaching/Research/Outreach:

Education: Ph.D. in Linguistics, Georgetown University // M.A. and B.A., Haifa University, Israel*Language(s):* Arabic (5) // Hebrew (5)*Country:* Israel // Palestine*Teaching, Research & Overseas Experience/Interest(s):* language and identity in relation to gender, politicians' use of language in the media, and national identity.*Courses:* ARB 201, 202: 2nd-year Arabic // ARB 401, 402: Fourth-year Arabic.*Awards:* MAOF scholarship for Distinguished Arab Scholars, Israel Council for Higher Education // Post-Doctorate fellowship at the Hebrew University in Jerusalem.*Publications:* "Arabic Language and Communication" to appear in *Handbook of Cross-Cultural Communication*. Edited by Donal Carbaugh, forthcoming 2015. Taylor and Francis // Language and Identity in the Israel-Palestine Conflict: The Politics of Self-Perception in the Middle East. November, 2011. London: I.B. Tauris Press (distributed in the U.S. by McMillan Press). // Camelia Suleiman and Russell Lucas, "Debating Arabic on al-Jazeera: Endangerment and Identity in Divergent Discourses," *The Middle East Journal of Culture and Communication* 5:2 (2012) 1–21.**Suvedi, Murari**

Professor

Status: Tenured

Department: Community, Sustainability

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1987

% Asia Teaching/Research/Outreach: 40%

Education: Ph.D. in Agricultural and Extension Education, Michigan State University, 1991. // M.A. in Extension Education, University of the Philippines at Los Banos, 1982 // B.A. in Agricultural Education, Tribhuvan University, Nepal, 1976*Languages:* Hindi (4) // Nepali (5)*Countries:* India // Japan // Nepal // Philippines*Teaching, Research & Overseas Experience/Interests:* Lived and studied in Nepal through Bachelor's degree; Master's degree in Philippines; initiated and coordinated MSU's semester-long study abroad program in Nepal and Thailand; serves as PI for Feed The Future Cambodia's Impact Evaluation project and point-person for Michigan State University and Tokyo University of Agriculture partnership program. He has offered short courses on agricultural extension and program evaluation in Nepal and India; evaluation, research, training consultant in developmental programs and projects in Nepal, Mexico, Guatemala, Canada and India; teaches courses on program development and evaluation.*Courses:* ACR415: Program Planning and Evaluation // ACR833: Program Evaluation in Agriculture and Natural Resources // ACR890: Independent Study in Agriculture, Community and Recreation*Awards:* Fulbright US Senior Scholar 2005; Fulbright Senior Specialist, 2002; Outstanding Young Professional Award, Association of International Agricultural and Extension Education, 2001 // Excellence in Education Award, American Evaluation Association, 1998; Fulbright Senior Specialist, 2002.*Publications:* Suvedi, M. (2011). *Evaluation of agricultural extension and advisory services: A MEAS training manual* // Suvedi, Murari, McNamara, Paul. 2012. "Strengthening the Pluralistic Agricultural Extension System in Nepal: A MEAS Rapid Scoping Mission." MAES/USAID Project // Suvedi, Murari; et al. (Eds.) (2008). *Evaluation Capacity Building in Rural Resource Management: A Manual*. New Delhi: Indian Agricultural Research Institute

Syal, Matthew

Professor

Status: Tenured

Department(s): School of Planning, Design and Construction

No. of Dissertations Supervised 2009-2014: 9

Year appointed: 1990

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Civil Engineering, Pennsylvania State University, 1992 // M.S. in Architectural Engineering, University of Kansas, 1986 // M.S. in Building Engineering and Management, School of Planning and Architecture, New Delhi, India, 1982 // B.S. in Civil Engineering, University of Delhi, India, 1979

Language(s): Hindi (5)

Country: Japan // India // Qatar // South Korea // Pakistan // Iraq // Bahrain

Teaching, Research & Overseas Experience/Interest(s): Construction Project Management; Sustainable Built Environment; Housing; International aspects related to above areas.

Courses: PDC990: Special Problems in Planning, Design, and Construction // PDC992: Advanced Research Methods in Planning, Design and Construction

Awards: Fulbright Senior Specialist, Fulbright Scholarship Board and U.S. Department of State, 2012 // CAS Visiting Chair, Lady Irwin College, University of Delhi, India, 2010-11 // Outstanding Paper of the Year Award, International Journal of Engineering, Design and Technology, Emerald Publishing, U.K., 2009-10

Publications: Cyr, T. and Syal, M. "Applied Research Directions for Electrical Contracting Industry," Accepted for publication in the AIC Journal - American professional Constructor, expected to publish in March 2014. // Syal, M. Duah, D., Samuel, S., Mazor, M., Mo, Y., and Cyr, T. (2014). "Information Framework for Intelligent DSS for Home Energy Retrofits," ASCE Journal of Construction Engineering and Management, Published online on August 26, 2013, 04013030:1-15, published in-print January 2014, 140(1). // Jain, M., Mital, M. and Syal, M. (2013). "Obstacles and Catalysts Associated with Implementation of LEED-EB in India," Journal of Environment and Urbanization ASIA, 4(2), 349-363.

Tomlinson, Thomas

Professor

Status: Tenured

Department(s): Philosophy; Center for Ethics and Humanities in the Life Sciences

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1981

% Asia Teaching/Research/Outreach: 2%

Education: Ph.D. in Philosophy, Michigan State University, 1980. M.A. in Philosophy, Michigan State University, 1975. B.S. Psychology, Michigan State University, 1971.

Language(s): English (5)

Country: China // South Korea

Teaching, Research & Overseas Experience/Interest(s): Linkage agreements at various times with Zhenzhou University, Zhenzhou; and Southeast University, Nanjing, China. Also with Ehwa Women's University, Seoul; and Dong-a University, Busan, S. Korea. Interests are in cross-cultural, comparative bioethics.

Courses: None with Asian or other international content

Awards: Distinguished Faculty Award, College of Human Medicine, MSU, 2011.

Publications: Methods in Medical Ethics: Critical Perspectives. Oxford University Press. July 2012 // "Respecting Donors to Biobank Research." *Hastings Center Report* 43(1) 2013: 41-47 // "When Is It Ethical to Withhold a Research Incentive?" *IRB: Ethics & Human Research* 33, no. 6 (2011) // Commentary on "Patient Autonomy—Nephrology" in *Professionalism in Medicine: A Case-based Guide for Medical Students*. Ed. J Spandorfer, CA Pohl, S Rattner, and TJ Nasca. New York: Cambridge University Press, 2010

Tunga, Kiyak

Senior Specialist

Status: Non-Tenure Eligible

Department(s): International Business

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2004

% Asia Teaching/Research/Outreach: 15%

Education: Ph.D. in Marketing and International Business, Michigan State University, 2003 // M.B.A. in Marketing and Finance, Michigan State University, 1996 // B.S. in Electrical and Electronics Engineering, Bogazici University, Turkey, 1993

Language(s): Turkish (5)*Country:* Turkey*Teaching, Research & Overseas Experience/Interest(s):* Global strategy, MNC strategy, exporting, market entry strategy, international market research.*Courses:* MKT310: International and Comparative Dimensions of Business*Awards:* 2010 AIB John H. Dunning President's Award (Academy of International Business) for distinguished service to the Academy

Publications: Brian R Chabowski, G Tomas M Hult, Tunga Kiyak, Jeannette A Mena. (2010 June/July). The structure of JIBS's social network and the relevance of intra-country variation: A typology for future research. *Journal of International Business Studies*. 41 (5): 925-9434.

Vander Stoep, Gail

Associate Professor

Status: Tenured

Department(s): Community Sustainability

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 1992

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Recreation Resources Development, Texas A&M University, 1986 // M.Ed. in Outdoor and Environmental Education, Texas A&M University, 1982 // BS: in Physical Education; Earth Sciences and Health, University of Texas-Austin, 1975

Language(s): English (5) // Spanish (1)*Country:* India // Nepal // Taiwan // Korea // Japan // Indonesia // Malaysia*Teaching, Research & Overseas Experience/Interest(s):* Interpretation of natural, cultural and historic resources; Use of interpretation and communications as a resource management tool; Maritime heritage and coastal resources management; Cultural and heritage tourism (including role of interpretation); Community-based tourism development (US and international); Sustainable community development (including tourism, ecotourism); Museum studies*Courses:* India: Ecology of the Mountains (multi-disciplinary 4-week summer study abroad program that explores the interactions between humans and their environment)

Awards: Fellows Award, Fall 1999, for the National Association for Interpretation (the association's highest award) National Meritorious Service Award, October, 1996, for the National Association for Interpretation Awarded Lilly Teaching Fellowship, Michigan State University, for 1996-1997 academic year

Publications: Vander Stoep, G.A., Paulsen, R.D., and Rice, H. (editors) (February 2013). Pohnpei State Strategic Development Plan – Planning for Pohnpei's Sustainable Future as the World Park: 2023 and Beyond. 292 pp., December 19, 2012; adopted by Pohnpei Legislature October 2013. // Begly, A.; Vander Stoep, G.A.; Le, Y., and Hollenhorst, S.J. (June 2013). Mesa Verde National Park Visitor Study, Summer 2012, Natural Resource Report NPS/NRSS/EQD/NRR 2013/664. Fort Collins, CO: Natural Resource Stewardship and Science. 80 pp. plus appendices

Versluis, Arthur Professor

Department(s): Religious Studies

Year appointed: 1995

Status: Tenured

No. of Dissertations Supervised 2009-2014: 3

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in English Literature; American Studies, University of Michigan, 1990 // M.A. in English, University of Michigan, 1986 // Bachelor, English Literature, Grand Valley State University, 1981

Language(s): Tibetan (1) // German (3)

Country: India // Japan // Tibet

Teaching, Research & Overseas Experience/Interest(s): Teaches and researches mysticism, religious studies, Buddhism, Hinduism, and Christianity, New Age Religion, with a special interest in Western esotericism. Founding president of the Association for the Study of Esotericism.

Courses: REL380: New Religions // REL275: Magic and Mysticism // REL101: Introduction to World Religions // REL301: Methods and Theories in the Study of Religion

Awards: Fulbright Scholarship // MSU International Studies and Programs research travel awards.

Publications: *American Gurus: From Transcendentalism to New Age Religion*, Oxford University Press, 2014 // *Magic and Mysticism*, (Rowman Littlefield, 2007) // *The Esoteric Origins of the American Renaissance*, Oxford University Press 2001 // *Wisdom's Book: The Sophia Anthology*, (Paragon House, 2000).

Vogt, Christine Professor

Department(s): Community Sustainability

Year appointed: 1999

Status: Tenured

No. of Dissertations Supervised 2009-2014: 6

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Leisure Studies, Indiana University, 1993 // M.B.A. in Business Communications, University of St. Thomas, 1989 // B.S. in Accounting, Indiana University, 1983

Language(s): English (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Tourism communications and the study of people collecting and using information to plan and take vacations. She also studies resident attitudes on tourism and natural resource issues, and survey and evaluation research techniques.

Courses: ESA413: Grantwriting // PRR473: Commercial Recreation and Tourism

Awards: Silver Telly Award (national award and this is the top level award) for the Rail-Trails video C. Nelson, C. Vogt and S. Allman produced in 2006. "We are so proud of your team for receiving this high honor. It is well deserved and indicative of the hard work and dedication that went into both the research and video production." Deb Alfonso, MDOT manager.

Publications: Groth*, T. and Vogt, C. Rural Wind Farm Development: Social, Environmental and Economic Features Important to Local Residents. Accepted to *Renewable Energy* on August, 2013. // Jordan*, E. Vogt, C., Kruger, L., and Grewe, N. (2013). Community Tourism Planning Behaviors: The Interplay of Process and Power under Collaborative and Expert Approaches. Special issue of *The Journal of Policy Research in Tourism, Leisure & Events* – Scheduled for 5(3), 2013. // Jun*, S.H. and Vogt, C. 2013. A Dual-Process Model under an Interactive Approach. *Annals of Tourism Research*, 40(1), 191-212.

Vyas, Dinesh

Assistant Professor

Status: Tenure-stream

Department(s): Surgery

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2011

% Asia Teaching/Research/Outreach: 0

Education: Case Western Reserve University (2006-9) // PGY III-V University of Pittsburgh (2005-6) //PGY II Washington University School of Medicine (2003-5) (Basic Science Research fellow) //University of Rajasthan, 1997, Medical School

Language(s): Hindi(5)

Country: India

Teaching, Research & Overseas Experience/Interest(s): nanotechnology, application of novel nanomolecules in breast cancer, especially triple negative breast cancer and study its role in minorities and under privileged classes of society, study the role of these therapies to reduce sepsis from chemotherapy, abdominal sepsis, quality of life after liver resection, apoptosis, paraptosis, cytokines in sepsis and oncology, and cost analysis in cancer patients.

Courses: Director of medical student education at MSU

Awards: Fellow, American College of Surgeons, 2013 // Scholarship and Education Committee, International College of Surgeons, USA, 2012 // Advisory Board, Board of Directors, Arogyaa Health Care Private Limited, India, 2010

Publications: Vyas D, Gieric Laput, Vyas AK. Chemotherapy induced inflammation may cause early metastasis. Oncotarget and therapy (Impact Factor 2.1) 2014; 7 1-9 // Vyas D, Wafa Abdullah. Robotic diligent and expeditious detorsion of gastric volvulus . Videoscopy- JLAST and part B January 2014, 24 // Saadeh Y, Vyas A, Vyas D. Breast cancer and theranostic nanoparticle, Journal of Nanoscience and Nanotechnology, Volume 14, Number 1, January 2014 , pp. 913-923(11)

Wake, Naoko

Assistant Professor

Status: Tenure-stream

Department(s): Lyman Briggs College, History

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2005

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in History, Indiana University, 2005. // M.A. in History, Indiana University, 2001 // M.A. in Comparative History of Education, Kyoto University, 1999 // B.A. in Comparative History of Education, Kyoto University, 1997.

Language(s): Japanese (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Japan-US-Korea comparative history, trans-Pacific history of feminism, US history of the making of minorities, US and European history of sexuality and gender, US cultural and intellectual history, US history after the Civil War, history of medicine, history of mental illness, literature on health/illness/death, history/philosophy/sociology of science, queer studies, women's studies.

Courses: LBC133: History, Philosophy, and Sociology of Science // WS201: Introduction to Women's Studies // WS/RCAH/LB304: Introduction to LGBTQ and Sexuality Studies // LBC 331: Medicine in Literature // LBC333: Sex Changes: The History of Sexuality in Modern American Science //LBC336: Gender, Science, and Technology// HST420: History of Sexuality from the 18th-century // HST454: Gender and the Making of American Minorities // LBC492: Madness in History: Real and Imagined // LBC492: "Queer" Science and Scientists in the U.S. // LBC492: Health, Sex, and Feminism in the Trans-Pacific World // HST890: Directed Study: History of Science and Medicine Survey

Awards: Nagasaki National Peace Memorial Hall for the Atomic Bomb Victims research grant (\$5,000), Nagasaki, Japan, 2012~13. // John K. Hudzik Emerging Leader in Advancing International Studies and Program Award, ISP, Michigan State University, 2012

Publications: Hiroshima/Nagasaki Beyond the Ocean 海を越えたヒロシマナガサキ (Nagasaki, Japan: Nagasaki National Peace Memorial Hall the Atomic Bomb Victims, 2014), co-authored with Shinpei Takeda.

Wang, Hsiao-ping Instructor Status: Non-Tenure Eligible
 Department(s): Linguistics and Germanic, Slavic, Asian and African Languages No. of Dissertations Supervised 2009-2014: 0
 Year appointed: 2002 % Asia Teaching/Research/Outreach: 100%

Education: M.A., University of California, San Diego, 1987 // B.A., University of California, San Diego, 1984

Language(s): Chinese 5 // Japanese 1

Country: China // Japan

Teaching, Research & Overseas Experience/Interest(s): Teaches Chinese literature, cultural studies of East Asia, Chinese film studies, and Chinese language. Research interests in critical theory, post-structural theories, literary thought of China, gender studies and pedagogy of the Chinese language.

Courses: CHS201-202: Second-Year Chinese // CHS360: Cinematic Studies of China, Hong Kong and Taiwan // CHS 366: Chinese Culture: Tradition and Modernity, // CHS 466: Modern Chinese Literature and Films // IAH 207: Individualities in Cross-Cultural Studies of Chinese and Japanese Literature // CHS 302: Third-Year Chinese

Awards: Travel grant from MSU Asian Studies Center (2014) // Special foreign travel fund from ISP (2012) // Research grant from Peking University (2011) // Grant for Chinese Film Series, College of Arts and Letters, MSU (2008-2009)

Publications: Translation of a guest speaker at J. Lee Memorial Lecture (MSU) 2014 // "Chinese women in perspective of cultural exchange between the East and the West," Li zhenhua jinianji [Memorial collection for J. Lee], edited by Lu Wei, Peking University Press, 2003 // Book review of A Dictionary of Maqiao, in Asian Literature, Arts and Culture (Summer 2003) // Book review of A Dictionary of Maqiao, in Asian Literature, Arts and Culture (Summer 2003)

Weebadde, Cholani Kumari Assistant Professor Status: Non-Tenure Eligible
 Department(s): Horticulture, International Agriculture Institute No. of Dissertations Supervised 2009-2014: 0
 Year appointed: 2007 % Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Genetics/Plant Breeding and Genetics, Michigan State University, 2005 // B.S. in Botany, University of Colombo, Sri Lanka, 1998

Language(s): Hindi (5) // Sinhala (5) // Tamil (4)

Country: India // Indonesia // Japan // Malaysia // Philippines // Sri Lanka

Teaching, Research & Overseas Experience/Interests: Plant Breeding and Genetics, Molecular Breeding and Genomics, Agricultural Biotechnology, Environmental Biosafety and Food Safety, Intellectual Property Rights, Technology Transfer, and Sustainable Agriculture.

Courses: None.

Awards: Recipient of Who's Who Among Students in American Universities and Colleges 2005, in recognition of outstanding merit and accomplishment as a student at MSU. // Dr. Swarna Senathirajah Memorial Prize Gold Medal for Genetics and Plant Breeding, University of Colombo, Sri Lanka, 1998.

Publications: C. Weebadde, C. Crisosto, G. Fazio, K. Gallardo, A. Iezzoni, D. Main, C. Peace, G. Reighard, A. Sebolt, A. Stone, E. van de Weg, R. Voorrips, K. Xu. 2010. Abstract - Use of Pedimap in RosBREED for visualizing genetic and phenotypic data across pedigrees in rosaceous crops, American Society for Horticultural Sciences (ASHS) // A. Iezzoni, C. Peace, N. Bassil, G. Fazio, J. Luby, D. Main, C. Weebadde, C. Yue, E. van de Weg, M. Bink, S. Brown, D. Byrne, J. Clark, C. Crisosto, T. Davis, K. Evans, C. Finn, K. Gallardo, K. Gasic, T. Gradziel, J. Hancock, R. Jussaume, V. McCracken, N. Oraguzie, G. Reighard, A. Stone, M. Taylor, D. Wang, K. Xu. 2010. Abstract - RosBREED: Enabling marker-assisted breeding in Rosaceae, American Society for Horticultural Sciences (ASHS)

Whalon, Mark

Professor

Status: Tenured

Department(s): Entomology

No. of Dissertations Supervised 2009-2014: 7

Year appointed: 1979

% Asia Teaching/Research/Outreach: 30%

Education: Ph.D. in Entomology, Pennsylvania State University, 1979 // M.S. in Plant and Soil Science, University of Vermont, 1976 // B.S. in Biology, University of Vermont, 1972

Language(s): English (5)

Country: China

Teaching, Research & Overseas Experience/Interest(s): Entomology and Applied Insect Ecology, Integrated Pest Management, Pesticide Policy, Resistance Management, Organic pest management, Biopesticides.

Courses: None.

Awards: Pest Resistance Management Newsletter Editor (1989- Present) // Board Member: Organic Materials Review Institute (OMRI) Present // Michigan Organic Food and Farm Alliance (MOFFA): Public Service Award (2005)

Publications: Gokce, Ayhan, Stelinski, Lukasz, Nortman, Daniel, Whalon, Mark E., Bryan, Willye. 2014. Behavioral and electroantennogram response of plum curculio, *Conotrachelus nenuphar*, to selected noxious plant extracts and insecticides. *Journal of Insect Science*. // Alyokhin, Andrei, Mota-Sanchez, David, Baker, Mitchell, Snyder, William, Menasha, Sandra, Whalon, Mark, Dively, Galen, and Moarsi, Wassem. 2014. Red Queen in a Potato Field: IPM vs. Chemical Dependency in Colorado Potato Beetle Control. *Pest Management Science*. PM-13-0485. // Tabashnik, Bruce, Mota-Sanchez, David, Whalon, Mark, Hollingworth, Bob, Carriere, Yves. 2014. Defining Terms for Proactive Management of Resistance to Bt Crops and Pesticides. DOI: <http://dx.doi.org/10.1603/EC13458>. *Journal of Economic Entomology*. 107(2).

Wilson, Mark

Professor

Status: Tenured

Departments: School of Planning, Design and Construction

No. of Dissertations Supervised 2009-2014: 6

Year appointed: 1986

% Asia Teaching/Research/Outreach: 75%

Education: Ph.D. in Regional Science, University of Pennsylvania, 1987 // M.S. Commerce - Regional/Urban Economics, University of Melbourne, 1979 // B.S. in Commerce - Economics, University of Melbourne, 1977

Countries: China // Japan // Malaysia // Singapore // South Korea

Teaching, Research & Overseas Experience/Interests: Research, teaching and consulting in urban planning and policy on a global scale. Researches connection of information technology to urban planning, planning for mega-events such as the World Expo and Olympics. Leads the "Asian Planning & Practice" study abroad program to China, Japan, and South Korea each summer.

Courses: UP100: The city // UP454: Local Economic Planning // 800 supervising Masters level independent study and Master's Thesis Research

Awards: Presidents Award 2000, Best Article in *Cartography* 1998-2000 // Arrowsmith, C. & Wilson, M. (1998) "Telecom Tectonics Using Geographic Information Systems" *Cartography* 27(1):1-8.

Publications: Wilson M, Kellerman, A and Corey, K E (2013) *Global Information Society: Technology, Knowledge and Mobility* Rowman & Littlefield // Wilson, M (2009) "Event Engineering: Urban Planning for Olympics and World's Fairs" in Brunn, S D (Ed) *Engineering Earth: The Impacts of Megaengineering Projects*. Dordrecht: Springer Science + Business Media // Corey K E and Wilson M (2008) "Toward Good eGovernance for the Future in Southeast Asia" in Banerjee, I and Rao, M (Eds) *Media and Development in Asia: Regional Perspectives*, Singapore: Cavendish pp15-39.

Winge, Theresa

Assistant Professor

Status: Tenure-stream

Department(s): Apparel and Textile Design

No. of Dissertations Supervised 2009-2014: 3

Year appointed: 2009

% Asia Teaching/Research/Outreach: 10%

Education: Ph.D. in Design, Housing, and Apparel, University of Minnesota, 2004 // M.A. in Liberal Studies, University of Minnesota, 2001 // B.S. in Design, Housing, and Apparel, University of Minnesota, 1998

Language(s): English (5)

Country: Japan

Teaching, Research & Overseas Experience/Interest(s): Subcultural dress for its meanings and construction of identity.

Courses: ATD111: Basic Apparel Structuring // ATD335: Design Development and Presentation // ATD423: Design Methods and Approaches // ATD428: Design Studio // ATD430: Dress, Culture and Human Behavior // ATD431: Global Context for Sustainable Design // ATD439: Portfolio Development and Exhibition (W)

Awards: Nominee, College of Arts and Letters Alumni Association Award for Innovation and Leadership in Teaching and Learning (2014) // Faculty Research leave, Art, Art History, and Design, College of Arts and Letters (Fall 2012) // The College of Arts and Sciences, Indiana University, Summer Faculty Research Fellowship (2008)

Publications: Winge, T. M. (in-review). Eco-Fashion: Creating Sustainable and Innovative Fashion Designs. *Fashion Practice: The Journal of Design, Creative Process & the Fashion Industry*. London: Bloomsbury Publishing. // Stalp, M. C. and Winge, T. M. (in-review). If at First You Don't Succeed, Rip it Out and Try Again: The Social Benefits of Failure in DIY Handcrafting. *Textile: The Journal for Cloth and Culture*. London: Bloomsbury Publishing. // Winge, T. M. (2012). *Body Style*. Subcultural Style Book Series. Oxford: Berg. (21 research images)

Winke, Paula

Assistant Professor

Status: Tenure stream

Department: Linguistics and Germanic, Slavic, Asian & African Languages

No. of Dissertations Supervised 2009-2014: 4

Year appointed: 2005

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in Applied Linguistics, Georgetown University, 2005 // M.A., in Linguistics, University of Minnesota, 1998 // B.A., French and Philosophy, University of Wisconsin, 1993

Languages: English (5) // French (4) // German (4) // Chinese (2)

Countries: China // Russia // countries in West Asia

Teaching, Research & Overseas Experience/Interests: Spent two years in China with the Peace Corps. Her Ph.D. dissertation is on working memory and Chinese foreign language acquisition. Teaches language testing, classroom and standards based assessment and language teaching methodologies. Has coordinated the development of online Arabic and Russian Proficiency tests and is currently working on computer-based materials for foreign language education. She is on the editorial review board for the *Journal of the Chinese Language Teachers Association*.

Courses: LLT807: Language Teaching Methods // LLT808: Language Testing for Research and Classroom Assessment

Awards: "Distinguished Research Award" from TESOL International, 2012 // "Outstanding Article of the Year Award" from the CALICO Editorial Board, 2008 // National Science Foundation Grants for working memory and Chinese foreign language acquisition, 2003-2004; Technology grant, Center for New Designs in Learning and Scholarship.

Publications: Winke, P. (2014). Formative, task-based oral assessments in an advanced Chinese-language class. //In M. González-Lloret & L. Ortega (Eds.), *Technology and tasks: Exploring technology-mediated TBLT* (pp. 263-293). New York: Mouton de Gruyter // Winke, P. (2013). An investigation into L2 aptitude for advanced Chinese language learning. *The Modern Language Journal*, 97(1), 109-130 //Winke, P., & Teng, C. (2010). Using task-based pragmatics tutorials while studying abroad in China. *Intercultural Pragmatics*, 7(2), 363-399.

Xian, Wu

Librarian

Status: Tenure stream

Department: MSU Libraries

% Asia Teaching/Research/Outreach: 100%

Year appointed: 2009

Education: Ph.D. in Higher Education, University of Iowa, 1993 // M.S. in Asian Studies, Cornell University, 2006 // B.A. in English, Fudan University, Shanghai, 1976.

Language: Chinese (5) // Japanese (3)

Countries: China // Japan // South Korea

Teaching, Research & Overseas Experience/Interests: Librarian for the Asian Collection, MSU Main Library. Responsible for acquiring, cataloguing, and preserving Asian materials.

Awards: Chair, Library Technology Committee, Council on East Asian Libraries, 2005-07 // Member, Committee on Chinese Materials, Council on East Asian Libraries, 2008-10 // Member, Association of Asian Studies, 2002-present // Cornell Library Digital Resources Grant for subscription to Chinese databases, 2008

Publications: "Robert Morrison and the First Chinese-English Dictionary." Coauthor, *Journal of East Asian Libraries*, No. 147, February 2009 // "Personal Perspectives on American Education" (published in Chinese). Peking University Press: Beijing, 2008 // Digital "Preservation: Commitment & Collaboration." In Philip Meltzer, ed., *Scholarly Information on East Asia in the 21st Century*. Seoul: 2007.

Yin, Runsheng

Associate Professor

Status: Tenured

Department: Forestry

No. of Dissertations Supervised 2009-2014:

Year appointed: 2000

% Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Forest Economics and Finance, University of Georgia, 1995 // M.S. in Forest Management, Beijing Forestry University, 1986. B.S. in forestry, Shanxi Agricultural University, 1982.

Language: Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: Lived and studied in China through the Master's degree. Teaching includes international forestry for both undergraduate and graduate students and resource economics for graduate students. Research focus is international forestry development and international trade of forest products; recipient of three year grant to research environmental problems in China; takes student groups each summer to China for environmental research.

Courses: FOR450: Forestry in International Development (cross-listed as SOC450)

Awards: *An Integrative Impact Evaluation of China's Ecological Restoration Programs*, awarded by the National Science Foundation, 2006-2009 (with Jiaguo Qi/David Rothstein) // *Ecosystem Policy Institute of China*, awarded by MSU College of Agriculture & Natural Resources and International Studies & Programs, 2006-2009 // *China's Forest Sector: Market Projection and Policy Analysis*, awarded by the USDA Forest Service, 2006-2008.

Publications: Yin, Runsheng, Shunbo Yao, and Xuexi Huo. 2013. Deliberating how to resolve the challenges facing China's forest tenure reform and institutional change. *International Forestry Review* 10: 534-543. Yin, Runsheng, Shunbo Yao, and Xuexi Huo. 2013 // China's Forest Tenure Reform and Institutional Change in the New Century: What Has Been Implemented and What Remains to Be Pursued? *Land Use Policy* 30: 825-833.

Zaki, Khalida Assistant Professor Status: Non-tenure eligible
 Department(s): Sociology No. of Dissertations Supervised 2009-2014: 2
 Year appointed: 1992 % Asia Teaching/Research/Outreach: 100%

Education: Ph.D. in Sociology, Michigan State University // M.A. in Sociology, University of Baltimore, and M.A. Economics, University of Punjab, Lahore, Pakistan

Language(s): English // Urdu // Punjabi

Country: Afghanistan // Bangladesh // India // Pakistan

International Teaching, Research /Interest(s): Lived and studied in Pakistan through the Master's degree; Researches multi-cultural international perspective in teaching on Sex and Gender, Family Work, Dynamics of Population, Global Development and Integrative Studies in Social Sciences. Teaches a new course on Islam and Women in South Asia (including Afghanistan). Research includes the study of women's status, fertility, mortality in South Asia among Muslim population in Michigan. On-going interests in faculty development workshops in higher education in Pakistan.

Courses: at MSU: Islam and Gender in South Asia // International Development and Change // ISS210: Society and the Individual; ISS330B: Asia Social Science Perspective.
Courses at National University of Sciences & Technology, Pakistan: many faculty development workshops

Awards: Fulbright Specialist Award, 2014 // President of Pakistan Award for Highly Qualified Expatriates // Recognition Honor -International Collaboration Development Award, Department of Sociology 2014

Publications: "Pakistani-Americans: Immigration in the 1940s...", in Immigrants in American History: Arrival, Adaptation, and Integration. Volume edited by Elliott Robert Barkan. ABC-CLIO, 2013

Zeldes, Geri Associate Professor Status: Tenured
 Department: Journalism No. of Dissertations Supervised 2009-2014: 2
 Year appointed: 2004 % Asia Teaching/Research/Outreach: 20%

Education: Ph.D. in Mass Communication, Michigan State University, 2000 // M.A. in Journalism, Indiana University, 1994 // B.A. in English Literature and Communication, University of Michigan, 1992

Languages: None

Countries: Philippines

Teaching, Research & Overseas Experience/Interests: Research and teaching interests include people of color in Journalism, reporting on Islam and Muslim populations/cultures, Asians and Asian diaspora in film and media, religion in the news. Dr. Zeldes is an award-winning professional journalist and documentarian with several professional awards and grants to her credit. She teaches immigrant news reporting, Reporting on Islam, and special topics on diversity in media.

Courses: JRN108: The World of Media // JRN300: Writing and Reporting News II // TC411: Collaborative Documentary Design and Production

Awards: Co-PI, SSRC grant for "Reporting about Islam and Muslim Peoples in the Media: An Online Resource for Professional Journalism Education," 2008-2009. // Regional Emmy nominations for documentaries "The Kings of Flint," "The Death of an Imam," and "U.S. v. Narciso, Perez & the Press." "The Kings of Flint" and "Flint River Farm" were aired nationally by PBS World/WTTW-Chicago on its series "Local USA."

Publications: Documentaries: "U.S. v. Narciso, Perez & the Press" (2012) and "Imported from China" (2013), "Football Tailgating: Where Michiganders Love to Gather (2014). // Bowe, B., Hoewe, J., & Zeldes, G. A. (December 18, 2012). A Lack of Balance: An Examination of Local Newspaper Coverage of the 2006 War in Lebanon and the 2008-2009 War in Gaza," Journal of Muslim Minority Affairs. Vol. 32(4): 483-491.

Zhang, Dongbo

Assistant Professor

Status: Tenure-stream

Department: Teacher Education

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2013

% Asia Teaching/Research/Outreach: 60%

Education: Ph.D. in Second Language Acquisition, Carnegie Mellon University, 2010 // M.A. in Linguistics and Applied Linguistics, Jilin University (China), 2002 // B.A. in Business English, Jilin University of Technology (China), 1999.

Language(s): Chinese (5) // English (5) // Japanese (1)

Country: China // Singapore

Teaching, Research & Overseas Experience/Interest(s): Applied Linguistics; Second Language Education; Bilingual Children's Literacy Acquisition; Language Teacher Education; Language Assessment

Courses: TE894: Lab and Field Experience in Curriculum Teaching, and Schooling (For Chinese Language Teacher Certification Program)

Awards: Jiede Empirical Research Award, Chinese Language Teachers Association (2008)

Publications: Book: *China through the dynasties*. Singapore: Cengage Learning. (331 pages written in Chinese with an English introduction to each chapter), Zhao, S., & Zhang, D. (2010). // Zhang, D., Zhao, S., & Goh, H.-H. (2009). Teacher questioning and opportunities of Chinese Language learning: A sociocultural approach. *Journal of Chinese Language Teachers Association*, 44, 81-101. // Zhao, S., & Zhang, D. (2012). Towards internationalization of Language Planning: A new arena for language diffusion and competition (in Chinese). *Waiguoyu (Journal of Foreign Languages)*, 35(4), 2-11.

Zhang, Zhenmei

Assistant Professor

Status: Tenure-stream

Department(s): Sociology

No. of Dissertations Supervised 2005-2009: 5

Year appointed: 2006

% Asia Teaching/Research/Outreach: 50%

Education: Ph.D. in Sociology and Demography, minor in Statistics, The Pennsylvania State University, 2003 // M.A. in English and International Studies, China Foreign Affairs University, 1994 // B.A. in English Language and Literature, Nanjing University, 1991

Language(s): Chinese (5)

Country: China

Teaching, Research & Overseas Experience/Interests: Research interests in China: Early-Life Environment and Health; Family, Gender, and Health in Later Life; Intergenerational Transfers.

Courses: SOC461: Basic Demographic Techniques and Applications // SOC499: Social Issues and Change in Contemporary Society (W): Health Disparities and Public Policy

Awards: 2011. Asian Studies Center Travel Grant, Michigan State University. // 2008. NIH/NIA Summer Institute on Aging Fellowship. // 2004. Rand/NIA Summer Institute on Aging Fellowship.

Publications: Lynn, Freda B., Barbara Schneider, and Zhenmei Zhang. 2013. "The Changing Relationship between Fertility and Educational Expectations: Adolescents in the 1970s versus the 1980s." *Journal of Family Issues*. 34: 1147-1174. // Zhang, Zhenmei. "Life Expectancy (effects of divorce)." 2013. *Cultural Sociology of Divorce: An Encyclopedia*, edited by Robert E. Emery. Thousand Oaks, CA: SAGE Publications, Inc. // Liu, Hui and Zhenmei Zhang. 2013. "Disability Trends by Marital Status among Older Americans, 1997-2010: An Examination by Gender and Race." *Population Research and Policy Review* 32:103-127.

Zhao, Jinhua

Professor

Status: Tenured

Department: Economics

No. of Dissertations Supervised 2009-2014: 30

Year appointed: 2008

% Asia Teaching/Research/Outreach:10%

Education: Ph.D. in Agricultural and Resource Economics, University of California Berkeley, 1997 // M.Sc. 1992, in Agricultural Economics, University of Guelph, Canada // B.Eng. in Industrial Engineering, University of Science and Technology Beijing, People's Republic of China

Language(s): Chinese (5)*Country:* China

Teaching, Research & Overseas Experience/Interest(s): Applied Microeconomics, Natural Resource and Environmental Economics, Energy, Information, Real Options, Technology Adoption, International Trade and the Environment

Courses: EC811A: Math Applications in Economics for PhDs // EC812A: Microeconomics I (for grad students)

Awards: Winner, Harvard Project on International Climate Agreements Research Paper Competition, "A Proposal for the Design of the Successor to the Kyoto Protocol," 2008 // Outstanding Journal Article Award, *Canadian Journal of Agricultural Economics*, 2007, for "The Subsidy for Adopting Conservation Tillage: Estimation from Observed Behavior." Co-authored // Second Place Poster Award, *AAEA Annual Meetings 2007*, for "Measuring the Impact of Livestock Operations Using Hedonic Model: What Kind of Distances Matter?" Co-authored.

Publications: "The Value of Clean Air in China: Evidence from Beijing and Shanghai," (with Jijun Tan), *Frontiers of Economics in China*, 9(1), 2014, 109-137. // "Monopoly Extraction of a Nonrenewable Resource Facing Capacity Constrained Renewable Competition," (with Min Wang), *Economics Letters*, September 2013, 120, 503-508 // "The WTP/WTB Disparity: Have We Been Observing Dynamic Values But Interpreting Them as Static," (with Cathy Kling and John List,) *Economic Inquiry*, 59(1), January 2013, 909-921.

Zhao, Weijun

Director, Associate Professor

Status: Tenured

Departments: College of Agriculture and Natural Resources

% Asia Teaching/Research/Outreach: 100%

Director, MSU Office of China Programs

Year appointed:1992

Education: Ph.D. in Resource Development, Michigan State University, 1992 // M.A. in Agriculture and Extension Education, MSU // B.A. in English, Beijing Foreign Languages Institute, 1970

Language: Chinese (5)*Country:* China

Teaching, Research & Overseas Experience/Interests: Conducts short-term training program for Chinese agricultural executives, each year 8 to 10 groups; also organizes Food and Agricultural Study Tour to China, 28-29 people participated each year representing MSU faculty, extension agents, farmers, and agri-business people. Recruits and advises undergraduate studies for semester study abroad program at Chinese Academy of Agriculture Sciences. Research is on world food and agricultural development, international extension systems, and environment and natural resources protection. Currently director of MSU's multiyear China initiative to create MSU/China degree programs.

Awards: May, 2005, conducting survey research on "The Third Party Certification" a food safety-related project which funded by USDA. January, 2005 - present, Working on the university president's new China Initiative to create an Office of China Programs to coordinate the university-wide China programs. 2003-present, Member of Board of Directors, Director of International Exchange Committee, Society of Chinese American Professors and Scholars (Socaps).

Publications: Zhao, Weijun "U.S. Agriculture toward 21 Century", in G. K. Liu, editor, "On the Frontiers of Science" Vol. 2 "Emerging Fields", Published by Tsinghua University Press & Enterprise, Beijing, 2003.

Zhu, Susan Chun

Associate Professor

Status: Tenured

Department(s): Economics

No. of Dissertations Supervised 2009-2014: 1

Year appointed: 2001

% Asia Teaching/Research/Outreach: 5%

Education: Ph.D. in Economics, University of Toronto, 2001 // M.A. in Economics, Carleton University, 1996 // M.Eng. in Operations Management, Huazhong University of Science and Technology, 1995 // B.A. in Economics, Huazhong University of Science and Technology, 1992

Language(s): Chinese (5)*Country:* China

Teaching, Research & Overseas Experience/Interest(s): Trade, technical change and income distribution; Empirical analysis of international trade and FDI; Empirical testing of trade theories.

Courses: EC340: Survey of International Economics // EC843: Advanced Topics in International Trade

Awards: Robert Mundell Prize (Canadian Economic Association), 2004 // Social Sciences and Humanities Research Council of Canada Doctoral Fellowship, 1999-2000 // University of Toronto Open Fellowship, 1996-2001

Publications: "Liberalized Trade and Work-Firm Matching," (with Carl Davidson, Fredrik Heyman, Steven Matusz, and Fredrik Sjöholm), *American Economic Review Papers and Proceedings*, 429434, May 2012. // "Credit Constraints and Firm Export: Microeconomic Evidence from Italy," (with Raoul Minetti), *Journal of International Economics*, 109-125, March 2011. // "The Structure of Factor Content Predictions," (with Daniel Trefler), *Journal of International Economics*, 195-207, November 2010.

Zierler, Matthew

Associate Professor

Status: Tenured

Department(s): James Madison College

No. of Dissertations Supervised 2009-2014: 0

Year appointed: 2012

% Asia Teaching/Research/Outreach: 25%

Education: Ph.D. in International Relations, University of Wisconsin-Madison, 2003 // M.A. in International Relations, University of Wisconsin-Madison, 1998 // B.A. in International Affairs, The George Washington University, 1997

Language(s): English (5)*Country:* Iraq // Azerbaijan // Turkey // Pakistan

Teaching, Research & Overseas Experience/Interest(s): Foreign policy, international security, international relations theory, international law, and international cooperation.

Courses: MC220: International Relations I: World Politics and International Security // MC322: International Security // MC324E: Regional Politics, Cooperation, and Conflict in Europe // MC329: European Security: Challenges and Strategies // MC362: Public International Law // MC492: Senior Seminar in International Relations (W): U.S. National Security: Strategy, Process, and Policy

Awards: James Madison College Student Senate, Charity Ball Honoree (2012) // Vilas Travel Fellowship (2002-2003), University of Wisconsin // Vilas Fellowship (1998), University of Wisconsin

Publications: "Security or Democracy? U.S.-Pakistan Relations, 1999-2008." 2011. *Journal of South Asian and Middle Eastern Studies*. Vol. XXXIV, No. 3, 1-21. // "Barriers to Socialization: Turkey and Regional International Organizations." 2011. *Journal of European Integration*. 33:1, 19-36. With John A. Scherpereel. // Review of *Treaty Politics and the Rise of Executive Agreements*, by Glen S. Krutz and Jeffrey S. Peake, *Political Science Quarterly*, 125:2 (Summer 2010): 357-358.

Zitzewitz, Karin

Assistant Professor

Status: Tenure-eligible

Departments: Art, Art History, and Design

% Asia Teaching/Research/Outreach: 75%

Year appointed: 2009

Education: Ph.D. in Anthropology, Columbia University, 2006 // M.P.H., Modern South Asia and Vision and Representation, Columbia University, 2001 // Bachelor, History, Oberlin College, 1996

Language: Hindi (4)

Country: India

Teaching, Research & Overseas Experience/Interests: Research interests include modernist and contemporary art in India, particularly painting; secularism and political practice; theories of subjectivity. Teaching interests include visual culture, art, and film; anthropology of art and media; historical anthropology; anthropological and critical theory. Overseas experience includes several years of fieldwork in India, particularly in Mumbai, Vadodara (Gujarat), and New Delhi.

Courses: HA261: Modern Asian Art // HA461: Selected Topics in Modern Asian Art // HA491: Special Topics in History of Art // GSAH311 Crossing Boundaries/Changing Worlds // IAH211B: Area Studies and Multicultural Civilizations: Asia

Awards: 2013 Course Release for 2013-2014 by the Muslim Studies Program, Michigan State University // 2012 Edward C. Dimock, Jr. prize for the Humanities from the American Institute for Indian Studies // 2010 Think Tank curriculum development grant, College of Arts and Letters, Michigan State University.

Publications: *The Art of Secularism: The Cultural Politics of Modernist Art in Contemporary India* (London: C. Hurst & Co Publishers/New York/Delhi: Oxford University Press, 2014) // "Jewish Refugees in Kekoo Gandhi's Stories of the Cosmopolitan Art World of Bombay," in special issue on "Jews and the Indian National Art Project," edited by Kenneth Robbins, *Indo-Asiatische Zeitschrift* (Museum für Asiatische Kunst, Berlin), 2014 // "Past Futures of Old Media: Gulammohammed Sheikh's *Kaavad: Travelling Shrine: Home*," Arvind Rajagopal and Anupama Rao, eds, *Media & Utopia* (New Delhi: Routledge, 2014), reprinted in *Comparative Studies in South Asia, Africa and the Middle East Journal*.

College of Arts & Letters (CAL): Department of Linguistics & Languages

ARABIC (ARB)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
ARB 101	Elementary Arabic <i>Elementary Arabic for new learners.</i>	S. Hillman	Fa every	4	Fa 2012 - 96	Fa 2013 - 87	Yes
ARB 102	Elementary Arabic II <i>Further work on speaking, listening comprehension, reading & writing of standard Arabic. Emphasis on developing oral proficiency skills.</i>	S. Hillman S. Issa	Sp every	4	Sp 2013 - 65	Sp 2014 - 74	No
ARB 201	Second-Year Arabic <i>Intermediate Arabic language.</i>	S. Issa	Fa every	4	Fa 2012 - 38	Fa 2013 - 37	Yes
ARB 202	Second Year Arabic II <i>Further intermediate-level work on speaking, listening comprehension, reading and writing standard Arabic, with continued increased emphasis on reading & culture.</i>	S. Issa	Sp every	4	Sp 2013 - 29	Sp 2014 - 34	No
ARB 290 (004)	Independent Study in Arabic Language <i>Independent study in Arabic language, directed by instructor.</i>	C. Suleiman	Fa, Sp every yr	1-4	Fa 2012 - 0 Sp 2013 - 0	Fa 2013 - 1 Sp 2014 - 5	Yes
ARB 301	Third-Year Arabic I <i>High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.</i>	S. Issa	Fa every	4	Fa 2012 - 12	Fa 2013 - 15	Yes
ARB 302	Third Year Arabic II <i>Continued high-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.</i>	C. Suleiman	Sp every	4	Sp 2013 - 15	Sp 2014 - 13	No
ARB 401	Fourth Year Arabic I <i>Advanced-level work on speaking, listening comprehension, reading and writing.</i>	C. Suleiman	Fa every	3	Fa 2012 - 13	Fa 2013 - 8	Yes
ARB 402	Fourth Year Arabic II <i>Continued advanced-level work on speaking, listening comprehension, reading and writing.</i>	C. Suleiman	Sp every	3	Sp 2013 - 11	Sp 2014 - 7	No
ARB 460	Special Topics in Arabic Culture <i>Special topics course focusing on Arabic cultures. Topics vary by semester/instructor.</i>	B. Chakrani	Fa, Sp every yr	3	Fa 2012 - 15	Fa 2013 - 13	Yes

College of Arts & Letters (CAL): Department of Linguistics & Languages

ARABIC (ARB)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
ARB 461	Introduction to Arabic Literature Survey of introductory literary texts in Arabic language.	B. Chakrani	Sp every	3	Sp 2013 - 15	Sp 2014 - 12	No
ARB 490	Independent Study in Advanced Arabic Language Independent study in Arabic language, directed by instructor.	C. Suleiman	Fa, Sp every yr	1-4	Fa 2012 - 4 Sp 2013 - 8	Fa 2013 - 1 Sp 2014 - 0	Yes
ARB 491 (001)	Spec Topics in Arabic Studies Topic: Egyptian Conversation. Pre-requisite: ARB 102	C. Suleiman	Fa, Sp every	1	Fa 2012 - 4 Sp 2013 - 8	Fa 2013 - 3	Yes
ARB 491 (002)	Spec Topics in Arabic Studies Intensive Arabic Writing. Flagship students only.	C. Suleiman	Fa, Sp every	1-3	N/A	Fa 2013 - 4	Yes
ARB 499	Senior Thesis Research in Advanced Arabic Language Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.	B. Chakrani	Fa every yr	1-3	Fa 2012 - 0	Fa 2013 - 1	Yes

AZERI (Azerbaijani) (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 490 (007)	Advance Independent Study in Turkic* Languages: Azeri Independent study in Turkish and Azeri (Azerbaijani) languages and dialects. Guided by an instructor. For Intermediate High/Advanced students only.	T. Kocaoglu	Fa, Sp every	1-3	Fa 2012 - 1 Sp 2013 - 1	Fa 2013 - 1 Sp 2014 - 1	Yes

* Studies in Turkish at the advanced level also include some work in Azeri (Azerbaijani).

College of Arts & Letters (CAL): Department of Linguistics & Languages
CHINESE (CHS)

Level/ Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
CHS 101	Elementary Chinese I <i>Elementary Chinese for new learners.</i>	Q. Luo M. Zheng C. Teng X. Wang C. Xu	Fa, Sp every	5	Fa 2013 - 119	Fa 2013 - 114 Sp 2014 - 22	Yes
CHS 102	Elementary Chinese II <i>Further work on conversation, character writing, and comprehension, with increasing emphasis on vocabulary building and grammar.</i>	H. Huang X. Fu X. Wang C. Teng Q. Luo Y. Fu	Fa, Sp every	5	Sp 2013 - 70	Fa 2013 - 10 Sp 2014 - 76	Yes
CHS 201	Second-Year Chinese I <i>Intermediate Chinese language.</i>	H. Wang Y. Chen W. Chen	Fa every	4	Fa 2012 - 54	Fa 2013 - 49 Sp 2014 - 5	Yes
CHS 202	Second-Year Chinese II <i>Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition.</i>	H. Wang Y. Chen W. Chen	Sp every	4	Sp 2013 - 50	Sp 2014 - 49	No
CHS 301	Third-Year Chinese I <i>Intermediate high Chinese language.</i>	C. Teng	Fa every	4	Fa 2013 - 25	Fa 2013 - 22	Yes
CHS 302	Third-Year Chinese II <i>Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest.</i>	H. Wang	Sp every	4	Sp 2013 - 18	Sp 2014 - 12	No
CHS 350	Studies in Chinese Language <i>Grammatical structures of modern Chinese. Grammar review, sound system, word formation, sentence and discourse structures, historical evolution of the Chinese language, dialects, sociolinguistics.</i>	C. Teng	Sp every	3	Sp 2013 - 16	Sp 2014 - 17	No

College of Arts & Letters (CAL): Department of Linguistics & Languages
CHINESE (CHS)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
CHS 360	Chinese Film Studies Survey of Chinese films focusing on individual expressions with cross-cultural significance.	H. Wang	Sp odd years	3	N/A	N/A	No
CHS 366	Chinese Culture: Tradition and Modernity (W) Critical concepts necessary to analyze Chinese works in cultural studies. Key issues in cultural studies, including indigenous heritage and modern developments with cross-cultural significance, canonizations of major schools of thought and transformations across the social divide, among others. Taught in English and Chinese.	T. Sang	Fa odd years	3	Fa 2012 - 21	Fall 2013 - 24	Yes
CHS 401	Fourth-Year Chinese I Advanced Chinese language.	X. Li	Fa every	4	Fa 2012 - 17	Fa 2013 - 21	Yes
CHS 402	Fourth-Year Chinese II Further reading, discussion and writing based on original materials, including classical texts of broad cultural interest.	X. Li	Sp every	4	Sp 2013 - 15	Sp 2014 - 19	No
CHS 411	Advanced Spoken Chinese Development of advanced level spoken Chinese.	X. Li	Sp even years	2	N/A	Sp 2014 - 5	No
CHS 466	Modern Chinese Lit & Film Critical concepts and tools for analytical studies in modern Chinese literature and films on the global stage.	T. Sang	Fa odd years	3	N/A	Sp 2014 - 17	No
CHS 491	Spec Topics in Chinese Studies Chinese short stories taught in Chinese.	X. Li	Fa every	3	Fa 2012 - 8	Fa 2013 - 7	Yes
CHS 491 (002)	Spec Topics in Chinese Studies Gender consciousness, cultural syncretism and bilingualism in the works of Eileen Chang.	T. Sang	Fa every	2	N/A	Fa 2013 - 2	Yes
CHS 499	Senior Thesis Research in Advanced Chinese Language Directed research conducted in Chinese language.	N/A	Fa, Sp every	1-4	N/A	N/A	Yes

College of Arts & Letters (CAL): Department of Linguistics & Languages

HEBREW (HEB)

Level / Number	Title Description	Instructor	Term offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
HEB 101	Elementary Hebrew I Spoken and written Hebrew for conversation, reading, and research. Basic grammatical analysis of modern Hebrew.	E. Rothfield	Fa every	4	Fa 2012 - 46	Fa 2013 - 25	Yes
HEB 102	Elementary Hebrew II Further work on spoken and written Hebrew for conversation, reading, and research. Further basic grammatical analysis of modern Hebrew.	E. Rothfield	Sp every	4	Sp 2013 - 31	Sp 2014 - 20	No
HEB 201	Second-Year Hebrew I Intermediate-level spoken and written Hebrew for conversation, reading, and research. Advanced grammatical analysis of modern Hebrew.	M. Bernstein	Fa every	4	Fa 2012 - 15	Fa 2013 - 26	Yes
HEB 202	Second-Year Hebrew II Further intermediate-level spoken and written Hebrew for conversation, reading, and research. Further advanced grammatical analysis of modern Hebrew.	M. Bernstein	Sp every	4	Sp 2013 - 15	Sp 2014 - 17	No
HEB 290	Independent Study in Hebrew Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.	N/A	Fa, Sp every	1-4	Fa 2012 - 1	N/A	Yes
HEB 490	Independent Study in Hebrew Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.	N/A	Fa, Sp every	1-4	Sp 2013 - 1	N/A	Yes

HINDI (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (002)	Basic Hindi I Elementary Hindi for new learners. Speaking, reading & writing.	B. Sisodia	Fa every	4	Fa 2012- 13	Fa 2013 - 11	Yes

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HINDI (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 152 (002)	Basic Hindi II Continuing elementary Hindi for new learners. Vocabulary building increased reading & writing.	A. Pue	Sp every	4	Sp 2013 – 6	Sp 2014 - 7	No
LL 251 (002)	Intermediate Hindi I Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	A. Pue	Fa every	4	Fa 2012 – 3	Fa 2013 - 6	Yes
LL 252 (002)	Intermediate Hindi II Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	A. Pue	Sp every	4	Sp 2013 - 10	Sp 2014 - 2	No
LL 290 (004)	Independent Study in Hindi Language Special projects in Linguistics & Languages arranged by an individual student & a faculty member to supplement regular course offerings.	A. Pue	Fa, Sp every	1-3	Fa 2012 – 0 Sp 2013 - 0	Fa 2013 - 0 Sp 2014 - 0	Yes
LL 301 (002)	High-Intermediate Hindi I High-intermediate level work on speaking, reading. Continued development of oral proficiency skills.	A. Pue	Fa every	3	Fa 2012 – 5	Fa 2013 - 4	Yes
LL 302 (002)	High-Intermediate Hindi II Further development of high-intermediate skill in Hindi language. High-intermediate level work on speaking, reading. Continued development of oral proficiency skills.	A. Pue	Sp every	3	Sp 2013 - 5	Sp 2014 - 2	No

INDONESIAN (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (010)	Basic Indonesian I Elementary Indonesian for new learners. Speaking, reading & writing.	D. Steider	Fa every	3	Fa 2012 – 0	Fa 2013 - 0	Yes
LL 152 (010)	Basic Indonesian II Continuing elementary Indonesian for new learners. Vocabulary building increased reading & writing.	D. Steider	Sp every	3	Sp 2013 – 0	Sp 2014 - 0	No

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INDONESIAN (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 251 (010)	Intermediate Indonesian I Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Fa every	4	Fa 2012 – 0	Fa 2013 – 0	Yes
LL 252 (010)	Intermediate Indonesian II Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Sp every	4	Sp 2013 – 0	Sp 2014 – 0	No
LL 351 (010)	High-Intermediate Indonesian I High-intermediate level work on speaking, reading. Continued development of oral proficiency skills.	D. Steider	Fa every	3	Fa 2012 – 1	Fa 2013 – 0	Yes
LL 352 (010)	High-Intermediate Indonesian II Further development of high-intermediate skill in Indonesian. High-intermediate level work on speaking, reading.	D. Steider	Sp every	3	Sp 2013 – 1	Sp 2014 – 0	No

JAPANESE (JPN)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
JPN 101	Elementary Japanese I Beginning-level speaking, listening comprehension, reading, writing, & grammar. Introduction to Hiragana and Katakana writing systems & some Kanji. Aspects of culture.	M. Kawaguchi S. Uehara K. Fukushima T. Okuno M. Hudson M. Phillips C. Ryu N. Nakano	Fa, Sp every	5	Fa 2012 – 168	Fa 2013 – 176 Sp 2014 – 27	Yes
JPN 102	Elementary Japanese II Further work on beginning-level speaking, listening comprehension, reading, writing, and grammar. Continued emphasis on accurate communication. Additional Kanji and aspects of culture.	M. Kawaguchi T. Okuno	Sp every	5	Sp 2013 – 100	Fa 2013 – 1 Sp 2014 – 111	No

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JAPANESE (JPN)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
JPN 201	Second-year Japanese I <i>Intermediate-level speaking, listening comprehension, reading, writing, and grammar. Additional Kanji.</i>	N. Nakano C. Ryu	Fa every	5	Fa 2012 - 57	Fa 2013 - 64	Yes
JPN 202	Second-year Japanese II <i>Continuation of JPN 201. Additional Kanji and aspects of culture. Continued emphasis on accurate communication.</i>	N. Nakano C. Ryu	Sp every	5	Sp 2013 - 41	Fa 2013 - 2 Sp 2014 - 49	No
JPN 301	Third-year Japanese I <i>High intermediate-level speaking, listening comprehension, reading, writing, and grammar of modern Japan. Use of some authentic materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted mostly in Japanese.</i>	T. Okuno C. Ryu	Fa every	4	Fa 2012 - 50	Fa 2013 - 38	Yes
JPN 302	Third-year Japanese II <i>Continuation of JPN 301. Additional Kanji and aspects of culture. Class conducted mostly in Japanese.</i>	T. Okuno C. Ryu	Sp every	4	Sp 2013 - 33	Sp 2014 - 23	No
JPN 350	Studies in Japanese Language <i>Outline of the Japanese language, partly taught in English. History, styles, socio-linguistic issues (e.g. honorifics, gender differences, dialects). Review of important structures and phrases.</i>	M. Hudson	Sp every	3	N/A	Sp 2014 - 25	No
JPN 369	Japanese Literature & Culture I <i>Critical concepts and tools necessary to analyze discourses on Japanese culture and literature. Key issues in Japanese studies, including the emergence of pre-modern and modern literary genres and styles, the canonization of national literature, and the nature of translation and transformation.</i>	C. Ryu	Fa, Sp every	3	Fa 2012 - 23 Sp 2013 - 22	Fa 2013 - 17 Sp 2014 - 19	Yes
JPN 401	Fourth-year Japanese I <i>Advanced work on speaking, listening comprehension, reading, and writing. Some classical grammar. Extensive use of original technical and non-technical materials, both spoken and written. Additional Kanji and aspects of culture. Class conducted entirely in Japanese.</i>	M. Kawaguchi C. Ryu	Fa every	4	Fa 2012 - 24	Fa 2013 - 19	Yes

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JAPANESE (JPN)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
JPN 402	Fourth-year Japanese II <i>Continuation of JPN 401. Additional Kanji and aspects of culture.</i>	M. Kawaguchi C. Ryu	Sp every	4	Spr 2013 - 17	Sp 2014 - 14	No
JPN 431	Advanced Spoken Japanese <i>Present-day spoken Japanese. Mastery of common advanced vocabulary and grammar. Various aspects of Japanese culture and social interaction.</i>	M. Hudson	Fa odd years	3	Fa 2012 - 18	N/A	No
JPN 451	Advanced Japanese for Japanese Language Proficiency Test Preparation <i>Preparation for Japanese Language Proficiency Test Levels 1 or 2. Practice in advanced-level Kanji, grammar, and reading.</i>	M. Hudson	Fa even years	3	N/A	Fa 2013 - 15	Yes
JPN 469	Japanese Literature & Culture II <i>Critical concepts and tools for analysis of discourses on Japanese culture and literature. Re-examination of the received notion of Japanese uniqueness through focused investigation of a specific foundational literary narrative in circulation via various cultural mediums in the twenty-first century.</i>	C. Ryu	Fa, Sp every	3	Sp 2013 - 14	Sp 2013 - 12	Yes
JPN 471	Classical Japanese I <i>Basics of classical Japanese grammar and syntax. Close reading of a classical Japanese primer including its historical contextualization.</i>	C. Ryu	Fa every	3	Fa 2012 - 9	Fa 2013 - 9	Yes
JPN 472	Classical Japanese II <i>Classical Japanese grammar and syntax. Readings from original texts from pre-1600 Japan.</i>	C. Ryu	Sp every	3	Sp 2013 - 1	Sp 2014 - 0	No
JPN 490	Independent Study in Japanese <i>Advanced Japanese language independent study, conducted on campus or abroad. Taught entirely in Japanese.</i>	M. Hudson C. Ryu M. Kawaguchi N. Nakano	Fa, Sp every	1-6	Fa 2012 - 1 Sp 2013 - 7	Fa 2013 - 2 Sp 2014 - 2	Yes
JPN 493	Japanese Study Abroad Experience <i>Japanese language training in Japan.</i>	C. Ryu	Fa, Sp every	2	Fa 2012 - 1 Sp 2013 - 2	Fa 2013 - 3 Sp 2014 - 2	Yes

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JAPANESE (JPN)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
JPN 499	Senior Thesis Research <i>Individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.</i>	M. Hudson C. Ryu M. Kawaguchi N. Nakano	Fa, Sp every	1-4	Fa 2012 – 0 Sp 2013 – 0	Fa 2013 - 0 Sp 2014 - 0	Yes

KAZAKH (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Spr 2014?
LL 151 (013)	Basic Kazakh I <i>Elementary Kazakh for the beginning learner.</i>	T. Kocaoglu	Fa every	4	Fa 2012 – 0	Fa 2013 - 0	Yes
LL 152 (013)	Basic Kazakh II <i>Continuation of elementary Kazakh language, with emphasis on speaking, reading, and writing.</i>	T. Kocaoglu	Sp every	4	Sp 2013 – 0	Sp 2014 - 0	No
LL 251 (013)	Intermediate Kazakh I <i>Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.</i>	T. Kocaoglu	Fa every	4	Fa 2012 - 1	Fa 2013 - 0	Yes
LL 252 (013)	Intermediate Kazakh II <i>Continuation of intermediate Kazakh, with focus on speaking, reading, writing, and accurate conversational proficiency.</i>	T. Kocaoglu	Sp every	4	Sp 2013 -1	Sp 2014 - 0	No

KOREAN (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Spr 2014?
LL 151 (003)	Basic Korean I <i>Elementary Korean for the beginning learner.</i>	O. Park	Fa every	4	Fa 2012 – 41	Fa 2013 - 49	Yes

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KOREAN (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013 ,	Enrollment 2013-2014	Offered Fall 2014?
LL 152 (003)	Basic Korean II Continuation of elementary Korean language, with emphasis on speaking, reading, and writing.	O. Park	Sp every	4	Sp 2013 – 25	Sp 2014 - 34	No
LL 251 (003)	Intermediate Korean I Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	O. Park	Fa every	4	Fa 2012 - 9	Fa 2013 - 14	Yes
LL 252 (003)	Intermediate Korean II Continuation of intermediate Korean, with focus on speaking, reading, writing, and accurate conversational proficiency.	O. Park	Sp every	4	Sp 2013 - 8	Sp 2014 - 14	No
LL 302 (003)	High-intermediate Korean II Continuation of high-intermediate level work on speaking, reading, and writing. Continued development of oral proficiency skills.	O. Park	Sp every	4	Sp 2013 – 6	Sp 2014 - 2	No
LL 401 (003)	Advanced Korean I Korean language for advanced learners. Class held in Korean.	O. Park	Fa every	4	Fa 2012 – 3	Fa 2013 - 7	Yes
LL 402 (003)	Advanced Korean II Korean language for advanced learners. Class held in Korean.	O. Park	Sp every	4	Sp 2013 - 3	Sp 2014 - 5	No
LL 490 (003)	Advance Independent Study in Korean Language Independent study in Korean, guided by an instructor. For Intermediate High/Advanced students only.	O. Park	Fa, Sp every	1-3	Fa 2012 – 1 Sp 2013 -	Fa 2013 - 1 Sp 2014 - 0	Yes

MALAY (LL-009A): Available every year on a tutorial basis dependent on student demand. To be combined with Indonesian in fall 2014.

PERSIAN (Farsi) (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (008)	Basic Persian (Farsi) I Introductory Farsi for the new learner.	D. Steider	Fa every	4	Fa 2012 – 9	Fa 2013 - 9	Yes

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PERSIAN (Farsi) (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 152 (008)	Basic Persian (Farsi) II Continuation of introductory Farsi language.	D. Steider	Sp every	4	Sp 2013 - 7	Sp 2014 - 3	No
LL 251 (008)	Intermediate Persian (Farsi) I Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Fa every	4	Fa 2012 - 3	Fa 2013 - 4	Yes
LL 252 (008)	Intermediate Persian (Farsi) II Continuation of intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Sp every	4	Sp 2013 - 3	Sp 2014 - 4	No
LL 301 (008)	High Intermediate Persian (Farsi) I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.	D. Steider	Fa every	2	Fa 2012 - 2	Fa 2013 - 0	Yes
LL 302 (008)	High Intermediate Persian (Farsi) II Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills.	D. Steider	Sp every	2	Sp 2013 - 1	Sp 2014 - 0	No
LL 401 (008)	Advanced Persian (Farsi) I Advanced level work on speaking, reading, and writing in Farsi. Continued development of oral proficiency skills.	D. Steider	Fa every	3	Fa 2012 - 0	Fa 2013 - 1	Yes
LL 402 (008)	Advanced Persian (Farsi) II Persian for advanced learners.	D. Steider	Sp every	3	Sp 2013 - 1	Sp 2014 - 0	No
LL 490 (001)	Advance Independent Study in Persian (Farsi) Language Independent study in Persian, guided by an instructor. For Intermediate High/Advanced students only.	D. Steider	Fa/Sp every	1-3	Fa 2012 - 1	Fa 2013 - 1 Sp 2014 - 0	Yes

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RUSSIAN (RUS)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
RUS 101	Elementary Russian I Russian language and culture. Development of skills in speaking, reading, listening, and writing.	Z. Kumakhova G. Mamadnazarova	Fa every	4	Fa 2012 - 78	Fa 2013 - 61	Yes
RUS 102	Elementary Russian II Further work on Russian language and culture. Further development of skills in speaking, reading, listening comprehension, and writing.	Z. Kumakhova G. Mamadnazarova	Sp every	4	Sp 2013 - 54	Sp 2014 - 42	Yes
RUS 202	Second-year Russian II Further intermediate-level development of Russian communication skills. Further presentation and discussion of original oral and written texts on aspects of Russian life and culture.	S. Spasova	Sp every	4	Fall 2012 - 41	Sp 2014 - 36	No
RUS 231	19th Cent. Russian Literature in Russian & English Writings of authors such as Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, and Tolstoy as they examine important ethical questions and reflect social and political concerns.	Z. Kumakhova	Fa every	3	Fa 2012 - 23	Fa 2013 - 21	Yes
RUS 232	20th Century Russian Literature in Russian & English Writings of Dostoevsky, Tolstoy, Chekhov, Bulgakov, and Solzhenitsyn as they reveal eternal values and reflect historical and social concerns.	N/A	Sp odd	3	Sp 2013 - 22	N/A	No
RUS 290	Independent Study in Intermediate Russian Directed study in intermediate Russian language. Available on student demand.	N/A	Fa, Sp every yr	1-6	Fa 2012 - 1	Fa 2013 - 1 Sp 2014 - 0	Yes
RUS 311	Advanced Russian: Oral Conversation Focus on conversation skills and translation for advanced Russian students. Available on student demand.	N/A	Sp every	3	N/A	N/A	No

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THAI (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (006)	Basic Thai I Introductory Thai for the new learner.	D. Steider	Fa every	4	Fa 2012 - 1	Fa 2013 - 2	Yes
LL 152 (006)	Basic Thai II Continuation of introductory Thai language.	D. Steider	Sp every	4	Sp 2013 - 1	Sp 2014 - 1	No
LL 251 (006)	Intermediate Thai I Intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Fa every	4	Fa 2012 - 1	Fa 2013 - 2	Yes
LL 252 (006)	Intermediate Thai II Continuation of intermediate-level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Sp every	4	Sp 2013 - 0	Sp 2014 - 2	No
LL 301 (006)	High-Intermediate Thai I High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.	D. Steider	Fa every	3	Fa 2012 - 0	Fa 2013 - 0	Yes
LL 302 (006)	High-Intermediate Thai II Continued high-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.	D. Steider	Sp every	3	Sp 2013 - 0	Sp 2014 - 0	No

TURKISH (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (007)	Basic Turkish I Individualized study of Turkish at the elementary level. Speaking, reading, and writing. Development of oral proficiency skills	T. Kocaoglu	Fa every	4	Fa 2012 - 11	Fa 2013 - 6	Yes
LL 152 (007)	Basic Turkish II Further individualized work on speaking, reading, and writing Turkish. Continued development of oral proficiency skills.	T. Kocaoglu	Sp every	4	Sp 2013 - 5	Sp 2014 - 3	No

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TURKISH (LL)*

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 251 (007)	Intermediate Turkish I Intermediate-level work on speaking, reading, and writing Turkish. Continued development of oral proficiency skills.	T. Kocaoglu	Fa every	4	Fa 2012 - 1	Fa 2013 - 2	Yes
LL 252 (007)	Intermediate Turkish II Further intermediate-level work on speaking, reading, and writing Turkish. Continued development of oral proficiency skills.	D. Steider	Sp every	4	Sp 2013 - 1	Sp 2014 - 2	No
LL 301 (007)	High-Intermediate Turkish I High-intermediate level work on speaking, reading, and writing. Continued development of oral proficiency skills.	D. Steider	Fa every	3	Fa 2012 - 1	Fa 2013 - 0	Yes
LL 302 (007)	High-Intermediate Turkish II Continued high-intermediate level work on speaking, reading, and writing. Continued development of oral proficiency skills.	T. Kocaoglu	Sp every	3	Sp 2013 - 1	Sp 2014 - 0	No
LL 401 (007)	Advanced Turkish I Advanced level work on speaking, reading and writing in Turkish. Continued development of oral proficiency skills.	T. Kocaoglu	Fa every	2	Fa 2012 - 1	Fa 2013 - 3	Yes
LL 402 (007)	Advanced Turkish II Continued advanced level work on speaking, reading and writing in Turkish. Continued development of oral proficiency skills.	T. Kocaoglu	Sp every	2	Sp 2013 - 1	Sp 2014 - 3	Yes

* Studies in Turkish at the advanced level include dialects such as *Azeri (Azerbaijani)*.

URDU (LL-151-018/LL 290-018): Available every year on a tutorial basis dependent on student demand. Independent study in Urdu and English with translation project available each semester.

UZBEK (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (011)	Basic Uzbek I Introductory Uzbek for the new learner.	D. Steider	Fa every	4	Fa 2012 - 1	Fa 2013 - 2	Yes

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UZBEK (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 152 (011)	Basic Uzbek II Continued introductory Uzbek language.	D. Steider	Sp every	4	Sp 2013 - 1	Sp 2014 - 2	No
LL 251 (007)	Intermediate Uzbek I Intermediate-level work on speaking, reading, and writing Uzbek. Continued development of oral proficiency skills.	D. Steider	Fa every	4	Fa 2012 - 1	Fa 2013 - 1	Yes
LL 252 (007)	Intermediate Uzbek II Further intermediate-level work on speaking, reading, and writing Uzbek. Continued development of oral proficiency skills.	D. Steider	Sp every	4	Sp 2013 - 0	Sp 2014 - 1	No
LL 301 (007)	High-Intermediate Uzbek I High-intermediate level work on speaking, reading, and writing. Begun in AY 2009-2010.	D. Steider	Fa odd	3	Fa 2012 - 0	Fa 2013 - 0	Yes
LL 302 (007)	High-Intermediate Uzbek II Continued high-intermediate level work on speaking, reading, and writing. Begun in AY 2009-2010.	D. Steider	Sp even	3	Sp 2013 - 0	Sp 2014 - 0	No
LL 401 (007)	Advanced Uzbek I Advanced level work on speaking, reading and writing in Uzbek. Continued development of oral proficiency skills.	D. Steider	Fa, Sp every	2	Fa 2012 - 1	Fa 2013 - 0	Yes
LL 402 (007)	Advanced Uzbek II Uzbek for advanced learners.	D. Steider	Fa, Sp every	2	Sp 2013 - 1	Sp 2014 - 0	No

VIETNAMESE (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 151 (004)	Basic Vietnamese I Introductory Vietnamese for the new learner.	D. Steider	Fa every	4	Fa 2012 - 1	Fa 2013 - 1	Yes
LL 152 (004)	Basic Vietnamese II Continuation of introductory Vietnamese language.	D. Steider	Sp every	4	Sp 2013 - 1	Sp 2014 - 1	No

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VIETNAMESE (LL)

Level / Number	Title Description	Instructor	Term Offered	Con Hrs	Enrollment 2012-2013	Enrollment 2013-2014	Offered Fall 2014?
LL 251 (004)	Intermediate Vietnamese I <i>Intermediate-level work on speaking, reading, and writing.</i>	D. Steider	Fa every	4	Fa 2012 - 0	Fa 2013 - 1	Yes
LL 252 (004)	Intermediate Vietnamese II <i>Continued intermediate-level work in Vietnamese language.</i>	D. Steider	Sp every	4	Sp 2013 - 0	Sp 2014 - 1	No
LL 290 (004)	Independent Study in Vietnamese <i>Independent study in Vietnamese, guided by an instructor.</i>	D. Steider	On demand	1-3	N/A	Fa 2013 - 0 Sp 2014 - 0	On demand
LL 301 (004)	High-Intermediate Vietnamese I <i>High-intermediate level work on speaking, reading, and writing.</i>	D. Steider	On demand	3	N/A	N/A	On demand
LL 302 (004)	High-Intermediate Vietnamese II <i>Continued high-intermediate level work on speaking, reading, and writing.</i>	D. Steider	On demand	3	N/A	N/A	On demand
LL 490 (004)	Advance Independent Study in Vietnamese <i>Independent study in Vietnamese, guided by an instructor. For Intermediate High students only.</i>	D. Steider	On demand	1-3	N/A	N/A	On demand

College of Agriculture & Natural Resources (ANR): Studies in Agriculture & Natural Resources (ANR)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-13	Enroll 2013-14	Offered Fall 2014?
ANR 250 (730)	Global Issues in Agriculture & Natural Resources <i>Globalization. Economic, political, and social issues related to natural resources and agricultural production. Historical perspectives and future projections.</i>	H. Roberts	25%	Fa every Sp every Su every	3	48	58	Yes
ANR 475 (751)	International Studies in ANR <i>Topic: International development and markets in Bangkok, Thailand.</i>	N/A	100%	Fa every Sp every Su every	2-6	0	N/A	Yes
ANR 475 (752)	International Studies in ANR <i>Topic: Applied International Development and Community Engagement in India.</i>	D. Dutkiewicz II	100%	Fa every Sp every Su every	3-6	10	N/A	No
ANR 475 (759)	International Studies in ANR <i>Topic: Ecology of the Mountains in India.</i>	G. Vanderstoep	100%	Fa every Sp every Su every	2-6	2	N/A	No
ANR 490 (001)	Independent Studies in International ANR <i>Topics in international health, world trade and food safety.</i>	S. Haskell	25%	Fa every Sp every Su every	3	1	2	No
ANR 490 (752)	Independent Study in ANR <i>Topic: Applied International Development and Community Engagement in India.</i>	D. Dutkiewicz II	100%	Fa every Sp every Su every	3	8	N/A	No

ANR: Community, Agriculture, Recreation and Resource Studies (ACR)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ACR 826	International Development <i>Evolution of international development theory across disciplines. Changing conceptualizations, measurements, processes & effects of development & poverty. Ethnicity, social class, gender, & community influences on socioeconomic processes. Current issues, concerns, & strategic alternatives.</i>	J. Kerr	25%	Fa every	3	25 (G)	24 (G)	No

College of Agriculture & Natural Resources (ANR): Agricultural Economics (AEC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
AEC 861	Agriculture in Economic Development <i>Role of agriculture in economic development of low- and middle-income countries. Theories of agricultural growth. Policy issues. Case studies.</i>	T. Reardon	25%	Fa every	3	18 (G)	14 (G)	No
AEC 991	Advanced Topics in Agricultural Economics <i>Topic: Advanced Topics in International Agricultural Development Economics.</i>	S. Jin R. Meyers S. Swinton	25%	Fa every Sp every Su every	3	21 (G)	32(G)	Yes

ANR: Crop & Soil Sciences (CSS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
CSS 110 (399)	Computer Applications Agronomy <i>China Turfgrass Program – Yaan, China. A hybrid class blends online instruction with scheduled in-person classroom time conducted in Beijing, China.</i>	D. Krauss	75%	Fa every	2	51	54	No
CSS 171 (399)	Turfgrass Operations Budgeting <i>China Turfgrass Program – Yaan, China</i>	T. Smith	75%	Sp every Per prog	2	48	53	Yes
CSS 178 (399)	Turfgrass Irrigation <i>China Turfgrass Program – Yaan, China</i>	T. Nikolai	75%	Sp every Per prog	3	51	54	Yes
CSS 181 (399)	Pesticide and Fertilizer Application Technology <i>China Turfgrass Program – Yaan, China</i>	D. Gilstrap	75%	Sp every	3	51	53	Yes
CSS 192 (399)	Professional Development Seminar I <i>China Turfgrass Program – Yaan, China</i>	K. Frank	75%	Sp every Per prog	1	51	54	Yes
CSS 232 (399)	Turfgrass Management <i>China Turfgrass Program – Yaan, China</i>	T. Nikolai	75%	Fa every	4	51	54	No
CSS 262 (399)	Turfgrass Management Seminar <i>China Turfgrass Program – Yaan, China</i>	T. Johnston	75%	Fa every Per prog	1	99	104	No
CSS 264 (399)	Golf Course Design in China <i>China Turfgrass Program – Yaan, China</i>	T. Johnston	75%	Fa every Per prog	2	51	53	No
CSS 269 (399)	Turfgrass Strategies: Integration and Synthesis <i>China Turfgrass Program – Yaan, China</i>	K. Frank	75%	Sp every	2	49	51	Yes

College of Agriculture & Natural Resources (ANR): Crop & Soil Sciences (CSS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
CSS 272 (399)	Turfgrass Soil Fertility <i>China Turfgrass Program – Yaan, China</i>	T. Johnston	75%	Sp every	2	49	51	No
CSS 292 (399)	Management of Turfgrass Weeds <i>China Turfgrass Program – Yaan, China</i>	T. Nikolai	75%	Fa every Per prog	3	52	53	No
CSS 294	Issues in International Agriculture <i>Global issues related to food production, soil resources and sustainability of agriculture in developing and developed countries.</i>	R. Freed S. Snapp	25%	Sp every	1	14	11	Yes
CSS 330 (399)	Soil Chemistry <i>China Turfgrass Program – Yaan, China</i>	H. Li	75%	Sp every Per prog	2	51	54	No
CSS 340 (399)	Applied Soil Physics <i>China Turfgrass Program – Yaan, China</i>	A. Smucker	75%	Sp every	2	52	53	Yes
CSS 382 (399)	Turfgrass Physiology <i>China Turfgrass Program – Yaan, China</i>	E. Merewitz	75%	Sp every	2	78	51	Yes
CSS 431	World Soil & Plant Resources: International Agricultural Systems <i>World food and fiber production capacities related to soil and climatic resources. Management and utilization of genetic resources for sustained production of human foods and animal feeds.</i>	S. Snapp	25%	Sp odd	3	13	22	Yes
CSS 490 (398)	Independent Study in Turfgrass Management <i>China Turfgrass Program – Yaan, China</i> <i>Golf Course Management in China</i>	T. Johnson	75%	Fa every Sp every Su every	3	48	51	No
CSS 490 (399)	Independent Study in Turfgrass Management <i>China Turfgrass Program – Yaan, China</i> <i>Golf Course Operations in China</i>	T. Johnson	75%	Fa every Sp every Su every	3	48	51	Yes
CSS 491 (395)	Special Topics in Turfgrass Management <i>China Turfgrass Program – Yaan, China</i> <i>Technical Terminology with Dr. Mu</i>	Y. Mu	75%	Fa every Sp every Su every	1	51	54	No
CSS 491 (396)	Special Topics in Turfgrass Management <i>China Turfgrass Program – Yaan, China</i> <i>Turfgrass Breeding in China</i>	T. Johnson	75%	Fa every Sp every Su every	2	51	54	No

College of Agriculture & Natural Resources (ANR): Crop & Soil Sciences (CSS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
CSS 491 (397)	Special Topics in Turfgrass Management <i>China Turfgrass Program – Yaan, China Golf Rules, Theory and Personnel Management</i>	K. Frank	75%	Fa every Sp every Su every	1	51	54	No
CSS 491 (398-9)	Special Topics in Turfgrass Management <i>China Turfgrass Program – Yaan, China Golf Course Equipment Training in China</i>	T. Nikolai	75%	Fa every Sp every Su every	2	51	54	No
CSS 491 (399)	Special Topics in Turfgrass Management <i>China Turfgrass Program – Yaan, China Golf Course Equipment Training in China</i>	T. Nikolai	75%	Fa every Sp every Su every	1	48	51	Yes
CSS 492 (399)	Professional Development Seminar II <i>China Turfgrass Program – Yaan, China</i>	T. Johnston	75%	Fa every Per prog	1	49	51	No
CSS 493 (398-9)	Professional Internship in China <i>China Turfgrass Program – Yaan, China (2 sections)</i>	Y. Mu	75%	Fa every Sp every Su every	3	96	102	No

ANR: Environmental Economy & Policy (EEP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
EEP 260	World Food, Population, and Poverty <i>Description and analysis of world food, population and poverty problems. Interrelationships between developed and developing countries, including the U.S. and nations in South and Southeast Asia.</i>	L. Liverpool-Tasie	50%	Fa every	3	142	146	No

ANR: Entomology (ENT)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ENT 364 (399)	Turfgrass Entomology <i>Life history, identification, & collection of turfgrass insects. Cultural biological & insecticide control. Principles of pest management. China Turfgrass Program – Yaan, China.</i>	D. Smitley	75%	Fa every	3	51	54	No

College of Agriculture & Natural Resources (ANR): *Environmental Studies & Applications (ESA)*

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ESA 475 (752)	Agriscience & Natural Resources Study Abroad (Asia) Study and travel experience emphasizing contemporary problems affecting Agriculture and Natural Resources in world, national, and local communities. Multiple sites in Asia (Japan, Thailand, China, India, etc.)	Faculty & program vary by location	100%	Su every	1-6	2	1	No
ESA 480 (752)	Environmental Studies Abroad (Asia) Contemporary problems affecting natural resource management outside the United States. Ecological, socio-dynamic, and cultural influences on environmental management. Multiple sites in Asia (Japan, Thailand, China, India, etc.)	Faculty & program vary by location	100%	Fa, Sp, Su Every yr	1-6	9	1	No
ESA 491 (003)	Environmental Science Agriscience International Seminar on Food, Agriculture and Environment.	M. Suvedi	25%	Fa every Sp every Su every	1	3	0	No

ANR: *Food Science (FSC)*

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
FSC 810 (730)	International Food Laws & Regulations Survey of the food laws and regulations as well as the socio-economic dynamic which shape the food laws of specific regions of the world including the US, Canada, EU, Latin America, Japan and India, including a look at food genetic modification (GM) regulation, critical analysis and the comparative law process, and food law and risk regulation. It also surveys the role of international agencies in the application of food laws (WHO, FAO, Codex, WTO).	N. Fortin	50%	Fa every Sp every	3	42 (G)	39 (G)	Yes
FSC 815 (730)	Food Laws and Regulations in Asia Current issues that shape regulation of food in Asia, regional characteristics & culture, basic food laws, agency responsibilities, product registration requirements, standards, labeling, safety, additives, import systems. Special emphasis will be given to the food regulations of Japan, China, Korea and Southeast Asia (ASEAN).	N. Fortin	100%	Su every	3	18 (G)	16 (G)	No

College of Agriculture & Natural Resources (ANR): Fisheries & Wildlife Management (FW)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
FW 450 *MC 450	International Environmental Policy Overview of concepts, actors, norms, laws, & institutions related to international environmental policy. Case studies on current global environmental issues. Cross-listed in James Madison College. Available for Lyman Briggs College.	M. Axelrod	50%	Fa every	3	3	N/A	Yes
FW 893 (002)	Seminar in Fisheries & Wildlife Management 2012: Environmental Justice: from local to global. 2013: Coupled Human and Natural Systems (CHANS): Key Issues and Research Frontiers.	M. Axelrod C. Gibbs J. Liu	25%	Fa every Sp every	1	11 (G)	19 (G)	Yes

ANR: Human Nutrition & Food (HNF)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HNF 406	Sociocultural Aspects of Food Factors impacting food consumption from a human ecological perspective. International & national food consumption patterns. Geographic, political, & economic aspects of food consumption. Food availability & distribution. Family structure, taboos, religion, & food-related health problems. Also available to CSS students.	L. Weather- spoon	25%	Sp every	3	99	119	Yes

ANR: Parks, Recreation & Tourism Resources (PRR)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PRR 410 (752)	International Studies in Tourism, Parks, & Recreation: Multi-Disciplinary Studies at the Asian Institute of Technology (Bangkok, Thailand) Influence of tourism, and parks and recreation on social, economic, and political systems. Management of cultural, historical, and natural resources as they relate to tourism, and parks and recreation.	D. Elshoff G. Vanderstoep	100%	Fa, Sp, Su every	1-6	1	0	No

Broad College of Business (BCoB): Finance (FI)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
FI 451	International Financial Management <i>Financial management of multinational firms. Cross-cultural and ethical considerations.</i>	K. Butler T. Kim	25%	Fa, Sp, Su every	3	171	285	Yes
FI 861	International Financial Management <i>Cross-border capital budgeting, capital structure, cash management, corporate governance, foreign currency markets, currency risk management.</i>	K. Butler	25%	Fa every	3	36 (G)	35 (G)	No

BCoB: General Business – Business Law (GBL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
GBL 460	International Law and Business <i>The impact of international law on business practices. Government regulation of international business.</i>	P. Stenzel	25%	Sp every	3	21	19	Yes
GBL 480	International Environmental Law for Business <i>International environmental law & business from comparative and international perspectives.</i>	P. Stenzel	25%	Sp even Su odd	3	12	26	Yes

BCoB: Management (MGT)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MGT 804	International Management <i>Management challenges/roles in a multinational business. Strategic planning in global firms, management of international organizations, leadership, & future trends.</i>	G. Chao	25%	Fa every Sp every	3	27	53 (G)	No

BCoB: Marketing (MKT)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MKT 310	International & Comparative Business Dimensions <i>International & cross-cultural study enterprises, markets, & institutions. Globalization of industries, firm competitiveness, business transactions & entry strategies.</i>	B. Sternquist	25%	Fa every Sp every Su every	3	406	416	Yes

Broad College of Business (BCoB): Marketing (MKT)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MKT 310 (755)	International Marketing Abroad International marketing in China: Beijing, Shanghai, Xian, Guangzhou, Shenzhen, Hong Kong.	R. Spreng	100%	Su every	3	6	7	No
MKT 310 (756)	International Marketing Abroad Comparative Business in Japan: Hikone (JCMU), Tokyo, Kyoto, Nara.	S. Singer	100%	Spr odd Su every	3	7	13	Yes
MKT 383 (750)	Sales Management Abroad International marketing in China: Beijing, Shanghai, Xian, Guangzhou, Shenzhen, Hong Kong.	R. Spreng	100%	Su every	3	2	2	No
MKT 415	International Marketing Management Marketing decisions, strategies, and operations of the firm involved in international business. Researching global market opportunities and formulating market entry strategies. Developing and implementing the international marketing program.	D. Lake	25%	Fa every Sp every	3	182	118	Yes
MKT 490 (750)	Independent Study in Marketing (Abroad) International marketing in China: Beijing, Shanghai, Xian, Guangzhou, Shenzhen, Hong Kong.	R. Spreng	100%	Su every	1-3	7	1	No
MKT 490 (754)	Independent Study in Marketing (Abroad) Comparative Business in Japan: Hikone (JCMU), Tokyo, Kyoto, Nara.	S. Singer	100%	Su every	1-3	1	10	No
MKT 491 (753)	Topics in Marketing (Abroad) Comparative Business in Japan: Hikone (JCMU), Tokyo, Kyoto, Nara.	S. Singer	100%	Su every	3	8	16	No
MKT 860	International Business Management in the multinational environment. Assessment of international modes of operations, markets, financial strategies, services, resources. Competitive strategy.	A. Kirca	25%	Fa every	3	37 (G)	13 (G)	No

College of Education (COE): Classroom & Educational Psychology (CEP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
CEP 240	Diverse Learners in Multicultural Perspective <i>Communicative, linguistic, physical, sensory, behavioral, affective, & cognitive differences in learning in multicultural classrooms. Factors that mediate access to knowledge.</i>	H. Johnson F. Vitale B. Grzesiak M. Shen	25%	Fa, Sp, Su every	3	203	221	Yes

COE: Teacher Education (TE)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
TE 250	Human Diversity, Power & Opportunity in Social Institutions (International TE Requirement) <i>Requirement in international education for all teacher education undergraduates. Challenges and opportunities in international and diversity education. Research project on a non-Western topic required.</i>	E. Jin L. Paine M. Tatto O. Aydarova E. Heilman	25%	Fa, Sp, Su every	3	175	597	Yes
TE 291A (004)	Special Topics in Urban Education <i>Issues in teaching and learning for prospective teachers. Strategies for professional development during and after ones teacher preparation program. Class is specific to international content for the Global Educators Cohort Program.</i>	I. Tirtowaluyo	25%	Fa every Sp every	1-6	54	47	Yes
TE 352	Immigrant Languages & Cultures <i>Minority language communities and cultures. Family literacy issues and values. Emergent and adolescent literacy development. Parenting and parental involvement. Home-school connection. Family literacy programs.</i>	K. Greenwalt K. Ponnann I. Tirtowaluyo	25%	Fa even, Sp odd	3	72	49	No
TE 353	International Education <i>Education in the global economy. Access & achievement, gender differences, pedagogy & culture, role of home & community, school resources, teacher quality & policy, policy challenges in developing countries, role of international organizations, privatization..</i>	M. Tatto	25%	Sp even Per prog	3	3	N/A	Yes

College of Education (COE): Teacher Education (TE)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
TE 494	Field Experience in Teacher Education <i>In-class experience for teacher education students in the Global Teacher Education Cohort. Guided instruction and experience, with focus on international infusion and cross-cultural learning.</i>	M. Glew	25%	Fa, Sp every	5	33	31	No
TE 501	Internship: World Languages Teaching <i>Directed and evaluated internship in heterogeneous classrooms. Teaching worthwhile content to students with varied learning needs. Theoretical and field-based explorations of common teaching dilemmas.</i>	D. Bale	25%	Fa every	6	19	12	No
TE 802	Reflection & Inquiry in Teaching Practice for World Language Educators <i>Qualitative and quantitative research methods on teaching and learning. Criteria for judging the validity and applicability of research-based knowledge. Framing educational problems worthy of inquiry. Designing and assessing studies of teaching practice.</i>	D. Davenport S. Warner	25%	Fa every	3	22 (G)	12 (G)	No
TE 843 (713)	Secondary Reading Assessment & Instruction for Chinese Language Education <i>Knowledge and methodology for teaching language, literacy, and thinking in selected secondary school subjects.</i>	L. Disney	50%	Sp every	3	16 (G)	N/A	Yes
TE 891 (301) (730)	Special Topics in Teaching, Curriculum & Schooling <i>Special topics for Chinese language educators. Summer 2013 class for Chinese Certification students only.</i>	Y. Mo W. Zhou	50%	Su 2013	3 1-4	43 (G)	35 (G)	Yes
TE 894	Laboratory and Field Experiences in Teaching, Curriculum, and Schooling for Chinese Language Education/Arabic Language Education <i>Supervised graduate practica and internships.</i>	W. Wang D. Bale	50%	Fa, Sp, Su every yr	1-6	53 (G)	48 (G)	Yes

College of Arts & Letters (CAL): Studies in Arts & Letters (AL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
AL 200	Cultural Differences for Study Abroad <i>Tools for understanding and interacting with individuals from different cultural backgrounds. Awareness of and sensitivity to cultural difference and the role of language study in understanding cultural difference. Preparation for continued study of and exposure to different cultures and languages through study abroad.</i>	E. Wandschneider	25%	Fa every	3	24	26	No
AL 340	Seminar in Digital Humanities <i>Digital humanities issues and research explored from a variety of humanities-based perspectives. Topic: Digital Humanities of South Asia.</i>	A. Pue	100%	Sp every	3	12	8	Yes
AL 400 (750)	Arts & Letters Study Abroad <i>Supervised study of selected topics in the arts, languages, history, philosophy, and religious studies, in relation to particular cultural sites, museums and institutions: JCMU, Shiga, Japan.</i>	B. Judge	100%	Fa every Sp every Su every	2-8	9	2	Yes
AL 400 (752)	Arts & Letters Study Abroad <i>Supervised study of selected topics in the arts, languages, history, philosophy, and religious studies, in relation to particular cultural sites, museums and institutions: Internships in Chiang Mai, Thailand.</i>	B. Judge	100%	Su 2013	2-8	2	N/A	No
AL 493B	Arts & Letters International Internship <i>Supervised pre-professional international field experience in the arts and humanities. Summer 2013 site locations: Singapore; Beijing, China; Shiga, Japan.</i>	B. Judge	100%	Su every	2-12	1	N/A	No

CAL: Asian Studies (ASN)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ASN 291	Special Topics in Asian Languages <i>Readings on Japanese culture. Also available as an elective course at JCMU in Shiga, Japan.</i>	C. Ryu	100%	Fa every	1-4	12	10	Yes

College of Arts & Letters (CAL): Apparel & Textile Design (ATD)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ATD 430	Dress, Culture, and Human Behavior <i>Dress as an expression of self and reflection of society and global cultures. Effect of dress on human behavior at the personal, interpersonal, and social organizational levels.</i>	T. Winge	25%	Sp every	3	N/A	68	Yes
ATD 431	Global Context for Sustainable Design <i>Global patterns of apparel and textile production, distribution, and consumption. Employment practices and international trade policy. Natural resource use and its impact on sustainable design. Design process for sustainable apparel design.</i>	T. Winge	25%	Fa every	3	41	N/A	No

CAL: English, Literature, & Film (ENG)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ENG 352	Asian American Writing <i>Asian immigrant/Asian American authors. Attention to artistic, historical, and cultural contexts.</i>	S. Ma	75%	Sp every	3	N/A	22	No
ENG 360	Postcolonial Literature & Theory <i>Literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.</i>	S. Hassan	25%	Fa, Sp every yr	3	21	33	Yes
ENG 862	Area Studies Topics English Seminar <i>Seminar constructed around the doctoral emphases that focuses on a specific critical problem. Spring 2013 topic: postcolonial live.</i>	S. Hassan	50%	Fa every Sp every	3	7 (G)	N/A	No

College of Arts & Letters (CAL): History of Art (HA)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HA 260	Asian Art <i>Thematic introduction to Asian civilization through selected masterpieces of visual arts. Main trends of Asian arts throughout a range of time periods.</i>	A. Jing	100%	Fa every	3	24	20	Yes
HA 260R	Research Projects in Asian Art <i>Research methods and techniques in Asian Art. New course for Fall 2012.</i>	A. Jing	100%	Fa every	1	5	N/A	No
HA 261	Modern Asian Art <i>Modernism, modern visual culture, and contemporary art across the Asian continent, including painting, sculpture, design, photography, popular arts, and new media, structured geographically and thematically, considered through a variety of historical, social, political, and cultural perspectives.</i>	K. Zitzewitz	100%	Fa every	3	30	35	No
HA 261R	Research Projects in Modern Asian Art <i>Research methods and techniques in Modern Asian Art.</i>	K. Zitzewitz	100%	Fa every	1	5	N/A	No
HA 462	Arts of China <i>Chinese art from the Bronze Age to the 18th century. Ancient ritual bronzes, Han funerary art, Buddhist sculpture, and painting. Aesthetic and philosophical principles.</i>	A. Jing	100%	Sp odd	3	6	4	No
HA 463 (001)	Japanese Art <i>History and principles of Japanese art from prehistory to modern times. Buddhist art, emaki-mono, painting, & ukiyo-e.</i>	A. Jing	100%	Fa even	3	17	4	Yes
HA 491 (003)	Special Topics in History of Art <i>Topic: Media, Art and Activism in Middle East and Asia.</i>	K. Zitzewitz	100%	Fa, Sp every yr	4	11	N/A	Yes
HA 499S (002) (006)	Senior Research Project in History of Art: Asia <i>Directed senior research project in Art History by faculty member per field.</i>	A. Jing K. Zitzewitz	100%	Fa every	1	1	1	No

College of Arts & Letters (CAL): Interdisciplinary Studies in the Arts & Humanities (IAH)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
IAH 201 (002)	U.S. & the World (Diversity in Arts & Humanities) Topic for Fall 2012: Identity and Conflict in the Middle East.	M. Magee A. Kolodzy	100%	Fa every Sp every	4	23	23	Yes
IAH 201 (003- 013)	U.S. Engagement with Globalizing World Major issues in development of U.S. society and culture, presented in international/comparative context. Influences from native Americans, Europeans, Africans, and Asians.	M. Magee R. Mares A. Anthony J. Jurss	25%	Fa, Sp every yr	4	589	623	Yes
IAH 204	Asia & the World: Asia in the Age of Empire Major issues in the development of Asian societies and cultures and their interaction with other regions of the world since 1600. Topics from East, Southeast, and South Asia. Organized thematically and historically, through study of written texts, the arts, and other forms of expression.	A. Smith J. Somerville E. Dudridge- Corp S. Mercier H. Wang T. Roberts A. Armstrong	100%	Fa, Sp every yr	4	N/A	463	Yes
IAH 207 (001- 006)	Individualities in Cross-Cultural Studies of Chinese & Japanese Literature Explorations of how literature reflects, create, & challenges cultural & individual identities. Approaches & materials from literature, philosophy, the arts, religion, & history.	H. Wang J. Reed A. Armstrong	100%	Fa, Sp every yr	4	266	N/A	Yes
IAH 210	The Middle East and the World Major issues in the development of West Asian societies and cultures, presented in global perspective. Influences from European, Africans, East/South Asians, and others.	P. Atabay R. Lucas	100%	Fa, Sp every yr	4	171	94	Yes
IAH 211B	Area Studies: Asia Arts and humanities of Asia: literature, visual arts, music, religion and philosophy presented in historical context. Selected regions, cultures, and themes.	K. Zitzewitz R. McKinley	100%	Fa, Sp every yr	4	146	188	Yes
IAH 211D	Area Studies: Middle East (West Asia) Arts and humanities of the Middle East: literature, visual arts, music, religion and philosophy presented in historical context. Themes variable by term.	M. Khalil M. Bernstein S. Hassan	100%	Fa every	4	104	104	Yes

College of Arts & Letters (CAL): Interdisciplinary Studies in the Arts & Humanities (IAH)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
IAH 221C (006)	Great Ages: Modern World (International) The modern world, examined through the frame of urban and intellectual life. Literature, visual arts, music, religion and philosophy presented in historical context. Selected regions and themes. Fall 2012 topic: Global cities.	P. Atabay	25%	Fa every Sp every	4	71	93	Yes

CAL: International Exchange Program Courses (INX)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
INX 457	International Exchange for Asian Languages <i>Credits in Korean language & language study through the MSU exchange program with Yonsei University, Seoul, South Korea.</i>	On-site faculty in Seoul, Korea	100%	Fa, Sp every yr	1-12	1	N/A	Yes

CAL: Philosophy (PHL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PHL 200	Introduction to Philosophy <i>Theories of knowledge, values, and reality. Introduction to American, European, Islamic, and Asian philosophers.</i>	L. Schwartzman J. McClendon Y. Dai M. O'Rourke I. Werkheiser T. Hedrick M. Browne E. Murdock	25%	Fa, Sp every yr	3	495	456	Yes
PHL 358 (730)	Philosophy, Gender & Global Development <i>Contemporary feminist philosophical perspectives on gender, international development and global justice.</i>	Y. Dai L. Schwartzman	25%	Su every	3	26	N/A	No

College of Arts & Letters (CAL): Philosophy (PHL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PHL 453	Ethics and Global Health Care <i>Ethical issues about public health from a global perspective. Health & illness in the context of development, poverty, technological change, resource conflicts, the distribution of power, & social violence. Values & policy issues regarding resources, environment, & the distribution & quality of health care.</i>	F. Gifford	25%	Sp every	3	18	N/A	No
PHL 850 (002)	Seminar: Social & Political Philosophy <i>Spring 2013 topic: Global justice and responsibility.</i>	S. Esquith	25%	Sp 2013	3	4 (G)	N/A	No

CAL: Religious Studies (REL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
REL 101	Exploring Religions <i>Introduction to world religions, including Christianity, Judaism, Islam, Buddhism and Hinduism. Religions as historical phenomena. Non-textual and textual religions. Exemplary voices from various traditions examined in their historical and doctrinal settings.</i>	A. Derogatis G. Vanwieren M. Magee	25%	Fa, Sp every yr	3	208	259	Yes
REL 325	East Asian Buddhism <i>Buddhist traditions of East Asia, including China, Tibet, Korea and Japan, as well as Mahayana and Vajrayana.</i>	W. Londo	100%	Sp every	3	29	15	Yes
REL 330	Islam <i>Islam from the time of Muhammad to the present. Pre-modern developments: life of Muhammad. Qur'an, Hadith, and Islamic law. Sunnis, Shiites, sects, and their rituals. Unity and diversity. Modern movements & trends.</i>	M. Khalil	50%	Sp every	3	61	31	Yes
REL 336	East Asian Religions <i>Religious traditions of East Asia: China, Japan and Korea.</i>	W. Londo	100%	Sp every	3	21	18	No
REL 340	Hinduism <i>Historical, philosophical and doctrinal development. Vedic Sacrifice, Upanishads, Samkhya-Yoga and Vedanta, Vaishnavism, Shaivism, Shaktism, & modern Hinduism.</i>	D. Dimitrova D. Sjoquist	100%	Fa every	3	32	21	No

College of Arts & Letters (CAL): Religious Studies (REL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
REL 345	Religions of South Asia <i>Historical, philosophical and doctrinal development of Hinduism, Jainism, Buddhism, North Indian Islam and Sikhism.</i>	D. Dimitrova	100%	Sp odd	3	59	N/A	No
REL 350	Buddhism in South Asia <i>Early origins of Buddhism. Life of the Buddha. Formulation of the Samgha. Pali canon. Three turnings of the Wheel of the Law. Monastic developments. Buddhism meditation practices.</i>	D. Dimitrova	100%	Sp every	3	64	22	Yes
REL 355	Southeast Asian Religions <i>Southeast Asia as a religious and cultural crossroads. The historic mix of Hinduism, Buddhism, Islam, Christianity and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state.</i>	R. McKinley	100%	Fa every	3	34	N/A	No
REL 430	The Qu'ran and Its Interpretations <i>The historical setting, types and topics of the Quranic text, and an overview of the history of its interpretation.</i>	M. Khalil	50%	Sp odd	3	23	33	No
REL 432	Modern Muslim Thought <i>Representative Muslim thinkers and intellectual trends from 19th century to the present. Focus on issues such as social order, the role of Islamic law, pluralism and gender.</i>	A. Khalil	75%	Sp every	3	24	N/A	No
REL 471	The Ritual Process <i>Definitions of ritual. Aspects of ritual, such as repetitiveness and drama. Generic forms of ritual including passage rites, renewal rites, liminality, sacrifice, taboo, and divination. Experience of ritual and its power to inform and transform the participant.</i>	R. McKinley	25%	Sp every	3	23	N/A	No
REL 490 (002) (003)	Independent Study in Religious Traditions: Asia <i>Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.</i>	W. Londo A. Khalil	100%	Fa every Sp every	1-4	3	1	No

College of Arts & Letters (CAL): Religious Studies (REL)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
REL 890 (001)	Independent Study in Religious Traditions: Asia <i>Graduate level special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.</i>	D. Dimitrova M. Khail	100%	Fa every Sp every	1-4	2 (G)	0 (G)	No

CAL: Studio (Fine) Art (STA)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
STA 491	Selected Topics in Studio Art Topic for Fall 2012 – Comics and the visual narrative.	R. Claytor	25%	Fa every Sp every Su every	3	14	15	Yes

CAL: Undergraduate Experience Abroad (UGS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
UGS 102 (750) (760)	Freshman Seminar Abroad: Japan <i>Introduction to scholarship & inquiry in international contexts. Special disciplinary-based topics focused to develop intercultural abilities & deepen international understandings. Section 750 topic: Japanese popular culture and media (D. Wong). Section 760 topic: health, medicine and culture in Japan (P. Lambert).</i>	D. Wong K. Simon P. Lambert	100%	Fa 2013	2	N/A	11	No

College of Communication Arts & Sciences (Comm Arts): Communication (COM)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
COM 391 (002)	Intercultural Communication <i>Verbal interaction, cultural diversity and gender communication.</i>	J. Nelson H. Park M. Bresnahan	25%	Fa every Sp every	4	113	112	Yes
COM 399 (003)	Communication in Intercultural Contexts <i>Contemporary issues in communication.</i>	M. Bresnahan	25%	Sp every	3	17	N/A	No

College of Communication Arts & Sciences (Comm Arts): **Communication (COM)**

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
COM 828	Cross-Cultural Communication <i>Problems in communicating across cultural boundaries, focusing on the processes, theories, and methods in the study of intercultural communication.</i>	M. Bresnahan	25%	Sp every	3	16 (G)	3 (G)	Yes

Comm Arts: **Journalism (JRN)**

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
JRN 375	International Journalism <i>Key issues, from the Murdoch-News Corp hacking scandal to Wikileaks, from social media as tools of political activism in the Arab Spring to press rights abuses in Asia. Join a former Fulbright scholars in Lithuania and Uzbekistan to explore contemporary issues and controversies confronting the rapidly changing arena of international journalism.</i>	E. Freedman M. Chavez F. Ogundimu	50%	Fa every	3	71	30	No

Comm Arts: **Telecommunications (TC)**

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
TC 401 (750)	Media Impacts on Society (Study Abroad) <i>Study abroad course in Tokyo, Japan. Topic: Communication and Games in Japan.</i>	C. Coursaris	100%	Su 2013	3	7	19	No
TC 491 (750)	Special Topics in Telecommunications <i>Study abroad in Tokyo, Japan and Seoul, South Korea. Topic: Technology and culture – communication and games in South Korea.</i>	C. Coursaris	100%	Su 2013	3	3	7	No
TC 891 (750)	Special Topics in Telecommunications (Graduate) <i>Study abroad course in Tokyo, Japan. Topic: Communication and Games in Japan.</i>	C. Coursaris	100%	Su 2013	3	5 (G)	0 (G)	No
TC 891 (751)	Special Topics in Telecommunications (Graduate) <i>Study abroad course in Seoul, South Korea. Topic: Communication and Games in Korea.</i>	C. Coursaris	100%	Su 2014	3	N/A	0 (G)	No

College of Communication Arts & Sciences (Comm Arts): Telecommunications (TC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
TC 891 (752)	Special Topics in Telecommunications (Graduate) <i>Study abroad course in Mumbai, New Delhi, and Pune India. Topic: Taste of Indian Media.</i>	C. Coursaris	100%	Su 2014	3	N/A	0 (G)	No

College of Osteopathic Medicine (COM): Osteopathic Medicine (OST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
OST 590 (752)	Health Disparities & Multicultural Medical Skills International medical mission to Konya, Turkey.	On-site	100%	Su 2013	1-24	19	N/A	No

College of Social Sciences (CSS) – Anthropology (ANP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ANP 200	Navigating Another Culture <i>Understanding how cultural differences shape perspectives and behavior. Adapting to a new cultural setting.</i>	A. Quan	25%	Fa, Sp, Su every yr	3	416	447	Yes
ANP 201	Sociocultural Diversity <i>Origins and diversity of cultural systems. Theories of culture and kinship. Religious, economic, and political institutions.</i>	C. Tetreault B. Peterson A. Louie	25%	Fa, Sp, Su every yr	3	565	540	Yes
ANP 220	Gender Relations in Comparative Perspective <i>Gender relations in different cultures around the world. Economic and domestic division of labor between the sexes as a factor underlying power differentials.</i>	S. Johnson	25%	Sp every	3	92	158	Yes
ANP 270	Women, Health & Anthropology (International) <i>Cross-cultural perspectives on the health implications of differing life circumstances for women. Health/life cycles.</i>	H. Howard	25%	Fa every	2	111	145	No
ANP 320	Social and Cultural Analysis <i>Major theoretical traditions of cultural anthropology from an international perspective. Functionalism, symbolism, structuralism, and contemporary developments.</i>	K. David A. Louie L. Medina	25%	Fa, Sp every yr	3	80	79	Yes

College of Social Sciences (CSS) – Anthropology (ANP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ANP 321	Anthropology of Social Movements <i>How social movements within different cultures around the world organize, create or impede change on the basis of class, religion, race, ethnicity, language, and territory.</i>	K. David	50%	Fa every	3	16	16	No
ANP 330	Anthropological Approaches to Collective Identity <i>Understanding race & ethnicity; analyzing racial, ethnic, & national identities; boundaries; & collective identities & differentiations. Case studies from cultures worldwide.</i>	B. Peterson	25%	Sp every	3	30	30	Yes
ANP 370	Culture, Health & Illness (Medical Anthropology) <i>Cross-cultural perspectives on the definition and treatment of illness.</i>	J. O'Gorman I. Montemayor L. Medina K. Elwell M. Moniruzzaman	50%	Sp every	3	247	302	Yes
ANP 414	Anthropology of South Asia <i>Anthropology of India, Pakistan, Nepal, Bangladesh, and Sri Lanka. Religion, social organization, village life, urban structures, economic organization, history, and social change.</i>	J. Pugh	100%	Fa even	3	18	N/A	Yes
ANP 415	China: Culture & Society <i>Socioeconomic and cultural continuity and change from traditional civilization to the contemporary state and the communist period. Village and urban society and their relationships.</i>	A. Louie	100%	Fa odd	3	N/A	19	No
ANP 419	Anthropology: West Asia & North Africa <i>Anthropological literature of West Asia (Middle East) and North Africa. Cultural variation, religion, ethnicity, kinship, gender, representation, and cultural, political, and economic transformation.</i>	J. Hanifi M. Leichtman	75%	Fa every	3	13	14	No

College of Social Sciences (CSS) – Anthropology (ANP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ANP 420	Language and Culture <i>Domain, issues, and methods of cultural linguistics. Relationship between language & culture. Language & ethnicity, status, and role. Cross-cultural communication.</i>	C. Tretault	25%	Fa, Sp every	3	176	170	Yes
ANP 422	Religion & Culture <i>The anthropology of religion and the symbolic analysis of ritual. Theoretical & ethnographic literature.</i>	M. Leichtman K. David	25%	Sp odd	3	41	38	Yes
ANP 426	Urban Anthropology <i>The anthropological approach to urban issues. Cross-cultural perspectives on the informal economy, power, ideology, and community.</i>	N. Hourani	25%	Sp odd	3	12	N/A	No
ANP 436	Globalization & Justice <i>Anthropological perspectives on issues of justice linked to global forces of transnational capitalism, economic development, global governance, and international law.</i>	M. Hessling O'Neil	25%	Sp odd	3	30	N/A	No
ANP 437	Asian Emigrant Communities: A Global Perspective <i>Cross-cultural study of emigrant communities of people of Asian descent around the world. Anthropological study of how ideas of race, ethnicity, & national identity are constructed over time and space.</i>	A. Louie	100%	Sp odd	3	7	N/A	No
ANP 815	Transnationalism: Processes & Identities <i>Critique of anthropological theories of transnationalism and globalization, modernity, diaspora, public culture, and ethnic identity.</i>	A. Louie	25%	Fa odd	3	N/A	9 (G)	No
ANP 892 (002)	Seminar in Anthropology (Graduate) <i>Directed studies on anthropological topics. Fall 2013 topic: violence and the state.</i>	E. Drexler	50%	Fa odd	3	N/A	6 (G)	No

College of Social Sciences (CSS): Criminal Justice (CJ)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
CJ 823 (001)	Globalization of Crime <i>International crimes and organized crime. Trafficking in women, children, and body parts. Related problems such as firearm violence, money laundering, and corruption that transcend national boundaries.</i>	M. Nalla	25%	Fa even	3	14 (G)	N/A	No

CSS: Economics (EC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
EC 310	Economics of Developing Countries <i>Overview of economic patterns and policy issues of developing countries such as modern economic growth and structural transformation, state controls versus markets, poverty and human welfare, investments in human resources, and trade and industrialization.</i>	C. Ahlin	25%	Sp every	3	190	143	Yes
EC 340	Survey of International Economics <i>Comparative advantage. Costs & benefits of trade. International economic policies. Balance of payments. Foreign exchange markets. The international monetary system. Contemporary trade & international currency issues.</i>	S. Mastusz C. Zhu K. Kim M. Tremblay	25%	Fa, Sp, Su every yr	3	1218	1211	Yes
EC 391 (740)	Special Topics in Economics <i>This course in Economics, Oil and Islam combines independent work, utilizing Internet resources, with a limited number of required class sessions.</i>	M. Mackey, Jr.	50%	Fa 2012	3	5	N/A	No
EC 406 (001)	Economic Analysis of Russia <i>Analysis of structure and performance of planning, transition economy, and post-transition economy in Russia and the commonwealth of independent states (CIS) with focus on micro foundations of macroeconomic outcomes.</i>	S. Linz	100%	Sp even	3	38	14	No

College of Social Sciences (CSS): Economics (EC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
EC 410	Issues Economic Developing Countries <i>Topics in development economics, such as growth, technological change, structural transformation, poverty and inequality, investment in human resources, trade, international capital flows, and the political economy of policy formation and governance.</i>	C. Ahlin	25%	Fa every	3	58	70	Yes
EC 413 (001) (750)	Economic Analysis of Asia <i>Development of agriculture, industry, labor markets, and trade in some of the following: India and South Asia, China, the Pacific Rim countries, and Japan. Productivity, income distribution, finance, and planning. Section 750 offered at JCMU in Hikone, Shiga Prefecture, Japan.</i>	L. Lakdawala K. Simon	100%	Sp odd Offered in Study Abroad	3	N/A	65	No
EC 440	International Trade <i>Contemporary issues involving international trade of goods, services, and productive factors. International case studies.</i>	S. Matusz	25%	Fa every	3	52	71	No
EC 441	International Finance <i>Neoclassical and modern theories pertaining to balance of payments and exchange rate determination. Macroeconomic performance under alternative exchange rate regimes. Contemporary issues involving international monetary arrangements. International case studies.</i>	R. Baillie	25%	Sp every	3	58	76	Yes

CSS: Geography (GEO)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
GEO 204	World Regional Geography <i>In a time of increasing globalization of economic, political and technological processes, different societies on different continents are responding in various ways. This course explores the conditions that contribute to diversity in different world regions.</i>	M. Thomas A. Fulton J. Bookout A. Winklerprins D. Kowalski M. Ye K. Koh C. Connallon	25%	Fa, Sp every	3	540	460	Yes

College of Social Sciences (CSS): Geography (GEO)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
GEO 339	Geography of the Middle East (West Asia/North Africa) <i>Physical and human geographies of the Middle East and North Africa. Historical and contemporary topics of ethno-nationalism, religion, state-building, and peace and conflict. Current issues of environment, development, urbanization, and global interactions.</i>	K. Evered	50%	Sp every	3	29	25	Yes
GEO 816 (001)	World System of Cities <i>Modern global economic restructuring & its social, economic, & political impacts on the world system of cities.</i>	I. Vojnovic	25%	Sp every	3	8 (G)	8 (G)	Yes

CSS: Human Development & Family Studies (HDFS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HDFS 442	Ethnic Families in America <i>Historical, structural, and functional components of selected ethnic minority family systems in America. Effect of immigration policy, racial policies, and globalization.</i>	L. Phenice E. Onaga S. Hicklen	25%	Fa, Sp every	3	265	306	Yes
HDFS 892 (002)	Seminar in Human Development & Family Studies <i>Topic for graduate seminar, Fall 2012: Diverse families and communities; intervention strategies and case studies.</i>	M. Carolan	25%	Fa, Sp every	1-4	9 (G)	N/A	Yes
HDFS 896	Child Development Across Cultures <i>Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.</i>	D. Johnson	25%	Fa odd	3	9 (G)	N/A	No

CSS: History (HST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HST 140	World History to 1500 <i>Similarities & distinctive qualities of civilizations in the pre-modern era. Social, cultural, & economic interactions.</i>	M. Cowley A. Fisher S. Marques	25%	Fa, Sp every	4	228	247	Yes

College of Social Sciences (CSS): History (HST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HST 150	World History since 1500 <i>The making of the modern world with focus on international relations. Major changes in culture & human understanding of the world.</i>	B. Smith E. Dutridge- Corp	25%	Fa, Sp every	4	390	250	Yes
HST 201 (008)	Historical Methods and Skills <i>Topic: Vietnamese and Americans at War.</i>	C. Keith	100%	Fa, Sp every	3	22	N/A	No
HST 201 (005)	Historical Methods and Skills <i>Topic: World War I and the Middle East.</i>	E. Evered	100%	Fa, Sp every	3	N/A	22	No
HST 210	Modern East Asia <i>Major trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea. Evolving East-West contacts.</i>	E. Segal C. Keith	100%	Sp every	4	16	45	No
HST 326	U.S. Foreign Relations since 1914 <i>Foreign policy of the United States from the outbreak of World War I to the present. Topics include Wilson's foreign policy, the policy of isolation, World War II, the Cold War, the Vietnam War, & current developments.</i>	M. Magee S. Mizoguchi	50%	Sp every	3	59	N/A	No
HST 342	Modern Eastern Europe (Eurasia) <i>Roots of national and social conflict in the lands between Germany and Russia, from the Baltic to the Balkans, in the 19th and 20th centuries. Formation of independent states, the rise and collapse of Communism, and ethnic tensions in former Yugoslavia.</i>	M. Pauly	50%	Fa every	3	17	20	No
HST 343	Russia from Peter the Great to Lenin <i>Politics, society, culture, and economy from 1870 to present including the world wars, revolutions, and social and political change in twentieth century.</i>	M. Pauly M. Cowley	100%	Fa, Sp every	3	33	30	No
HST 344	Russia in the 20th Century <i>End of Imperial Russia. Soviet Union from the 1917 Revolution to 1991. Post-Soviet Russia and other successor states. Bolshevism, Stalinism, social transformation and identities.</i>	K. Lam	100%	Sp every	3	21	19	Yes

College of Social Sciences (CSS): History (HST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HST 365	The Vietnam War <i>French colonial rule and the rise of Vietnamese nationalism. Communism and the Vietnamese revolution. The Cold War and American intervention. Reunification and economic renovation. New course for Fall 2013.</i>	C. Keith	100%	Fa every	3	N/A	28	No
HST 366	Southeast Asia Since 1500 <i>Foundations of southeast Asian cultures. Religious revolutions and the rise of absolutist states. Trade and early contacts with the West. Forms of and responses to colonialism. Nationalist movements and independence.</i>	C. Keith	100%	Sp every	3	30	6	Yes
HST 367	Imperial China <i>Traditional China from the earliest period to the end of the Qing dynasty. Dynastic & state structure. Confucian, Taoist, and Buddhist traditions. Everyday lives of women & men. Social practices. Economic influences.</i>	A. Smith	100%	Fa every	3	N/A	48	No
HST 368	China Since 1900 <i>Political, social, economic, and cultural developments. The nationalist and communist revolutions. China under communism, 1940s to present.</i>	A. Smith	100%	Sp every	3	N/A	47	Yes
HST 369	Japan to 1800 <i>Political, social, and cultural developments. Growth and transformation of courtier, samurai, and commoner society.</i>	E. Segal	100%	Fa every	3	45	N/A	No
HST 370	Japan Since 1800 <i>Transformation of Japan's political structure, society, & economy from the period of centralized feudalism to Japan's emergence as a post-industrial society since World War II.</i>	W. Londo	100%	Sp every	3	N/A	25	No
HST 372	Middle East: Islam & Empires <i>Survey of North Africa and the Arab, Persian, and Turkic lands of Southwest Asia from the rise of Islam to the early nineteenth century.</i>	A. Fisher	50%	Fa every	3	65	45	No

College of Social Sciences (CSS): History (HST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HST 373	Modern Middle East <i>Survey of the Middle East from Napoleon's invasion of Egypt (1798) to the present. Reforms and revolutions in the Safawid and Ottoman Empires. European colonialism. World War I. Rise of nation states. World War II. Islamic revolution in Iran. Modern movements. Political, cultural, social, and economic developments.</i>	E. Evered	50%	Sp every	3	29	25	Yes
HST 390	History of International Relations <i>Evolution of the nation state system and its worldwide consequences. International case studies.</i>	M. Pauly	25%	Sp every	3	25	80	Yes
HST 414	World War II: Causes, Conduct, & Consequences <i>Causes of World War II, conduct of the war & its consequences. Political, diplomatic, economic & social factors as well as technological & artistic aspects.</i>	M. Pauly J. Vieth	50%	Sp every	3	65	61	No
HST 487 (001)	Seminar in Comparative History <i>Fall 2012 topic: Global Soccer: History, Culture and Politics. Spring 2013 topic: Women and Gender in the Middle East.</i>	P. Alegi E. Evered	50%	Fa every Sp even	3	7	20	Yes
HST 488 (001)	Seminar in International Relations <i>Fall 2012 topic: The History of the Global Cold War.</i>	S. Shimizu	50%	Fa, Sp every	3	11	N/A	No
HST 490 (001)	Independent Study in History <i>Faculty-directed studies in history.</i>	A. Smith E. Segal	100%	Fa, Sp every	1-4	1	3	Yes
HST 832	Seminar in Japanese History <i>Political, social, and economic history of Japan. Major interpretations and research methods. Periods/topics vary.</i>	E. Segal	100%	Sp every	3	2 (G)	N/A	No
HST 833	Seminar in Chinese History <i>Political, social, and economic history of China. Major interpretations and research methods. Periods/topics vary.</i>	A. Smith	100%	Fa, Sp every	3	N/A	5 (G)	Yes

College of Social Sciences (CSS): History (HST)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
HST 890 (005- 008)	Independent Study in History (Graduate) <i>Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.</i>	E. Evered C. Keith A. Smith E. Segal S. Shimizu	100%	Fa, Sp, Su every	1-3	3 (G)	3 (G)	Yes
HST 990 (001) (002)	Independent Doctoral Study <i>Faculty-directed studies in history. Available for doctoral candidates only.</i>	A. Smith E. Evered E. Segal S. Shimizu	100%	Fa, Sp, Su every	1-4	3 (G)	2 (G)	Yes

CSS: Integrated/Interdisciplinary Social Sciences (ISS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISS 210	Society and the Individual <i>Evolution of human behavior with an emphasis on the individual and society. Family and kinship, social organizations. Societal types, personality, and the life cycle. Diversity requirement for all MSU undergraduate degree-seeking students.</i>	P. Handrick A. Rautman J. Seita K. Pyle M. Kaminski Y. Sinha M. Narayan J. Garcia J. Bell N. Silva - L. Hoisington M. Moniruzzaman L. Phenice Y. Oum C. Dona Reveco R. Butts C. Stewart	25%	Fa, Sp, Su every yr	4	3318	4321	Yes

College of Social Sciences (CSS): Integrated/Interdisciplinary Social Sciences (ISS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISS 215	Society, Difference and Inequality <i>Types, causes and consequences of stratification in human societies. Age, class, gender, race and other factors which define social position. Education, occupation, political economy.</i>	H. Norman F. Hussain M. Magee C. Pratt L. Mbah J. Gazel	25%	Fa, Sp, Su every yr	4	1383	1546	Yes
ISS 220	Time, Space, and Change in Human Society <i>Evolutionary, ecological, and spatial theories of adaptation and change. Cultural evolution from prehistoric foraging to the post-industrial age. Continuity and change in the emergence and development of contemporary ways of life.</i>	M. Fujita P. Beattie D. Bennett H. Kaibara E. Watrall G. Henderson J. Porter D. Bailey	25%	Fa, Sp, Su every yr	4	905	902	Yes
ISS 310	People and the Environment <i>Contemporary issues related to the interaction of socio-cultural and ecological systems. Global, regional, national and local environmental problems and responses.</i>	C. Yansa N. Moore H. Triezenberg C. Harris R. Gunderson A. Arbogast J. Bookout D. Stuart K. Kondoh F. Barry L. Zulu C. Melde J. Burley M. Thomas W. Castro	25%	Fa, Sp, Su every yr	4	1512	1636	Yes

College of Social Sciences (CSS): Integrated/Interdisciplinary Social Sciences (ISS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISS 310 (750)	People and the Environment <i>New Delhi, India. Topic: Ecology of the Mountains.</i>	G. Vanderstoep	100%	Su 2013	4	8	N/A	No
ISS 315	Global Diversity & Interdependence <i>Contemporary issues in global political economy. Social forces & competing ideologies in a world context. Global resource distribution & development strategies. National identities & transnational linkages. First & Third World dichotomies.</i>	G. Chen N. Hourani F. Handrick M. Wilson F. Hussain S. Kutnjak Ivkovic M. Leichtman A. King R. Harlow A. Keener Y. Oum	25%	Fa, Sp Su every yr	4	1975	2055	Yes
ISS 318	Lifespan Development Across Cultures <i>Cultural aspects of biopsychosocial development across the lifespan. Physical development, health and healing. Cognition and language socialization. Views of self, gender, family, and social relationships. Adult development and intergenerational relationships within the context of culture. National and international issues related to human development.</i>	C. McGreal	25%	Fa every	4	112	149	No
ISS 320	World Urban Systems <i>Patterns of urbanization in various areas of the world over time. Linkage within and between urban centers. Economic, political and social/behavioral accommodation and adaptation to urban growth and change.</i>	N. Hourani	25%	Fa, Sp, Su every yr	4	N/A	303	Yes
ISS 325	War and Revolution <i>Social conflict, wars and revolutions. Patterns of individual and collective action. Violence and conflict resolution.</i>	A. Rautman J. Molloy J. Thomas	25%	Fa, Sp, Su every yr	4	384	406	Yes

College of Social Sciences (CSS): Integrated/Interdisciplinary Social Sciences (ISS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISS 330B (002H)	Asia: Social Science Perspectives <i>Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Spring 2013 topic: Japanese Society, Popular Culture and the Social Sciences.</i>	E. Segal	100%	Fa, Sp, Su every yr	4	23	N/A	No
ISS 330B (003)	Asia: Social Science Perspectives <i>Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Spring 2013 topic: Modern Society of Vietnam, China and Japan.</i>	M. Hoolihan R. Gunderson M. Nalla	100%	Fa, Sp, Su every yr	4	188	113	Yes
ISS 330B (750)	Asia: Social Science Perspectives <i>Comparative study of geography, cultures, politics, and economies of Asia. Diversity and change. Section 750: Onsite at JCMU in Shiga Prefecture, Japan.</i>	K. Simon	100%	Fa, Sp, Su every yr	4	3	5	Yes
ISS 335 (002)	National Diversity and Change <i>Forms of diversity in the United States. Role of immigration and pluralism. Systems of dominant-minority relations and forms of prejudice and discrimination. Spring 2013 topic: Asian Americans.</i>	R. Pyle J. Kelly R. Hall D. Johnson E. Conroy B. Qin-Hillard A. Louie S. Chaudhuri	25%	Fa, Sp, Su every yr	4	365	508	Yes

CSS: Political Science (PLS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PLS 140	Government & Politics of the World <i>Comparative analysis of political systems in first, second, and third-world countries. Alternative methods for comparative cross-cultural analyses of political systems.</i>	B. Silver D. Hansen T. Dilgin P. Penar	25%	Fa, Sp, Su every yr	3	254	267	Yes

College of Social Sciences (CSS): Political Science (PLS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PLS 160	Introduction to International Relations <i>Dynamics of conflict & cooperation. Processes of foreign policy decision making. Major international economic issues. Primary analytical approaches for studying world politics. Introduction to country case studies.</i>	A. Bodea M. Colaresi	25%	Fa, Sp, Su every yr	3	375	341	Yes
PLS 342	Comparative Political Economy <i>Democratic politics & the linkages among political, social, & economic conceptions of equality in developed & developing countries. Case studies from democracies in North/South America, Europe, Africa, & Asia.</i>	A. Bodea	25%	Sp every	3	51	38	Yes
PLS 344	Politics in the Third World <i>Politics of modernization, democratic and authoritarian regimes, and class and ethnicity in developing countries in Latin/South America, Africa, the Middle East, and Asia.</i>	J. Conroy-Krutz	25%	Fa, Sp every	3	50	55	Yes
PLS 354	Politics of Asia <i>Political institutions, political actors, and policy-making processes in selected Asian countries. Taught on campus and at JCMU in Shiga Prefecture, Japan.</i>	C. Chang	100%	Fa, Sp every yr	3	42	48	Yes
PLS 358	Politics of the USSR and Successor States <i>Political history, communist ideology, state institutions, and political processes in the Soviet Union and its successor states. Interdepartmental course with James Madison College.</i>	N. Graham T. Kocaoglu	100%	Sp odd	3	14	N/A	No
PLS 363	International Political Conflict <i>Conflict, war, & conflict resolution in the international system.</i>	N. Kerr J. Thomas	50%	Fa even	3	27	40	Yes
PLS 364	International Organization and Cooperation <i>History & evolution. League of Nations, United Nations. Growth & role of regional, specialized, & non-governmental organizations. Development & impact of new states. International case studies.</i>	A. Bodea	25%	Sp every	3	N/A	64	N/A

College of Social Sciences (CSS): Political Science (PLS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
PLS 422 (004)	Parties & Elections Around the World <i>Politics and Corruption East Asian Democracies. The course provides an overview of politics and corruption in several East Asian democracies. In particular, we discuss the political development and political corruption in Japan, South Korea and Taiwan with a social, economic, and political way of thinking. The goal of this course is to help students develop a solid foundation for understanding contemporary Asian politics and to motivate students interest in further studies in Asia. This course is interdisciplinary in nature and is designed to combine insights from political science, economics and history.</i>	C. Chang	100%	Fa, Sp every yr	4	5	20	N/A
PLS 441	Islam and World Politics <i>Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals. Interdepartmental with James Madison College.</i>	E. Ugur	75%	Sp even	4	4	N/A	N/A

CSS: Sociology (SOC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SOC 161	International Development and Change <i>Global issues of development and change. Population growth, poverty, structural inequalities, environmental degradation, social conflicts, social movements. Alternative development strategies and future perspectives.</i>	C. Harris K. Zaki E. Giorda R. Gunderson	25%	Sp every	3	171	159	Yes
SOC 215	Race and Ethnicity <i>Racial & ethnic problems in contemporary society. Prejudice, discrimination, conflict, and racial & ethnic identity & segregation in western & non-western societies.</i>	B. Broman S. Koufopoulou K. Birch C. Dona Reveco G. Saenz	50%	Fa, Sp, Su every yr	3	270	278	Yes

College of Social Sciences (CSS): **Sociology (SOC)**

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SOC 310	Global Migration <i>Theory and research on the causes and consequences of human migration. Sociological, social psychological, historical, and demographic perspectives. New course for Spring 2014.</i>	S. Gold	25%	Sp every	3	N/A	43	Yes
SOC 315	Family & Society <i>Family development. Diversity of family form and organization in relation to personality, class, race, and gender. Changing family structures around the world. International case studies.</i>	J. Dodson C. Broman C. Eddins J. Garcia J. Kelly H. Liu S. Allen	25%	Fa, Sp every	3	395	291	Yes
SOC 362	Developing Societies <i>Dynamics of agricultural and industrial transformations in developing nations. Structural problems, behavioral patterns, and institutional changes at local and societal levels. Socioeconomic interdependencies in the world system.</i>	B. Mullan	25%	Sp every	3	63	N/A	No
SOC 451	Dynamics of Population <i>Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies. Case studies from U.S., Europe, Africa and Asia.</i>	A. Nurse C. Dona-Reveco	25%	Fa every	3	39	36	No
SOC 490 (001)	Issues in International Development <i>Fall 2012 Topic: The Social Context of Islam and Gender in South Asia: issues faced by Muslim women in Afghanistan, Bangladesh, India and Pakistan. Students will engage in discussions to understand the complex interaction of Islam, social, demographic, ethnic, and political structures of those societies that continue to transform lives of women in may diverse ways.</i>	K. Zaki	100%	Fa, Sp, Su every yr	3	3	N/A	No

College of Social Sciences (CSS): Sociology (SOC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SOC 499	Social Issues & Change in Society Fall 2012 topic: Health Disparities and Public Policy. Spring 2013 topic: Community Development, Natural Resources, and Environmental Justice. Fall 2013 topic: International Migration: Theories, Methods & Data Analysis.	Z. Zhang S. Gasteyer B. Mullan	25%	Fa, Sp every yr	3	43	38	Yes
SOC 801	Global Transformations The impact of political, economic, and cultural globalization on states, cities, and local communities.	B. Mullan Z. Neal	25%	Fa every	3	13 (G)	8 (G)	No
SOC 832	International Inequality & Development Theories of cultural action and social change in Africa, Asia, and Latin America. Effects of research results on change and development.	B. Mullan	25%	Fa even	3	8 (G)	N/A	No
SOC 890	Individual Graduate Readings & Topics Fall 2012 topic: International Social Science Research.	D. Wiley	25%	Fa, Sp, Su every	1-9	9 (G)	22 (G)	Yes

CSS: Social Sciences (SSC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SSC 291	Asian Pacific American Studies Issues that define the study of Asian Pacific American communities, including Asian Pacific American history, immigration, psychology, literature, family, women's issues, activism politics, and community.	A. Gordon	50%	Fa every	1	21	26	Yes
SSC 490	Special Topics Study abroad in New Delhi, India.	O. Marajh	100%	Su every	1-6	1	N/A	No
SSC 493A (751/778)	Social Science Internship in Beijing, China Social sciences applied in career-related settings.	O. Marajh	100%	Su every	3-12	2	0	No
SSC 493A (757)	Social Science Internship in Hong Kong Social sciences applied in career-related settings.	O. Marajh	100%	Su every	3-12	1	1	No
SSC 493A (763)	Social Science Internship in Shiga, Japan Social sciences applied in career-related settings.	O. Marajh	100%	Su every	3-12	2	N/A	No

College of Social Sciences (CSS): Social Sciences (SSC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SSC 493A (773)	Social Science Internship in Singapore <i>Social sciences applied in career-related settings.</i>	O. Marajh	100%	Su every	3-12	3	3	No
SSC 493A (777)	Social Science Internship in New Delhi, India <i>Social sciences applied in career-related settings.</i>	O. Marajh	100%	Su every	3-12	1	N/A	No
SSC 493A (778)	Social Science Internship in Bangkok, Thailand <i>Social sciences applied in career-related settings.</i>	O. Marajh	100%	Su every	3-12	1	N/A	Yes
SSC 493A (779)	Social Science Internship in Istanbul, Turkey <i>Social sciences applied in career-related settings.</i>	O. Marajh	100%	Su every	3-12	1	N/A	No
SSC 496	Field Study Abroad in New Delhi, India <i>India: Ecology of the Mountains.</i>	G. Vanderstoep	100%	Su every	3-10	2	2	Yes
SSC 499 (002F)	Capstone: Integrated Social Sciences <i>The World in 2030. This section focuses on looking forward into the future using social sciences, theories, models, and data to imagine the world of 2030. In an effort to construct a variegated vision of the world, the class will focus on the following: (1) population dynamics (2) globalization and the culture of growth, (3) climate change, (4) feeding 8 billion people (e.g. food, soil, and water), (5) fueling the world with fossil fuels, (6) health (e.g., drug resistant disease, pandemics, social safety net), (7) natural disasters and catastrophes, and (8) the possibilities of localization. Each student will write a paper that takes at least three of the above 'trends' and discusses their impact on a topic related to their concentration.</i>	C. Ostrom	25%	Fa, Sp, Su every yr	3	23	N/A	No
SSC 499 (002S)	Capstone: Integrated Social Sciences <i>Global and Domestic Health Disparities: Implications for the Family, Workplace, and Community.</i>	M. Carolan	25%	Fa, Sp, Su every	3	27	26	Yes

College of Social Sciences (CSS): Social Sciences (SSC)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
SSC 499 (003F)	Capstone: Integrated Social Sciences <i>Alcohol, Drugs, and Society: Employing a number of disciplinary and theoretical approaches, this seminar engages with the topic of alcohol and drugs in society, past and present. In doing so, we address the environmental, ecological and societal contexts from which various drugs evolved and come to flourish as commodities. We explore the geopolitical and economic contexts of their manufacture and diffusions, and we address ways in which states and particular groups have sought to facilitate, regulate, or eradicate their consumption through time.</i>	K. Evered	25%	Fa, Sp, Su every yr	3	42	42	No
SSC 499 (003S)	Capstone: Integrated Social Sciences <i>Rethinking Nationalism and Gender: Comparative analyses of different nations on how nationalisms are intertwined with the social construction of gender, class, and ethnicity. Topics of this seminar include Motherhood, Militarism, Diasporas, Transnationalism, State Violence, Global Economy, Cuisines, Tourism, and Sexuality.</i>	Y. Oum	25%	Fa, Sp, Su every yr	3	46	46	Yes

CSS: Women's Studies (WS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
WS 403	Women & Change in Developing Countries <i>Effects of economic, political, and social change on women in developing countries. Interrelationships of gender, class, race, and nationality.</i>	L. Fine A. Allen	25%	Sp, Su every	3	24	43	Yes

College of Law (LAW)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
LAW 508K	International Corporate Governance <i>Focus on the broadening scope of corporate stakeholders' involvement in the operations and performance of international companies.</i>	B. Bean	25%	Sp every	0-6	11 (G)	N/A	No
LAW 512B	International Business Transactions <i>This course explores the legal aspects of international finance and trade.</i>	J. Reifenberg C. Cherry	25%	Sp every	2-4	8 (G)	38 (G)	Yes
LAW 512E	International Trade Law <i>Strategic international business arrangements: acquisitions, joint ventures, foreign direct investment, project finance, & international equity financing.</i>	K. Kennedy	25%	Sp odd	3	N/A	16 (G)	No
LAW 512K	International Commercial Arbitration <i>Understanding of the international commercial arbitration process and the role of national courts.</i>	K. Kennedy	25%	Fa, Sp, Su every	1-4	13 (G)	23 (G)	Yes
LAW 512M	Japanese Legal System <i>Overview of the structure of the Japanese legal system.</i>	C. Jones	100%	Fa, Sp, Su every	0-6	4 (G)	3 (G)	No
LAW 512P	Introduction to Public International Law <i>Public international law with special emphasis on the sources of international law. New course for Fall 2013.</i>	I. Krasnicka	25%	Fa every	0-6	N/A	25 (G)	No
LAW 533E	International Intellectual Property <i>An overview of copyrights, patents, trademark, & trade secrets under United States law and laws worldwide.</i>	J. Carter- Johnson	25%	Sp every	2-4	28 (G)	N/A	No
LAW 535G	Topics in International Intellectual Property <i>International intellectual property legal regimes.</i>	J. Chen	25%	Su every	0-4	22 (G)	N/A	No
LAW 535K	Topics in International Cyber Law <i>International aspects of cyberlaw.</i>	A. Candeub	25%	Su every	0-4	15 (G)	N/A	No
LAW 545D	Global Law Colloquium <i>Contemporary international legal issues.</i>	B. Bean	25%	Fa, Sp, Su every	0-4	14 (G)	15 (G)	No
LAW 545E	Global Perspectives on Education Law <i>International, pan-national and national law regulating public elementary and secondary education. New course for Fall 2013.</i>	K. Bowman	25%	Fa, Sp, Su every	0-6	N/A	11 (G)	No

College of Law (LAW)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
LAW 545F	Introduction to Islamic Law <i>Islamic legal philosophy and jurisprudential systems. Case studies. New course for Spring 2013.</i>	M. Khalil	50%	Fa, Sp every yr	0-6	22 (G)	24 (G)	Yes
LAW 548	Issues in International Law <i>Case studies in international law, including environment, human rights, war, economic and trade law.</i>	D. Favre J. Reifenberg	25%	Fa, Sp every yr	2-3	54 (G)	35 (G)	Yes
LAW 548F	International Human Rights <i>This course explores human rights and the international legal order, background, concepts, and the future.</i>	S. Bitensky	25%	Fa every yr	1-4	19 (G)	16 (G)	Yes
LAW 548N	Public International Law <i>A study of the International legal system, sources, and origins. Case studies.</i>	J. Reifenberg	25%	Fa, Sp every yr	2-4	22 (G)	52 (G)	No
LAW 566M	Comparative Environmental Law <i>Comparative study of environmental law in various countries.</i>	N. Morag- Levine	25%	Fa, Sp, Su every yr	0-4	N/A	5 (G)	No
LAW 629A	Journal of International Law <i>A student may participate by entering the writing competition upon satisfactory completion by day students of two full semesters, or evening students of three full semesters.</i>	B. Bean	25%	Fa, Sp every yr	0-6	46 (G)	54 (G)	Yes
LAW 810D	International Food Laws & Regulations <i>Systems of food regulation practiced in different regions of the world.</i>	N. Fortin	25%	Fa, Sp, Su every yr	0-6	5 (G)	4 (G)	Yes
LAW 810Q	Global Risk Regulations – Food Focus <i>Focus on societies' efforts to assess and manage food, health, safety and environmental risks, including selection of the risks deserving regulatory attention, scientific advice and decision-making situations of scientific uncertainty, the role of non-scientific values, calculating costs and benefits of regulation, and distributional and equity effects.</i>	N. Fortin	25%	Su every yr	0-6	3 (G)	3 (G)	No

James Madison College (Residential College for International Relations / Public Policy)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MC 202	Introduction to the Study of Public Affairs II <i>Continued interdisciplinary exploration of enduring issues and conflicts in American and international public affairs. Historical, social science, and comparative approaches.</i>	G. Burns Y. Komori W. El-Rayes R. Emmett L. Racioppi A. Freidus	25%	Sp every	4	282	268	Yes
MC 220	International Relations: World Politics & International Security <i>Evolution of the contemporary international system. Theories, explanations, & comparisons of actions & interactions of state/non-state actors. Causes of war & peace.</i>	M. Zierler S. Qing E. Ugur O. Elemo	25%	Fa every	4	140	144	No
MC 221	International Relations II: Pol Intl Econ Relations <i>Theories and policy issues in international political economy. Analysis of trade, money and finance, technology, transnational corporations, debt and environment. Globalization, hegemonic power, international regimes.</i>	N. Graham G. Benitez Y. Komori M. Axelrod	25%	Sp every	4	125	142	Yes
MC 230	Cultures and Politics in Comparative Perspective <i>Interdisciplinary and comparative approaches to analysis of culture and politics. Whole culture, structuralist, post structuralist, and interpretive theories of culture. Analysis of the relationship of political regimes, cultural diversity, identity, and representation, and case studies.</i>	L. Racioppi C. Tremonte S. Rohs A. Freidus	25%	Fa every	4	69	68	No
MC 231	Cultures and Politics in Transnational Perspective <i>Interdisciplinary study of cross-cultural interactions and transnational politics in the context of globalization. Competing approaches to inter-cultural interaction. Case studies of cultural conflict, assimilation, and hybridization. Legacies of imperialism & colonialism. Narratives & representations of transnational interactions.</i>	A. Borcila J. Goett A. Freidus	75%	Sp every	4	62	53	Yes
MC 300	Collaborative Study (Special Topics) <i>Fall 2012 topic: The Power of Non-Violence. Spring 2013 topic: Afghanistan – 2014 and beyond. Spring 2014 topic: New Jews to New Israelis</i>	S. Chandra M. Olcott K. Waltzer	50%	Fa, Sp, Su every	1-2	32	25	Yes

James Madison College (Residential College for International Relations / Public Policy)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MC 320	Politics, Society, & Economics in the 3rd World <i>Policies & strategies of development & of state & nation building in 3rd world countries. Impact of international political, security, & economic structures on 3rd world.</i>	R. Pinto	25%	Fa every	4	55	22	Yes
MC 322	International Security <i>Analysis of selected classic and/or contemporary theories and issues in international security, which could include humanitarian intervention, human security, weapons of mass destruction, ethnic and religious conflict, environmental security, terrorism and changing ways of warfare.</i>	M. Zierler	25%	Sp odd	4	32	N/A	No
MC 323	Japanese Foreign Policy <i>Evolution of Japanese foreign policy. Foreign policy decision-making structures and processes and domestic and international determinants of foreign policy.</i>	Y. Komori	100%	Sp even	4	N/A	24	No
MC 324A	Regional Political Cooperation & Conflict: Middle East <i>Sources of conflict and cooperation in the Middle East through case studies such as the Arab-Israeli conflict. Intrastate, regional, and global factors.</i>	E. Ugur	100%	Sp, Su every	4	26	33	Yes
MC 325	State & Society: Comparative Perspective <i>Comparison of political systems and social-economic structures in capitalist and state-socialist societies. Political history, institutions, culture, and current policy issues. Taught as part of the study abroad program to Istanbul, Turkey.</i>	L. Racioppi	100%	Su 2013	4	8	17	No
MC 327	The Comparative Analysis of Foreign Policy <i>Concepts, processes & domestic & external determinants of foreign policy decision-making. Comparative public policy, including security & foreign economic policies.</i>	R. Lucas	25%	Sp every	4	11	17	Yes
MC 328	Russian Foreign Policy <i>Evolution of Soviet & Russian foreign policy. Foreign policy decision-making structures & processes and domestic & international determinants of foreign policy. Focus on Russia & Central Asia.</i>	T. Kocaoglu	100%	Sp every	4	21	N/A	No

James Madison College (Residential College for International Relations / Public Policy)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MC 358	Politics of the Soviet Union and its Successor States <i>Political history, communist ideology, state institutions & political processes in the Soviet Union & its successor states. Cross-listed in Political Science (PLS), CSS.</i>	N. Graham T. Kocaoglu	75%	Sp every	4	13	N/A	No
MC 362	Public International Law <i>Impact of international law on social, political & economic change in the international system. Military conflict & conflict resolution, economic prosperity & redistribution, human rights & ecology. Origin and operation of international laws.</i>	M. Zierler	25%	Sp odd	4	32	31	Yes
MC 363	Global Governance <i>Impact of international institutions on social, political, and economic change in the international system. Evolution and devolution of global governance in international trade and finance, the environment, and military security.</i>	Y. Komori	25%	Sp odd	4	28	30	No
MC 375	Culture, Politics & Post-Colonialism <i>International politics and power. Relations of colonialism and post-colonialism. Contemporary repercussions. History, literature, culture, and political theory.</i>	L. Hunt	50%	Sp every	4	24	N/A	No
MC 376	Modern Political Thought in the Muslim World <i>Major intellectual transformations in the Muslim world from 19th century to the present. Important internal and external influences.</i>	W. El-Rayes	25%	Fa every	4	26	30	Yes
MC 377	Culture, Politics and Post-Colonialism <i>International politics and power. Relations of colonialism & post-colonialism. Contemporary repercussions. History, literature, culture, & political theory.</i>	L. Hunt	75%	Sp every	4	24	N/A	No
MC 385	Comparative Race & Ethnic Relations <i>Fall 2013 topic: Focus on Jewish Muslim Relations in the Middle East, South Asia, and the Caucasus.</i>	C. Bram K. Waltzer	100%	Sp even	4	N/A	28	No
MC 386	Women & Power in Comparative Perspective <i>Application of feminist theory to questions of gender & power in different econ and political systems and geographic areas, esp. Russia, India, and Afghanistan.</i>	J. Goett	50%	Fa every	4	27	44	Yes

James Madison College (Residential College for International Relations / Public Policy)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MC 390 (001)	Advance Topics in Public Affairs Fall 2012 topic: Politics of Identity, Ideology and Gender in Muslim Central Eurasia (IR: Comparative, Regional and Cultural Studies, CCP).	T. Kocaoglu	100%	Fa, Sp every yr	4	29	14	Yes
MC 390 (002)	Advance Topics in Public Affairs Fall 2012/Fall 2013 topic: Global public health.	A. Freidus	25%	Fa, Sp, every	4	22	33	Yes
MC 391 (001)	Selected Topics in Public Affairs Fall 2013: Applied International Development (CCP Transnational, IR, IPE and Global Governance).	M. Olcott L. Racioppi	25%	Sp even	3-4	N/A	19	No
MC 399 (750)	Advanced Independent Study Abroad Taught abroad in Istanbul, Turkey.	L. Racioppi	100%	Su 2013	4	2	N/A	No
MC 400 (755F)	Field Experience: Internship in Beijing, China Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing policy relevant to college program.	G. Littke	100%	Fa, Sp, Su every	12	1	N/A	No
MC 400	Field Experience Abroad: Summer 2013 Internships for JMC students in the following Asian locations: Chiang Mai, Thailand; Beijing, China; Shiga, Japan; Singapore; Olongapo, the Philippines; Hong Kong, China.	G. Littke	100%	Su 2013	12	10	4	No
MC 401 (755)	Field Experience: Internship in Beijing, China Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing relevant policy.	G. Littke	100%	Fa, Sp, Su every	12	1	N/A	No
MC 401	Field Experience Analysis & Interpretation: Sum 2013 Internships for JMC students in the following Asian locations: Chiang Mai, Thailand; Beijing, China; Shiga, Japan; Singapore; Olongapo, the Philippines; Hong Kong, China.	G. Littke	100%	Su 2013	3	8	3	No
MC 441	Islam & World Politics Manifestations of political Islam within key Muslim countries such as Turkey, Egypt, Saudi Arabia, Iran, Indonesia, Malaysia and Pakistan. Use of political Islam by states and groups as an instrument to advance their international goals. Cross-listed with Political Science (PLS), CSS.	E. Ugur	75%	Sp every	4	17	N/A	No

James Madison College (Residential College for International Relations / Public Policy)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MC 450	International Environmental Law and Policy <i>Overview of concepts, actors, norms, laws, and institutions related to international environmental policy. Case studies on current global environmental issues.</i>	M. Axelrod	25%	Fa even	3	12	N/A	No
MC 482	Gender & Violent Conflict <i>Gender consequences of a range of violent conflicts & their resolution. Theoretical contours & policy implications of gendered conflict within & between states. Contemporary case studies.</i>	L. Racioppi	25%	Sp every	4	30	29	Yes
MC 492 (001)	Senior Seminar in International Relations <i>Spring 2013 topic: Natural Resource Challenges & Conflicts in Europe and Eurasia.</i>	N. Graham	50%	Fa, Sp every	5	14	N/A	Yes
MC 492 (003)	Senior Seminar in International Relations <i>Spring 2013 topic: The U.S. and China in the 21st Century: Past, Present and Future.</i>	S. Qing	100%	Fa, Sp every	5	17	N/A	No
MC 492 (003)	Senior Seminar in International Relations <i>Fall 2013 topic: Regionalization, Globalization and Nationalism.</i>	G. Benitez	25%	Fa, Sp every	5	12	14	No
MC 493 (001)	Senior Seminar in Comparative Cultures & Politics <i>Fall 2012 topic: Genders, Sex and Body Politics.</i>	L. Racioppi	25%	Fa, Sp every	5	13	N/A	No
MC 493 (002)	Senior Seminar in Comparative Cultures & Politics <i>Fall 2012 topic: Culture, Politics and Displacement. Fall 2013 topic: Ethnic Conflict.</i>	C. Tremonte L. Racioppi	25%	Fa, Sp every	5	16	15	No

College of Music (MUS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MUS 425	Music of South Asia and its Diaspora <i>Music associated with the cultures of South Asian India and Pakistan, and South Asian musical practices in its Diaspora. New course beginning Fall 2013.</i>	M. Largey	100%	Fa odd	2	N/A	26	No
MUS 429	Music of East Asia <i>Music associated with the cultures of East Asia.</i>	M. Largey	100%	Fa even	2	23	N/A	Yes

College of Music (MUS)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
MUS 892A (006)	Graduate Seminar: Music of Asia Fall 2012 topic: <i>Music of East Asia.</i> Fall 2013 topic: <i>Music of South Asia and its Diaspora.</i>	M. Largey	100%	Fa every	1	3 (G)	8 (G)	Yes

College of Natural Sciences (Nat Sci): Integrative Studies in Biological Science (ISB)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISB 201	Insects, Globalization, and Sustainability <i>The relationship between insects, human society, & the environment with an emphasis on ecological & evolutionary processes. Critical evaluation of current regional & global environmental problems.</i>	G. Ording M. Whalon R. Kimbirauskas S. Thiem	25%	Fa, Sp, Su every yr	3	1110	1067	Yes
ISB 202 (753)	Applied Environmental & Organismal Biology Study Abroad <i>Study Abroad field program-Wild Borneo: Exploring the Biodiversity of Southeast Asia. Lab experience cross-enrolled as ISB 208 IS-753.</i>	G. Ording P. Rasmussen	100%	Su 2013	3	1	N/A	No

Nat Sci: Integrative Studies in Physical Science (ISP)

Number	Title Description	Instructor	% Asia	Term Offered	Credit Hours	Enrollment 2012-2013	Enroll 2013-14	Offered Fall 2014?
ISP 203A	Global Change <i>Science as a way of knowing about natural & anthropogenic global change. Implications for societies.</i>	M. Gottfried O. Hernandez D. Sibley G. Girard A. Peters	25%	Fa, Sp, Su every yr	3	1212	1289	Yes

Appendix 4. NRC Performance Measures for Asian Studies Center

Project Goal 1: Increase by 10% the number of graduates from MSU with expertise in Asian Studies and languages during the grant period as compared to the prior 4-year period.								
1.1 Performance Measures	1.2 Activities	1.3 Data/ Indicators	1.4 Frequency	1.5 Data Source	1.6 Baseline and Targets			
					BL	T1	T2	T3 T4
A) Increase by four the number of major and minor degree programs in Asian Studies over the four year grant cycle.	<ul style="list-style-type: none">Collaborate with relevant units to develop and support new courses in order to build new majors and minors and strengthen existing ones.							
B) Increase by 10% the number of languages in which students enrolled in intermediate and advanced courses of US/ED priority languages over the four year grant cycle.	<ul style="list-style-type: none">Increase access to Asian language instruction by investing in the development of new online/hybrid Asian LCTL courses based on successful pilot expansion of Tamil language enrollments.Provide curriculum planning and financial support for priority and critical Asian LCTLs, with emphasis on 12 South and Southeast Asian							

	<p>(i) Natural History with focus on ornithology</p> <p>(ii) Russell B. Nye Popular Culture Collection</p> <p>(iii) Cookery and Food Collection</p> <ul style="list-style-type: none"> • Increase the size of the Arabic language holdings by 20%, as well as Arabic, Hebrew, Turkish, and Persian film holdings by 20%. • Create a new collection on Christianity in Asia to complement existing collections on Asian religions. 									
D) Strengthen faculty capacity in Asian Studies with at least four new hires over the four year grant cycle and opportunities for professional development.	<ul style="list-style-type: none"> • Provide support for four new Asian Studies faculty hires in CAL and CSS as follows: <ul style="list-style-type: none"> (i) South Asian Religion (Religious Studies Department) (ii) Japanese language and literature 									

Project Goal 2: Expand by 10% K-12 teacher training in Asian Studies during the grant period as compared to the prior 4-year period.							
2.1 Performance Measures	2.2 Activities	2.3 Data/ Indicators	2.4 Frequency	2.5 Data Source	2.6 Baseline and Targets		
A) Increase practicing teacher capacity in Asian Studies for 25 new professional development program participants in each project year.	<ul style="list-style-type: none"> Build practicing teacher capacity through “Linking all Types of Teachers in International and Cross-Cultural Education” (LATTICE) K-12 teacher training program, support director and teacher release time for 9 workshops per year (in collaboration with African Studies, CASID, ISP and College of Education). Teaching Asia workshops to be held one per year. 						
B) Increase practicing teacher capacity for instruction in priority LCTL languages for 20 new professional development program participants each project year.	<ul style="list-style-type: none"> Offer annual summer workshops for teaching of priority Asian languages, including Arabic, Chinese, Japanese, and Korean, for both pre-service and in-service teachers (in collaboration with African 						

Project Goal 3: MSU Teacher Education Program mainstreams Asian Studies as result of collaboration.							
3.1 Performance Measures	3.2 Activities	3.3 Data/ Indicators	3.4 Frequency	3.5 Data Source	3.6 Baseline and Targets		
A) Infuse prerequisite course for all teacher education students, TE 150 with Asian Studies content.	<ul style="list-style-type: none"> Internationalize required Teacher Education course TE 150, support for graduate students for developing materials and faculty/graduate students presenting at workshops (in collaboration with African Studies, CASID and College of Education). 						
B) 50% entering teacher education students complete newly internationalized pre-requisite (TE 150) and/or participate in undergraduate conference on internationalizing teacher education by end of the four year grant cycle.	<ul style="list-style-type: none"> Creation of Teacher Education Globalization Institute, a series of working sessions for faculty on how to internationalize courses in the Department of Teacher Education, offered with opportunity to access curriculum for globalizing courses (in collaboration with College of Education). 						

	<ul style="list-style-type: none"> • Internationalization of Teacher Education Course TE 150. • Financial support for undergraduate conference on internationalizing teacher education (in collaboration with African Studies, CASID, and College of Education). 								
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Project Goal 4: Community colleges incorporate Asian Studies in regular curriculum as result of collaboration.						
4.1 Performance Measures	4.2 Activities	4.3 Data/ Indicators	4.4 Frequency	4.5 Data Source	4.6 Baseline and Targets	
A) 10 community college faculty per year will demonstrate improved capacity in Asian Studies by offering courses with enhanced Asian content.	<ul style="list-style-type: none"> Boost MSU faculty and financial support for the Midwest Institute for International/Intercultural Education (MIIIE) summer institutes and annual conference for Community College faculty to internationalize their curriculum (in collaboration with African Studies Center & CASID). Provide financial support to the International Business Institute (IBI) for Community College faculty (in collaboration with CIBER). Provide financial support to Advanced International Business Institute (AIBI) for Community College faculty (in collaboration with CIBER). 					

MIDWEST INSTITUTE for
International & Intercultural Education



P.O. Box 325
Oshtemo, Michigan 49077

June 8, 2014

Dr. Siddharth Chandra, Director
Asian Studies Center
Michigan State University
International Center, Room 301
East Lansing, MI 48824-1035

Dear Siddharth:

This letter is to confirm the participation and support of the Midwest Institute consortium (MIIE) for your Title VI proposal to the U.S. Department of Education for the 2014-2018 period.

Given the rich and long (since 1992) collaborative relationship with MSU's NRCs, the colleges of the Midwest Institute consortium welcome the opportunity to expand its international curriculum and provide professional support for its faculty under this project. As the director of the consortium, I will serve as the coordinator for its colleges towards this project.

In particular, we look forward to collaborating in supporting:

1. Organize several week-long workshops for community college faculty to develop curriculum modules for course-infusion.
2. Participation and support for the annual conferences of MIIE.
3. Develop a multidisciplinary course on Asia for adoption by interested community colleges and also flexible infusion of course units into introductory level-courses in various disciplines.

The Midwest Institute consortium is prepared to provide the necessary support for the aforementioned projects and continue our collaboration.

With best regards,

Theo Sypris, Director

MICHIGAN STATE UNIVERSITY

Dr. Siddharth Chandra
Director of Asian Studies Center
427 N. Shaw Lane, Room 301
International Center
East Lansing, MI 48824

June 18, 2014

Dear Dr. Chandra:

I am pleased to write this letter demonstrating the Department of Teacher Education's support of the Asian Studies Center's application for funding in the 2014-18 Title VI grant competition. Our department is proud of its history, dating back to the early 1990s, of working with your center in developing on and off campus programs, including two co-sponsored study abroad programs for TE students, which promote global competency among our undergraduate and graduate students. We look forward to even deeper ties during the upcoming Title VI grant cycle.

We are committed to the following collaborations,

1. Continuation of our support for the LATTICE (Linking all Types of Teachers in International and Cross-Cultural Education) in-service program that provides high quality monthly workshops for teachers on global issues.
2. Capacitating Mentor Teachers to Internationalize their Classrooms: Summer Institute for GECP affiliated mentor teachers aimed at increasing the global competency of Michigan teachers who work with MSU/GECP interns.
3. Project to infuse international/global content into all sections of TE 150 *Reflections on Learning*, a required course for all teacher education majors.
4. Potential future Fulbright Group Projects abroad for teacher education interns and their mentor teachers modeled on the joint Teacher Education – African Studies Center & CASID/GenCen sponsored GPA to Tanzania offered in summer 2014.
5. Continued co-sponsorship of study abroad programs for TE students in Asia.



**College of
Education**

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COMMITTEE ON INSTITUTIONAL COOPERATION

June 24, 2014

Siddharth Chandra, Director
Asian Studies Center
427 North Shaw Lane
International Center, Suite 301
Michigan State University
East Lansing, MI 48823

Dear Dr. Chandra:

I am writing to support the application of the Asian Studies Center at Michigan State University for funding as a Title VI National Resource Center and FLAS Fellowship-awarding program for FY2014-18. The CIC and the Asian Studies Center at MSU have a long history of achieving mutual goals through collaboration to increase teaching, learning, and research opportunities in Asian Studies at MSU and in the CIC.

The CIC intends to continue to support Asian studies (including Less Commonly Taught Language (LCTL)) instruction through an active program of course sharing. During the academic year 2014-15, MSU will receive Tibetan language, History of Modern Korea, and a course on Korea and Korean Americans. MSU will make first year Vietnamese and Tamil available to the CIC membership. Plans for the future include expanding MSU's offerings to include Persian and Thai language courses. Additionally, the CIC supports MSU's plans to provide hybrid and online models of language learning, thereby enhancing the options available to students and other CIC member institutions.

I am pleased to continue and look forward to strengthening our collaboration in support of student learning in Asian Studies during the 2014-18 period.

Sincerely,

Amber (Marks) Cox
Associate Director